



UNIVERSITY OF SOUTH CAROLINA
GRADUATE COUNCIL MINUTES
December 10, 2007

The Graduate School

The Graduate Council met on Monday, December 10, 2007 at 2:30p.m. in Room 311 of the Byrnes Building with Dr. Naomi Faber presiding.

Graduate Council members present: Dr. Naomi Farber, Chair; Drs. Marianne Bickle, James Buggy, Xiaomin Deng, Stan Dubinsky, Gregory Hand, JoAnne Herman, Scott Huebner, Satish Jayachandran, Louise Jennings (for Josh Gold), Zach Kelehear, James Sweigart, Ognian Trifonov, Irma Van Scoy and Mike Wyatt

Graduate Council members absent: Barry Markovsky, Lucia Pirisi-Creek, William Rivers (for Andrew Shifflet), George Voulgaris and Lynn Zoch

Graduate School Representative: James Buggy and Teresa Smith

Provost Office Representative: Aileen Trainer

No Report.

NOTE: These minutes will become final on January 28, 2008. The normal 30 day wait for curricular items was waived in order for proposals for Spring 2008 to be processed.

1. **Chair's remarks** (Naomi Farber)

The meeting was called to order. No report.

2. **Approval of minutes (Minutes of the [November 12, 2007](#))**

The minutes of the November 12, 2007 meeting were approved (with corrections to attendance) by acclamation.

3. **Report of the Graduate Dean (Jim Buggy)**

Professor Buggy reported that he met recently with the Provost Committee and the Graduate Directors as a part of the Graduate School assessment function. Issues of enrollment were discussed in both meeting. Professor Buggy presented informative USC enrollment statistics to the Council. These statistics can be found at the USC Institutional Assessment and Compliance website.

4. **Report of the Petitions and Appeals Committee (JoAnne Herman)**

The cases of two students were considered by the Council.

The first case considered by the Council was a student's appeal to be given a "W" in lieu of a failing grade. After discussion by the Council, it was determined that the Petitions and Appeals Committee will review this case again due to receipt of additional information. The case was tabled by the Council until January 28th.

The second appeal was to waive revalidation of courses after a 10 year absence from the University. The Council questioned whether the student only wanted coursework validated and if the student wanted all fees waived. The Chair of the Council advised that the department should follow existing procedures for revalidation. Council approved Chair's recommendation.

5. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Zach Kelehear)**

Professor Kelehear presented the following:

a. New Course Proposal: [PHIL 719](#) (*corrected 4/24/08, Buggy*)

College of Arts and Sciences

Department of Philosophy

New Course Proposal:

PHIL 719 Formal Semantics {= LING 728} (3) (*Prereq: LING 600, 627 or permission of instructor*) The formal study of linguistic meaning, including the following topics: Fregean truth-conditional semantics; lexical decomposition; predication, modification and definite descriptions; generalized quantification; intentional and extensional contexts; tense, aspect and modality; propositional attitudes; and indexicality, deixis, presupposition, speech acts and implicature.

[Restricted to: None]

[Effective: Spring 2008]

b. Course Change Proposal: [LING 728](#) (*corrected 4/24/08, Buggy*)

College of Arts and Sciences
Linguistics Program

<p>From: LING 728 Formal Semantics (3) [Prereq: LING 600, 627 or permission of instructor] The formal study of linguistic meaning, including the following topics: Fregean truth-conditional semantics; lexical decomposition; predication, modification and definite descriptions; generalized quantification; intentional and extensional contexts; tense, aspect and modality; propositional attitudes; and indexicality, deixis, presupposition, speech acts and implicature.</p>	<p>Proposed: LING 728 Formal Semantics {=PHIL 719} (3). [Prereq: LING 600, 627 or permission of instructor] The formal study of linguistic meaning, including the following topics: Fregean truth-conditional semantics; lexical decomposition; predication, modification, and definite descriptions; generalized quantification; intentional and extensional contexts; tense, aspect, and modality; propositional attitudes; and indexicality, deixis, presupposition, speech acts and implicature. <i>/irrelevant text was deleted here/</i> [Effective: Spring 2008]</p>
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- c. Course Change Proposal: [EDET 650](#) (corrected 4/24/08, Buggy)
College of Education
Department of Educational Studies

