



**GRADUATE COUNCIL MINUTES**  
**February 28, 2011**

The Graduate Council met on Monday, February 28, 2011 at 2:00 p.m. in room 311 of the Byrnes Building.

**Graduate Council members present:** Dr. Francisco Sanchez, Chair; Cheryl Addy, Chair-Elect; Drs. Deborah Brosdahl, Nancy Brown, Subra Bulusu, John Grego, Rhonda Jeffries, Kartik Kalaigyanam, Murray Mitchell, Timothy Mousseau, Srihari Nelakuditi, Joe Quattro Nic Ularu, Ercan Turk, and Nancy Zimmerman

**Graduate Council members absent:** Drs. Edward Gatzke, Michelle Maher, Donna Shannon, Andrew Shifflett, and Lauren Sklaroff; Andrew Newton

**Graduate School Representatives:** Dr. Briana Timmerman; Dale Moore and Janice Byrd

**Provost Office Representative:** Dr. Kristia Finnigan

**Guests:** Drs. Ed Dickey, Pamela Jewett, and Angela Murphy

**NOTE:** These minutes will become final on April 6, 2011, if not challenged.

1. **Call to Order and Approval of Agenda** (Francisco Sanchez)

Dr. Sanchez called the meeting to order at 2:07 p.m.

2. **Approval of minutes** (Minutes of the [January 24, 2011](#) meeting). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://gradschool.sc.edu/gradcouncil/minutes/>]

3. **Report of the Chair** (Francisco Sanchez)

- Dr. Sanchez lead a discussion about the list of priorities created by the Council at the [March 22, 2010](#) meeting for enhancement of graduate education at USC requested by Dr. Kresovich, Vice President of Research and Graduate Education. After much discussion, the Council agreed that one priority needs to be identified and an action plan should be created so

that progress can be made. Priority setting will be discussed and decided upon at subsequent Graduate Council meetings.

4. **Report of the Interim Dean of The Graduate School** (Timothy Mousseau)

- Dr. Mousseau advised the Council that the Travel Grant Award process is going well. A list of Travel Grant winners can be viewed online at <http://gradschool.sc.edu/current/travgrant/list.asp> and it is constantly updated by Simone Francis, Program Manager of the Graduate School.
- Dr. Mousseau reported on the 40<sup>th</sup> annual meeting of the Conference of Southern Graduate Schools held February 24 – 27, 2011 in Huntsville, Alabama. Dr. Mousseau shared that most of the other schools are also dealing with issues related to limited funding and lack of faculty. It is difficult for graduate programs to find committee members from other universities to serve as outside committee members on thesis and doctoral committees at other universities. Dr. Zimmerman contributed that it was a problem to find outside members for committees even within the university. Faculty members are increasingly reluctant to devote time to committee membership or other responsibilities considered service, rather than research or even teaching. It was suggested that an expert list of faculty members willing to serve on graduate committees in other departments and at other schools be generated. The Council offered their opinions and suggestions to Dr. Mousseau regarding this idea.

5. **Report of the Associate Dean / Secretary of the Graduate Council**  
(Nancy Zimmerman)

- Dr. Zimmerman advised the Council that Graduate Student Day is scheduled to be held on April 8, 2011 in The Russell House. Dr. Zimmerman informed that all Council members are expected to serve as judges and that Simone Francis will send them more information regarding their duties. More information regarding Graduate Student Day can be viewed online at <http://gradschool.sc.edu/gsd/>.
- Dr. Zimmerman announced that in preparation for the visit of the Southern Association of Colleges and Schools (SACS) on March 29 – 31, the Graduate School is reviewing the Master's Comprehensive Assessment procedures for all Master's degrees to ensure each unit is complying with the change approved by the Council on [September 27, 2010](#).

