



THE GRADUATE SCHOOL  
GRADUATE COUNCIL MINUTES  
April 14, 2008

## The Graduate School

The Graduate Council met on Monday, April 14, 2008, at 2:30p.m. in Room 311 of the Byrnes Building with Professor Naomi Faber presiding.

Graduate Council members present: Dr. Naomi Farber, Chair; Drs. Satish Jayachandran, Zach Kelehear, Barry Markovsky, Andrew Shifflet, Ognian Trifonov, Irma Van Scoy, George Voulgaris, Mike Wyatt and Lynn Zoch

Graduate Council members absent: Marianne Bickle, Xiaomin Deng, Josh Gold, Gregory Hand, Joann Herman, Scott Huebner, Lucia Pirisi-Creek, James Sweigart

Graduate School Representatives: James Buggy, Stan Dubinsky, Nancy Zimmerman, and Teresa Smith

**Provost Office Representative:** Aileen Trainer (Absent)

**NOTE:** These minutes will become final on May 28, 2008, if not challenged.

1. **Chair's remarks** (Professor Farber)

Professor Farber called the meeting to order at 2:30 p.m.

2. **Approval of minutes** (Minutes of the [March 24, 2008](#) meeting).

The minutes were reviewed electronically and approved by the Council.  
[A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://www.gradschool.sc.edu/gradcouncil/index.html>

### 3. Report of the Graduate Dean (Dean Buggy)

Dr. Buggy reported on the plans for the doctoral hooding May 10 ceremony. The speaker this year will be Maryann Fitzpatrick, Dean of the College of Arts and Sciences.

There will be a Graduate Director's meeting May 7. At the meeting, the Graduate Director's will be given a demonstration and asked for input on the new electronic Graduate School application process.

A Graduate Director from the Department of Chemistry asked the Graduate School if students had access to the Thompson Health Center between semesters. Dr. Buggy received clarification from Deborah Beck, the Executive Director of Student Health Services. She explained that students did have access but would have to pay for services between semesters. The Graduate Director of Chemistry was informed of the policy. Deborah Beck also mentioned that Student Health Services is planning a meeting at the end of April to discuss this issue. Dr. Buggy shared information of the meeting with the members of the Graduate Student Association so they could attend and ensure that the issues of the Graduate Students are voiced.

Dr. Buggy then asked Associate Dean Dubinsky to report on Graduate Student Day held April 2. Dubinsky reported that the events of Graduate Student Day went well, explained the revised processes, and commented that the participation of presenters and judges was outstanding. The winners of each competition and the abstracts of the presented posters and papers are posted on the Graduate School website. The USC *Times* featured two articles on the successful event.

### 4. Report of the Petitions and Appeals Committee (Professor Herman)

No items reported.

### 5. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Professor Zoch for Professor Kelehear)

#### College of Social Work-APPROVED

#### Curriculum and Bulletin Change – Advanced Standing

<p>The College of Social Work has a program of advanced standing whereby a student who has received a Bachelor of Social Work (B.S.W.) within five years from a program accredited by the Council on Social Work Education may enter into the last 30 hours of study (advanced course work). Admission is on a selective basis and is determined by the academic preparation and personal qualifications of the applicant. Students admitted to this program</p>	<p>The College of Social Work has a program of advanced standing whereby a student who has received a Bachelor of Social Work (B.S.W.) <del>within</del> <b>in the past</b> five years from a program accredited by the Council on Social Work Education may enter into the last 30 hours of study (advanced course work)—<b>upon completion of four courses (SOWK 712, SOWK 791, SOWK 732, and SOWK 742).</b> Admission is on a selective basis and is determined by the academic preparation and personal qualifications of the</p>
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<p>are required to successfully complete six integrative seminars (12 credit hours) during the summer prior to entering the advanced courses. The six integrative seminars (SOWK 700, SOWK 701, SOWK 702, SOWK 703, SOWK 704, and SOWK 705) are offered during two five-week sessions.</p> <p><b>Course Descriptions (SOWK) Advanced Standing Seminars</b></p> <ul style="list-style-type: none"> <li>• <b>700 -- Integrative Seminar: Social Work Practice I. (2)</b> (Prereq: Presented to students with advanced standing) Review of generalist practice with individuals, families, and groups: assessment, planning, intervention, termination, and follow-up; culturally competent practice.</li> <li>• <b>701 -- Integrative Seminar: Social Work Practice II. (2)</b> (Prereq: Presented to students with advanced standing) Review of generalist practice with organizations, neighborhoods and communities, and the larger society, including the contexts and components of effective change processes.</li> <li>• <b>702 -- Integrative Seminar: Social Work Research I. (2)</b> (Prereq: Presented to students with advanced standing) Review of research methods, including problem formulation, measurement, sampling, group designs, survey research, qualitative approaches, writing reports, and evaluating the</li> </ul>	<p>applicant. Students admitted to this program are required to successfully complete six integrative seminars (12 credit hours) during the summer prior to entering the advanced courses. The six integrative seminars (SOWK 700, SOWK 701, SOWK 702, SOWK 703, SOWK 704, and SOWK 705) are offered during two five-week sessions. The four required courses (12 credit hours) are taken during two five-week sessions in the summer prior to entering the advanced courses.</p> <p><b>Course Descriptions (SOWK) Advanced Standing Seminars</b></p> <ul style="list-style-type: none"> <li><del>• <b>700 -- Integrative Seminar: Social Work Practice I. (2)</b> (Prereq: Presented to students with advanced standing) Review of generalist practice with individuals, families, and groups: assessment, planning, intervention, termination, and follow-up; culturally competent practice.</del></li> <li><del>• <b>701 -- Integrative Seminar: Social Work Practice II. (2)</b> (Prereq: Presented to students with advanced standing) Review of generalist practice with organizations, neighborhoods and communities, and the larger society, including the contexts and components of effective change processes.</del></li> <li><del>• <b>702 -- Integrative Seminar: Social Work Research I. (2)</b> (Prereq: Presented to students with advanced standing) Review of research methods, including problem formulation, measurement, sampling, group designs, survey research, qualitative approaches, writing reports, and evaluating the research of others.</del></li> <li><del>• <b>703 -- Integrative Seminar: Social Work Research II. (2)</b> (Prereq: Presented to students</del></li> </ul>
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<p>research of others.</p> <p>• <b>703 -- Integrative Seminar: Social Work Research II. (2)</b> (Prereq: Presented to students with advanced standing) Review of descriptive statistics, binomial and normal distributions, plotting and graphing data, and single system designs used in evaluating practice.</p> <p>• <b>704 -- Integrative Seminar: Social Welfare Policy and Services. (3)</b> (Prereq: Admission to the advanced standing program or consent of the department.) The development, implementation, advocacy, and evaluation of social welfare policy, with special attention to social policies that affect disadvantaged and oppressed groups in society.</p> <p>• <b>705 -- Integrative Seminar: Human Behavior and the Social Environment. (3)</b> (Prereq: Admission to the advanced standing program or consent of the department.) Perspectives and theories that explain the reciprocal interactions between larger social systems—society, communities, institutions, and organizations—and families or individuals of diverse backgrounds.</p>	<p><del>with advanced standing)</del> <del>Review of descriptive statistics, binomial and normal distributions, plotting and graphing data, and single system designs used in evaluating practice.</del></p> <p>• <b>704 -- Integrative Seminar: Social Welfare Policy and Services. (3)</b> (Prereq: Admission to the advanced standing program or consent of the department.) The development, implementation, advocacy, and evaluation of social welfare policy, with special attention to social policies that affect disadvantaged and oppressed groups in society.</p> <p>• <b>705 -- Integrative Seminar: Human Behavior and the Social Environment. (3)</b> (Prereq: Admission to the advanced standing program or consent of the department.) Perspectives and theories that explain the reciprocal interactions between larger social systems—society, communities, institutions, and organizations—and families or individuals of diverse backgrounds.</p>
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College of Social Work-APPROVED  
**Curriculum Change Proposals**  
Deletion of Social Work Courses

