



# The Graduate School

## UNIVERSITY OF SOUTH CAROLINA

### GRADUATE COUNCIL MINUTES

April 27, 2015

The Graduate Council met on Monday, April 27, 2015 at 2:00 P.M. in room 311 of the Byrnes Building.

**Graduate Council members present:** Dr. Stacy Fritz, Chair; Drs. Matt Brown, Nancy Brown, Erik Drasgow, Julia Lopez-Robertson, DeAnne Messias, David Tedeschi, Terrance Weik, Tracey Weldon-Stewart; Danielle Schoffman, GSA Representative

**Graduate Council members absent:** Drs. Alexander Beecroft, Minuette Floyd, Jerry Hilbish, Thomas Kramer, Caroline Nagel, Elena Osokina, James Ritter, Susan Yeargin

**Graduate School Representatives:** Drs. Jessica Elfenbein and Murray Mitchell, Dale Moore and Teresa Smith

**Provost Office Representative:** Dr. Kristia Finnigan

**Guests:** Gwen Geidel and Sean Yee

**NOTE:** *These minutes will become final on May 26, 2015, if not challenged.*

1. **Call to Order and Approval of Agenda** (Stacy Fritz, Chair)

Dr. Fritz called the meeting to order at 2:00 P.M.

2. **Approval of Minutes for the meeting on April 27, 2015.**

The minutes were reviewed electronically and approved by the Council. Minutes are on file at The Graduate School website at:  
<http://app.gradschool.sc.edu/gradcouncil/minutes.asp>

3. **Report of the Chair** (Stacy Fritz)

No report.

4. **Report of the Dean of The Graduate School** (Jessica Elfenbein for Lacy Ford)

Dr. Elfenbein reported that Dr. Ford was pleased with the events of Graduate Student Day and wanted to thank all of the faculty and staff who assisted. One hundred and seventy students presented which was the largest participation in recent history.

There are 25 Presidential Fellows coming in Fall 2015. This is the second largest cohort representing 20 academic units. Three of the Fellows are the first to represent their academic units. Of the 25 students, 23 are doctoral candidates and two are MFA students.

**5. Report of the Secretary of the Graduate Council / Associate Dean (Murray Mitchell)**

Dr. Mitchell mentioned that there was a water leak on the fourth floor that affected the ceiling tiles and the carpet in the Graduate Council room, thus the reason for ventilating the room.

Dr. Mitchell reminded Council members that the next and final meeting of the academic year will be on Tuesday, May 26<sup>th</sup> at 11:30 A.M. This meeting will be the final one for seven Graduate Council members, i.e. six faculty members and one graduate student. Only a one year hiatus is necessary to be eligible again for Graduate Council membership, and nominations are being accepted for replacement members. Any graduate faculty is eligible for Graduate Council membership including Associate Faculty members. Term appointed faculty are not eligible, and two faculty members from the same department cannot be nominated. However, multiple faculty members from the same College are acceptable.

Dr. Mitchell stated that he is working on a procedure clarifying the requirements for hiring graduate assistants (GAs). It has been problematic for departments to determine which object code to use. There are many choices, some of which have federal regulations guiding who can be hired. The student must be enrolled, and there is a substantial, potential fine per person per pay period for violations. This is a part of an ongoing effort to reconcile policy and practice and also to facilitate collaborative communication across administrative units.

Dr. Fitz asked for clarification regarding the number of hours a graduate student must be enrolled to be eligible for the assistantship. Dr. Mitchell responded that a student must be enrolled for at least one hour during the Summer and six hours during the Fall and Spring, unless they have special enrollment status. It is more complex for international students as there are additional regulations for hiring.

Multiple departments such as human resources, payroll, the Provosts Office and The Graduate School will benefit from this helpful information. It will provide guidance for administrative assistants and graduate directors hiring GAs within a certain object code for Summer, Fall and Spring semesters. It will also eliminate delays when returned paperwork causes graduate assistants not to be paid in a timely manner.

Dr. Messias asked when this information will be available to department administrators. Dr. Mitchell responded that a final version of the procedure will need to be approved, and once approved, he will disseminate the information.

The Residency Requirement proposal is still under consideration. The key concern is to vet the requirement with a number of constituents to insure there are no unintended consequences particularly with the online degree programs. A decision may not be made until the next academic year due to graduation clearance and a number of other academic year-end deadlines.

