



GRADUATE COUNCIL MINUTES

November 28th, 2022

The Graduate Council met virtually on Monday, November 28th, 2022, at 2:00 P.M.

Graduate Council members present: Dr. Stephen Shapiro, Chair; Drs. Demetrius Abshire, Hassan Anderson, Jean Ellis, Fang Jing, Edie Goldsmith, Shana Harrington, Kathy Kim, Terrance McAdoo, Srihari Nelakuditi, Wendy Regoeczi, David Reisman, Sriram Venkataraman, Sheryl Wiskur, Neal Woods, Christina Yao, and Rajat Das Gupta (GSA)

Graduate Council members absent: Drs. Subra Bulusu and William Matchin

Graduate School Representatives: Dr. Cheryl Addy, Dr. Murray Mitchell (Secretary), Dr. Toby Jenkins, Dr. Angelina Sylvain, Dale Moore, Wright Culpepper, Libby Cross, and Wanda Barr

Provost Office Representatives: Trena Houp and Jenell Peoples

Guests: Dr. Beth Barnes (COMD), Dr. Christine Sacco-Bene (MDC Neuropsychiatry), Dr. Matthew Wilson (Political Science), Dr. Sheri Silfies (Exercise Sciences), Dr. Terrance Weik (Anthropology), and Ed Short (Registrar).

NOTE: These minutes will become final on December 12th, 2022, if not challenged.

- 1. Call to Order and Approval of Agenda** (Stephen Shapiro, Chair)
The meeting was called to order at 2:01 p.m., and the Agenda was approved.
- 2. Approval of the Minutes from October 24, 2022.** Approved actions by Graduate Council become effective 30 days after posting. A copy is available on the Graduate School website at: <https://bit.ly/3SvPO0E>.
The minutes from September were unanimously approved.
- 3. Report of the Chair** (Stephen Shapiro)
No report.
- 4. Report of the Interim Dean of the Graduate School** (Cheryl Addy)
Dr. Addy reported that the Office of the Provost tried to establish an *Imagine Carolina* retreat for graduate and professional students for next Monday, December 5. While there was a good response rate in terms of RSVPs, there were also complaints about holding it during the exam period. Unfortunately, this was the only date we could schedule it before the end of the semester. Hence, the decision was made to postpone it until January. The date will be announced when it is set. The notice of the postponement has been sent to those who responded.

There is no update available on the Graduate School Dean search at this time.

5. Report of the Secretary of the Graduate Council (Murray Mitchell)

Dr. Mitchell indicated sincere appreciation to the curriculum committee members and especially to the chairs, Dr. Fang and Dr. Regoeczi, for their work in processing a high volume of proposals this past month. He also expressed appreciation to Trena Houpp and Jenell Peoples in the Office of Academic Programs for their prompt and very helpful support in processing the many proposals that we have received across this semester.

Dr. Mitchell also reminded members of our December meeting that is out of the typical sequence. We will meet virtually on Monday, December 12th at 2:00 pm for our final meeting of the semester.

6. Report of the Interim Associate Dean for Diversity, Equity, and Inclusion, and Associate Director, Grace Jordan McFadden Professors Program (Toby Jenkins)

Dr. Jenkins gave an update on the recent HBCU Open House and visit day held on November 4th. They had more than five colleges across campus that participated. Their goal is to hopefully continue to grow that level of participation and add additional colleges in the coming years. She thought the event went very well. A little over 100 undergraduate students from HBCUs in South Carolina and bordering states attended. These students came from Allen University, Benedict College, Claflin University, Livingstone College, Morehouse College, North Carolina Central University, and Voorhees College. The students had a wonderful day exploring the idea of graduate education at the University of South Carolina. Students in attendance ranged from freshman to seniors; so, everyone was not necessarily ready to submit a graduate school application, but we are developing our relationship and building a pipeline of potential undergraduate students that are thinking about pursuing graduate school. They have received positive feedback from the students and administrators who were in attendance. Your department's academic diversity officers were contacted on behalf of your colleges to see if they were interested in participating and coming onboard as a collaborating co-sponsor for the Open House. The initial call was sent out last year through CADO to communicate broadly about the Open House and we will continue to work through CADO and through the Graduate Council and graduate directors to ensure that everyone is aware and able to participate if there is an interest in different areas.