Deletions

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| SOWK 700 | Integrative Seminar: Social Work Practice I                   |
| SOWK 701 | Integrative Seminar: Social Work Practice II                  |
| SOWK 702 | Integrative Seminar: Social Work Research I                   |
| SOWK 703 | Integrative Seminar: Social Work Research II                  |
| SOWK 704 | Integrative Seminar: Social Welfare Policy and Services       |
| SOWK 705 | Integrative Seminar: Human Behavior in the Social Environment |

College of Education

Curriculum and Bulletin Change – APPROVED

The Counselor Education program requests changes to course numbers, prerequisites and course descriptions.

<b>Current Bulletin</b>	<b>Revised Bulletin</b>
<b>Current Wording</b>	<b>Proposed Wording</b>
<b>Counselor Education (Ed.S.)</b>	<b>Counselor Education (Ed.S.)</b>
<p>The counselor education program offers two areas of concentration leading to the degree of education specialist: school counseling and marriage and family counseling/therapy. The Ed.S. degree requires 66 hours and is accredited by the Council for the Accreditation of Counseling Related Educational Programs (CACREP).</p>	<p>The counselor education program offers two areas of specialization leading to the degree of education specialist: school counseling and marriage, couples, and family counseling/therapy. The Ed.S. degree requires 66 hours and is accredited by the Council for the Accreditation of Counseling Related Educational Programs (CACREP).</p>
<b>School Counseling</b>	<b>School Counseling</b>
<p>The Ed.S. in Counselor Education with a specialization in school counseling fulfills the certification requirements for endorsement as a K-12 school counselor in South Carolina. Students are advised to speak to the appropriate staff in the Office of Student Affairs (Wardlaw 113) for information about the certification requirements of other states. Completion of this specialization may also satisfy South Carolina's academic requirements for licensure as a Licensed Professional Counselor (LPC-Intern). After the completion of the required post-degree clinical hours and supervision of these hours, licensure as an LPC is possible. Students are advised to contact the appropriate licensing board.</p>	<p>The Ed.S. in Counselor Education with a specialization in school counseling fulfills the certification requirements for endorsement as a K-12 school counselor in South Carolina. Students are advised to speak to the appropriate staff in the Office of Student Affairs (Wardlaw 113) for information about the certification requirements of other states. Completion of this specialization <u>will</u> also satisfy South Carolina's academic requirements for <u>application for</u> licensure as a Licensed Professional Counselor <u>Intern</u> (LPC-Intern). After the completion of the required post-degree clinical hours and supervision of these hours, licensure as an LPC is possible. Students are advised to contact the appropriate licensing board <u>for more details.</u></p>
<b>Marriage and Family Counseling/Therapy</b>	<b>Marriage, <u>Couples</u>, and Family Counseling/Therapy</b>
<p>The Ed.S. in Counselor Education with a specialization in marriage and family</p>	<p>The Ed.S. in Counselor Education with</p>

counseling/therapy may fulfill the academic licensure requirements of states that specify the completion of a two-year program of graduate study for licensure as a marriage and family counselor/therapist. Be advised that completion of this specific course of study does not prepare the graduate for endorsement by the University as a school counselor. The student must also be aware that state licensing boards may have additional academic and/or supervised clinical requirements beyond the qualifying degree in order to obtain a license to practice. Students are advised to contact the appropriate licensing board for application materials and to discuss these requirements with their advisors.