**6. Report of the Graduate Student Association Representative (Danielle Schoffman)**

Danielle Schoffman stated that Graduate Student Week was very successful. New events were added this year such as Trivia Night and speakers presenting on Work-Life Balance. New graduate student participation was observed, and the GSA was very pleased. The GSA is thankful to The Graduate School staff for their role in the success of Graduate

Student Day. Danielle stated that it was an excellent event that allowed graduate students to present their research in a variety of formats.

A new funding initiative was approved by the GSA finance committee. The new initiative will allow the organization to access student activity funds left over from the previous academic year. In the past, unused student activity funds were returned to the general fund and rendered inaccessible by the next GSA administration. With the approval of this initiative, the GSA will now have access to the funding and can vote on ways to use it.

Elections were recently held at the GSA and new Officers were elected. The new Graduate Council representative is Brittany Walter. She is a former Council representative who is familiar with the organization and meeting format. The new GSA President is Andrew Fogner. He is a master's degree candidate from Epidemiology. There has not been a master's degree candidate in the position of President of the GSA for quite some time. The GSA is excited about the perspective Andrew will bring to the organization. The Vice President is Aubrey Sejuit who is a doctoral candidate in Counselor Education. She is the first person from the Department of Education to hold a top leadership role in the GSA. The organization welcomes its new Officers and is excited about the new perspective they will bring.

This is the latest copy of the GSA Newsletter for your review  
<http://www.sa.sc.edu/sg/files/2015/04/GSA-April-14-Newsletter.pdf>. Please contact Danielle Schoffman at [Schoffmd@mailbox.sc.edu](mailto:Schoffmd@mailbox.sc.edu) if you have any questions.

**7. Report of the Academic Policy and Practices Committee (Julia Lopez-Robertson)**

No Report.

**8. Report of the Committee on 500/600 Level Courses, Distance Education and Special Courses (Murray Mitchell)**

A listing of 500/600 Level Courses was presented to Council for informational purposes only.

Distance Education Delivery

PEDU 710 Measurement and Research in Physical Education (3)

Treatment of current theory and practice of testing, evaluation, and research in physical education with emphasis on the methods and tools of research.

[Effective: Summer (May) 2015]

**9. Associate Graduate Faculty Nominations (Murray Mitchell)**

Name: Adam King

**APPROVED**

Program: Anthropology

Term: Spring 2015 - Fall 2020

**10. Fellowships and Scholarships Committee (Jessica Eifenbein for Caroline Nagel)**

Dr. Eifenbein reported that all fellowships and scholarships have been awarded for this academic year with the exception of the Southern Regional Education Board (SREB) Dissertation and Doctoral Fellowships. The Committee worked collaboratively with the SREB and received 17 nominations. The process is such that students apply to the SREB

and awardee information is sent to the Graduate School. The Graduate School sends the information to the sponsoring academic units. In all cases, the academic units confirm financial preparedness to match the award.

There are three award slots available for the next academic year. These awards are valuable to doctoral students because the SREB provides the first three years of funding at \$20,000 per year while the sponsoring academic unit provides the \$20,000 for tuition and fees during years four and five. The dissertation fellowships are funded at \$20,000 for one year. These fellowships present an excellent opportunity for the students.

Dr. Fritz asked if these awards are applied for prior to admission to the University. Dr. Elfenbein responded that the fellowships can be used by incoming students and during the first year of matriculation.

11. **Report of Science, Math, and Related Professional Programs Committee (DeAnne Messias)**

New Course Proposal

ENVR 795 Environmental Internship Preparation (1-3)

**APPROVED**

Preparation and presentation of a capstone project plan for conduct of multidisciplinary environmental research addressing public/private/non-profit sector issues through an internship in government agencies, NGOs or private industry.

[Prerequisite: One semester full-time graduate enrollment or equivalent]

[Effective: Fall 2015]

New Course Proposal

ENVR 796 Environmental Internship (1-3)

**APPROVED**

Environmental internship in government agencies, NGOs, or private industry, culminating in a project deliverable. Typically includes data analyses/metrics, resource management options, and/or internal outreach education, with final assessment.

[Prerequisite: 3 credits of ENVR 795; successful completion of MEERM comprehensive examination. Restricted to graduate students in the MEERM program.]

[Effective: Fall 2015]

Bulletin Change

Electrical Engineering BCH GRE Waiver

**APPROVED**

Current: Admission is competitive. At a minimum prospective students are expected to meet all of the entry requirements of the Graduate School of the University of South Carolina and also to have an earned baccalaureate degree in electrical engineering ( or a related field), with at least a B average. Students applying to the PhD and MS programs are required to take the GRE and should have scores higher than 500 (verbal), 700 (quantitative), and 3.0 (analytical). Admitted students generally score well above these minimums.

