



## GRADUATE COUNCIL MINUTES

November 22nd, 2021

The Graduate Council met virtually on Monday, November 22nd, 2021, at 2:00 P.M.

Graduate Council members present: Dr. Stephen Shapiro, Vice Chair; Drs. Demetrius Abshire, Matt Boylan, Subra Bulusu, Shana Harrington, Elise Ince, Hippokratis Kiaris, Marketa Kubickova, William Matchin, Jim Mensch, David Reisman, Sheryl Wiskur, Neal Woods, Christina Yao, and Maggie Carson (GSA)

Graduate Council members absent: Drs. Nikki Wooten (Excused), Jean Ellis, Srihari Nelakuditi, and Songhua Xu

Graduate School Representatives: Dr. Tracey Weldon, Dr. Toby Jenkins, Dr. Murray Mitchell (Secretary), Dale Moore, Wright Culpepper, Libby Cross, and Wanda Barr

Provost Office Representative: Trena Houp

Guests: Dr. Michael Bizimis (SEOE), Dr. Sheri Silfies (Exercise Sciences), Dr. Catherine Gutshall (School of Medicine), Dr. Kevin LeBlanc (School of Medicine), Dr. Robert Lipe (DMSB), Dr. Sheryl Mitchell (Nursing), Jenell Peoples (Academic Programs), Sagar Padadia (GSA), Kyle Radtke (GSA) and Sowmya Raghu (GSA)

**NOTE: These minutes will become final on December 13, 2021, if not challenged.**

- 1. Call to Order and Approval of Agenda** (Stephen Shapiro, Vice Chair for Nikki Wooten, Chair)  
The meeting was called to order at 2:01p.m.
- 2. Approval of the Minutes from October 25, 2021.** Approved actions by Graduate Council become effective 30 days after posting. A copy is available on the Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>  
The minutes from October were unanimously approved.
- 3. Report of the Chair** (Stephen Shapiro for Nikki Wooten)  
No report.
- 4. Report of the Interim Dean of the Graduate School** (Tracey Weldon)  
Dr. Weldon mentioned that the Graduate School hosted a Campus Helpers Panel (originally publicized as First Responders Panel) on November 12<sup>th</sup>. They received a lot of RSVPs but significantly fewer attendees. The session was recorded, and she is hoping that once it is posted,

students, faculty, and administrators will take advantage of the information that was covered. She thought it was a good session. We will send out a notification once it is up on our web page along with a list of resources that were mentioned during the two-hour panel presentation.

You should have heard by now that the Rising Star Fellowship initiative has been launched as a pilot initiative. We are now accepting nominations for students who apply to graduate programs and meet the eligibility requirements for that fellowship. There is information on our web page about the basic eligibility requirements on the following links:

[https://www.sc.edu/study/colleges\\_schools/graduate\\_school/opportunities\\_support/scholarly\\_initiatives/](https://www.sc.edu/study/colleges_schools/graduate_school/opportunities_support/scholarly_initiatives/)

[https://www.sc.edu/study/colleges\\_schools/graduate\\_school/opportunities\\_support/scholarly\\_initiatives/rising-star-fellowship/index.php](https://www.sc.edu/study/colleges_schools/graduate_school/opportunities_support/scholarly_initiatives/rising-star-fellowship/index.php)

We will be inviting graduate directors, programs administrators, deans and associate deans to a 30-minute information session on December 6<sup>th</sup> at 3p.m. to go over who is eligible for this fellowship and how to submit a nomination through the CollegeNet system. This invitation will be going directly to the graduate directors who will be doing the nominating, but if you are welcome to encourage the graduate directors in your respective programs to attend if they need/want more information.