### **Admission**

Applicants are responsible for ensuring that their application is complete and received by The Graduate School by October 1 or February 1 for admission. In addition to The Graduate School's application requirements, applicants must submit a letter of intent stating the student's desire to enter the degree program and outlining long-term professional goals and estimated length of time to complete a program of study, and a current resume.

The Ed.S. degree requires 66 hours composed of:

- Core Courses (30 credit hours): EDCE 5 10,600,60 1,700,702,706,707,710, 720, and 721 or 716
- Clinical Courses (9 credit hours): EDCE 802 (3 credit hours) and EDCE 805 (6 credit hours)
- Specialization Course: 6 credit hours
- Research: 3 credit hours
- Human Growth and Development: 3 credit hours
- Specialized Studies in Counseling: 6-12 credit hours
- Social and Cultural Foundations: 6-12 credit hours

a specialization in marriage, couples, and family counseling/therapy will satisfy South Carolina's academic requirements for application for licensure as a Licensed Professional Counselor-Intern (LPC/I). After the completion of the required post-degree clinical hours and supervision of these hours, licensure as a LPC is possible. Completion of this specialization may also fulfill the academic licensure requirements of states that specify the completion of a two-year program of graduate study as a marriage and family counselor/therapist. Be advised that completion of this specific course of study does not prepare the graduate for endorsement by the University as a school counselor. The student must also be aware that state licensing boards may have additional academic and/or supervised clinical requirements beyond the qualifying degree in order to obtain a license to practice. Students are advised to contact the appropriate licensing board for application materials and to discuss these requirements with their advisors.

### **Admission**

Applicants are responsible for ensuring that their application is complete and received by The Graduate School by December 1 for admission. In addition to The Graduate School's application requirements, applicants must submit a letter of intent stating the student's desire to enter the degree program, outlining long-term professional goals and estimating length of time to complete a program of study. Applicants must also submit a current resume.

The Ed.S. degree requires 66 hours composed of:

- Core Courses (30 credit hours): EDCE 5 10,600,~~601~~,700,702,706,707,710, 720, 721 or 716, and 722.
- Clinical Courses (9 credit hours): EDCE 802 or 802E/S (3 credit hours) and EDCE 805 or 805E/S (6 credit hours)
- Specialization Course: 6 credit hours
- Research: 3 credit hours
- Human Growth and Development: 3 credit hours
- Specialized Studies in Counseling: 6-12

credit hours

Social and Cultural Foundations: 6-12 credit hours

Students who received the 18 hour Graduate Certificate in Career Development Facilitator (CDF) must complete the following 48 hours to earn the education specialist's degree: 18 hours of EDCE Core Courses-EDCE 510, 702, 710, 720, 721 or 716, and 722; 9 credit hours in EDCE clinical courses; 6 credit hours in EDCE specialization courses; EDRM 700; EDPY 705; 3-12 credit hours of specialized studies in counseling; and 3-12 hours of social and cultural foundations. All candidates will successfully complete a comprehensive examination prior to graduation. All 66 hours must be completed within six years.

#### Career Development Facilitator (CDF) Certificate

THE CDF certificate is open to individuals who hold a baccalaureate or higher degree. The program requires 18 hours of course work in Counselor Education. Students interested in subsequent enrollment in the Ed.S. in Counselor Education should note that all certificate and program hours must be completed within six years to earn the Ed.S. degree. Applicants for the CDF certificate program must meet Graduate School admission requirements for the University of South Carolina.

Once admitted to the CDF certificate program, students must complete 18 credit hours in prescribed courses to meet the requirements for the certificate. In addition, students must maintain a B average in all courses with no more than six hours of C credit.

#### Required Courses:

EDCE 502    Guidance Techniques for Classroom Teachers

EDCE 600    Communication Skills in Counseling

EDCE 700    Cross Cultural Counseling

EDCE 706    Assessment in Counseling

EDCE 707    Career Development

EDCE 717    Career Practicum

## New Course Proposals – APPROVED

EDCE 717	Career Practicum (3) (Prereq.: EDCE 502, 600, 700, 706, and 707) A supervised experience in an approved setting that develops and assesses the individual's facilitation skills in career development. <b>Effective: Fall 2008</b>
EDCE 715	Sexuality Counseling (3) [Prereq.: EDCE 503, EDPY 705] An overview of a family systems approach to understanding and treating clinical issues related to human sexuality. <b>Effective: Summer 2008</b>
EDFN 741	International & Comparative Education (3) Introduction to international education and the comparative method in the study of educational systems around the world. Provides students with an overview of comparative and international education theory, practice, and research methodology. <b>Effective: Spring 2008</b>
EDRD 797	Assessment for English Language Learners (3) (Prereq.: LING 600, EDRD/LING 796) Seminar and supervised one-on-one field experience focusing on accessing and meeting the needs of English learners including approaches to classroom-based assessments in ESL, bilingual education, and preschool-grade 12 classrooms. <b>Effective: Fall 2008</b>
EDRD 798	Curriculum Design and Materials Development for English Language Learners (3) (Prereq.: LING 795, EDRD/LING 796) This course will engage students in the examination and creation of research and theory that support curriculum design and materials development for the ESOL classroom. <b>Effective: Fall 2008</b>
EDCE 805E	Elementary School Counseling Practicum (3-6) (Prereq.: EDCE 802S and approved internship application.) Counseling experience in an elementary school setting. <b>Effective: Summer 2008</b>
EDCE 805S	Secondary School Counseling Practicum (3-6) (Prereq.: EDCE 510, 600, 601, 700, 702, 705, 710, 712, EDPY 705, EDRM 700, and passing grade on CPCE) Supervised counseling experience in an approved secondary school setting. <b>Effective: Summer 2008</b>
EDCE 802F	Marriage, Couples, and Family Counseling Practicum. (3) (Prereq.: Full admission into a counselor program and program-specific prerequisites as approved by program faculty) Supervised counseling experience in an approved institution or agency. <b>Effective: Summer 2008</b>
EDCE 805F	Marriage, Couples, and Family Counseling Internship (3) Counseling experience will be gained in a work setting similar to that in which a counselor will eventually be employed. <b>Effective: Summer 2008</b>