Proposed: Admission is competitive. At a minimum prospective students are expected to meet all of the entry requirements of the Graduate School of the University of South Carolina and also to have an earned baccalaureate degree in electrical engineering (or a related field), with at least a B average. Applicants are required to take the GRE and should have scores higher than 153 (verbal), 155 (quantitative), and 3.0 (analytical). Students who have obtained a BS degree from the University of South Carolina and are applying for the ME program are exempt from the GRE requirement. Admitted students generally score well above these minimums.

[Prerequisite: A baccalaureate degree in electrical engineering (or a related field), with at

least a B average.]  
[Effective: Fall 2016]

**New Course Proposal**

**BIOS 780 Introduction to Quantile Regression (3)**

**APPROVED**

Principles and methods for quantile regression analysis, which is a robust statistical approach that extends the classical mean regression analysis based on least squares.

[Prerequisite: BIOS 757 or BIO 758]

[Effective: Fall 2015]

**New Course Proposal**

**MATH 791 Mathematics Pedagogy I (0-1)**

**APPROVED**

First of two required math pedagogy courses for graduate assistants in the department. Pedagogical topics include assessment theory, discourse, theory, lesson planning, and classroom management. Applications assist graduate students with syllabus/lesson/assessment creation, teacher questioning, midcourse evaluations, and student learning and engagement. Pass/Fail Grading.

(This course will replace the University's requirement for GRAD 701. Because this course will be required to teach stand-alone courses, a grade of Pass/Fail is all that is necessary).

[Prerequisite: Restricted to Mathematics graduate students teaching at some capacity.]

[Effective: Spring 2016]

**New Course Proposal**

**MATH 792 Mathematics Pedagogy II (0-1)**

**APPROVED**

Second of two required math pedagogy courses for graduate assistants in the department. Pedagogical topics include student-learning and reflection theories, socio-mathematical norms, and constructivism. Applications assist graduates with lesson/revision/reflection, student-centered investigations, curriculum problem solving and metacognition. Pass/Fail Grading. (This course will replace the University's requirement for GRAD 701. Because this course will be required to teach stand-alone courses, a grade of Pass/Fail is all that is necessary).

[Prerequisite: Satisfactory grade in MATH 791. Restricted to Mathematics graduate students teaching at some capacity.]

[Effective: Fall 2015]

**12. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Matt Brown)**

**Academic Program Actions**

**APPROVED**

**Master of Accountancy (30 hours)**

Changes to required classes are to allow students to have more choices in tailoring their program to meet career goals.

Current: See attached

Proposed: See attached.

[Effective: Fall 2016]

**(Please see attached).**

Current Bulletin Language	New Language or Proposed Change to Bulletin
<p><b>Degree Requirements</b>  The Master of Accountancy program consists of 30 semester hours of course work beyond the necessary prerequisite undergraduate courses. In addition, students must demonstrate competency on a simulated professional accounting examination similar to the Certified Public Accountant (CPA) examination. Students who provide proof of passed sections of the CPA examination will be considered to have demonstrated competency in equivalent sections of the simulated professional accounting examination.</p> <p>Students in the program must select one of two tracks (business measurement and assurance or taxation) and complete the degree requirements for that track.</p> <p><b>Business Measurement and Assurance Track</b>  The Business Measurement and Assurance Track is a professional program that provides students with the advanced knowledge and skills necessary for entry-level positions in the areas of auditing, assurance, services, and financial reporting and for further graduate work. Students are required to complete each of the following courses:</p> <p>ACCT 732 - Auditing II  ACCT 734 - Accounting Research and Communication  ACCT 736 - Information Technology Assurance, Control, and Security  ACCT 737 - Systems II</p> <p>The remaining 18 semester hours are composed of the following:</p>	<p><b>Degree Requirements</b>  The Master of Accountancy program consists of 30 semester hours of course work beyond the necessary prerequisite undergraduate courses. In addition, students must demonstrate competency on a simulated professional accounting examination similar to the Certified Public Accountant (CPA) examination. Students who provide proof of passed sections of the CPA examination will be considered to have demonstrated competency in equivalent sections of the simulated professional accounting examination.</p> <p>Students in the program must select one of two tracks (business measurement and assurance or taxation), and complete the degree requirements for that track.</p> <p><b>Business Measurement and Assurance Track</b>  The Business Measurement and Assurance Track is a professional program that provides students with the advanced knowledge and skills necessary for entry-level positions in the areas of auditing, assurance, services, and financial reporting and for further graduate work. Students are required to complete each of the following courses:</p> <p><u>ACCT 501 – Financial Accounting III</u>  ACCT 732 - Auditing II  ACCT 734 - Accounting Research and Communication  ACCT 736 - Information Technology Assurance, Control, and Security  <u>ACCT 737 – Accounting Information Systems from a Strategic Perspective</u>  <u>ACCT 751 – Business Entity Tax Issues</u></p> <p>The remaining 12 semester hours are composed approved electives.</p>