Some of you are familiar with the Graduate Civics Scholars Program that was in operation for the last several years. We have suspended it this year simply because it requires a certain degree of community engagement that has been complicated by COVID, and we used this year to think through how and whether we want that program to continue. Allison Marsh and Breanne Grace are the faculty colleagues and they offered to stay on this year for the students in last year's cohort who didn't get an opportunity to engage as they should have because of COVID. They are also using this year to think through funding opportunities and the possibility of turning this program into the equivalent of a "Graduate with Leadership Distinction" opportunity for graduate students. Right now, that's only available for undergraduates. She would love feedback from any of the Council members who have thoughts about what we might do with that program. Whether or not there is value in having it continue or whether it simply duplicates the kinds of experiences that students are already getting through their respective graduate programs. Please feel free to reach out to her with your thoughts at any time while she thinks this through.

##### **5. Report of the Secretary of the Graduate Council (Murray Mitchell)**

Dr. Mitchell asked that everyone encourage/remind colleagues to submit grades for every student in every class, every semester. He mentioned this because he received notice of over 50 outstanding grades from this past summer.

He encourages you to explore whether you can locate a procedure in your program/department/unit/school or college for the appointment/reappointment/review of faculty for a graduate faculty status. According to the Faculty Manual, such a set of procedures should exist and be approved by the dean of the Graduate School. Engaging in a discussion surrounding this kind of document can be a helpful facilitator for discussions to share ideas, addressing problems and either seeking or sharing solutions (or at least possible coping strategies). This kind of discussion can be particularly helpful before any issues arise with respect to problems in advising/mentoring graduate students in your program.

Lastly, please encourage your colleagues to be aware of the published deadlines for format checks, thesis and dissertation defense, and final document submissions. These deadlines have been moved forward and are published here:

[https://www.sc.edu/study/colleges\\_schools/graduate\\_school/academics/index.php](https://www.sc.edu/study/colleges_schools/graduate_school/academics/index.php)

The expectation is that there will be a need for corrections to the format and final version. Our intention is to remove some of the stress for students as they work toward graduation and their next personal and professional goal.

We provide a number of resources for students to navigate these procedures here:

[https://www.sc.edu/study/colleges\\_schools/graduate\\_school/academics/thesis\\_and\\_dissertation/formating\\_your\\_thesis\\_dissertation/index.php](https://www.sc.edu/study/colleges_schools/graduate_school/academics/thesis_and_dissertation/formating_your_thesis_dissertation/index.php)

Please direct your colleagues who are working with thesis and dissertation students to these resources, early in the programs for their students.

**6. Report of the Interim Associate Dean for Diversity, Equity, and Inclusion, and Associate Director, Grace Jordan McFadden Professors Program (Toby Jenkins)**

Dr. Jenkins shared that the first Faculty Lounge for the year took place on November 15<sup>th</sup> with Dr. Sam Museus from the University of San Diego. This is one of the new DEI related programs and events that are coming out of the Graduate School. It is a video webinar series, and that conversation was on humanizing scholarly resistance and was very timely with all the communication that has been going out in the last couple of days on attacks on faculty and related issues. We had a good conversation with Dr. Museus.

We have also been co-sponsoring other initiative with other colleges such as the Colleges of Arts and Sciences had their equity Summit, and the College of Education had an inquiry and equity symposium. Please let us know when your college has college-wide initiatives and events across campus because we want to participate and get graduate students attending and supporting those initiatives. We have been co-sponsoring the Women's Mentoring Luncheons that GSA has started. They have had two this semester and will hold four in the upcoming spring semester. We are trying to get women scholars to participate as mentors and students who identify as women as mentees if they feel they are interested in having a mentor or a mentoring experience during their graduate program. When you receive these DEI updates that we host or are co-sponsoring, please share them with the rest of your college as you are receiving them as a point of contact for faculty and staff.