<p>From: Internship in Educational Technology (1-3) (Prereq: Graduate standing) Supervised field-based experiences in the design, development, evaluation and implementation of technology-based instructional and training projects. May be repeated for up to six credit hours.</p>	<p>Proposed: Internship in Educational Technology {=AEET 650} (3) (Prereq: Graduate standing) Supervised field-based experiences in the design, development, evaluation and implementation of technology-based instructional and training projects. <i>/irrelevant text was deleted here/</i> [Effective: Spring 2008]</p>
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- d. Course Change Proposal [EDET 780](#) (corrected 4/24/08, Buggy)
College of Education
Department of Educational Studies

<p>From: Seminar in Educational Technology {=AEET 780} (3) [Prereq: Consent of instructor] Contemporary trends and issues in educational technology.</p>	<p>Proposed: EDET 780 Research Seminar in Educational Technology {=AEET 780} (3) [Prereq: Consent of instructor] A study of contemporary trends, problem areas, and issues in educational technology through literature investigations, seminar discussions, and case studies. <i>/irrelevant text was deleted here/</i> [Effective: Spring 2008]</p>
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e. Curriculum and Bulletin Changes for [EDET](#) [Joint Program with Aiken]
 College of Education

Department of Educational Studies

We are proposing four changes in the existing M.Ed. program in Educational Technology, a joint program with USC Aiken. The curriculum will continue to consist of 36 hours of Graduate coursework.
 [Effective: Spring 2008]

<p>From: Educational Technology (M.Ed.) Joint degree with USC Aiken.</p> <p>The M.Ed. degree requires a minimum of 36 hours.</p> <p>Admission In addition to The Graduate School's application requirements, applicants must submit a letter of intent.</p>	<p>Proposed: Educational Technology (M.Ed.) Joint degree with USC Aiken.</p> <p>The Master's Degree in Educational Technology is designed to provide and advanced professional studies in graduate level coursework to develop capabilities essential to the effective design, evaluation and delivery of technology-based instruction and training (e.g., software development, multimedia development, assistive technology modifications, web-based development, and distance learning). The program is intended (1) to prepare educators to assume leadership role in the integration of educational technology into the school curriculum, and (2) to provide graduate-level instructional opportunities for several populations (e.g. classroom teachers, corporate trainers, educational software developers) that need to acquire both technological competencies and understanding of sound instructional design principles and techniques. This graduate program is offered jointly by the USC Aiken Schedule of Education and the USC Columbia College of Education. <u>All courses are offered in Web-based format.</u></p> <p>Admission To be considered for admission all of The Graduate School application requirements and a letter of intent detailing your rationale for proposed study in Educational Technology must be submitted to the Graduate School. Completed files are</p>
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<p>Examinations/Certification All degree candidates must pass a comprehensive exam.</p> <p>Foundational Core Courses12</p> <p>AERM/EDRM 7003 AEET/EDET 7093 AEET/EDET 7223 AETE 731 or EDTE 7313 (Note: Students are required to complete EDTE 631, Technology to Support Instruction, or demonstrate prerequisite computer competencies before admission to the program.)</p> <p>Technology Core Courses15</p> <p>AEET/EDET 6033 AEET/EDET 7353 AEET/EDET 7463 AEET/EDET 7553 AEET/EDET 7803</p> <p>Electives9</p> <p>AEET650/EDET 650,6511-3 AEET/EDET 6523 AEET/EDET 7033 MGMT 7223 EDRM 7363</p> <p>Total hours required36</p>	<p>forwarded to the College of Education and reviewed as they are received.</p> <p>Examinations/Certification For the comprehensive exam, students complete a Web-based professional portfolio and present to program faculty at the end of their degree program.</p> <p>Foundational Courses6</p> <p>AERM/EDRM 7003 AEET/EDET 7093</p> <p>Design Courses15</p> <p>AEET/EDET 6033 AEET/EDET 7033 AEET/EDET 7933 AEET/EDET 7553 AEET/EDET 7223</p> <p>Technology Courses12</p> <p>AEET/EDET 6503 AEET/EDET 7353 AEET/EDET 7463 AEET/EDET 7803</p> <p>Electives3 <i>(Choose one of the following or other approved by advisor)</i> AEET/EDET 6523 AETE 731 or EDTE 7313 SLIS 7063 TSTM 7903 MGMT 7223 EDRM 7363</p> <p>Total hours required36</p>
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- f. Curriculum and Bulletin Change [M. Ed. in Educational Research](#)
College of Education
Department of Educational Studies