### Course Changes – APPROVED

#### Change in Course Prerequisites

<b>FROM:</b>	<b>EDCE 704</b>	Theory and Procedures of Group Counseling (3) (Prereq.: EDCE 601 and EDCE 721 or PSYC 704)
<b>TO:</b>	<b>EDCE 704</b>	Theory and Procedures of Group Counseling (3) (Prereq.: EDCE 721, 722) <b>Effective: Summer 2008</b>
<b>FROM:</b>	<b>EDCE 720</b>	Theories of Counseling (3) (Prereq.: EDCE 510, 600)
<b>TO:</b>	<b>EDCE 720</b>	Theories of Counseling (3) (Prereq.: EDCE 600) <b>Effective: Summer 2008</b>
<b>FROM:</b>	<b>EDCE 721</b>	Techniques of Counseling (3) (Prereq.: EDCE 720)
<b>TO:</b>	<b>EDCE 721</b>	Techniques of Counseling (3) (Prereq.: EDCE 510, 700, 712, AND 720) <b>Effective: Summer 2008</b>

#### Change in Course Title

<b>FROM:</b>	<b>EDCE 706</b>	Individual Appraisal Lab (3) (Prereq: EDCE 705) This course is designed to provide counselors with a working knowledge of various instruments used in educational, vocational, and social-personal counseling. Students take, administer, score, and record the results of various standardized instruments. The uses of sociometry and similar techniques for individual appraisal are discussed and evaluated.
<b>TO:</b>	<b>EDCE 706</b>	Assessment in Counseling (3) Knowledge and application of assessment techniques and instruments utilized in school, career, individual, and family counseling. <b>Effective: Summer 2008</b>

#### Change in Course Title and Prerequisites

<b>FROM:</b>	<b>EDCE 802E</b>	Elementary School Counseling Practicum (3) (Prereq.: full admission to the K-12 School Counseling program, successful completion of EDCE 510, 600, 601, 700, 702, 705, 710, 712, 720, 721, EDPY 705, EDRM 700, and passing grade on CPCE) Supervised counseling experience in an approved elementary school setting. Contact department for application deadline.
<b>TO:</b>	<b>EDCE 802E</b>	Elementary School Counseling Practicum (3) (Prereq.: Approved elementary school counseling practicum application.) Supervised counseling experience in an approved elementary school setting. <b>Effective: Summer 2008</b>
<b>FROM:</b>	<b>EDCE 802S</b>	Secondary School Counseling Practicum I (3) (Prereq.: full admission to the K-12 School Counseling program, successful completion of EDCE 510, 600, 601, 700, 702, 705, 710, 712, 720, 721, EDPY 705, EDRM 700, and passing grade on CPCE) Supervised counseling experience in an approved secondary school setting. Contact department for application deadline.
<b>TO:</b>	<b>EDCE 802S</b>	Secondary School Counseling Practicum (3) (Prereq.: Approved secondary school counseling practicum application.) Supervised counseling experience in an approved elementary school setting. <b>Effective: Summer 2008</b>

Change in Course Title, Prerequisites, and Description

FROM:	EDCE 822	Counseling Practicum II (3) (Prereq.: EDCE 802; internship application must be submitted early in the semester preceding enrollment) Advanced level supervised counseling experience in field settings relevant to students' professional goals.
TO:	EDCE 822	Advanced Practicum (3). (Prereq.: Admission to the Ph.D. program in Counselor Education) Doctoral level supervised counseling experience in field settings relevant to students' professional goals. <b>Effective: Summer 2008</b>
FROM:	EDCE 830	Systematic Training Models in Counselor Education (3) (Prereq.: EDCE 721, 823, and a counseling practicum) Examination of systematic counselor training models currently used by counselor educators. Models, research bases, and development of approaches are included.
TO:	EDCE 830	Pedagogy in Counselor Education (3) (Prereq.: Admission to the Ph.D. program in Counselor Education) Examination of pedagogy, instructional principles, and evaluation procedures for counselor education in higher education settings. <b>Effective: Spring 2008</b>

DEPARTMENT OF ANTHROPOLOGY

Course Changes – APPROVED

Change in Course Credit Hours

FROM:	ANTH 722	Summer Field School in Archaeology (6) Prereq.: (Permission of graduate Director) Experience in supervising archaeological research, making field decisions and directing the collection, processing, and interpretation of archaeological data in the field.
TO:	ANTH 722	Summer Field School in Archaeology (3-6) Prereq.: (Permission of graduate Director) Experience in supervising archaeological research, making field decisions and directing the collection, processing, and interpretation of archaeological data in the field. <b>Effective: Summer 2008</b>

LIBRARY AND INFORMATION SCIENCE

Technology-Assisted Instruction Delivery (TIP) -**APPROVED**

SLIS J600 Storytelling (3)

6. **Report of Science, Math, and Related Professional Programs Committee**  
(Professor Trifonov)

College of Engineering and Computing

New Course Proposals - APPROVED

CSCE 769	Computational structural biology. (3) (Prereq.: Linear algebra or consent of the instructor.) Theoretical Concepts and algorithmic tools currently utilized in the field of protein folding such as Xplor-NIH and
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ROSETTA are presented. Participants are enabled to embark in research of protein folding.