The new DEI Talks and initiatives will be focused on holistic graduate admissions; so, she is hosting Dr. Julie Posselt, Associate Professor, at the University of Southern California. She is coming virtually on February 16<sup>th</sup> at 2p.m. via Zoom. Publicity will go out after the Thanksgiving break. For those who are wanting to wrap their heads around what holistic graduate admissions means, this talk will be directed towards our faculty and what does it look like to have to establish measures beyond the traditional ways that we typically assess admissions and evaluate admissions applications. Dr. Posselt has been one of the leading scholars on reimagining graduate admissions. We are going to have that conversation just to continue dialogue on our campus about what holistic admissions can look like, and other ways that we can evaluate beyond traditional GRE scores and other test scores.

We will also have another Faculty Lounge with Dr. Erica Lee from the University of Minnesota on March 17<sup>th</sup> at 2p.m. We will have an inclusive leadership symposium in April that she is working with the Center for Innovation in Higher Education. In December, we will be convening a small planning committee. This will be a leadership symposium—not a research symposium and not disciplinary based. This is primarily to grow our graduate students' capacity as leaders in their fields; so, you know what inclusive leadership looks like when you talk about your supervisor, administrator, or manager. This is growing their capacity as leaders in their field to really make change and affect change within their respective disciplines as leaders. This will be a one-day

symposium for all graduate students in the spring semester. We will continue with the campus conversations that we have been having with Dr. Tracy Weldon, Dean of the Graduate School, and student leaders.

Finally, our new Senior Diversity Recruiter, Kesha Clavon, has done a wonderful job in her first semester. She has really been busy solidifying her portfolio and relationships. Kesha has met with most of the diversity officers across campus in your respective colleges and/or even some of the recruiters in some colleges that have specific graduate recruiters. Just trying to get an initial sense of what's already being done and how the Graduate School can assist or fill in some gaps; so, she's been doing that work building relationships across campus. Kesha has been busy with recruiting at virtual recruiting fairs, particularly at HBCUs such as Atlanta University, Claflin, Bethune Cookman, etc. She has also been to the NC HBCU virtual graph fair.

Kesha has also been stretching her wings beyond graduate and looking at establishing a presence at some of the leadership conferences that undergraduate students participate in like the NPHC Conference, their leadership conference, Alpha Phi Alpha Convention. She has been to a lot of places where some of our most outgoing undergraduate student leaders participate in and some of those students are going on to graduate school. She participated with the USC Upstate Trio visit that took place this semester and co-presented with Dr. Todd Shaw in a workshop on preparing for graduate school for SC State University students. Kesha has been doing a lot of traditional recruiting, outreach recruiting, and leadership recruiting. She attended the College of Information and Communications on their Visit Day on behalf of the Graduate School. This semester has been great as it has allowed us to stretch and expand beyond what we've been able to do with such a small recruiting staff in general in the Graduate School. It has been great having another human resource body out there to expand all the incredible things that Wright Culpepper has been doing by himself. We are happy to have Kesha, and she is excited about the work that she has been doing. Dr. Jenkins just wanted to acknowledge all of Kesha's efforts.

#### **7. Report on Professional Development (Wright Culpepper)**

Wright announced that they wrapped up their final Professional Development seminar for the semester last week with an introduction to the National Fellowships. The programming has wrapped up at the right time for them, and they are actively putting together their calendar for the Spring 2022 semester. They already have several financial literacy workshops planned and working with some leadership across campus on putting together a "how to pursue a tenured track faculty position workshop" seminar in the Spring. There are a lot of mainstays that we normally do in both semesters that will repeat, but they also are looking to grow and expand some of their offerings.

He mentioned that they are on track to open the Graduate Student Resources Hub (Grad Hub) in January. Once the moving parts stop moving, they will have a concrete look at what and when things will launch. They will keep everyone in the loop over the next month. They have certainly been encouraged by the progress that they have been able to make and encouraged by the positive feedback they have received.