From: Research and Measurement Courses (18 hours) EDRM 700, 710, 711, 718, 720, 740, General Foundations Courses (6 hours EDFN 743 or 744, EDCS 725 or EDU 715 or EDLP 70, Elective Courses: 12 hours	Proposed: Research and Measurement Courses (21 hours) EDRM 700, 710, 711, 718, 721, 736, and 740, General Foundations Courses (6 hours): EDFN 743 or another EDFN course and EDPY 751 or another EDPY course. Elective Courses: 9 hours [Effective: Spring 2008]
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- g. Curriculum and Bulletin Changes
[Master of Arts in Teaching in Early Childhood](#)
College of Education
Department of Instruction & Teacher Education

[See following pages]

From: Current (page 149, 2006-2007 Graduate Bulletin)

Early Childhood and Elementary Education (MAT)

The MAT degrees in early childhood education and elementary education offer two options. One option is the five-year undergraduate/graduate program, designed only for USC Columbia students who have completed their baccalaureate degree, including the 18-hour education minor and additional required courses. This option is not available to anyone entering the University after September 1, 2003. The second option is the 15 month MAT program designed for career-changes—those persons deciding to become teachers after graduation college area other than education. These persons may not have taken any education courses as an undergraduate.

Students in either MAT track must complete the following requirements:

Teaching Area Courses: EDTE 771 and 733; either EDEC 754 or EDEL 743; and either EDEC 755 or EDEL 744

Professional Education Courses: EDEL 709, EDPY 705, EDTE 600 and EDFN 749 (Fifth-year students may be able to replace certain professional educations with electives provided they have grades of “B” or better in the undergraduate education minor courses and the approval of the graduate advisor.)

Internship and Seminar: Either EDEC 769A, B, C and EDEC 770 or EDEL 790A,B,C and EDEL 791

Electives: 9 hours of course work outside of early childhood or elementary education are required.

Proposed: (deletions as ~~strikethroughs~~, insertions as underlined)

~~Early Childhood and Elementary Education (MAT)~~

The MAT degree in ~~early childhood education and elementary education offer two options.~~ One option is the five-year undergraduate/graduate program, designed only for USC Columbia students who have completed their baccalaureate degree, including the 18-hour education minor and additional required courses. ~~This option is not available to anyone entering the University after September 1, 2003.~~ The second option is the 15-month MAT program is designed for career-changers—those persons deciding to become teachers after graduation from college in an area other than education. These persons may not have taken any education courses as an undergraduate.

Students ~~in either MAT track~~ must complete the following requirements:

Teaching Area Courses: EDTE 771 and 733; ~~either EDEC 754 or EDEL 743; and either EDEC 755 or EDEL 744~~

Professional Education Courses: EDEL 709, EDPY 705, EDTE 600 and EDFN 749 ~~(Fifth-year students may be able to replace certain professional educations with electives provided they have grades of “B” or better in the undergraduate education minor courses and the approval of the graduate advisor.)~~

Internship and Seminar: ~~Either EDEC 769A, B, C and EDEC 770 or EDEL 790A, B, C and EDEL 791~~

Electives: 9 hours of course work outside of ~~early childhood or elementary education~~ are required.