1. Each of the following 500-level accounting courses not already taken:

ACCT 501 - Financial Accounting III

ACCT 502 - Advanced Cost/Managerial Accounting

ACCT 503 - Tax II

ACCT 504 - Legal Issues for Accountants

ACCT 505 - Governmental and Nonprofit Accounting

2. Approved electives (3-18 hours).

Note:

The number of electives will range from one to six and depends on the number of 500-level accounting courses that must be taken. At least one of the electives must be a 700-level course.

#### Taxation Track

The Taxation Track is a professional program that provides students with the advanced knowledge and skills necessary for entry-level positions as tax accountants in the accounting profession and for further graduate work. Students are required to complete each of the following courses:

ACCT 750 - Tax Research and Communication

ACCT 751 - Taxation of Corporations and Partnerships - Part I

ACCT 752 - Taxation of Corporations and Partnerships - Part II

ACCT 753 - Estate Planning

ACCT 756 - Advanced Estate and Income Planning

The remaining fifteen semester hours are composed of the following:

1. Three of the following 500-level accounting courses (if not already taken):

ACCT 501 - Financial Accounting III

ACCT 502 - Advanced Cost/Managerial Accounting

ACCT 504 - Legal Issues for Accountants

ACCT 505 - Governmental and Nonprofit Accounting

2. Approved electives (6-12 hours)

#### Taxation Track

The Taxation Track is a professional program that provides students with the advanced knowledge and skills necessary for entry-level positions as tax accountants in the accounting profession and for further graduate work. Students are required to complete each of the following courses:

ACCT 501 - Financial Accounting III

ACCT 750 - Tax Research and Communication

ACCT 751 - Business Entity Tax Issues

ACCT 752 - Advanced Business Entity Tax Issues

ACCT 753 - Advanced Individual Tax Issues

ACCT 754 - Multijurisdictional Tax Issues

The remaining 12 semester hours are composed of approved electives.

Course Change Proposal **APPROVED**  
ACCT 751 Taxation of Corporations and Partnerships - Part I (3)  
Change title and course description.  
Current: ~~Taxation of Corporations and Partnerships—Part I~~  
Basic concepts of taxation of C Corporations, S Corporations, and partnerships including definition, formation, and operations.  
Proposed: Business Entity Tax Issue (3)  
Basic concepts of taxation of C Corporations, S Corporations, partnerships, Gift and Estates, and tax administration procedures.  
[Effective: Fall 2016]

Course Change Proposal **APPROVED**  
ACCT 752 Taxation of Corporations and Partnerships - Part II (3)  
Change title, prerequisites and description.  
Current: ~~Taxation of Corporations and Partnerships—Part III (3)~~  
Advanced concepts of taxation of C Corporations and S Corporations and partnerships including special allocations, loss limitations, and liquidations.  
[Prerequisites: ~~ACCT 750 and ACCT 751~~]  
Proposed: Advanced Business Entity Tax Issues (3)  
Advanced concepts of taxation of Corporations and partnerships.  
[Prerequisites: ACCT 751]  
[Effective: Fall 2016]

Course Change Proposal **APPROVED**  
ACCT 753 Estate Planning (3)  
Current: ACCT 753 – Estate Planning (3)  
Taxation of gifts, estates, and trusts; the taxation of income of estates and trusts, and tax planning.  
[Prerequisite: ACCT 750]  
Proposed: ACCT 753 – Advanced Individual Tax Issues (3)  
Estate and gift tax, Estate planning, trust taxation, executive compensation, stock options, retirement accounts, AMT, and other individual tax issues.  
[Prerequisite: None]  
[Effective: Fall 2016]