#### **8. Report of the Graduate Student Association (Maggie Carson)**

Maggie reviewed the "Wrap-Up for Fall 2021" activities for GSA for this semester:

- 6 Bi-weekly meeting from September 17th through November 19<sup>th</sup>
- 7 Events
  - 2 Graduate Women's Luncheons
  - 1 Graduate Student Advocacy Forum

- 1 International Education Week Tabling Event
- 1 Graduate Students Headshot Event
- 1 Graduate Student Townhall – DEI Talk
- 1 Mental Health Tabling Event
- Resource Week – Highlights on Social
  - Ment Health
  - Physical Health and Well-being
  - Graduate Student Resources
  - Diversity, Equity, and Inclusion

Maggie mentioned that the year-end report for GSA is now complete, and she'd like to share those with the Graduate Council. The year-end report and a few other documents will be sent out with the December Graduate Council Minutes.

**9. Report of the Academic Policy and Practices Committee** (Stephen Shapiro)

No report.

**10. Report of the 500/600 Level Courses** (Murray Mitchell)

This report is presented to Council for informational purposes only; no action is necessary.

**500/600 Courses for November 2021 Grad Council**

(CCP = Course Change Proposal; NCP=New Course Proposal)

**ARTS 545** (4) Internship in Graphic Design (CCP: Fall 2022)

**ARTS 546** (3) Graphic Design II (CCP: Fall 2022)

**ARTS 560** (6) Photography Thesis: Portfolio (CCP: Fall 2022)

**ARTS 561** (6) Photography Thesis: Exhibition (CCP: Fall 2022)

**NPSY 763** (3) LGBT Issues Counseling and Rehabilitation (CCP: Spring 2022) [transition to a 600-level course]

**11. Associate Graduate Faculty Nominations** (Murray Mitchell)

None at this time.

**12. Fellowships and Scholarships Committee** (Murray Mitchell for Jean Ellis)

Dr. Mitchell reported the following for Dr. Ellis:

- Reminder that this is a spring semester committee (they don't meet in the fall).
- We are finalizing the members of the committee.
- The meeting dates have been set for the spring semester.
- Wright Culpepper and Jean have been working together. The result of this collaboration is that there will be streamlined information posted on the Graduate School website soon regarding fellowship and scholarship deadlines and application information.
- Wright will continue to email fellowship and scholarship deadlines and application information to the director of graduate studies listserv.
- Additional questions can be directed to Jean at the following: [jeellis@seoe.sc.edu](mailto:jeellis@seoe.sc.edu)

**13. Report of Science, Math, and Related Professional Programs Committee** (Hippokratis Kiaris)

Below is a list of proposals reviewed by the Committee. Each curricular action can be viewed at this Public Agenda review site:

<https://sc.edu/programproposal/agenda/?id=109&code=GCO>

At this Public Agenda link, the individual proposals are not live-linked, but agenda items are listed in alphabetical order. To view the full proposals, GC members and Committee Chairs still need to go to the Committee Review site, and filter for “Committees”, then for the “Committee” called “Added to Grad Council agenda.”