Instruction and Teacher Education: Since the implementation of a new undergraduate BA program in Early Childhood Education in 2003, there has been a significant decline in interest and enrollment in the early childhood option of the MAT certification program. Changes in accreditation requirements would require major revision to the program.
[Effective: Spring 2008]

h. New Course Proposal [SLIS 760](#)

College of Mass Communications and Information Studies
School of Library and Information Science

New Course Proposal:

SLIS 760 Materials and Services for Latino Youth (3) Introduces a wide range of print and non-print materials appropriate for Latino youth. Provides resources for librarians and educators serving young Latinos literacy needs.

[Prereq: N/A]

[Restricted to: None]

[Effective: Spring 2008}

All of the courses were voted on and approved by the Council.

- i. "Report on the efficacy of current protocol and procedures for handling submissions"

Professor Kelehear reported that the current schedule is appropriate and working well.

- j. "Review and recommendations for Graduate Council syllabus guidelines
http://www.gradschool.sc.edu/doclibrary/documents/GC_SyllabusGuideline.pdf "

Professor Kelehear reported that this information is helpful and will be useful to the subcommittee.

6. **Report of Science, Math, and Related Professional Programs Committee** (Ognian Trifonov)

- a. "Report on the efficacy of current protocol and procedures for handling submissions"

Professor Trifonov reported that the schedule is working well for his subcommittee.

- b. "Review and recommendations for Graduate Council syllabus guidelines
http://www.gradschool.sc.edu/doclibrary/documents/GC_SyllabusGuideline.pdf "

Professor Trifonov reported that he will forward this information to the subcommittee.

- c. New Course Proposal (*corrected 4/24/08, Buggy*)
[HSPM 731](#), Health Care Finance I, Arnold School of Public Health
Department of Health Services Policy & Management
New Course Proposal
HSPM 731 Health Care Finance I (3) (*Prereq: permission of department*) Provides working knowledge of financial management techniques for managers in the health care sector.
[Prereq: N/A]
[Restricted to: *School of Public Health*]
[Effective: Spring 2008]
- d. New Course Proposal (*corrected 4/24/08, Buggy*)
[HSPM 732](#), Health Care Finance II
Arnold School of Public Health
Department of Health Services Policy & Management
New Course Proposal
HSPM 732 Health Care Finance II (3) [*Prereq: HSPM 731, permission of department*] Provides knowledge base and decision-making tools for financial management in health care organizations using financial management tools and principles.
[Restricted to: *School of Public Health*]
[Effective: Fall 2008]
- e. New Course Proposal
[HPEB 715](#), Qualitative Research Methods in Public Health
Arnold School of Public Health
Department of Health Promotion, Education, & Behavior
New Course Proposal
HPEB 715 Qualitative Research Methods in Public Health (3) An overview of qualitative data collection and analysis methods commonly used in public health research with an emphasis on practical applications and hands-on experience.
[Prereq: N/A]
[Restricted to: None]
[Effective: Fall 2008]

f. Course Change Proposal

[ENHS 765](#), Applied Research in Environmental Health Sciences

Arnold School of Public Health

Department of Environmental Health Sciences

Course Change Proposal:

<p>From: ENHS 765 Applied Research in Environmental Health Sciences (2) Current and prospective research issues associated with the multi-disciplinary areas of the environmental health sciences. Exploration of unsolved problems and preparation of a technical grant proposal.</p>	<p>Proposed: ENHS 765 Applied Research in Environmental Health Sciences (3) Current and prospective research associated with the multi-disciplinary areas of environmental health sciences. Critical evaluation of scientific research, and technical writing and oral presentations. [Prereq: N/A] [Restricted to: None] [Effective: Spring 2008]</p>
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g. Curriculum and Bulletin Change, [MPH](#) in Environmental Health Sciences
Arnold School of Public Health

Department of Environmental Health Sciences

Curriculum and Bulletin Change

These changes will increase the total number of credit hours from the current 41 to 42 for the ENHS MPH program.