She has been invited twice by the Medical School to be a part of dialogues and conversations around professional civility as opposed to discrimination and Title IX. She thinks those type of specific conversations need to come from our Civil Rights and Title IX office. Broadly, what we have been talking about is the idea of professional civility and what graduate students should know and expect regarding how they should be treated whether it is in a research team, in their graduate programs by advisors or dissertation chairs, but particularly in some of these larger research teams. Last year, she participated in a joint dialogue with a representative from the National Science Foundation. She spoke about what the University expects as far as living our Carolinian Creed and how we engage with our students, and the representative spoke on behalf of the National Science Foundation on their expectations on how they expect their students funded on big grants from her organization on research teams to be treated. As Dr. Jenkins has engaged with students and really paid attention to their feedback and questions and even post-workshop engagements and having conversations, she thinks this particular issue is a topic she will delve into and advance more broadly. She thinks that it is very clear for students when they are experiencing something that feels like illegal discrimination in a protective status. It becomes a little murky when you talk about just treating people with respect and dignity. This broader idea of professional civility and what graduate students should expect and what rights they have to be treated fairly warrants closer scrutiny. She does plan to triage and engage with the Assistant Dean/Ombuds, Dale Moore, and the ODI office to look at possible ways we can make some proactive engagements. She thinks having these conversations are a good way to make sure that we are touching base across colleges to make sure that these types of conversations are being had about the professional environment that we have in not only the classrooms but also in field, clinical, and research team experiences.

They will continue to host our scholarly community *Spring Welcome* that will probably happen sometime

in late January or February. They are also sitting on the Martin Luther King Symposium Committee for the campus-wide Martin Luther King celebration. They will look to engage and collaborate with some people across campus to host something for that. They will also continue the Faculty DEI talks which are professional development opportunities specifically for graduate faculty and recognizing that the more that we can provide professional development growth opportunities related to DEI to our faculty, the better we are able to serve our students.

7. Report on Professional Development (Wright Culpepper)

Wright announced that they ended up with 33 students participating in the Three Minute Thesis competition on November 11th. Several participants backed out at the last minute due to the hurricane. There were three heats that ran from Noon until 1p.m., and nine students competed in the finals. Two of the placers were international students, and it was clear that all nine students that participated in the finals had gone through the 3MT training session that was facilitated by Dr. Jonathan Edwards from Rhetoric and Composition. It was incredible to see students who have English as a second language work their way through this competition and just nail it. It was incredibly fun to watch and witness them put their presentations and their research into layman's terms. The winners of the 3MT Competition that took place on Friday, November 11th, are as follows:

- **Overall Winner:** B. Celia Cui, Pharmaceutical Sciences
- **1st Runner-Up:** Gelareh Rezvan, Chemical Engineering
- **2nd Runner-Up:** Taylor Larison, Chemistry

Celia will be sponsored on a trip to the Conference of Southern Graduate Schools to further compete in the regional 3MT competition. This competition will continue to be held in the fall semester going forward. The dates will be nailed down earlier in the academic year; so, students are aware of the competition at the start of the semester and hope to get University and community buy-in at a larger scale than what we were able to accomplish this semester. We will continue to partner with the Office of Research for Discover USC that will be the last Friday of the semester in April 2023. Students will have an opportunity to do poster presentations then.

We have partnered with the Graduate Student Association and the Grad Hub to sponsor a *Grad-tastic Snack-a-Thon*. This will be an opportunity for students to come in to relax and mingle with one another. It will be a low-key social drop-in event in the Grad Hub this Thursday from 1pm – to 4pm. We are thankful for our partners who were able to provide snacks and the chance for students to just put their feet up for a few moments and chat with one another.

We will be working hard over the next couple of weeks to put together the Spring Professional Development offerings calendar and hope to have more to report in December. As always, he is happy to field feedback and suggestions on topics of interest for the upcoming semester off-line or via email.