- **ASNR 720** (3) Advanced Comprehensive Health Assessment, Medicine, NCP: Spring 2022
- **ASNR 724** (3) Leadership in Nurse Anesthesia Practice, Medicine, NCP: Spring 2022
- **ATEP Major / Degree Program**, MS in Athletic Training, Public Health, Change to Existing Program: Fall 2022
- **ATEP 702L** (3) Principles of Athletic Training Lab, Public Health, CCP: Fall 2022
- **COMD 721** (2) Cognitive Disorders and Reorganization, Public Health, CCP: Fall 2022
- **ECHE 735** (3) Heterogeneous Catalysis – Fundamentals, Engineering & Computing, NCP: Spring 2022
- **ECHE 736** (3) Heterogeneous Catalysis – Synthesis, Characterization and Evaluation, Engineering & Computing, NCP: Spring 2022
- **ECHE 737** (3) Industrial Catalysis, Engineering & Computing, NCP: Spring 2022
- **ENCP 701** (0) Instructional Assistant Development, Engineering & Computing, CCP: Fall 2022
- **ENCP 801** (0) Graduate Student as Researcher, Engineering & Computing, NCP: Spring 2022
- **ENVR 709** (3) Marine Data Science with R, Arts and Sciences, NCP: Spring 2022
- **EPBO Major / Degree Program**, Certificate in Graduate Studies in Maternal and Child Health, Public Health, Change to Existing Program: Fall 2022
- **EPBO Academic Certificate**, MPH in Epidemiology, Public Health, Change to Existing Program: Fall 2022
- **EPID 707**, Ethical Issues in Health Care and Research, Public Health, Delete an Existing Course: Fall 2022
- **EPID 711**, Epidemiologic Research Methods, Public Health, Delete an Existing Course: Fall 2022
- **EPID 720**, Comprehensive Microbiology, Public Health, Delete an Existing Course: Fall 2022
- **EPID 742**, Epidemiological Concepts in Selected Disease or Health Conditions, Public Health, Delete an Existing Course: Fall 2022
- **EPID 748**, Epidemiologic Evaluation of Preventive and Personal Health Care, Public Health, Delete an Existing Course: Fall 2022
- **EPID 754**, AIDS Seminar, Public Health, Delete an Existing Course: Fall 2022
- **EPID 758**, Application of Epidemiology in Public Health, Public Health, Delete an Existing Course: Fall 2022
- **EPID 760**, Epidemiological Methods in Clinical Trials, Public Health, Delete an Existing Course: Fall 2022
- **EPID 785**, Laboratory Practice in Clinical Microbiology, Public Health, Delete an Existing Course: Fall 2022
- **EPID 802** (3) Grant Writing, Public Health, CCP: Fall 2022

- **EPID 810**, Seminar in the Epidemiology of Trauma, Public Health, Delete an Existing Course: Fall 2022
- **EXSC Major / Degree Program**, MPH in Physical Activity and Public Health, Public Health, Change to Existing Program: Fall 2022
- **HPEB Major / Degree Program**, Social Work/HPEB, MSW/MPH, Public Health, Change to Existing Program: Fall 2022
- **HPEB Dual Degree Program**, MPH in HPEB, Public Health, Change to Existing Program: Fall 2022
- **HSPM Dual Degree Program**, Social Work/HSPM, MSW/MPH, Public Health, Change to Existing Program: Fall 2022
- **HSPM Major / Degree Program**, MPH in HSPM, Public Health, Change to Existing Program: Fall 2022
- **MECH Major / Degree Program**, Nuclear Engineering, M.S., Engineering & Computing, Change to Existing Program: Fall 2022
- **MECH Major / Degree Program**, Nuclear Engineering, Ph.D., Engineering & Computing, Change to Existing Program: Fall 2022
- **MECH Major / Degree Program**, Nuclear Engineering, M.E., Engineering & Computing, Change to Existing Program: Fall 2022
- **MSCI 709** (3) Marine Data Science with R, Arts and Sciences, NCP: Spring 2022
- **NURS Major / Degree Program**, Master's Entry to Practice, M.S.N, Nursing, Change to Existing Program: Fall 2022
- **NURS Major / Degree Program**, Nursing Administration, M.S.N, Nursing, Change to Existing Program: Fall 2022
- **NURS Major / Degree Program**, Family Nurse Practitioner, Certificate, Nursing, New Program: Fall 2022
- **NURS Major / Degree Program**, Master of Science; Nurse Midwife, Nursing, New Program: Fall 2022
- **NURS Major / Degree Program**, Psychiatric Mental Health Nurse Practitioner, Certificate, Nursing, New Program: Fall 2022
- **NURS Major / Degree Program**, Nursing Practice, D.N.P., Nursing, Change to Existing Program: Fall 2022
- **NURS Major / Degree Program**, Nursing Administration, Certificate, Nursing, Change to Existing Program: Fall 2022
- **NURS Major / Degree Program**, Doctor of Nursing Practice; Nurse Midwife, Nursing, New Program: Fall 2022
- **NURS Major / Degree Program**, Adult Gerontology-Acute Care Nurse Practitioner, Certificate, Nursing, New Program: Fall 2022
- **NURS Academic Certificate**, Nurse-Midwife, Certificate, Nursing, New Program: Fall 2022
- **NURS 740** (3) Facilitative Processes in Health Care Leadership, Nursing, CCP: Fall 2022
- **NURS 741** (3) Coordinating Processes in Health Care Leadership, Nursing, CCP: Fall 2022
- **NURS 742** (3) Integrative Processes in Health Care Leadership, Nursing, CCP: Fall 2022
- **NURS 744** (3) Anatomy and Physiology for the Certified Nurse Midwife, Nursing, NCP: Spring 2022
- **NURS 749** (2) Foundations of Midwifery, Nursing, NCP: Fall 2022
- **NURS 752** (7) Nurse-Midwifery Management: Antepartum & Post-Partum Care, Nursing, NCP: Spring 2022
- **NURS 753** (7) Nurse-Midwifery Management: Intrapartum, Immediate Post-Partum & Newborn Care, Nursing, NCP: Spring 2022