**Effective: Fall 2008**

### College of Nursing

#### New Course Proposals – APPROVED

NURS 805	Advanced Nursing Leadership. (3) Nursing leadership in complex health care organizations. <b>Effective: Fall 2008</b>
NURS 806	Organizational Leadership I. (3) (Prereq.: NURS 805) Evaluation of healthcare organizational dynamics and performance. Practicum required. <b>Effective: Fall 2008</b>
NURS 807	Organizational Leadership II. (3) (Prereq.: NURS 806) Application of advanced nurse leader competencies to organizational change in healthcare systems. Practicum required. <b>Effective: Fall 2008</b>
NURS 808	Advanced Nursing in Population Health. (2) Application of evidence based nursing interventions to issues in population health. <b>Effective: Fall 2008</b>
NURS 819	Evidence and Nursing Practice. (3) Analysis and synthesis of evidence needed for formulating recommendations for nursing practice. <b>Effective: Fall 2008</b>

### Department of Nursing

#### Technology-Assisted Instruction Delivery Proposal-APPROVED

NURS 898	Research Internship. (3)
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### Department of Nursing

#### Curriculum and Bulletin Changes-APPROVED

#### Former Curriculum

**(Location: Doctor of Nursing Practice Degree, p. 247)** Doctor of Nursing Practice graduates are eligible to sit for national certification examinations in at least one area of advanced practice. Depending upon elective sequences selected, students may be able to prepare for additional specialty certification examinations.

#### **(Location: Admission, p. 247)**

Admission requirements for students with a BSN or a Master's degree in nursing: 1) a BSN from a program that is nationally accredited; 4) Transcripts of all previous college studies (the overall average GPA for post-Master's students was greater than 3.68)

#### New Curriculum

**TO:** Doctor of Nursing Practice graduates are eligible to sit for national certification examinations in at least one area of advanced practice.

A BSN or Master's degree in nursing from a program that is nationally accredited; 4) Transcripts of all previous college studies (the overall average GPA for recently admitted students was greater than 3.68).  
**ADDITION TO ADMISSIONS REQUIREMENTS:** 9) Applicants with a

Master's degree in nursing must be certified as an advanced practice nurse or hold a Master's degree in nursing administration; 10) Applicants with a Master's degree in nursing must present a professional portfolio of knowledge, skills, and expertise acquired through education and experience.

**(Location: Curriculum, p. 247)** The DNP curricular plan totals 83 Credits. Non-BSN degree prepared students take additional course work as prerequisites and corequisites with the DNP curriculum. These students are awarded the BSN degree upon the completion of the additional course work and the prescribed credits of DNP course work needed for licensure. Once the BSN course work is completed, students may take the National Council Licensure Examination (NCLEX). Students must be successful on the NCLEX before they are eligible to enroll in the remaining D.N.P. courses. Length of study for non-B.S.N. degree prepared students is typically eight semesters (including summers) of full-time study. Part-time study is available; however, full-time study is required while taking the pre-licensure courses. B.S.N. prepared students take only the 83 credits of the D.N.P. curricular plan. The B.S.N. prepared student is typically enrolled for six semesters (plus two summers) of full-time study but may enroll on a part-time basis. Students with a master's degree in nursing may have required courses in the D.N.P. curricular plan waived upon proper submission of like course material that was successfully completed with a minimum grade of **B**. Regardless, at least 50 percent of the course work in the D.N.P. curriculum is required for the Doctor of Nursing Practice degree by those holding the master's degree in nursing. Completion time for master's in nursing prepared students will depend on courses waived and D.N.P. requirements left to complete. Courses required for the Doctor of Nursing Practice degree are as follows: 65 hours of core courses in research/theory, leadership/policy, and advanced practice nursing 18 hours of specialization in one of the

The DNP curricular plan totals 33 credit hours for students who enter with a Master's degree in nursing. Students must choose either the clinical courses or the organizational leadership courses. All students will take NURS 737 (1), 734 (3), 779(3), 781(3), 805(3), 808(2), 819(3), 820(3), 821(3), 898(3). Students choosing the organizational leadership courses will take NURS 806 (3) and 807 (3). Students choosing the clinical courses will take 6 hours of clinical courses by advisement.

Students who enter with a BSN in nursing must take the 33 hours in addition to one of the following advanced practice emphasis areas. Credit hours required for graduation with a DNP degree vary depending on the advanced practice emphasis area chosen by the student.

