



The Graduate School

UNIVERSITY OF SOUTH CAROLINA

GRADUATE COUNCIL MINUTES

January 28, 2019

The Graduate Council met on Monday, January 28, 2019 at 2:00 P.M. on the 5th floor of the Thomas Cooper Library in the Career Center.

Graduate Council members present: Dr. Maryah Fram, Chair; Drs. Suzanne Adlof, Nate Bell, Matt Boylan, Bobby Brame, Cathy Brant, Joanna Casey, Maks Chruszcz, Hippokratis Kiaris, Tom Regan, Sirivatch Shimpalee, and Clint Saidy, GSA Representative

Graduate Council members absent: Drs. Ron Benner, Jean Ellis, and Jim Mensch

Graduate School Representatives: Dr. Cheryl Addy, Dr. Murray Mitchell (Secretary), Dr. Heather Brandt, Dale Moore, and Wanda Barr

Provost Office Representative: Dr. Tena Crews

Guests: Dr. Alicia Ribar (Nursing), Tara George (Office of the Registrar), and Malia Kiehl (Office of the Registrar)

NOTE: These minutes will become final on February 25, 2019 if not challenged.

- 1. Call to Order and Approval of Agenda** (Maryah Fram, Chair)
The meeting was called to order at 2:00 p.m., and the agenda was unanimously approved.
- 2. Approval of the [Minutes from December 10, 2018](http://app.gradschool.sc.edu/gradcouncil/minutes.asp).** Approved actions by Graduate Council become effective 30 days after posting. A copy is available on the Graduate School website at: <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>
- 3. Report of the Chair** (Maryah Fram)
No report.
- 4. Report of the Dean of Graduate School** (Cheryl Addy)
Dr. Addy updated the Council that Dr. Harris Pastides will be leaving his post at the end of July. Provost Joan Gabel will be leaving her post after commencement in May. The presidential search is moving as scheduled. The advertisement is in The Chronicle and in other higher education publications. Preferred deadline for applications is March 8th. They hope to have this presidential replacement completed by July 31.

For those of you who are graduate directors, administrators, or on Faculty Senate, the staff from the presidential search committee will be at the Provost retreat in late February. This same group will hopefully be at a Faculty Senate meeting which is open to all faculty in hopes of keeping this process open to faculty and staff as much as possible in hopes of receiving valuable feedback.

Regarding the Provost search, it is very typical that a new university president wants to appoint his own provost. He may bring his own with him that he had previously, or he will initiate a new search for one. It is common for the provost to change shortly when there is a president change. She feels very confident that Dr. Pastides will not start an official search process for a new provost but will appoint an interim provost due to the timing. Nothing has been officially said yet.

Last fall, she made various suggestions to things that she would look at and work on. She and Dr. Tom Regan sat down last week and went through a list of the things that she wanted him and the Academic Policy and Practices Committee to start looking at. The first item that she wants him to work on is the description of Graduate Faculty in the Faculty Manual due to the time constraint to get changes made and approved this summer. These changes must be reviewed by Faculty Advisory and then by Faculty Senate at the April meeting in order to be presented to the General Faculty meeting at the end of April. She hopes to have those by the February meeting. The two pieces to the charge are related to reviewing the Associate Graduate Faculty membership in the context to some of the recent requests that we have received. We need to work on the wording to separate it a little bit from the PhD dissertation research. The language should be cleaned up due to the change that happened two years ago for the voting rights. Some of the language can come out. The other is looking at the Graduate Bulletin in the context of some specific policies/issues identified and to organize and clean up the redundancy.

She had a query about revisiting the Bulletins and Publications Schedule. SACs regulations state that the bulletin for the next academic year must be available when students start registering for the next semester. The irony in this situation is that the students who are registering in February and March are the continuing students who really will be following the bulletin in which they were admitted. We have no flexibility in this case.

5. **Report of the Secretary of the Graduate Council** (Murray Mitchell)

Dr. Mitchell informed the Council that we transitioned between Close-Hipp and Gambrell over the break, due to construction issues, and I am still feeling some of those repercussions. If you or anyone in your department has sent anything without response, if you would be so kind as to re-send, I will work to ensure a speedier response to your needs.