6. **Report of the Graduate Student Association Representative** (Drew Newton - Absent)

No report

7. **Report of the Academic Policy and Practices Committee** (Cheryl Addy)

The Policy and Practices committee recommended the insertion of the following paragraph to the *Graduate Studies Bulletin* as part of the Course Enrollment sections. **APPROVED**

Text to be inserted:

**Enrollment in Courses for Zero Credit**

On rare occasions, a course may be listed as a zero credit course. The creation of zero credit courses is only permitted under exceptional circumstances. Once a student has taken a variable credit course for zero credit, s/he cannot subsequently enroll in the course for more than zero credit. A student must be enrolled in a degree program to register for a zero credit course; that is, no non-degree student will be allowed to register for a zero credit course. A student cannot enroll in a zero credit course for audit credit. Registration for a zero credit course is limited to students enrolled in that degree program and requires special permission of the department offering the course for students enrolled in other programs.

8. **Report of the Committee on 500/600 Level Courses, Distance Education, and Special Courses** (Nancy Zimmerman)

No report

9. **Fellowships and Scholarships Committee** (Joe Quattro)

Dr. Quattro advised the Council that the Fellowships and Scholarships Committee has reviewed all submissions for the Trustee Fellowships and the winners will be announced at Graduate Student Day.

10. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Murray Mitchell)

**COLLEGE OF EDUCATION**

***Educational Leadership and Policies***

Course Change Proposal:

**APPROVED**

**From:** [EDLP 805 – Advanced Educational Policy Analysis \(3\)](#)

Advanced study of policy making at the federal level. The class will include a mandatory week-long stay in Washington, D.C.

Prereq: Ph.D. candidate and EDLP 705 and 755

**To:** **EDLP 805** – Advanced Educational Policy Analysis (3)  
Advanced study of policy making at the federal level. The class will include a mandatory week-long stay in Washington, D.C.

[Effective: Summer I 2011]

Course Change Proposal:

**APPROVED**

**From:** [EDLP 809 – Field Problems in School Administration \(1-3\)](#)

Opportunity for in-depth study of selected field problems in educational administration, utilizing research and other techniques.

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[Effective: Summer I 2011]

**Educational Studies**

Academic Program Actions/Bulletin Change/Course Change  
 Proposal: **APPROVED**

**From:** [EDRD 730 – Introduction to Teaching Reading in the Content Areas \(3\)](#)

A survey of the strategies and materials which facilitate students' reading and study skills in the content area classroom. For reading personnel and content area teachers at the middle and high school level.

**To:** **EDRD 730** – Teaching Reading and Writing in the Content Area (3)

Emphasis in the linkages between curriculum, instruction, and assessment, and the development of assessments for learning outcomes. Methods include observations, interviewing, performance assessments, portfolios, and classroom tests.

[Effective: Summer I 2011]

**Instruction and Teacher Education**

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

[Ph.D. in Elementary Education](#)

On May 18, 2009, the Graduate Council approved the modification of the Ph.D. in Elementary Education to the Ph.D. in Teaching and Learning as well as the termination of the Ph.D. in Secondary Education.

In Fall 2009 when the Elementary Education program modification was reviewed by the SC Commission on Higher Education (CHE) staff for final approval external to USC, USC was required to submit the modification as a new program with the concurrent agreement to terminate both the Ph.D. in Elementary Education and the Ph.D. in Secondary Education.

The new Ph.D. in Teaching and Learning was approved on October 8, 2010 and USC, in Spring 2011, began enroll students to this degree. While Graduate Council approved a modification that would, in effect, terminate the Ph.D. in Elementary Education, no formal action to terminate that Ph.D. degree was ever taken. At the request of the Office of the Provost, we are taking that direct action now.

[Effective: Summer I 2011]

**COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT**  
***Integrated Information Technology***

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

[M.A.T. in Business Education](#)

The College of Hospitality, Retail, and Sports Management (HRSM) proposes to terminate the Master of Arts in Teaching (M.A.T.) in Business Education. Currently, there are approximately 10 students in this program. The few number of students does not justify the continuation of the program. Faculty members teaching in the program may be more effectively reassigned to teach other courses. Students currently enrolled may continue until graduation. Course substitutions will be offered as necessary to satisfy degree and certification requirements.