Advanced practice emphasis areas:  
**Acute Care Nurse Practitioner:** NURS 700 (3), 702 (3), 704 (3), 707 (3), 718 (3), 790 (3), 786\* (5), 787\* (5), 793 (3), and BIOS 700 (3) or EDRM 710 (3).  
TOTAL = 67 CREDIT HOURS

**Acute Care Clinical Specialist:** NURS 700 (3), 702 (3), 704 (3), 707 (3), 718 (3), 725\* (2), 727\* (3), 750\* (3), 786\* (4), 790 (3) 793 (3), and BIOS 700 or EDRM 710 (3). TOTAL = 69 CREDIT HOURS

**Gerontologic Clinical Specialist:** NURS 700 (3), 702 (3), 704 (3), 707 (3), 718 (3), 733\* (3), 752\* (3), 753\* (3), 754\* (3), 755\* (3), 756\* (3) 790 (3), BIOS 700 (3) or EDRM 710 (3). TOTAL = 70 CREDIT HOURS

**Women's Health Nurse Practitioner:** NURS 700 (3), 702 (3), 704 (3), 705 (3), 707 (3), 718 (3), 722 \* (3), 739\* (3), 776\* (4) 790 (3), 793 (3), BIOS 700 (3) or EDRM 710 (3). TOTAL = 70 CREDIT HOURS

**Adult Psychiatric Nurse Practitioner/Specialist:** NURS 700 (3),

following areas:

**Nursing Administration:** NURS 740 (3), 741 (3), 742 (3), 781 (3), HSPM 712 (3), MGMT 770 (3)

**Acute Care Nurse Practitioner:** NURS 786 (5), 787 (5), and 8 credit hours of electives upon advisement

**Acute Care Clinical Specialist:** NURS 725 (2), 727 (3), 750 (3), 786 (4), and 6 credit hours of electives upon advisement

**Gerontologic Clinical Specialist:** NURS 733 (1), 752 (3), 753 (3), 754 (3), 755 (3), 756 (3), and 2 credit hours of electives upon advisement

**Women's Health Nurse Practitioner:** NURS 705 (3), 722 (3), 739 (3), 776 (4), and 5 credit hours of electives upon advisement

**Psychiatric Nurse Practitioner/Specialist, Adult:** NURS 705 (3), 722 (3), 732 (3), 733 (1), 735 (2), and 6 credit hours of electives upon advisement

**Psychiatric Nurse Practitioner/Specialist, Child/Adolescent:** NURS 706 (4), 710 (3), 722 (3), 732 (3), 733 (1), 735 (2), and 3 credit hours of electives upon advisement

**Psychiatric Clinical Nurse Specialist:** NURS 732 (3), 733 (1), 735 (2), 789 (3), and 9 credit hours of electives upon advisement

**Community/Public Health Nursing Administration:** NURS 716 (3), 720 (3), HSPM 700 (3), and 9 credit hours of electives upon advisement

**Community Health Promotion and Education:** NURS 716 (3), 720 (3), HPEB 700 (3), and 9 credit hours of electives upon advisement

**Occupational/Environmental Health Nursing:** NURS 716 (3), 720 (3), ENHS 660 (3), and 9 credit hours of electives upon advisement

**School Health Nursing:** NURS 716 (3), 720 (3), HPEB 720 (3), and 9 credit hours of electives upon advisement

**Primary Care Nurse Practitioner, Family:** NURS 705 (3), 706 (3), 722 (3), and 9 credit hours of electives upon advisement

**Primary Care Nurse Practitioner, Adult:** NURS 705 (3), 722 (3), and 12 credit hours of electives upon advisement

**Primary Care Nurse Practitioner, Gerontologic:** NURS 705 (3), 722 (3), 753 (3), and 9 credit hours of electives upon advisement

702 (3), 704 (3), 705\* (3), 707 (3), 718 (3), 722\* (3), 731\* (3), 732\* (3), 733\* (1), 735\* (3), 790 (3), 793 (3), BIOS 700 (3) or EDRM 710 (3).

**Child/Adolescent Psychiatric Nurse Practitioner/Specialist:** NURS 700 (3), 702 (3), 704 (3), 706 (3), 707 (3), 710\* (3), 718 (3), 722\* (3), 731\* (3), 732\* (3), 733\* (1), 735\* (3), 790 (3), 793 (3), BIOS 700 OR EDRM 710 (3). TOTAL = 76 CREDIT HOURS

**Clinical Psychiatric Nurse Specialist:** NURS 700 (3), 702 (3), 704 (3), 707 (3), 718 (3), 731\* (3), 732\* (3), 733\* (1), 735\* (2), 789\* (3), 790 (3), 793 (3), 6 hours of mental health courses by advisement\*, BIOS 700 (3) or EDRM 710 (3). TOTAL = 76 CREDIT HOURS

**Primary Care Nurse Practitioner, Family:** NURS 700 (3), 702 (3), 704 (3), 705\* (3), 706\* (3), 707 (3), 708 (3), 718 (3), 720 (3), 722\* (3), 731 (3), 790 (3), 793 (3), BIOS 700 (3), EPID 700 (3). TOTAL: 75 CREDIT HOURS

**Primary Care Nurse Practitioner, Adult:** NURS 700 (3), 702 (3), 704 (3), 705\* (3), 707 (3), 708 (3), 718 (3), 720 (3), 722\* (3), 731\* (3), 790 (3), 793 (3), BIOS 700 (3), EPID 700 (3). TOTAL: 75 CREDIT HOURS

**Primary Care Nurse Practitioner, Pediatric:** NURS 700 (3), 702 (3), 704 (3), 706\* (3), 707 (3), 708 (3), 710\* (3), 718 (3), 720 (3), 722\* (3), 790 (3), 793 (3), BIOS 700 (3), EPID 700 (3) TOTAL: 75 CREDIT HOURS

**Primary Care Nurse Practitioner, Gerontologic:** NURS 700 (3), 702 (3), 704(3), 705\* (3), 707 (3), 708 (3), 718(3), 720(3), 722\* (3), 753\* (3), 790 (3), 793 (3), BIOS 700 (3), EPID 700(3) TOTAL=75 CREDIT HOURS