A room we have been using for Curriculum Committee meetings in Close-Hipp has been categorized as 'out of bounds' for future meetings, by the Construction folks. We are working on an alternative space and will share that with the committees and proponents with business before the next meetings—typically on the second Monday each month at 10:00 for Humanities; and at 3:00 for Sciences.

We have had the opportunity to share with advisors, insights into the Accelerated Plan and Senior Privilege opportunities for strong undergraduate students to get a 'jump' on a graduate degree. Garrick Queen in our office made this presentation to advisors in the Honor's College recently and he will be presenting to the 6th Annual UofSC System Advisor's Conference on February 15th in the Russell House to advisors and

administrators. We will continue to do our best to get this word out. As an aside, I received a proposal for an independent study for an undergraduate student, hoping to take a 700-level class that led to several conversations that were enlightening for me:

1. The program in question has an undergraduate level independent study course that should have been used, and I shared that with the advisor.
2. The better way for this student to enroll in a 700-level class would have been to pursue either the Accelerated Plan or Senior Privilege approach and I was unsuccessful in communicating this option to several folks supervising the program and advising this student (a very solid performer who would qualify for either program and is a 'poster child' for someone we would like to encourage to stay and pursue a graduate degree).
3. I looked at the 700-level syllabus that was attached to the independent study proposal and read "undergraduate requirements" in the syllabus. No undergraduates should be in a 700-level class, unless in either of the programs noted, and if so, they should be accountable for doing graduate level work.

Konstantin Pollok has informed me that he has accepted a position at another institution following Spring semester and has requested that we replace him on the Graduate council. Also, another member has a teaching conflict such that attendance at meetings this semester will be unlikely. While meetings beyond your control will pop up occasionally, your continued efforts to be free of teaching and other committee assignments during this time slot every semester (4th Monday, 2:00), would be greatly appreciated.

Last, several of us will be attending and presenting at a regional graduate school meeting in early February. This is the Conference of Southern Graduate Schools representing over 100 institutions throughout the Southeast. We will try to bring back information on anything of relevance to our ongoing efforts to improve the services we offer.

6. Report on Professional Development (Heather Brandt)

Dr. Brandt distributed the schedule of Graduate Professional Development schedule of events for the Spring 2019 semester. The flyer is attached. This information has already been sent via email through the graduate students' listserv, as well as, through the graduate directors and program administrators' listservs. Please encourage students in your academic programs to participate. The only additions coming to this schedule are those being planned for the Graduate Student Appreciation Week which is April 1 - 5. She will be sharing more about those closer to that time.

It is Carolina Leadership Week on campus. The Graduate School is participating in the activities of the week along with the Graduate Student Association. All week, we will be posting videos from graduate student leaders on their thoughts about leadership and blogs on our word press blog and all across social media. A full schedule of activities can be found on the Provost's homepage.

GSA has organized an event for Friday, February 1, 11:30a.m. to 1p.m. Pathways to Leadership. There will be great speakers participating. A flyer with more information is attached.

Graduate Civic Scholars Programs is open for applicants right now. A webinar was held on January 18. An in-person information session will be held on February 1. Applications are due on February 8. We have received some applications already and we had a lot of students take part in the webinar,

and we are expecting a lot of students to come to the information session as well. This is a program for masters and doctoral students who are interested in community and public engagement and action-based research. The application and flyer are attached.

The Graduate School is finally getting ready to migrate to the new website platform. Meetings are scheduled this week with Communications to start that process. We hope to be able to unveil some of those changes of that migration throughout the Spring semester. We have a new program coordinator in the Graduate School--Vickie White. We will be sending out communication about how to submit information to be shared through the graduate student listserv, other listservs, and our social media. We will also send out Vickie's contact information.

We are looking to launch the CGS Spring survey which is of current doctoral students who are in their second and fifth year of study across those selected degree programs participating in the PhD Career Pathways Project. This survey should launch in the next couple of weeks.

7. **Report of the Graduate Student Association Representative** (Clint Saily)

GSA Representative Clint Saily reported that the GSA President and VP are visiting DC in February to meet with the SC congressional representation.