8. Report of the Graduate Student Association (Rajat Das Gupta)

Rajat shared that GSA sponsored the following Mentorship Luncheons during November:

- November 1st: Women's Mentorship Luncheon
- November 3rd: Black Graduate and Professional Student Mentorship Luncheon
- November 18th: International Student Mentorship Luncheon

In addition, the following took place:

- They organized a Townhall on November 16th, which was attended by Dean Cheryl Addy, Dr. Julian Williams, Dr. Jason Stacy, and Dr. Anna Edwards. A total of 25 students attended the

- Townhall and raised their questions and concerns to the University administrators.
- Provost Arnett attended the GSA's biweekly meeting on November 18th.

GSA will have their last biweekly meeting for the fall semester on Friday, December 2nd.

9. Report of the Academic Policy and Practices Committee (Jean Ellis)

Dr. Ellis shared an updated version of the proposal from her committee with respect to changing the mechanism for membership of the Graduate Council. Following substantive discussion, Dr. Ellis indicated that she would take comments back to her committee to consider in the hope of generating a revision for consideration at the December meeting. Please see attachments of Membership Proposal and the Fall 2022 Enrollment Report.

10. Report of the 500/600 Level Courses (Murray Mitchell)

This report is presented to Council for informational purposes only; no action is necessary.

500/600 Courses for November 2022 Grad Council

(CCP = Course Change Proposal; NCP=New Course Proposal)

- AFAM 515 (3) Race, Gender, and Graphic Novels (CCP: Spring 2023)
- ARTE 530 (3) Art of Children (CCP: Fall 2023)
- ARTE 550 (3) Incorporating Digital Media in Art Education (CCP: Fall 2023)
- BIOL 523 (3) Plant Development (CCP: Fall 2023)
- CHEM 622 (4) Forensic Analytical Chemistry (CCP: Fall 2023)
- CSCE 556 (3) Data Analysis in Python: Application to Neuroscience (NCP: Spring 2023)
- CSCE 581 (3) Trusted Artificial Intelligence (NCP: Fall 2023)
- ECON 504 (3) International Monetary Economics (CCP: Spring 2023)
- ECON 531 (3) Health Economics (CCP: Spring 2023)
- EMCH 578 (3) Introduction to Aerodynamics (CCP: Fall 2023)
- ENCP 533 (3) Legal Aspects of Engineering & Innovation (CCP: Fall 2023)
- ENCP 535 (3) Developing and Launching New Ventures in Science and Technology (CCP: Fall 2023)
- ENCP 536 (3) Innovation and New Venture Analysis (CCP: Fall 2023)
- ENVR 504 (3) Climate Geoengineering (Cross listed as GEOL 504 & MSCI 504; NCP: Spring 2023)
- MUED 533 (2) Orchestra Methods I (CCP: Fall 2023)
- MUED 551 (2) The Middle School Band (CCP: Fall 2023)
- MUSC 515 (3) Orchestration (CCP: Fall 2023)
- MUSC 518 (3) Form and Analysis (CCP: Fall 2023)
- MUSC 525 (3) Post-Tonal Music Theory (CCP: Fall 2023)
- MUSC 526 (3) Analytical Studies (CCP: Fall 2023)
- MUSC 528 (3) Seminar in Music Theory (CCP: Fall 2023)
- MUSC 529 (3) Eighteenth-Century Counterpoint (CCP: Fall 2023)
- MUSC 530 (3) Sixteenth-Century Counterpoint (CCP: Fall 2023)
- MUSC 572 (3) Advanced Audio Topics (CCP: Fall 2023)
- MUSC 573L (2) Pedagogy Laboratory (CCP: Fall 2023)
- MUSC 574 (3) Performance Pedagogy II (CCP: Fall 2023)
- MUSC 574L (2) Pedagogy Laboratory (CCP: Fall 2023)

11. Associate Graduate Faculty Nominations (Murray Mitchell)

None at this time.

12. Fellowships and Scholarships Committee (Srihari Nelakuditi)

No report.

13. Report of Science, Math, and Related Professional Programs Committee (Jing Fang)

Below is a list of proposals reviewed by the Committee.