Course Change Proposal **APPROVED**  
ACCT 754 International Taxation (3)  
Current: ~~ACCT 754 – International Taxation (3)~~  
~~Taxation of domestic corporations doing business abroad and of foreign investment in the United States.~~  
Proposed: ACCT 754 – Multijurisdictional Tax Issues (3)  
Global, State, and local taxation issues, including (but not limited to) transfer pricing, foreign tax credits, subpart F, tax treaties, different types of taxes, nexus, and corporate income tax.  
[Effective: Fall 2016]

New Course Proposal **APPROVED**  
GRAD 720 Graduate Civic Scholars Seminar I (0)  
Key principles and approaches to community-engaged research and teaching, and civic scholarship.  
[Effective: May 2015]

Academic Program Actions/Bulletin Change **APPROVED**  
Educational Specialist Degree in Counselor Education - Clinical Mental Health  
(66)  
Add concentration and change course description.  
Current: See attached.  
Proposed: See attached.  
[Effective: Fall 2016]  
**(Please see attached).**

New Course Proposal **APPROVED**  
EDCE 714 Clinical Mental Health Counseling (3)  
Surveying required knowledge and skills for the clinical mental counselor.  
[Effective: Fall 2015]

New Course Proposal **APPROVED**  
EDCE 724 Techniques of Clinical Mental Health Counseling (3)  
Assisting clients with personal, social, spiritual and career development.  
[Prerequisites: EDCE 600 and EDCE 720]  
[Effective: Fall 2015]

New Course Proposal **APPROVED**  
EDCE 803 Practicum in Clinical Mental Health Counseling (3)  
Supervised counseling experience in an approved mental health agency or  
practice.  
[Prerequisites: Full admission into the counselor education program and program-  
specific prerequisite courses as approved by program faculty]  
[Effective: Fall 2015]

New Course Proposal **APPROVED**  
EDCE 804 Internship in Clinical Mental Health Counseling (3-6)  
Supervised counseling experience in an approved clinical mental health setting.  
[Prerequisites: EDCE 803 Practicum in Clinical Mental Health Counseling]  
[Effective: Fall 2015]

**13. Report of the Grievances, Appeals and Petitions Committee (Erik Drasgow)**

A grievance was received and was discussed by Council in closed session. In  
open session, the Council voted to support the Committee recommendation.

**14. Other Committee Reports**

No report

**15. Old Business**

No report

**16. New Business**

<p><b>Counselor Education, Ed.S.</b></p> <p>School Counseling        Marriage, Couples, and Family Counseling        Admission        Degree Requirements        Learning Outcomes        Department of Educational Studies        College of Education</p>	<p><b>Counselor Education, Ed.S.</b></p> <p>School Counseling        Marriage, Couples, and Family Counseling  <u>Clinical Mental Health Counseling</u>        Admission        Degree Requirements        Learning Outcomes        Department of Educational Studies        College of Education</p>
<p>The counselor education program offers <del>two</del> areas of concentration leading to the degree of education specialist: school counseling <del>and</del> marriage and family counseling. The Ed.S. degree requires 66 hours and is accredited by the Council for the Accreditation of Counseling Related Educational Programs (CACREP).</p>	<p>The counselor education program offers <u>three</u> areas of concentration leading to the degree of education specialist: school counseling, marriage and family counseling <u>and clinical mental health counseling</u>. The Ed.S. degree requires 66 hours and is accredited by the Council for the Accreditation of Counseling Related Educational Programs (CACREP).</p>
<p>School Counseling</p> <p>The Ed.S. in Counselor Education with a <del>specialization</del> in school counseling fulfills the certification requirements for endorsement as a K-12 school counselor in South Carolina. Students are advised to speak to the appropriate staff in the Office of Student Affairs (Wardlaw 113) for information about the certification requirements of other states. Completion of this specialization will also satisfy South Carolina's academic requirements for application for licensure as a Licensed Professional Counselor Intern (LPC-Intern). After the completion of the required post-degree clinical hours and supervision of these hours, licensure as an LPC is possible. Students are advised to contact the appropriate licensing board for more details.</p>	<p>School Counseling</p> <p>The Ed.S. in Counselor Education with a <u>concentration</u> in school counseling fulfills the certification requirements for endorsement as a K-12 school counselor in South Carolina. Students are advised to speak to the appropriate staff in the Office of Student Affairs (Wardlaw 113) for information about the certification requirements of other states. Completion of this specialization will also satisfy South Carolina's academic requirements for application for licensure as a Licensed Professional Counselor Intern (LPC-Intern). After the completion of the required post-degree clinical hours and supervision of these hours, licensure as an LPC is possible. Students are advised to contact the appropriate licensing board for more details. <u>Be advised that completion of this specific course of study does not prepare the graduate for licensure as a mental health counselor or for a marriage and family counselor license.</u></p>
<p>Certification</p> <p>In the school counseling certification degree program, the degree requirements and certification requirements are linked. Inasmuch as the certification requirements are the responsibility of the S.C. State Board of Education, if state regulations change, degree requirements are also subject to change. All students seeking school counseling certification must:</p> <ul style="list-style-type: none"> <li>• successfully complete the requirements of the degree program</li> <li>• achieve test scores at or above those established by the state on the program-appropriate exams (Praxis II Series); scores</li> </ul>	<p>Certification</p> <p>In the school counseling certification degree program, the degree requirements and certification requirements are linked. Inasmuch as the certification requirements are the responsibility of the S.C. State Board of Education, if state regulations change, degree requirements are also subject to change. All students seeking school counseling certification must:</p> <ul style="list-style-type: none"> <li>• successfully complete the requirements of the degree program</li> <li>• achieve test scores at or above those established by the state on the program-appropriate exams (Praxis II Series); scores</li> </ul>