[Effective: Spring 2008]

From: Graduate Bulletin Change – Old Wording	Proposed: Graduate Bulletin Change – New Wording
<p>Master's Degrees</p> <p>Master of Public Health (MPH)</p> <p>The MPH degree is oriented toward development of a broad background in public health and preparation for professional practice. The MPH requires 41 credit hours of study and is practice-oriented. MPH students complete a supervised internship (practicum) in lieu of a thesis.</p> <p>Program Requirements for Environmental Health Science Degrees</p> <p>Curriculum requirements for degrees in the department of Environmental Health Sciences are listed below.</p> <p>Master of Public Health (MPH) (41 hours)</p> <p>ENHS 660 Concepts Environmental Healthy Science (3 hours) BIOS 700 Introduction to Biostatistics (3 hours) EPID 700 Introduction of Epidemiology (3 hours) or EPID 701 Concepts and methods of Epidemiology (3 hours) HPRE 700 Public Health Education Concepts (3 hours) HSPM 700 Approaches and Concepts for Public Health Administration (3 hours) Required Departmental Major and Cognate Courses (20 hours) ENHS 798 Public Health Practice (Internship, 6 hours)</p> <p>Program Track Requirements</p> <p>Environmental Quality (17 hours)</p> <p>Students (MSPH, MPH) pursuing study in the environmental quality program track must complete degree requirements above and the following required departmental courses.</p> <p>ENHS 760 Fundamentals of Air Pollution (3hours) ENHS 765 Applied Research in the Environmental Health Sciences (2 hours) ENHS 766 Applied Aquatic Sciences (3 hours) ENHS 775 Resource Management and Environmental Impact Assessment (3 hours) ENHS 787 Analytical Concepts for Environmental Health Sciences (3 hours) BIOS 757 Intermediate Biometrics (3 hours)</p>	<p>Master's Degrees</p> <p>Master of Public Health (MPH)</p> <p>The MPH degree is oriented toward development of a broad background in public health and preparation for professional practice. The MPH requires 42 credit hours of study and is practice-oriented. MPH students complete a supervised internship (practicum) in lieu of a thesis.</p> <p>Program Requirements for Environmental Health Science Degrees</p> <p>Curriculum requirements for degrees in the department of Environmental Health Sciences are listed below.</p> <p>Master of Public Health (MPH) (42 hours)</p> <p>ENHS 660 Concepts Environmental Healthy Science (3 hours) BIOS 700 Introduction to Biostatistics (3 hours) EPID 700 Introduction of Epidemiology (3 hours) or EPID 701 Concepts and methods of Epidemiology (3 hours) HPRE 700 Public Health Education Concepts (3 hours) HSPM 700 Approaches and Concepts for Public Health Administration (3 hours) Required Departmental Major and Cognate Courses (20 hours) ENHS 798 Public Health Practice (Internship, 6 hours)</p> <p>Program Track Requirements</p> <p>Environmental Quality (17 hours)</p> <p>Students (MSPH, MPH) pursuing study in the environmental quality program track must complete degree requirements above and the following required departmental courses.</p> <p>ENHS 760 Fundamentals of Air Pollution (3hours) ENHS 765 Applied Research in the Environmental Health Sciences (3 hours) ENHS 766 Applied Aquatic Sciences (3 hours) ENHS 775 Resource Management and Environmental Impact Assessment (3 hours) ENHS 787 Analytical Concepts for Environmental Health Sciences (3 hours) BIOS 757 Intermediate Biometrics (3 hours)</p>

Industrial Hygiene: MPH Degree Track Requirements (17 hours)

Students pursuing study in the industrial hygiene program track must complete the degree requirements above and the following required departmental courses.