**Community/Public Health Nursing Administration:** NURS 700 (3), 708(3), 716\* (3), 719 (3), 720\* (3), 738\* (3), 790 (3), HSPM 700.(3), BIOS 700.(3), EPID 700. (3), two of the following [ENHS 660.(3), HSPM 712 (3), HSPM 716 (3), HSPM 725 (3), HPEB 700.(3), MGMT770. (3), NURS 735 (3), 740\* (3) TOTAL:= 69 CREDIT HOURS

**Community Health Promotion and Education:** NURS 700 (3), 708(3), 716\* (3), 719 (3), 720\* (3), 738 (3), 790.(3), HPEB 700 \*(3), EPID 700(3),

**Primary Care Nurse Practitioner,  
Pediatric:** NURS 706 (3), 710 (3), 722  
(3), and 9 credit hours of electives  
upon advisement

BIOS 700.(3), two of the following  
[EXSC 700.(3),  
HPEB 701(3), 702(3), 708 (3), 710  
(3),712\* (3).  
TOTAL= 69 CREDITHOURS

**Occupational/Environmental Health  
Nursing:** NURS 700.(3), 708(3), 716\*  
(3),719 (3),720\* (3), 738 (3), 790 (3)  
ENHS 660\* (3), BIOS 700 (3), EPID  
700.(3), two of the following [ENHS 662  
(3), 681(3), 762 (3), 763 (3), 764 (3),  
767 (3), 771 (3), 776 (3), 781 (3), EPID  
747\* (3)  
TOTAL = 69 CREDIT HOURS

**School Health Nursing:** NURS  
700.(3),708(3), 716\* (3), 719 (3),  
720\* (3), 738 (3),790(3), BIOS  
70.0.(3), EPID 700.(3),  
HPEB 720\* (3) , two of the following  
[EDEX 632 (3), 691 (3), EXSC  
700.(3),HPEB521 (3),631 (3),710 (3),  
760\* (3) TOTAL = 69 CREDIT HOURS

**Nursing Administration:** NURS  
700.(3),734\* (3), 738\* (3), 740\* (3),  
741\* (3), 742\* (3),779 (3), 781 (3),  
790. (3), HSPM 712 (3),  
MOMT 770.(3), BIOS 700.(3) or EDRM  
710 (3)

TOTAL= 69 CREDITHOURS

**\*Emphasis area course.**

Non-RS.N. degree prepared students  
take additional course work as  
prerequisites and corequisites with the  
D.N.P. curriculum.  
These students are awarded the B.S.N.  
degree upon completion of the  
additional coursework and the  
prescribed credits of D.N.P.coursework  
needed for licensure. Once the B.S.N.  
course work is completed, students  
may take the National Council  
Licensure Examination(NCLEX).  
Students must be successful on the  
NCLEX before they are eligible to enroll  
in the remaining D.N.P. courses. Length  
of study for non-  
B.S.N. degree prepared students is  
typically eight semesters (including  
summers)of full-time study. Part-time  
study is available; however, full-time  
study is required while taking the pre-  
licensure  
courses.

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Total D.N.P. credit hours 83

7. **Report of 500/600 Level Courses and Telecommunication Delivery (Dean Buggy)**

Professor Buggy reported that the following courses were presented and recommended for approval by the Committee on Curricula on 4/11/08:

New Courses:

1. CRJU 510 – new
2. CRJU 512 – new
3. PHYS 521 – new
4. PHYS 522 – new
5. JOUR 506 – new
6. ENVR 590 – new

Course Changes:

1. MATH 511 – prerequisite
2. MATH 514 – prerequisite

3. MATH 521 – prerequisite
4. MATH 526 – prerequisite
5. MATH 531 – prerequisite
6. MATH 532 – prerequisite
7. MATH 533 – prerequisite
8. MATH 534 – prerequisite
9. MATH 540 – prerequisite
10. MATH 546 – prerequisite
11. MATH 550 – title & prerequisite
12. MATH 551 – prerequisite
13. MATH 552 – prerequisite
14. MATH 554 – prerequisite
15. MATH 561 – prerequisite
16. MATH 580 – prerequisite
17. MATH 587 – prerequisite (pending letter of coordination)
18. MATH 544 - prerequisite
19. PHYS 503 – prerequisite
20. PHYS 504 – prerequisite
21. PHYS 506 – title & prerequisite
22. PHYS 509 – prerequisite
23. PHYS 514 – prerequisite
24. STAT 530 - title
25. WOST – program name
26. EDEC 503 – title & description
27. EDEC 510 – description
28. HRTM 565 – internet delivery
29. PSYC P589 – telecommunication
30. EDEC 610 - # to 510

8. **Report of the Fellowships Committee** (Professor Pirisi-Creek)

Professor Dubinsky presented in absence of Professor Pirisi-Creek. The Fellowships Committee completed the Third Round of nominations on April 7, 2008. There are 12 Graduate Fellowships nominations. The Committee will meet to determine award recipients.

9. **Report of the Program Review Committee** (Professor Bickle)

No Report.

10. **Report of Academic Policy and Practices Committee** (Professor Farber)

Dr. Zimmerman reported progress on the process of soliciting nominations for new members of the Graduate Council. She referred to the Graduate Council Manual to review the process and found that some of the material was out-dated.

Dr. Farber wanted noted on record of some of the reasons/responses as to why faculty declined nomination/participation in Graduate Council.

Dr. Zimmerman mentioned that the main reasons/responses were that the unit's faculty already offers too much service and that units are already depleted in the number of senior faculty available for service.

## **The Policy and Practices Committee proposed changes to the Graduate Council Manual:**

### **Page 4, Section IV. Graduate Council Membership**

#### **A. Elected and Appointed Members**

##### ***Last sentence, first paragraph now reads:***

The Graduate School is currently comprised of twenty faculty members and the Dean of The Graduate School. Members of the Graduate Council include both elected and appointed Columbia faculty. In 2005-2006, nine (9) members are elected and nine(9) members are appointed.