- **Statistics PhD** (PCP: Fall 2023)
- **Physician Assistant Studies, MSPAS** (PCP: Fall 2023)
- **Biomedical Sciences MS** (PCP: Fall 2023)
- **Epidemiology MPH** (PCP: Fall 2023)
- **Exercise Science PhD** (PCP: Fall 2023)
- **Health, Promotion, Education, and Behavior PhD** (PCP: Fall 2023)
- **ASNR 704** (3) Nurse Anesthesia Doctoral Student Development (NCP: Spring 2023)
- **COMD 728** (2) Cultural Responsiveness in Clinical Practice (NCP: Spring 2023)
- **CSCE 785** (3) Quantum Computing and Information (NCP: Spring 2023)
- **EMCH 745** (3) Computational Fluid Dynamics and Heat Transfer (NCP: Spring 2023)
- **EPID 796** (3) Integrated Learning Experience (CCP: Fall 2023)
- **EPID 798** (3) Epidemiology Applied Practicum (CCP: Fall 2023)
- **NPSY 757** (3) Psychopathology for Counselors (CCP: Fall 2023)
- **NPSY 758** (3) Classification and Assessment of Mental Disorders (CCP: Fall 2023)
- **Chemistry M.S.** (PCP: Fall 2023)
- **Chemistry PhD** (PCP: Fall 2023)
- **Advanced Practice Nursing, Certificate** (PCP: Terminate: Fall 2023)
- **STAT 821** (3) Advanced Statistical Inference II (NCP: Spring 2023)
- **STAT 820** (3) Advanced Statistical Inference I (CCP: Fall 2023)
- **Biomedical Studies Certificate** (PCP: Terminate Fall 2023)
- **NURS 701** (3) Introduction to Nursing Practice and Theory (NCP: Spring 2023)
- **NURS 712** (3) Health Assessment for Nursing Practice (CCP: Fall 2023)
- **NURS 713** (5) Nursing Practice Fundamentals (CCP: Fall 2023)
- **NURS 716** (6) Maternal, Newborn, and Pediatric Nursing (CCP: Spring 2023)
- **NURS 721** (2) Gerontological Nursing Care (CCP: Fall 2023)
- **NURS 723** (5) Medical Surgical Nursing Practice I (CCP: Fall 2023)
- **NURS 729** (4) Psychiatric Nursing Practice (CCP: Fall 2023)
- **NURS 751** (5) Transition to Nursing Practice II (CCP: Fall 2023)
- **NURS 769** (1-6) Independent Study in Nursing (CCP: Fall 2023)
- **NURS 769-A** (1-6) Independent Study in Nursing (CCP: Fall 2023)
- **NURS 840** (1-6) Independent Study in Nursing (CCP: Fall 2023)
- **NURS 840-A** (1-6) Independent Study in Nursing (CCP: Fall 2023)
- **Master's Entry to Practice MSN** (PCP: Fall 2023)
- **PHYS 700** (1) Seminar on Teaching & Learning in Physics & Astronomy (NCP: Spring 2023)
- **PHYS 739** (3) Graduate Research Laboratory (NCP: Spring 2023)
- **PHYT 775** (1) Introduction to Examination, Evaluation, and Intervention I (NCP Spring 2023)
- **PHYT 776** (1) Introduction to Examination, Evaluation, and Intervention II (NCP: Spring 2023)
- **Maternal and Child Health, Certificate** (PCP: Fall 2023)
- **Physical Activity and Public Health, MPH** (PCP: Fall 2023)
- **ECIV 734** (3) Soil Dynamics and Geotechnical Earthquake Engineering (CCP: Spring 2023)

- **ENCP 702** (3) Engineering Graphics with Solid Modeling for Teachers (CCP: Fall 2023 – inactivation)
- **ENCP 704** (3) Digital Electronics for Teachers (CCP: Fall 2023—inactivation)
- **ITEC 756** (3) Programing Concepts for Data Analysis (NCP: Spring 2023)
- **Adult-Gerontology Acute Care Nurse Practitioner DNP** (NPP: Fall 2023)
- **Clinical Expert, DNP** (NPP: Fall 2023)
- **Executive Healthcare Leadership, DNP** (NPP: Fall 2023)
- **Family Nurse Practitioner, DNP** (NPP: Fall 2023)
- **Psychiatric Mental Health Nurse Practitioner, DNP** (NPP: Fall 2023)

These proposals were unanimously approved by Graduate Council.

14. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Wendy Regoeczi)

Below is a list of proposals reviewed by the Committee.

