



GRADUATE COUNCIL MINUTES
January 23, 2012

The Graduate Council convened and voted electronically during the week of January 23, 2012. A quorum of positive votes was required for proposal approvals.

Graduate Council members: Dr. Cheryl Addy, Chair; Drs. Deborah Brosdahl, Subra Bulusu, Wayne Carver, David Damofal, Lacy Ford, Edward Gatzke, John Grego, Michael Hodgson, Rhonda Jeffries, J. Daniel Jenkins, Kartik Kalaignanam, Michelle Maher, Srihari Nelakuditi, Joe Quattro, Lauren Sklaroff, Paul Solomon, Ercan Turk, Adela Vraciu, Nancy Zimmerman.

Graduate School Representatives: Dr. Briana Timmerman: Dale Moore and Soo-Jee Yi

Graduate Student Representative: Robynn Mackechnie

Provost Office Representative: Dr. Kristia Finnigan

NOTE: These minutes will become final on February 29, 2012, if not challenged.

1. **Approval of minutes** (Minutes of the [November 28, 2011](#) and [December 5, 2011](#) meeting). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://gradschool.sc.edu/gradcouncil/minutes.htm>]
2. **Report of the Chair** (Cheryl Addy)
No report
3. **Report of the Dean of The Graduate School** (Lacy Ford)
No report
4. **Report of the Associate Dean / Secretary of the Graduate Council**
(Nancy Zimmerman)
No report

5. **Report of the Graduate Student Association Representative** (Robyn Mackechnie)

No report

6. **Report of the Academic Policy and Practices Committee** (Joseph Quattro)

No report

7. **Report of the Committee on 500/600 Level Courses, Distance Education, and Special Courses** (Nancy Zimmerman)

DED approvals:

Spring 2012

EDLP 755 Educational Policy Analysis (3)

8. **Fellowships and Scholarships Committee** (Wayne Carver)

No report

9. **Report of the Science, Math, and Related Professional Program Committee** (John Grego)

No report

10. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Deborah Brosdahl)

COLLEGE OF EDUCATION

Educational Leadership & Policies

APPROVED

New Course Proposal:

[EDHE 851 Comparative Higher Education \(3\)](#)

Introduces students to the study of higher education in other countries, including policy and governance, finance, student life, the professoriate and related issues in comparative perspective. Includes a study abroad component with additional fees.

Course Prerequisite: Permission of Instructor

[Effective: Summer I 2012]

SCHOOL OF JOURNALISM AND MASS COMMUNICATIONS

APPROVED

Academic Program Action Proposal/Bulletin Change:

[School of Journalism & Mass Communications PhD](#)

Removal of the foreign language requirement in the SJMC is justified based on the following:

Other peer academic institutions in the Southeast no longer mandate fulfillment of a foreign language requirement (including Univ. of GA, UNC Chapel Hill, Univ. of FL).

SPAN 615, the most commonly taken course for fulfilling the foreign language requirement is not available during any of the listed upcoming semesters. The department chair has indicated that the course is not scheduled to be taught in upcoming semesters due to cost restraints.

Other schools and colleges in the University have eliminated the foreign language requirement for doctoral students.

Changes to the SJMC doctoral curriculum allowing students to take two of the following three courses (J804, 806, or 807) instead of requiring all three as core requirements is justified based on the following:

A desire for more flexibility in doctoral coursework and the ability for students to better balance methods and topical courses.

Revisions to the SJMC doctoral curriculum eliminating three of the six credit hours of J810 and therefore decreasing the overall course load to 57 hours from 60 hours is justified based on the following:

We have more course hours than many peer doctoral programs. An analysis of our peer doctoral programs found that, overall, we provide less funding for students and require more course hours.

Current students are struggling to complete the required course work during the three- year period they receive funding from the SJMC.

Three credit of J810, which requires a student to independently complete a research project, will remain in the curriculum. Faculty did not see a need for a student to take 6 credits hours of this course based on the widespread expectation for research papers in existing courses

[Effective: Fall 2012]

MOORE BUSINESS SCHOOL

APPROVED

Academic Program Action Proposal/Bulletin Change:

[APA International Business Dual Program](#)

This Double (Dual) Degree program between the University of South Carolina, Darla Moore School of Business (USC) and ESCP Europe. The program is designed as a double / dual degree program, which allows students to pursue degrees at both institutions. Each institution confers its own degree for work done to meet the graduation standards of the program of that institution. The program will give selected students from both institutions the opportunity to acquire the Master of International Business (MIB) from USC and the Master in Management (MiM) from ESCP Europe, through the recognition of academic coursework, in accordance with all curriculum requirements of each respective institution.

The intended length of study for the double degree program shall be two years. Double degree students will spend two semesters at USC and two semesters at ESCP Europe. Students spend the first year at

their home institution and spend the second year at the host institution.

In order to be awarded both degrees, students have to meet the requirements of both degrees. All requirements for the University of South Carolina degree will be met by courses taken at the University of South Carolina.

Requirements for the MiM degree will be met by the courses taken at the University of South Carolina and courses taken at ESCP Paris. Each institution will be the sole judge of whether a student has completed the requirement for the degree that it awards.

In answering the question in the Academic Program Actions (APA) form, the question regarding credit hours may need explanation.

Students in the program take 30 credit hours at USC, all in the MIB program. These 30 credit hours satisfy the requirements for the MIB degree.

Students in the Master in Management program take a varying number of credit hours, depending on background and various specializations available. To receive the ESCP degree, students need to take at least 60 ECTS at ESCP (= 30 credit hours), equal to or greater than 50% of the total for both degrees.

In answering the question on delivery location, 100 % of the credit hours for the USC degree will be given via traditional face-to-face delivery at USC. Consequently, we have answered the question from the perspective of the two degrees, but the USC Department Chair is the signatory to the APA.

[Effective: Fall 2012]

11. Report of the Petitions and Appeals Committee (Rhonda Jeffries)

No report

12. Other Committee Reports

No report

13. Old Business

None

14. New Business

None

15. Good of the Order

None

16. Adjournment

Nancy Zimmerman, Secretary

cc:

President Harris Pastides

Vice Provost & Dean of Graduate Studies Lacy Ford

Provost Michael Amiridis

Deans

Department Chairs

Graduate Directors

Aaron Marter, University Registrar

Jodie Morris, Office of the Registrar

Gail Stephens, Office of the Registrar

Andrew Graves, Office of the Registrar

Nancy Floyd, Office of Institutional Assessment and Compliance