An ad hoc committee was formed between GSA and SGA in order to discuss the relations between the two organizations.

Carolina Leadership Week 2019 events:

- Pathways to Leadership – Panel: February 1 | 11:30 AM – 1:00 PM (Wardlaw College, Rm126) (flyer attached)
- Why Am I Here? A Questionable Talk by Lego Grad Student: February 6 | 7:30 PM – 9:00 PM (School of Journalism & Mass Comm. Rm 106) (flyer attached)

8. **Report of the Academic Policy and Practices Committee** (Tom Regan)

Dr. Regan and his committee have received a list of items to work on from Dr. Addy with the first piece of business being the Graduate Faculty description in the Faculty Manual.

9. **Report of the 500/600 Level Courses, Distributed Learning and Special Topics Courses** (Murray Mitchell)

This report is presented to Council for informational purposes only; no action is necessary.

500/600 Level Courses

ACCT 502 (3) Managerial Accounting for Decision Making (Course Change Proposal: Fall 2020)

CRJU 591 (3) Adolescent Mentoring (STC: Spring 2019)

EDUC 632 (3) Promoting School Success in Homeless and other High-Risk Students (STC: Spring 2019)

FORL 511 (3) Teaching Foreign Languages in Secondary Schools (Course Change Proposal: Fall 2020)

MUED 555 (3) Integrating Music into the Elementary Classroom (New Course Proposal: Fall 2019)

NURS 506 (3) International Nursing: Nursing in Germany and France (STC: Summer 2019)

SOCY 540 (3) Sociology of Law (Distributed Learning – Course Change Proposal: Fall 2019)

Distributed Learning Proposals

SO CY 540 (3) Sociology of Law (Course Change Proposal: Spring 2019)

SOWK 768 (3) Psychodiagnostics (Spring 2019)

Special Topics Courses

CRJU 591 (3) Adolescent Mentoring (Spring 2019)

EDUC 632 (3) Promoting School Success in Homeless and other High-Risk Students (Spring 2019).

NURS 506 (3) International Nursing: Nursing in Germany and France (Summer 2019)

Associate Graduate Faculty Nominations (Murray Mitchell)

None at this time.

10. **Fellowships and Scholarships Committee** (Murray Mitchell and Heather Brandt for Jean Ellis)
The Scholarships Committee is meeting on Tuesday afternoon (1.29.19) to review 36 first round Presidential Fellowship applications. Recommendations will be made shortly after that meeting.

Other scholarship and fellowship deadlines have been moved up to March 1st to allow for more time to make offers and for applicant decisions. Please check the website for particular applications that may be of interest to your students and faculty.

The Grace Jordan McFadden Professors Program deadline has been April 15 and we are working to move that date forward, but, probably not so dramatically forward as March 1st. The rationale for the change is the same as for other programs—to allow more time for applicants to be processed.

11. **Report of Science, Math, and Related Professional Programs Committee** (Rick Creswick)

Below is a list of proposals reviewed by the Committee. Each curricular action can be viewed at this Public Agenda review site:

At this Public Agenda link, the individual proposals are not live-linked, but agenda items are listed in alphabetical order. To view the full proposals, GC members and Committee Chairs still need to go to the Committee Review site, and filter for “Committees”, then for the “Committee” called “Added to Grad Council agenda.”

None at this time.

12. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Cathy Brant)

Below is a list of proposals reviewed by the Committee. Each curricular action can be viewed at this Public Agenda review site:

<https://www.sc.edu/programproposal/agenda/?id=59&code=GCO>

At this Public Agenda link, the individual proposals are not live-linked, but agenda items are listed in alphabetical order. To view the full proposals, GC members and Committee Chairs still need to go to the Committee Review site, and filter for “Committees”, then for the “Committee” called “Added to Grad Council agenda.”