earned on the Praxis must be submitted to the Office of Student Affairs, College of Education, Wardlaw 113, USC, and to the South Carolina Department of Education

- submit to an FBI check for prior felony convictions (for initial S.C. certification applicants only)
- pay all certification fees as required.

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#### Marriage, Couples, and Family Counseling

The Ed.S. in Counselor Education with a specialization in marriage, couples, and family counseling will satisfy South Carolina's academic requirements for application for licensure as a Licensed Professional Counselor Intern (LPC-Intern). Completion of this specialization may also fulfill the academic licensure requirements of states that specify the completion of a two-year program of graduate study as a marriage and family counselor/therapist. Be advised that completion of this specific course of study does not prepare the graduate for endorsement by the University as a school counselor. The student must also be aware that state licensing boards may have additional academic and/or supervised clinical requirements beyond the qualifying degree in order to obtain a license to practice. Students are advised to contact the appropriate licensing board for application materials and to discuss these requirements with their advisors.

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Admission

earned on the Praxis must be submitted to the Office of Student Affairs, College of Education, Wardlaw 113, USC, and to the South Carolina Department of Education

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#### Clinical Mental Health Counseling

The Ed.S. in Counselor Education with a concentration in clinical mental health counseling will satisfy South Carolina's academic requirements for application for licensure as a Licensed Professional Counselor Intern (LPC-Intern). After the completion of the required post-degree clinical hours and supervision of these hours, licensure as an LPC is possible. Students are advised to contact the appropriate licensing board for more details. Be advised that completion of this specific course of study does not prepare the graduate for endorsement by the University as a school counselor or for a marriage and family counselor license. The student must also be aware that state licensing boards may have additional academic and/or supervised clinical requirements beyond the qualifying degree in order to obtain a license to practice. Students are advised to contact the appropriate licensing board for application materials and to discuss these requirements with their advisors.