- ENHS 762 Fundamentals of Industrial Hygiene (3 hours)
- ENHS 764 Industrial Hygiene Evaluation (3 hours)
- ENHS 765 Applied Research in the Environmental Health Sciences (2 hours)
- ENHS 768 Industrial Ventilation and Hazard Control (3 hours)
- ENHS 771 Applied Industrial Toxicology (3 hours)
- ENHS 787 Analytical Concepts for Environmental Health Sciences (3 hours)

Industrial hygiene: MSPH degree track requirements (20 hours)

Students pursuing study in the industrial hygiene research program track must complete the degree requirement above the following required courses.

- BIOS 757 Intermediate Biometrics (3 hours)
- ENHS 762 Fundamentals of Industrial Hygiene (3 hours)
- ENHS 764 Industrial Hygiene Evaluation (3 hours)
- ENHS 765 Applied Research in the Environmental Health Sciences (2 hours)
- ENHS 768 Industrial Ventilation and Hazard Control (3 hours)
- ENHS 771 Applied Industrial Toxicology (3 hours)
- ENHS 787 Analytical Concepts for Environmental Health Sciences (3 hours)

Hazardous Materials Management (20 hours)

Students pursuing study in the hazardous materials management program track must complete the degree requirements above the following required departmental courses.

- ENHS 762 Fundamentals of Industrial Hygiene (3 hours)
- ENHS 765 Applied Research in the Environmental Health Sciences (2 hours)
- ENHS 766 Applied Aquatic Sciences (3 hours)
- ENHS 774 Risk Assessment and Interactions of Environmental Toxicants (3 hours)
- ENHS 787 Analytical Concepts for Environmental Health Sciences (3 hours)
- ENHS 788 Concepts of Hazardous Materials Management I (3 hours)
- ENHS 789 Concepts of Hazardous Materials Management II (3 hours)

Course Descriptions (ENHS)

765 – Applied Research in the Environmental Health

Industrial Hygiene: MPH Degree Track Requirements (17 hours)

Students pursuing study in the industrial hygiene program track must complete the degree requirements above and the following required departmental courses.

- ENHS 762 Fundamentals of Industrial Hygiene (3 hours)
- ENHS 764 Industrial Hygiene Evaluation (3 hours)
- ENHS 765 Applied Research in the Environmental Health Sciences (3 hours)
- ENHS 768 Industrial Ventilation and Hazard Control (3 hours)
- ENHS 771 Applied Industrial Toxicology (3 hours)
- ENHS 787 Analytical Concepts for Environmental Health Sciences (3 hours)

Industrial hygiene: MSPH degree track requirements (20 hours)

Students pursuing study in the industrial hygiene research program track must complete the degree requirement above the following required courses.

- BIOS 757 Intermediate Biometrics (3 hours)
- ENHS 762 Fundamentals of Industrial Hygiene (3 hours)
- ENHS 764 Industrial Hygiene Evaluation (3 hours)
- ENHS 765 Applied Research in the Environmental Health Sciences (3 hours)
- ENHS 768 Industrial Ventilation and Hazard Control (3 hours)
- ENHS 771 Applied Industrial Toxicology (3 hours)
- ENHS 787 Analytical Concepts for Environmental Health Sciences (3 hours)

Hazardous Materials Management (20 hours)

Students pursuing study in the hazardous materials management program track must complete the degree requirements above the following required departmental courses.

- ENHS 762 Fundamentals of Industrial Hygiene (3 hours)
- ENHS 765 Applied Research in the Environmental Health Sciences (3 hours)
- ENHS 766 Applied Aquatic Sciences (3 hours)
- ENHS 774 Risk Assessment and Interactions of Environmental Toxicants (3 hours)
- ENHS 787 Analytical Concepts for Environmental Health Sciences (3 hours)
- ENHS 788 Concepts of Hazardous Materials Management I (3 hours)
- ENHS 789 Concepts of Hazardous Materials Management II (3 hours)

Course Descriptions (ENHS)

765 – Applied Research in the Environmental Health

Sciences. (2) Current and prospective research issues associated with the multi-disciplinary areas of the environmental health sciences. Exploration of unsolved problems and preparation of a technical grant proposal.