- **EDRD 783** (3) Literacy Leadership & Supervision, Education, NCP: Spring 2019
- **SOWK 718** (3) Systems Analysis of Social Work Practice, Social Work, CCP: Fall 2019
- **SOWK 748** (3) Crisis Intervention, Social Work, NCP: Spring 2019
- **SOWK 777** (3) Advanced Theory for Social Work Practice, Social Work, CCP: Fall 2019
- **SOWK 778** (3) Advanced Analysis of Social Policy, Programs, and Services, Social Work, CCP: Fall 2019
- **SOWK 779** (3) Advanced Social Work Interventions, Social Work, CCP: Fall 2019
- **SOWK 782** (3) Field Instruction II: Generalist Social Work Practice, Social Work, CCP: Fall 2019
- **SOWK 783** (3) Field Instruction III: Advanced Social Work Practice, Social Work, CCP: Fall 2019
- **SOWK 784** (3) Field Instruction IV: Advanced Social Work Practice, Social Work, CCP: Fall 2019
- **SOWK 792** (3) Evaluation of Social Work Practice, Social Work, CCP: Fall 2019
- **SOWK 793** (3) Evaluation of Social Work Programs, Social Work, CCP: Fall 2019

These proposals were unanimously approved by Graduate Council.

13. **Report of the Grievances, Appeals and Petitions Committee** (Bobby Brame)
No report.
14. **Other Committee Reports**
None.
15. **Old Business**
None.
16. **New Business**
None.
17. **Good of the Order**
None.
18. **Adjournment**
The meeting was adjourned at 2:47p.m.

Murray Mitchell, Secretary

CC:

Harris Pastides, President

Joan Gabel, Provost

Cheryl Addy, Vice Provost & Dean of the Graduate School

Deans

Department Chairs

Graduate Directors

Aaron Marterer, University Registrar

Elaine Belesky, Office of the Registrar

Malia Kiehl, Office of the Registrar

Tara George, Office of the Registrar

Spring 2019

#GRADprofdev

Events

Be sure to check in with us online every Friday during the academic year for Professional Development Fridays. Use #GRADprofdev and GradSchoolAtUSC to find us on:



January 18: Graduate Civic Scholars Program Information Session, 2-3 p.m. (webinar)

February 1: Graduate Civic Scholars Program Information Session, 10-11 a.m. (Close-Hipp 650A), *no registration required*

February 1: Pathways to Leadership, as part of Carolina Leadership Week, 11:30 a.m.-1 p.m. (Wardlaw 126), *organized by the Graduate Student Association*

February 8: Writing Your Teaching Philosophy, Part 1, 3:30-5 p.m. (Thomas Cooper L511), *organized with the Center for Teaching Excellence and Shut Up and Write!*, 10 a.m.-3 p.m. (Byrnes 703), *organized with the Writing Center*

February 13: Abstract Writing Workshop, 4-5:30 p.m. (To Be Determined)

February 19: Start Smart Financial Literacy and Salary Negotiation Workshop, 4-6 p.m. (Thomas Cooper Mezzanine, Student Success Center conference room), *organized with the Student Success Center*

February 22: Resume and CV Review for Graduate Students, 2-5 p.m. (Thomas Cooper Library 204), *organized with the Career Center*

March 1: Getting the Mentoring You Need, 9-10:30 a.m. (webinar) and How to Effectively Communicate Scholarship to a Variety of Audiences, 3:00-4:30 p.m. (Close-Hipp 650A)

March 4: Writing Your Teaching Philosophy, Part 2, 3:30-5 p.m. (Thomas Cooper L511), *organized with the Center for Teaching Excellence*

March 7: Start Smart: Focus on Faculty Negotiations (*previous attendance at a Start Smart workshop required for attendance), 4-6 p.m. (Thomas Cooper Mezzanine, Student Success Center conference room), *organized with the Student Success Center*

March 20: 7th Annual Graduate Career Consortium Master's and Doctoral Virtual Career Expo, *organized with the Career Center*

March 22: Shut Up and Write!, 10 a.m.-3 p.m. (Byrnes 703), *organized with the Writing Center*

March 29: Resume and CV Review for Graduate Students, 2-5 p.m. (Thomas Cooper Library 204), *organized with the Career Center*

April 1-5: Graduate Student Appreciation Week, *organized with the Graduate Student Association*

April 12: Professional Ethics: As a Graduate Student and for the Future, 2-3 p.m. (Close-Hipp 650A)

April 26: Discover USC, all day (Columbia Metropolitan Convention Center)

*** Registration is required for most #GRADprofdev events (except as noted). Registration information is posted on the Graduate School calendar at least one month before each event. All #GRADprofdev webinars are recorded; register to receive the link to view the recording. Live webinar viewing is limited to the first 100 participants. Additional #GRADprofdev programming may be added to this schedule for spring 2019.