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Admission

<p>The Counselor Education Program recommends students for admission once a year. Applicants should:</p> <p>1. Apply the the Graduate School (<a href="http://www.gradschool.sc.edu">www.gradschool.sc.edu</a>)</p> <p>2. Provide evidence of the admissions criteria listed below:</p> <p>a. A bachelor's degree from an accredited college or university</p> <p>b. Official transcripts of all completed college level work</p> <p>c. Two letters of recommendation as follows:</p> <p>1) one from a former university instructor, when possible</p> <p>2) one from a former or present employer</p> <p>d. Examination scores on the Graduate Record Examination (GRE): Verbal and Quantitative sections or the Miller Analogies Test (MAT)</p> <p>e. Letter of Intent stating the student's desire to enter the degree program and outlining his/her long-term professional goals and estimated length of time to complete a program of study</p> <p>f. Current resume</p> <p>g. Contact Counselor Education, <a href="mailto:jcattell@mailbox.sc.edu">jcattell@mailbox.sc.edu</a>, after you have applied.</p>	<p>The Counselor Education Program recommends students for admission once a year. Applicants should:</p> <p>1. Apply to the Graduate School (<a href="http://www.gradschool.sc.edu">www.gradschool.sc.edu</a>)</p> <p>2. Provide evidence of the admissions criteria listed below:</p> <p>a. A bachelor's degree from an accredited college or university</p> <p>b. Official transcripts of all completed college level work</p> <p>c. Two letters of recommendation as follows:</p> <p>1) one from a former university instructor, when possible</p> <p>2) one from a former or present employer</p> <p>d. Examination scores on the Graduate Record Examination (GRE): Verbal and Quantitative sections or the Miller Analogies Test (MAT)</p> <p>e. Letter of Intent stating the student's desire to enter the degree program and outlining his/her long-term professional goals and estimated length of time to complete a program of study</p> <p>f. Current resume</p> <p>g. Contact Counselor Education, <a href="mailto:jcattell@mailbox.sc.edu">jcattell@mailbox.sc.edu</a>, after you have applied.</p>
<p>The Ed.S. degree requires 66 hours composed of:</p>	<p>The Ed.S. degree requires 66 hours composed of:</p>
<p>Core Courses (33 Hours):</p>	<p>Core Courses (33 Hours):</p>
<ul style="list-style-type: none"> <li>• EDCE 510 - Introduction to Counseling</li> <li>• EDCE 600 - Communications Skills in Counseling</li> <li>• EDCE 700 - Cross-Cultural Counseling</li> <li>• EDCE 702 - Counselor as Consultant</li> <li>• EDCE 706 - Assessment in Counseling</li> <li>• EDCE 707 - Career Development</li> <li>• EDCE 710 - Professional, Legal, and Ethical Issues in Counseling</li> <li>• EDCE 720 - Theories of Counseling</li> <li>• EDCE 722 - Group Procedures in Counseling</li> <li>• NPSY 757 - Psychopathology for Counselors</li> <li>• NPSY 758 - Classification &amp; Assessment of Mental Disorders</li> </ul>	<ul style="list-style-type: none"> <li>• EDCE 510 - Introduction to Counseling</li> <li>• EDCE 600 - Communications Skills in Counseling</li> <li>• EDCE 700 - Cross-Cultural Counseling</li> <li>• EDCE 702 - Counselor as Consultant</li> <li>• EDCE 706 - Assessment in Counseling</li> <li>• EDCE 707 - Career Development</li> <li>• EDCE 710 - Professional, Legal, and Ethical Issues in Counseling</li> <li>• EDCE 720 - Theories of Counseling</li> <li>• EDCE 722 - Group Procedures in Counseling</li> <li>• NPSY 757 - Psychopathology for Counselors</li> <li>• NPSY 758 - Classification &amp; Assessment of Mental Disorders</li> </ul>
<p>Specialization and Elective Courses</p>	<p>Specialization and Elective Courses</p>
<p>Marriage, Couples &amp; Family Counseling (6 Hours)</p>	<p>Marriage, Couples &amp; Family Counseling (6 Hours)</p>

<ul style="list-style-type: none"><li>• EDCE 503 - Family Counseling</li><li>• EDCE 711 - Advanced Family Counseling</li></ul>	<ul style="list-style-type: none"><li>• EDCE 503 - Family Counseling</li><li>• EDCE 711 - Advanced Family Counseling</li></ul>
K-12 School Counseling (12 Hours)	K-12 School Counseling (12 Hours)
<ul style="list-style-type: none"><li>• EDCE 708 - Critical Issues in School Counseling</li><li>• EDCE 712 - Comprehensive Developmental School Counseling</li><li>• Electives (6)</li></ul>	<ul style="list-style-type: none"><li>• EDCE 708 - Critical Issues in School Counseling</li><li>• EDCE 712 - Comprehensive Developmental School Counseling</li><li>• Electives (6)</li></ul>
	<b><u>Clinical Mental Health Counseling (12 Hours)</u></b>
	<ul style="list-style-type: none"><li>• <u>EDCE 714 – Clinical Mental Health Counseling</u></li><li>• <u>NPSY 760 Addictions Rehabilitation</u></li><li>• <u>Electives (6)</u></li></ul>
Clinical Preparation Courses (6-12 Hours)	Clinical Preparation Courses (6-12 Hours)
Marriage, Couples & Family Counseling	Marriage, Couples & Family Counseling
<ul style="list-style-type: none"><li>• EDCE 715 - Sexuality Counseling</li><li>• EDCE 716 - Leaders in Counselor Education (to be taken 3 times)</li></ul>	<ul style="list-style-type: none"><li>• EDCE 715 - Sexuality Counseling</li><li>• EDCE 716 - Leaders in Counselor Education (to be taken 3 times)</li></ul>
K-12 School Counseling	K-12 School Counseling
<ul style="list-style-type: none"><li>• EDCE 721 - Techniques of Counseling</li><li>• EDCE 801 – Advanced Techniques in School Counseling</li></ul>	<ul style="list-style-type: none"><li>• EDCE 721 - Techniques of Counseling</li><li>• EDCE 801 – Advanced Techniques in School Counseling</li></ul>
	<b><u>Clinical Mental Health Counseling</u></b>
	<ul style="list-style-type: none"><li>• <u>EDCE 724 – Techniques of Clinical Mental Health Counseling</u></li><li>• <u>Elective (3)</u></li></ul>
Clinical Courses (9 Hours):	Clinical Courses (9 Hours):
Select one of the following (3 Hours):	Select one of the following (3 Hours):
<ul style="list-style-type: none"><li>• EDCE 802F - Marriage, Couples, and Family Counseling Practicum</li><li>• EDCE 802E - Elementary School Counseling</li></ul>	<ul style="list-style-type: none"><li>• EDCE 802F - Marriage, Couples, and Family Counseling Practicum</li><li>• EDCE 802E - Elementary School Counseling</li></ul>