- **NURS 754** (3) Nurse-Midwifery Management: Integration Practicum, Nursing, NCP: Spring 2022
- **NURS 755** (2) Professional Roles of the Certified Nurse Midwife, Nursing, NCP: Spring 2022
- **NURS 757** (2) Primary Care of Women for Advanced Nursing, Nursing, CCP: Fall 2022
- **NURS 780** (3) Organizational Theories and Systems in Healthcare, Nursing, CCP: Fall 2022
- **NURS 806** (3) Executive Health Care Leadership I, Nursing, CCP: Fall 2022
- **NURS 807** (3) Executive Health Care Leadership II, Nursing, CCP: Fall 2022
- **NURS 897** (1 - 6) DNP Project Preparation and Residency, Nursing, CCP: Fall 2022
- **PHAR 711A** (1) Seminar in Pharmaceutical Outcomes Research, SC College of Pharmacy, CCP: Fall 2022
- **PHAR 711B** (1) Seminar in Pharmaceutical Outcomes Research, SC College of Pharmacy, CCP: Fall 2022
- **PHAR 711C** (1) Seminar in Pharmaceutical Outcomes Research, SC College of Pharmacy, CCP: Fall 2022
- **PHAR 711D** (1) Seminar in Pharmaceutical Outcomes Research, SC College of Pharmacy, CCP: Fall 2022
- **PHRB Major / Degree Program**, Pharmaceutical Sciences, Ph.D., Pharmacy, Change to Existing Program: Fall 2022
- **PHYT 852** (9) Clinical Experience in Physical Therapy III, Public Health, CCP: Fall 2022
- **PHYT 853** (9) Clinical Experience in Physical Therapy IV, Public Health, CCP: Fall 2022
- **PUBH Major / Degree Program**, PhD in Biostatistics, Public Health, Change to Existing Program: Fall 2022

**These proposals were unanimously approved by Graduate Council.**

#### **14. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Jim Mensch)**

Prior to considering the roster of proposals for consideration, Dr. Mensch wished to bring a procedural question before the Council. Standing procedures for considering a proposal for a new course or a new program have involved requiring proponents to solicit a letter of acknowledgement from any other unit(s) where there may be a perceived overlap of content. The question for consideration was, should this procedure continue?

Dr. Mitchell clarified that this procedure has been in place for “new” proposals rather than for changes to already approved courses and programs. The intention has been to (a) avoid unnecessary and/or unintended duplication, and (b) to potentially facilitate collaborative efforts in teaching and/or making faculty in other programs aware of offerings that may be of interest to students in other programs.