As a graduate student at the University of South Carolina (UofSC), you have access to the following professional development resources through UofSC's institutional membership. Both organizations include resources for graduate students. Simply register using your UofSC email address.

- National Center for Faculty Development and Diversity (<https://www.facultydiversity.org/join>)
- National Postdoctoral Association (<https://npamembers.site-ym.com>)

Register for events and get more info at gradschool.sc.edu/calendar.asp.
Questions? Email GRADprofdev@sc.edu.



UNIVERSITY OF
SOUTH CAROLINA
The Graduate School



2019-2020 Graduate Civic Scholars Program Call for Applications

About the program:

The Graduate Civic Scholars Program (GCSP) is a professional development opportunity for master's and doctoral students interested in community and public engagement and action-based research. Each selected student will receive a \$500 stipend. GCSP will provide opportunities for interdisciplinary research, involvement in social justice initiatives, and an enhanced understanding of the role of scholarship in addressing societal needs. Scholars will meet for 30 contact hours during May 2019 (May 13-24, Monday - Friday, 9 a.m. - 12 p.m.) and then for monthly seminars from August 2018 - April 2019.

Faculty directors:

Professors Lucy Ingram and Allison Marsh will serve as Faculty Co-Directors for the 2019-2020 GCSP cohort.

To apply:

Go to <http://gradschool.sc.edu/students/gcsp.asp> and apply by February 8, 2019. Recipients will be announced by March 1, 2019.

Information sessions:

- January 18, 2019, 2-3 p.m., webinar, register at: <https://tinyurl.com/GCSP2019> *Register to access recorded webinar.
- February 1, 2019, 10-11 a.m., in-person, Close-Hipp 650A

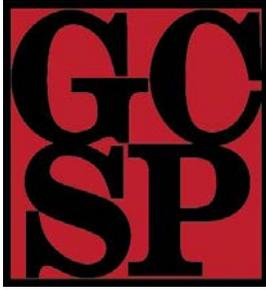
Application deadline:

5 p.m. on February 8, 2019



UNIVERSITY OF
SOUTH CAROLINA

The Graduate School



**Graduate Civic Scholars Program
Graduate School
University of South Carolina**

**2019-2020
APPLICATION INSTRUCTIONS**

Eligibility: Enrolled University of South Carolina graduate students in any master’s or doctoral program and at any level of their studies are eligible to apply. Applicants **must graduate in May 2020 or after**, and if selected, must be available to attend the scheduled meeting times in May 2019 and during the fall 2019 and spring 2020 semesters (as specified).

Please note: The application instructions are for informational purposes only. DO NOT submit this form as an application. Applications must be submitted using the online form available at <http://gradschool.sc.edu/students/gcsp.asp?page=gcsp>.

Applicant’s Name (First and Last)	
Applicant’s Email	
Applicant’s Preferred Phone	
Department	
Degree Program	
Start Date of Degree Program	
Anticipated Completion Date	
Graduate Director’s Name	
Graduate Director’s Email	
Academic Advisor’s Name	
Academic Advisor’s Email	

By submitting this application, I confirm that I will be available to participate in-person for seminars from May 13, 2019 to May 24, 2019 from 9 a.m. to 12 p.m. and in 20 contact hours of in-person sessions from August 2019 to April 2020 (dates and times TBA).

Applicant’s Name (Printed)

Applicant’s Signature

Date

FOR STATISTICAL PURPOSES ONLY:

Note: This information will not appear in your application for selection purposes and will be used for statistical purposes only.

What is your sex?

- Male
- Female
- Self-identify
- Prefer not to respond

What is your nationality or of what country(ies) are you a citizen?

Are you of Hispanic, Latino, or Spanish origin?