- **ACCT 710** (3) Analytics in Accounting (NCP: Fall 2023)
- **ACCT 737** (3) Accounting Information Systems from a Strategic Perspective (CCP: Fall 2023)
- **ACCT 751** (3) Business Entity Tax Issue, Accounting (CCP: Fall 2023 Inactivation)
- **DANC 700** (2) Dance Literacy Foundations (NCP: Spring 2023)
- **DANC 702** (1) Dance Literacy Application (NCP: Spring 2023)
- **DANC 705** (1) Global Dance Forms (NCP: Spring 2023)
- **DANC 710** (3) Choreography: Creative Practice and Pedagogy (NCP: Spring 2023)
- **DANC 715** (1) Functional Anatomy Foundations (NCP: Spring 2023)
- **DANC 718** (2) Functional Anatomy Applied Practice (NCP: Spring 2023)
- **DANC 720** (3) Analysis of Scholarly Literature in Dance (NCP: Spring 2023)
- **DANC 725** (3) Arts Policy, Advocacy, and Funding (NCP: Spring 2023)
- **DANC 730** (3) Neuroscience for Dance Teaching and Performance (NCP: Spring 2023)
- **DANC 735** (3) Histories of Dance (NCP: Spring 2023)
- **DANC 745** (3) Curriculum Design for Dance (NCP: Spring 2023)
- **DANC 750** (3) Critical Issues in Dance Pedagogy (NCP: Spring 2023)
- **DANC 776** (3) Production Design for Dance (NCP: Spring 2023)
- **DANC 790** (3) Research Methods in Dance (NCP: Spring 2023)
- **DANC 795** (1) Dance Thesis Preparation (NCP: Spring 2023)
- **DANC 799** (3) Thesis Project in Dance (NCP: Spring 2023)
- **EDCS 821** (3) Curriculum Theory and Critical Pedagogy (CCP: Fall 2023)
- **Criminology and Criminal Justice, MA** (PCP: Fall 2023)
- **Criminology and Criminal Justice, PhD** (PCP: Fall 2023)
- **Business Administration PMBA** (PCP: Fall 2023)
- **Human Resources MHR** (PCP: Fall 2023)
- **EDUC 732** (3) Responsive Inquiry into Teaching: An Inquirer’s Stance (NCP: Spring 2023)
- **IBUS 720** (3) International Innovation and Entrepreneurship (CCP: Fall 2023)
- **ISCI 783** (3) Disinformation and the Literacy Landscape (CCP: Fall 2023)
- **ISCI 801** (3) Theoretical Issues in Library and Information Science (CCP: Fall 2023)
- **ISCI 802** (3) Research Methods and Design in Information Science (CCP: Fall 2023)
- **ISCI 803** (3) Information and Society (CCP: Fall 2023)
- **ISCI 804** (3) Preparation for Academic Careers in Library and Information Science (CCP: Fall 2023)
- **JOUR 774** (3) Public Relations Theory (CCP: Fall 2023)

- **MKTG 723** (3) Marketing Analytics (NCP: Spring 2023)
- **MUSC 718** (3) Public Music Theory (CCP: Fall 2023)
- **MUSC 721** (3) Tonality in the Twentieth Century (CCP: Fall 2023)
- **MUSC 722** (3) Symphonic Analysis (CCP: Fall 2023-inactivation)
- **MUSC 724** (3) Style and Technique Since 1900 (CCP: Fall 2023)
- **MUSC 732** (3) Music & Modernism (NCP: Spring 2023)
- **MUSC 738** (3) Music Cognition (NCP: Spring 2023)
- **MUSC 739** (3) Transcription and Analysis (NCP: Spring 2023)
- **Journalism and Mass Communications, MMC** (PCP: Fall 2023)
- **Strategic Innovation Certificate** (PCP: Fall 2023)
- **EDRM 706** (3) Applied Educational Statistics II (NCP: Spring 2023)
- **SOWK 803** (3) History of the Profession of Social Work (NCP: Spring 2023)
- **SOWK 804** (3) Understanding and Using Social Science Theory (NCP: Spring 2023)
- **SOWK 805** (3) Knowledge for Social Change: Ontology, Epistemology, and Methodology in Social Science Research (NCP: Spring 2023)
- **SOWK 806** (3) Conducting a Systematic Literature Review for Publication (NCP: Spring 2023)
- **Social Work, PhD** (PCP: Fall 2023)

These proposals were unanimously approved by Graduate Council.