<p>Practicum</p> <ul style="list-style-type: none"> <li>• EDCE 802S - Secondary School Counseling Practicum]</li> </ul> <p>Select one of the following (6 Hours):</p>	<p>Practicum</p> <ul style="list-style-type: none"> <li>• EDCE 802S - Secondary School Counseling Practicum]</li> <li>• <u>EDCE 803 – Practicum in Clinical Mental Health Counseling</u></li> </ul> <p>Select one of the following (6 Hours):</p>
<ul style="list-style-type: none"> <li>• EDCE 805F - Marriage, Couples, and Family Counseling Internship</li> <li>• EDCE 805E - Elementary School Counseling Internship</li> <li>• EDCE 805S - Secondary School Counseling Internship</li> </ul>	<ul style="list-style-type: none"> <li>• EDCE 805F - Marriage, Couples, and Family Counseling Internship</li> <li>• EDCE 805E - Elementary School Counseling Internship</li> <li>• EDCE 805S - Secondary School Counseling Internship</li> <li>• <u>EDCE 804 – Internship in Clinical Mental Health Counseling</u></li> </ul>
<p>Research (3 Hours)</p>	<p>Research (3 Hours)</p>
<p>Human Growth and Development (3 Hours)</p>	<p>Human Growth and Development (3 Hours)</p>
<p>Students who received the 18-hour Graduate Certificate in Career Development Facilitator (CDF) must complete the following 48 hours to earn the education specialist's degree:</p> <ul style="list-style-type: none"> <li>• EDCE 722 - Group Procedures in Counseling</li> <li>• 9 credit hours in EDCE clinical courses</li> <li>• 6 credit hours in EDCE specialization courses</li> <li>• EDCE 700 - Cross-Cultural Counseling</li> <li>• EDCE 705 - Educational Measurement</li> <li>• 3-12 credit hours of specialized studies in counseling</li> <li>• 3-12 credit hours of social and cultural foundations</li> </ul> <p>Note:</p>	<p>Students who received the 18-hour Graduate Certificate in Career Development Facilitator (CDF) must complete the following 48 hours to earn the education specialist's degree:</p> <ul style="list-style-type: none"> <li>• EDCE 722 - Group Procedures in Counseling</li> <li>• 9 credit hours in EDCE clinical courses</li> <li>• 6 credit hours in EDCE specialization courses</li> <li>• EDCE 700 - Cross-Cultural Counseling</li> <li>• EDCE 705 - Educational Measurement</li> <li>• 3-12 credit hours of specialized studies in counseling</li> <li>• 3-12 credit hours of social and cultural foundations</li> </ul> <p>Note:</p>
<p>All candidates will successfully complete a comprehensive assessment prior to graduation. Courses listed on the program of study cannot be older than six years.</p>	<p>All candidates will successfully complete a comprehensive assessment prior to graduation. Courses listed on the program of study cannot be older than six years.</p>

No report

**17. Good of the Order**

Dr. Mitchell reminded Committee members and guests to sign the attendance roster and reminded all that the next meeting will be on Tuesday, May 26 at 11:30 A. M.

**18. Adjournment**

The meeting was adjourned at 3:45 P.M.

**Murray Mitchell, Secretary**

cc:

President Harris Pastides

Senior Vice Provost & Dean of Graduate Studies Lacy Ford

Provost Michael Amiridis

Deans

Department Chairs

Graduate Directors

Aaron Marterer, University Registrar

Jodie Morris, Office of the Registrar

Andrew Graves, Office of the Registrar

Nancy Floyd, Office of Institutional Assessment and Compliance