- Yes
- No
- Don't know
- Not applicable

What is your race? Please mark all that apply.

- Black or African American
- White
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Other | Please specify: _____
- Not applicable

APPLICATION MATERIALS

All application materials are required to be considered for the program. If you have any questions, please contact Dr. Heather Brandt, Associate Dean in the Graduate School, at (803) 777-4243 or GRADprofdev@sc.edu. Applicants are strongly encouraged to attend (or view recorded) informational [webinar](#) on January 18 from 2:00-3:00 p.m. and/or attend the in-person information session on February 1 from 10:00-11:00 a.m. in Close-Hipp 650A. (Refer to timeline on page 5 for additional information.)

I. Items to be sent directly by your recommenders

Recommenders send all materials via email to GRADprofdev@sc.edu with “GCSP: Name of Applicant” (insert name of applicant) as the subject by the deadline of 5 p.m. on Friday, February 8, 2019.

A. A confidential letter of support from your advisor or a faculty mentor with whom you have worked closely:

This letter of support should address the following: 1) the value of the GCSP to your present and future teaching and scholarship; and 2) your potential for collaborative, publicly engaged teaching and/or scholarship. (For a definition of public scholarship, see below.) As noted, this letter should be sent via email to GRADprofdev@sc.edu with “GCSP: Name of Applicant” (insert name of applicant) as the subject by the deadline of 5 p.m. on Friday, February 8, 2019.

B. A confidential letter of support that addresses your abilities (or potential) to work as a partner with a community organization or previous work experience with public engagement:

This letter might come from a second faculty member, a community mentor, or a supervisor in a volunteer position. This letter should address any or all of the following: 1) your potential to bring a project to fruition; 2) your ability to work with a community partner; and/or 3) the viability of the proposed project (if appropriate). As noted, this letter should be sent via email to GRADprofdev@sc.edu with “GCSP: Name of Applicant” (insert name of applicant) as the subject by the deadline of 5 p.m. on Friday, February 8, 2019.

C. An email from your Director of Graduate Studies:

To ensure your department is aware of your participation, we require an email from the Director of Graduate Studies from your school/college stating: “NAME OF APPLICANT is in good standing in our department. If he/she is accepted, I support his/her participation in the Graduate Civic Scholars Program in 2019-2020.” This statement – **no more and no less** – should be emailed by your Director of Graduate Studies. As noted, this email should be sent via email to GRADprofdev@sc.edu with “GCSP: Name of Applicant” (insert name of applicant) as the subject by the deadline of 5 p.m. on Friday, February 8, 2019.

II. Items to be uploaded by the applicant

Using the online form, complete requested information by entering it into the online form and upload materials as one (1) PDF by the deadline of 5 p.m. on Friday, February 8, 2019.

A. Academic CV

This should be no longer than five pages and should include the following: 1) your projected date of graduation and your final degree; and 2) a list of academic accomplishments, including presentations, publications, exhibits, and teaching assignments.

B. Responses to the three questions below

The length of each response is indicated below.

1) EXPERIENCE:

What is your past involvement as a student, teacher, and/or scholar with publicly engaged scholarship, volunteerism, service learning, or community activism (see definition below)? What skills have you built in these areas? **(max. 500 words)**

2) CURRENT VISION AND SUSTAINABILITY (max. 750 words):

For this part of the application, you have a choice between Option A and Option B (specify in your response). Choose only one with a word limit of 750 words.

Option A: Describe a project that you would like to develop further that involves public scholarship or community engagement. This project can be in any stage – from the spark of an idea to a program that is already in place and on which you would like to build. How can participation in this program help you move the project further? How can this project forge interdisciplinary scholarship and cooperation? We would like to hear what excites you and where you can imagine applying the methodologies of this program.

Option B: Is there a community-based group or agency that you would like to partner with to develop a project for GCSP? What is the name of the group/organization? Do you currently have a relationship with this group/agency? Why would you like to work with this group/agency? Describe a project that you would like to develop that involves public scholarship or community engagement with this group/agency. We would like to hear what excites you about possibly working with this group or agency and how you hope to enhance your skills through such a project.