Sciences. (3) Current and prospective research issues associated with the multi-disciplinary areas of the environmental health sciences. Exploration of unsolved problems and preparation of a technical grant proposal.

h. Curriculum and Bulletin Change

Health Services Policy and Management - [MHA](#)

Arnold School of Public Health

Department Health Services Policy and Management

Curriculum and Bulletin Change:

Management curriculum change from 28 credit hours to 25 credit hours. Approved Elective curriculum change from 3 credit hours to 6 credit hours. Delete HSPM 725 (Human Resources Issues in Health Care Sector) (3) Add HSPM 731 (Health Care Finance I) (3) and Add HSPM 732 (Health Care Finance II) (3)

[Effective: Spring 2008]

Health Services Policy and Management (HSPM) Course(s) Curriculum Change – Graduate Bulletin Change	
From: Current Bulletin Wording	Proposed: Bulletin Wording
Page 3:	
Management, 28 hours	Management, 25 hours
Approved Electives, 3 hours	Approved Electives, 6 hours
Page 5:	
725 – Human Resources Issues in Health Care Sector. (3) A study of current problems, theories, models, and strategies associated with managing human resources in the health care sector.	Delete Course (No wording here)
	<p>Addition to Bulletin:</p> <p>731-Health Care Finance I. (3) Course provides working knowledge of financial management techniques for managers in the health care sector.</p> <p>732 Health Care Finance II. (3) Course provides knowledge base and decision making tools for financial management in health care organizations using financial management tools and principles. Prerequisite: HSPM 731, Health Care Finance I.</p>

- i. New Course Proposal, [MBIM 700](#) (*corrected 4/24/08, Buggy*)
College of Medicine
Department of Pathology, Microbiology & Immunology
New Course Proposal:
MBIM 700 Topics in Advanced Immunology (2) [Prereq: Cell Biology or Immunology Course] Cutting-edge topics in Immunology. (Pass-Fail grading)
[Effective: Spring 2008]

All courses were voted on and approved by the Council.

7. **Report of the 500/600 Level Courses Committee** (Stan Dubinsky)

Stanley Dubinsky, representing the Graduate School, reviewed the 500-600 level proposals to the Committee on Curricula and Courses for the 11/16 meeting of the Faculty Senate. The following items were proposed:

New course proposals:

JAPA 500; LING 546; PHIL 522

Course Change Proposals:

CRJU 577; EDSE 558; LING 627

CRJU 532 change to CRJU 321

CRJU 542 change to CRJU 322

CRJU 524 change to CRJU 421

CRJU 531 change to CRJU 422

CRJU 543 change to CRJU 426

CRJU 585 change to CRJU 485

Course deletions: CRJU 545, CRJU 562

8. **Other Committee Reports**

Professor Bickle, Chair of the Program Review Committee, reported results of a campus website assessment. She reported that, so far, the assessment revealed that the Business School has the best website. Assessments are on-going, however, and more results will be reported in the next meeting.

9. **Old Business**

None

10. **New Business**

Healthcare for Graduate Students (Naomi Farber)

It was decided that this issue will be tabled until the January 28th meeting.

11. **Good of the Order**

The order is good.

The next meeting will be January 28, 2008.

12. **Adjournment**

Adjourned at 4:30pm



Stan Dubinsky Secretary

C:

President Andrew A. Sorensen

Provost Mark P. Becker

Deans

Department Chairs

Graduate Directors

Barbara Blaney, University Registrar

Jodie Morris, Office of the Registrar

Gail Stephens, Office of the Registrar

Thom Harman, University Publications

Nancy Floyd, Office of Institutional Assessment and Compliance