##### ***Propose change to:***

The Graduate Council has twenty (20) members and is comprised of eighteen (18) Graduate Faculty members, the Dean of the Graduate School, and the Associate or Assistant Dean of The Graduate School who serves as Council Secretary. Nine (9) Graduate Faculty members are elected by the Graduate Faculty and nine (9) Graduate Faculty members are appointed by the President of the University. The eighteen Graduate Faculty members are voting members. The Dean of the Graduate School and the Council Secretary are non-voting members.

#### **B. Election Procedures**

##### ***Now reads:***

A mail ballot is used for electing Council members. Nominations are solicited from the graduate academic units, and ballots are mailed to all members of the Graduate Faculty. Ballots are returned to the Dean's office, where the votes are counted. The rules of the Faculty Senate are followed in determining the outcome - i.e., to be elected a candidate must receive at least one more vote than the quotient of the total votes cast divided by twice the number of seats to be filled. If a runoff is necessary, the number of candidates is limited to twice the number of seats to be filled. New members take office at the beginning of the fall semester.

##### ***Propose change to:***

A ballot is used for electing Council members. Ballots may be mailed either in paper or electronically as long as the voting process is secure and anonymous to the election tellers. Tellers are appointed by the sitting Chair of the Graduate Council. Candidates receiving the largest number of votes are elected to fill the vacant seats. In the event of a tie, the candidate(s) to be seated will be determined by lot. If the number of candidates does not exceed the number of seats to be filled, the Graduate Council may vote to elect the candidates by acclamation rather than conduct the election by ballot. This vote of the

Graduate Council is subject to the same process of challenge as other Council decisions. New members take office at the beginning of the fall semester.

## **Page 5, Section IV - Graduate Council Membership**

### **D. Officers of the Graduate Council**

#### ***Now reads:***

The Associate Dean of The Graduate School is designated as the Council's Secretary.

#### ***Propose change to:***

The Associate or Assistant Dean of the Graduate School is designated by the Dean of the Graduate School to serve as the Secretary of Graduate Council.

### **The Graduate Council approved all three changes to the Graduate Council manual.**

Dr. Buggy asked the Policies and Practices Committee to review the academic standards related to academic probation notification and length of probations resulting from incomplete grade postings. He described the current practice that, for example, a student takes a course in Fall 2006 and receives a grade of incomplete that may convert to an F. The administrative change from I to F is not posted to the transcript until the end of Fall 2007, but is posted back to the Fall 2006 semester. If that conversion results in a student's GPA falling below a 3.0, then that student would be placed on academic probation for a year under current policy. He felt the policy should be revised so that such students receiving I grades which converted should not be given the same one year term of probation because they had already had one year to remove the incomplete grade. He suggested that a shorter probationary period of one regular semester be given to those students.

### **The Policy and Practices Committee proposed changes to the Academic Standards Policy:**

#### ***Now reads:***

#### **Academic Probation and Suspension Policy ("3.00 Rule")**

Graduate degree-seeking students whose cumulative grade point average drops below 3.00 (B) will be placed on academic probation and allowed one calendar year in which to raise the grade point average to at least 3.00. In the case of conversion grades for incompletes that cause a GPA to drop below 3.0, a degree-seeking student will be placed on academic probation at the end of the semester in which the grade is posted. Students who do not reach a cumulative 3.00 grade point average during the probationary period will not be permitted to enroll for further graduate course work as a degree or non-degree student.

Colleges and departments may impose more stringent requirements than The Graduate School's Academic suspension policy. Students should consult their advisors to ensure familiarity with departmental regulations.

#### ***Propose change to:***

#### **Academic Probation and Suspension Policy ("3.00 Rule")**

Graduate degree-seeking students whose cumulative grade point average drops below 3.00 (B) will be placed on academic probation and allowed one calendar year in which to raise the grade point average to at least 3.00. In the case of conversion of grades of

incomplete that cause a cumulative GPA to drop below 3.0, a degree-seeking student will be placed on academic probation at the end of the semester in which the grade is posted. Students whose cumulative GPA falls below the required minimum of 3.0 by receiving a grade for a course in which they received an Incomplete will, instead of a one year probationary period, be granted only one major semester of probation dating from the semester in which the grade is received by the registrar in which to raise their cumulative GPA to 3.0 or above. Students who do not reach a cumulative 3.00 grade point average during the probationary period will not be permitted to enroll for further graduate course work as a degree or non-degree student.

Colleges and departments may impose more stringent requirements than the Graduate School's Academic suspension policy. Students should consult their advisors to ensure familiarity with departmental regulations.

The Graduate Council voted to adopt the change to the Academic Standards Policy.

**11. Other Committee Reports**

No report.

**12. Old Business**

No report.

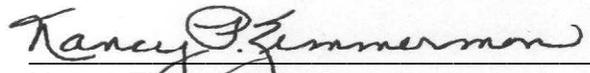
**13. New Business**

No report.

**14. Good of the Order**

**15. Adjournment**

The meeting adjourned at 4:38 p.m.



Nancy Zimmerman, Secretary

c:  
President Andrew A. Sorensen  
Provost Mark P. Becker  
Deans  
Department Chairs  
Graduate Directors

Barbara Blaney, University Registrar  
Jodie Morris, Office of the Registrar  
Gail Stephens, Office of the Registrar  
Thom Harman, University Publications  
Nancy Floyd, Office of Institutional Assessment and Compliance