Trena Houp also clarified that soliciting support from other potentially impacted units is addressed in ACAF 2.03; that this is not optional, but, is required. Trena shared that she and Dr. Addy were currently addressing potential editing for clarity of ACAF 2.03.

Dr. Mitchell further clarified that no other unit could block a proposal through non-response. If proponents have shown a good-faith effort to inform other unit(s), non-responsiveness would be considered as a passive approval. Any units still wishing to seek further discussion would have until the minutes for any given Graduate Council Meeting were finalized (typically, 30 days after the

meeting). If any additional disputes would arise, discussions would be referred to the respective deans and the Office of the Provost for deliberation.

Dr. Shapiro called for a vote to determine whether or not the standing procedure should continue, involving soliciting support from other units potentially impacted by any proposal of a new graduate course or new graduate credential.

**Continuing these procedures were unanimously supported by Graduate Council.**

Below is a list of proposals reviewed by the Committee (NOTE: As a result of the procedural vote above, two new course proposals and one existing program impacted by the new course proposals that appeared in the agenda, were removed from the list of proposals below, pending the solicitation of support from another unit). Each curricular action can be viewed at this Public Agenda review site:

<https://sc.edu/programproposal/agenda/?id=109&code=GCO>

At this Public Agenda link, the individual proposals are not live-linked, but agenda items are listed in alphabetical order. To view the full proposals, GC members and Committee Chairs still need to go to the Committee Review site, and filter for “Committees”, then for the “Committee” called “Added to Grad Council agenda.”

- **EDEL 744** (3) Studies and Internship in Teaching Science – Elementary, Education, CCP: Spring 2022
- **EDEX 719** (3) Advanced Applied Behavior Analysis, Education, CCP: Fall 2022
- **EDRM 705** (3) Applied Statistics for the Social Sciences, Education, NCP: Spring 2022
- **HRSM 788** (3) Business Research and Analytics in Hospitality, Retail, and Sports Management, HRSM, CCP: Fall 2022
- **IBUS 742** (3) Organizational Misconduct, Business, NCP: Spring 2022
- **IBUS 743** (3) Organizational Misconduct and Global Corruption, Business, NCP: Spring 2022
- **IBUS 804** (3) Ph.D. Seminar in Research Design, Business, NCP: Spring 2022
- **INTB Academic Certificate**, International Market Development, Business, New Program: Fall 2022
- **INTB Academic Certificate**, International Financial Certificate, Business, Change to Existing Program: Fall 2022
- **INTB Academic Certificate**, Graduate Certificate in Global Strategy, Business, Change to Existing Program: Fall 2022
- **JOUR 725** (3) Strategic Communications Campaigns, Information & Communications, CCP: Spring 2022
- **LAWH 700** (3) Introduction to the Legal System, Law, CCP: Fall 2022
- **LAWH 701** (3) Legal Foundations of Health Care Systems, Law, CCP: Fall 2022
- **LAWH 702**, Legal Foundations of Health Care System Lab, Law, Delete an Existing Course: Fall 2022
- **LAWH 710** (3) Public Health and Delivery Systems, Law, CCP: Fall 2022
- **LAWH 712** (3) Ethics in Health Care Systems, Law, CCP: Fall 2022
- **LAWH 714** (3) Health Care Contracting (Applied Learning), Law, CCP: Fall 2022
- **LAWH 716** (3) Medicare Compliance for Medical Facilities, Law, CCP: Fall 2022
- **LAWH 720**, Health Policy Advocacy, Law, Delete an Existing Course: Fall 2022
- **LAWH 722** (3) Risk Management, Law, CCP: Fall 2022