**NOTE:** Courses with the designator TSTM will be offered for the last time in the Fall 2012 term.

[Effective: Summer I 2011]

**COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES**  
***School of Library and Information Science***

New Course Proposal/Distance Education Delivery Proposal:

**APPROVED**

[SLIS 791 – Special Topics in Great Libraries of the World through Study Abroad \(3\)](#)

Discussion and critical examination of selected topics of current international debate regarding information and related technologies. Content varies by title and suffix. With advisement, may be repeated as content varies up to three times for a total of nine credit hours.

[Effective: May Session 2011]

**COLLEGE OF SOCIAL WORK**  
***Drug and Addiction Studies***

Course Change Proposal/Distance Education Delivery Proposal:

**APPROVED**

**From:** [SOWK 758 – Family Dynamics of Substance Abuse \(3\)](#)

An examination of the family dynamics of drug abuse, including etiology, assessment approaches, and prevalent treatment methods. Special emphasis on the role of the family as a contributing factor and vehicle for positive change.

**To:** **SOWK 758 – Dynamics of Substance Abuse (3)**

An examination of the dynamics of substance abuse and addictions including classification of drugs, models of addiction, etiology, assessment and diagnosis and evidence-based treatment practices. Family dynamics, special populations (e.g., women, African-Americans, Military), and process addictions (e.g., gambling, sexual addiction, eating disorders) are also covered.

[Effective: Summer II 2011]

**NOTIFICATION**

The Department of Political Science notified The Graduate Council of the cessation of the Joint MPA Program with the College of Charleston. Dr. Finnigan explained to the Council that this does not require a vote and is merely a notification. More information can be found at

[http://gradschool.sc.edu/gradcouncil/curr\\_docs/MPACofC%20Feb1Msg.pdf](http://gradschool.sc.edu/gradcouncil/curr_docs/MPACofC%20Feb1Msg.pdf) .

11. **Report of Science, Math, and Related Professional Programs Committee**  
 (John Grego)

**COLLEGE OF ENGINEERING AND COMPUTING**  
***Civil and Environmental Engineering***

Academic Program Actions Proposal/Bulletin Change:

**APPROVED**

[ME/MS/Ph.D. in Civil and Environmental Engineering](#)

To amend the admissions standards for applicants applying to the graduate program. Clarify when they are expected to provide GRE test scores as part of the application process. Remove inference of GRE requirement and the need for financial assistance.

[Effective: Summer I 2011]

**SCHOOL OF MEDICINE*****Pathology, Microbiology & Immunology***

Course Change Proposal:

**APPROVED****From:** [MBIM 710 – Advanced Immunobiology \(4\)](#)

Current concepts in immunologic recognition and response to antigen considering cells of the lymphoreticular system, their ontogeny, surface markers, and interactions. Immunoglobulins, their structure and functions. Non-immunoglobulin humoral factors and their role in immune responses and immunoregulation. Four lecture hours per week.

Prereq: introductory immunology and one semester of biochemistry

**To:** **MBIM 710 – Basic and Clinical Immunology (3)**

Immune system components, their functions and interactions. Immune system dysregulation and consequences as related to health and disease. Consideration of current topics of interest in immunology.

Prereq: cell/ molecular biology or 1 semester of Biochemistry or permission of instructor

[Effective: Fall 2011]

12. **Report of the Petitions and Appeals Committee** (Nic Ularu)  
No report
13. **Other Committee Reports**  
No report
14. **Old Business**  
None
15. **New Business**  
None
16. **Good of the Order**
17. **Adjournment**  
The meeting adjourned at 3:51 p.m.

**Nancy Zimmerman, Secretary**

cc:

President Harris Pastides

Vice President for Research and Graduate Education Stephen Kresovich

Provost Michael Amiridis

Deans

Department Chairs

Graduate Directors

Barbara Blaney, University Registrar

Jodie Morris, Office of the Registrar

Aaron Marterer, Office of the Registrar

Andy Graves, Office of the Registrar

Nancy Floyd, Office of Institutional Assessment and Compliance