15. Report of the Grievances, Appeals and Petitions Committee (Shana Harrington)

No report.

16. Other Committee Reports

None.

17. Old Business

None.

18. New Business

Dr. Mitchell offered for discussion a reconsideration of the policy regarding the assignment of grades of incomplete. He indicated that this discussion was generated following interactions with associate deans of graduate education at other SEC schools, Scott Verzyl (VP for Enrollment Management), Aaron Marterer (Registrar), and Joey Derrick (AVP for Enrollment Management and Director Office of Student Financial Aid and Scholarships).

Current policy allows up to 12 months for students to complete work if the grade of incomplete is assigned. A proposal under consideration is to reduce that available time to the end of a subsequent term, such that:

- An incomplete earned in Fall must be completed by the end of Spring.
- An incomplete earned in Spring must be completed by the end of Summer.
- An incomplete earned in Summer must be completed by the end of Fall.

Members were encouraged to take the topic back to their programs for further discussion among colleagues. From a logistics perspective, if any changes were made, there would need to be consensus support from all levels (undergraduate and graduate), and by governing bodies at all system schools.

The topic will be revisited at future meetings.

19. Good of the Order

Dr. Mitchell expressed his appreciation to Graduate Council members for their participation and contributions to substantive discussion of graduate issues. This opportunity was the vision of moving “detail work” to committees (e.g., having committees process scholarship applications and curriculum committees to review proposals rather than tasking the whole Council with those time-consuming demands), in the hope that these kinds of discussions could receive attention.

Dr. Shapiro reminded everyone that the Graduate Council meeting for December is on the 12th, the same day as the Doctoral hooding ceremony and other Commencement programs.

20. Adjournment

The meeting was adjourned at 3:19p.m.

Murray Mitchell, Secretary

CC: Michael Amiridis, President
Donna Arnett, Provost
Cheryl Addy, Interim Dean of the Graduate School
Deans
Department Chairs
Graduate Directors
Aaron Marterer, University Registrar
Elaine Belesky, Office of the Registrar
Malia Kiehl, Office of the Registrar
Tara Wright, Office of the Registrar

Graduate Council P&P Committee Report

From: Drs. Matt Brown, Erik Drasgow, Nikki Wooten, and Jean Ellis (Chair)

RE: Proposed Graduate Council Membership modification to the Faculty and Graduate Council Manuals

Current Faculty Manual Language (p. 17)

The council shall be composed of 20 regular and associate graduate faculty members and one student member:

- Nine members selected by the graduate faculty;
- Nine members appointed by the provost of the university upon recommendation of the Graduate School;
- One student member representing the Graduate Student Association;
- The dean of the Graduate School (ex officio); and
- The senior associate dean of the Graduate School (ex officio), who serves as secretary.

No more than six members may have associate graduate faculty membership.

Suggested Changes to Faculty Manual (changes in blue)

The council shall be composed of the following members:

- Thirteen members, one from each academic unit with graduate degrees. Members will be approved by the unit Deans.
- Five members, one each from the academic units with the highest distributed learning degree-seeking enrollments. Members will be approved by the unit Deans.
- One student member representing the Graduate Student Association;
- The Dean of the Graduate School (ex officio); and
- The Senior Associate Dean of the Graduate School (ex officio), who serves as the secretary.

It is the responsibility of the Deans to nominate eligible graduate faculty according to current Faculty Manual guidelines.

Current Graduate Council Manual (p. 2)

Graduate Council has 21 members and is comprised of 18 Graduate Faculty members, one graduate student representative, Dean of the Graduate School, and the Senior Associate Dean of the Graduate School who serves as Council Secretary. Nine Graduate Faculty members are elected by the Graduate Faculty and nine Graduate Faculty members are appointed by the President of the University. The student member is appointed by the President of the University who has designated the responsibility of electing the student member to the Graduate Student Association. The 18 Graduate Faculty members and the one student member are voting members. The Dean of the Graduate School and the Council Secretary are non-voting members. Term of service for Graduate Faculty members is three years with terms staggered to maintain continuity with three members elected and three members appointed each year. The term of the student member is set by the bylaws of the Graduate Student Association. No Graduate Faculty Council member can be elected to successive terms and only one member can come from an individual department. There are five standing Graduate Council Committees.