- **LAWH 724**, Certificates of Need, Law, Delete an Existing Course: Fall 2022
- **LAWH 728**, Comparative Studies in International Health Care, Law, Delete an Existing Course: Fall 2022
- **LAWH 730**, Healthcare Structure Planning for Companies & Non-Profits, Law, Delete an Existing Course: Fall 2022
- **LAWH 732**, Medicare Quality Compliance, Law, Delete an Existing Course: Fall 2022
- **LAWH 734**, Healthcare Fraud & Abuse Compliance, Law, Delete an Existing Course: Fall 2022
- **LAWH 736** (3) Billing Compliance and Healthcare Fraud Prevention I, Law, CCP: Fall 2022
- **LAWH 737** (3) Billing Compliance and Healthcare Fraud Prevention II, Law, NCP: Spring 2022
- **LAWH 738** (3) HIPAA and Electronic Medical Records Compliance, Law, CCP: Fall 2022
- **LAWH 740**, Antitrust Compliance, Law, Delete an Existing Course: Fall 2022
- **LAWH 750**, Health Systems Legal Externship, Law, Delete an Existing Course: Fall 2022
- **LAWH 755** (3) Directed Independent Study, Law, NCP: Spring 2022
- **LAWS Major / Degree Program**, Health Care Compliance, Certificate Law, Law, Change to Existing Program: Fall 2022
- **LAWS Major / Degree Program**, Health Systems Law, M.S.L, Law, Change to Existing Program: Fall 2022
- **MART 721A** (3) Research and Practice in Media Writing: Screenwriting, Arts and Sciences, CCP: Spring 2022
- **MGSC 798** (3) Introduction to Cybersecurity Management, Business, CCP: Spring 2022
- **PSYC 714** (1 - 3) Cognitive Assessment, Arts and Sciences, CCP: Fall 2022
- **PSYC 715** (1 - 3) Academic Assessment, Arts and Sciences, CCP: Fall 2022
- **PSYC 716** (1 - 3) Behavioral/Affective Assessment, Arts and Sciences, CCP: Fall 2022
- **PSYC 760** (3) Issues and Ethics in Health Services Psychology, Arts and Sciences, CCP: Fall 2022
- **SOWK 801** (3) Intellectual Foundations of Social Welfare and Social Work II: Modern Developments, Social Work, CCP: Fall 2022
- **SOWK 802** (3) Intellectual Foundations of Social Welfare and Social Work III: Conceptual Model-Building, Social Work, CCP: Fall 2022
- **SOWK 890** (3) Analysis of Social Work Data, Social Work, CCP: Spring 2022
- **SOWK 891** (3) Advanced Analysis of Social Work Data, Social Work, CCP: Fall 2022
- **SPTE Academic Certificate**, Interscholastic Athletic Administration Certificate, HRSM, New Program: Fall 2022
- **ZZBA Concentration**, Finance Concentration, Business, CCP: Fall 2022
- **ZZBA Concentration**, Marketing Concentration, Business, CCP: Fall 2022
- **ZZBA Concentration**, Concentration in Operations and Supply Chain Management, Business, New Program: Fall 2022
- **ZZBA Concentration**, Human Resources Management Concentration, Business, CCP: Fall 2022

**These proposals were unanimously approved by Graduate Council.**

**15. Report of the Grievances, Appeals and Petitions Committee (Shana Harrington)**

No report.

**16. Other Committee Reports**

None at this time.

**17. Old Business**

None at this time.

**18. New Business**

None at this time.

**19. Good of the Order**

Dr. Mitchell and Dr. Shapiro wished everyone a Happy Thanksgiving and safe travels.

**20. Adjournment**

The meeting adjourned at 2:58p.m.

Murray Mitchell, Secretary

CC: Harris Pastides, Interim President  
Stephen Cutler, Interim Provost  
Tracey Weldon, Interim Vice Provost & Dean of the Graduate School  
Deans  
Department Chairs  
Graduate Directors  
Aaron Marterer, University Registrar  
Elaine Belesky, Office of the Registrar  
Malia Kiehl, Office of the Registrar  
Tara Wright, Office of the Registrar