3) PERSPECTIVE:

How does your background, scholarly training, and/or life experiences relate to your interests in publicly engaged scholarship? How would your participation in this program advance your own scholarly development? We are particularly interested in the unique and diverse perspective you would bring to the program. **(max. 500 words)**

Definition of Public Scholarship

It may prove useful to you and those writing letters on your behalf to consider this definition of public scholarship from Imagining America (<http://imaginingamerica.org/>):

- *Public scholarship is scholarly or creative work integral to a [faculty member's] academic area. It is jointly planned, carried out, and reflected on by co-equal university and community partners. And it yields one or more public good products.*
- *Public good products may take diverse and plural forms, including but not limited to the following: peer reviewed individual or co-authored publications; presentations at academic and non-academic conferences and meetings; oral histories or ethnographies; interviews with or reflections by participants; program development; performances, exhibitions, installations, murals, or festivals; new K-16 curriculum, site designs or plans for “cultural corridors,” and other place-making work; and policy recommendations.*

TIMELINE

January 18, 2019	Webinar, 2:00-3:00 p.m. Register at https://register.gotowebinar.com/register/5127091285490652931 Note: All webinars are recorded for later viewing. Register for the webinar to receive a link to view the recording.
February 1, 2019	Information Session, 10:00-11:00 a.m. Close-Hipp Building, room 650A
February 8, 2019	Application Deadline Submit application materials via the online form by 5 p.m. on February 8 th .
March 1, 2019	2019-2020 Graduate Civic Scholars Announced
May 13-24, 2019	GCSP will meet Monday through Friday, 9:00 a.m. – Noon
August 2019 – April 2020	20 Contact Hours through In-Person Seminars Dates and times TBA
April 2020	Discover UofSC (or other) Presentation of project Date and time TBA

SELECTION PROCESS

The Selection Committee desires a broad campus representation. If there are multiple applicants from an academic program, the Graduate Director may be asked to rank applicants.

GCSP DIRECTORS

Lucy Annang Ingram, PhD, Co-Director
Associate Professor, Health Promotion,
Education, and Behavior
Arnold School of Public Health
Email: LANNANG@mailbox.sc.edu

Allison Marsh, PhD, Co-Director
Associate Professor, History
College of Arts & Sciences
Email: MARSHA@mailbox.sc.edu



CAROLINA LEADERSHIP WEEK 2019
PATHWAYS TO LEADERSHIP

FEB 1 | 11:30 AM - 1:00 PM

Wardlaw College, Rm 126

This workshop will provide information on taking an active leadership role as a teaching assistant / graduate assistant; getting involved in leadership activities on campus; maintaining work-life balance as a graduate student involved in student organizations; being a leader in your chosen career and more.



PANELISTS

Anna Rogers

Anna is a PhD candidate in the Department of Sociology and recipient of the Sociology Department's Graduate Teaching Award in 2017 as well as the Outstanding Graduate Student Teaching Award from the USC Graduate School in 2018.

Virginie Daguise

Dr. Daguise is a graduate alumnus of the doctoral program in Epidemiology. She is a director of the Bureau of chronic disease and injury prevention at Department of Health and Environmental Control (DHEC).

Michelle Hardee

Dr. Hardee is a professor in the school of the Earth, Ocean and Environment and serves as the program manager for the graduate student's Teaching Assistant (TA) training at the University.

Julia Brown

Julia is a PharmD student at the College of Pharmacy and co-president of the Institute for Healthcare Improvement (IHI) chapter at USC.

Sara Goldsby

Graduate alumnus of USC. She is a director at the Department of Alcohol and Other Drug Abuse Services (DAODAS).

Ryan Patterson

Assistant director in the leadership & service center. He is a leadership coach and involved in leadership programs, student organization processes and resources at USC.



Why

Am I Here?

A Questionable Talk by

Lego Grad Student

February 6, 2019

School of Journalism and
Mass Communications 106

7:30 - 9:00 PM



UNIVERSITY OF
SOUTH CAROLINA
The Graduate School

Sponsored by:

Graduate
Student Association
University of South Carolina Student Life

Carolina After Dark
UNIVERSITY OF SOUTH CAROLINA

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