Suggested Changes to Graduate Council Manual (p. 2) (changes in blue)

Graduate Council has 21 members and is comprised of 18 Graduate Faculty members, one graduate student representative, Dean of the Graduate School, and the Senior Associate Dean of the Graduate School who serves as Council Secretary. ~~Nine Graduate Faculty members are elected by the Graduate Faculty and nine Graduate Faculty members are appointed by the President of the University.~~ **One faculty from each of the following academic units should be appointed by the College Dean: Arts & Science, Business, Education, Engineering & Computing, HRSM, Information & Communication, Law, Medicine, Music, Nursing, Pharmacy, Public Health, and Social Work. The term of service is three years with four, four, and five new members appointed each year to maintain continuity. The remaining five faculty members will be appointed by the College Deans with the highest distributed learning graduate degree-seeking enrollments. After initial committee formation, the term of service is three years with one, two, and two new members appointed each year to maintain continuity. The student member is appointed by the President of the University who has designated the responsibility of electing the student member to the Graduate Student Association. The term of the student member is set by the bylaws of the Graduate Student Association.** The 18 Graduate Faculty members and the one student member are voting members. The Dean of the Graduate School and the Council Secretary are non-voting members. ~~Term of service for Graduate Faculty members is three years with terms staggered to maintain continuity with three members elected and three members appointed each year. The term of the student member is set by the bylaws of the Graduate Student Association.~~ No Graduate Faculty Council member can ~~be elected to~~ **serve** successive terms, and only one member can come from an individual department. There are five standing Graduate Council Committees. **Graduate Council members are required to serve on at least one Graduate Council committee during their 3-year term. Ex officio members of the Graduate Council are excluded from this requirement.**

Additional Considerations / Points of Clarification:

1. Why are the additional five members limited to distributed learning programs?

Currently, the representation of graduate faculty who only teach in distributed learning programs and graduate students only enrolled in distributed learning degree-seeking programs is unknown. This criterion will ensure the representation of graduate faculty and students who only teach and/or are only enrolled in distributed learning degree-seeking programs. Given the increase in distributed learning courses and degree-seeking programs in recent years, these new criteria will ensure we are including the voices and needs of the diverse enrollment and representation of graduate school education at the University of South Carolina.

2. How do we implement the new procedures?

- a. Addition of DL Graduate Faculty: Initial committee formation will be one member serving for one year, two serving for two years, and two serving for three years (lower years of service equates to lower enrollment within a degree-seeking program). Starting the second year, one, two, and two members will be replaced annually.
- b. Enrollment consideration: Prior to the implementation of the new policy and at the conclusion of Graduate Council membership terms thereafter - Enrollment will be calculated and reported by the Dean of units with distributed learning degree-seeking programs to the Secretary of the Graduate Council by the first Monday of March. Enrollment calculation will be based on all distributed learning degree-seeking programs of each unit for the academic year ending that semester (e.g., the March 2022 report will comprise enrollments from Su21, Fa21, Sp22).
- c. The Graduate Council requests the Deans provide their nominees to the Graduate Council for the forthcoming academic year by the first Monday of March. Failure to nominate a representative will result in that academic unit losing its representation on the Graduate Council for three years. The Graduate Dean will appoint a replacement.

Data Warehouse Registrar Fall 2022 Enrollment Report 11/14/2022

College	College Desc	Campus	Fully Online/APOGEE	TOTAL
AS	College of Arts and Sciences	966	0	966
BA	Darla Moore School of Business	971	0	971
ED	College of Education	476	737	1213
EN	College of Engr & Computing	517	55	572
HM	College Hosp Retail Sport Mgmt	120	7	127
IC	Information & Communications	108	430	538
ID	Interdisciplinary Programs	69	0	69
MD	School of Medicine Columbia	290	0	290
MU	School of Music	152	1	153
NR	College of Nursing	79	405	484
PH	NJ Arnold Sch of Public Health	664	144	808
PR	College of Pharmacy	28	0	28
SW	College of Social Work	401	0	401
GR	Grad School Non-Dgr Category	164	0	164
95	Global Carolina	14	0	14
TOTAL		5019	1779	6798