



UNIVERSITY OF SOUTH CAROLINA
GRADUATE COUNCIL MINUTES
May 24, 2010

The Graduate School

The Graduate Council met on Monday, May 24, 2010 at 11:30 a.m. in room 311 of the Byrnes Building.

Graduate Council members present: Drs. Cheryl Addy, Shirley Staples Carter, Xiaomin Deng, John Grego, Richard Hunt, Satish Jayachandran, Rhonda Jeffries, Murray Mitchell, Donna Shannon; Nick Noland

Graduate Council members absent: Dr. Andrew Shifflett, Chair; Nancy Brown, JoAnne Herman, Scott Huebner, Michelle Maher, Srihari Nelakuditi, Francisco Sanchez, Nic Ularu, George Voulgaris and Mike Wyatt

Graduate School Representatives: Dale Moore and Janice Byrd

Provost Office Representative: Dr. Kristia Finnigan

Guests: Drs. Gordan Baylis, Matt Brown, and Mary Anne Byrnes

NOTE: These minutes will become final on June 30, 2010, if not challenged.

1. **Chair's Remarks** (Murray Mitchell for Andrew Shifflett)

Dr. Mitchell called the meeting to order at 11:45 a.m.

2. **Approval of minutes** (Minutes of the [April 22, 2010](#) meeting). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://gradschool.sc.edu/gradcouncil/minutes/>]

3. **Report of the Interim Dean of The Graduate School** (Dale Moore for James Buggy)

No Report

4. **Report of the Associate Dean / Secretary of the Graduate Council**
(Dale Moore for Nancy Zimmerman)

No Report

5. **Report of the Graduate Student Association Representative** (Nick Noland)

- Nick Noland advised the Council that he will serve as the student representative from the Graduate Student Association (GSA) for the 2010-11 academic term. Mr. Noland informed the Council that he is a student in the Master's of Library and Information Science program and works as a Graduate Assistant in the Graduate School.

6. **Report of the Academic Policy and Practices Committee** (Xiaomin Deng for Francisco Sanchez)

The Policy and Practices Committee reviewed three policy issues: 1) a Criminal and Behavioral Infraction Policy as adopted by undergraduate admissions; 2) a clarification and wording revision to the Master's degree comprehensive examination policy; and 3) a proposal to allow term appointment faculty to serve on Graduate Council committees. The Committee proposed the following:

Proposal 1 (see attached undergraduate approved policy statement):

Graduate programs may add a criminal and behavioral infraction section to the program's supplemental application in accordance with the policy and procedures adopted in the Undergraduate Criminal and Behavioral Infraction Policy. Programs wishing to add an infraction section to the supplemental application should notify the Director of Graduate Admissions by the usual application update timeline and comply with the application revision procedures of the Graduate School.

TABLED

The Council voted unanimously to table proposal 1 and asks that the Policy and Practices Committee perform further research to determine if the policy is needed considering many academic units already require their students to get formal background checks. The Council also asks that if the committee determines that the policy is needed, to include possible questions for the academic units to use when questioning the student and outline any consequences for the student in the event we learn that the student was dishonest.

Proposal 2:

Existing *Graduate Bulletin* wording:

Comprehensive Examination

A comprehensive examination in the major field of study is required for all candidates for a Master's degree. The format of the comprehensive exam for the Master's degree is determined by the academic program. The exam remains valid for two years after which it must be retaken. The Graduate School must be notified by the graduate director of the student's academic program of successful completion of the comprehensive examination.

Proposed wording revision:

Comprehensive Examination

A comprehensive examination in the major field of study is required for all candidates for a Master's degree. The purpose of the comprehensive examination is to assess the student's ability to interrelate the theory, research, and practice of the discipline and to demonstrate an independent integration and synthesis across the graduate course work and topic areas in the program of study. The format of the comprehensive exam for the Master's degree is determined by the academic program, but it must be the same format for all students of a degree program. Additionally, the comprehensive exam must be a distinct assessment. For example, course requirements or completion of a required practicum does not satisfy the comprehensive exam requirement. The exam remains valid for two years after which it must be retaken. The Graduate School must be notified by the graduate director of the student's academic program of successful completion of the comprehensive examination.

TABLED

The Council voted unanimously to table proposal 2 and asks that the Policy and Practices Committee perform further research to determine if the policy proposed will have any implications on academic units not already considered. This suggestion came after much discussion prompted by Dr. Jayachandran who stated that many of the Business programs do not have a comprehensive exam due to the variance in coursework. Dr. Jayachandran also stated that most IMBA programs around the nation do not require a comprehensive exam of their students.

Proposal 3:

Graduate Council derives its authority from the charge authorized in the *Faculty Manual*. The *Faculty Manual* does not allow clinical and research faculty to serve on or vote in the Faculty Senate, Faculty Senate committees, the Graduate Council, or Graduate Council committees. Committee recommends retaining the current policy of requiring Graduate Council committee members to have regular graduate faculty status until such time as a change is made in the *Faculty Manual*. Graduate faculty status is currently under review by the appropriate *Faculty Senate* committee.

APPROVED

The Council voted unanimously to approve proposal 3 and asks the Policy and Practices Committee to locate and analyze the statement in the *Faculty Manual* that references the policy that explicitly states that only regular graduate faculty may serve on Graduate Council and accompanying committees.

7. Other Committee Reports

None

8. **Report of the Committee on 500/600 Level Courses, Distance Education, and Special Courses** (Nancy Zimmerman)

500-600 Level Courses:

Faculty Senate Committee on Curricula and Courses met on Tuesday, May 4, 2010 at 2:30 PM.

Approvals:

BIOL 530 – DED

THEA 586 [=DANC 586] – cross-listing

DANC 586 [=THEA 586] – new, cross-listing

SPTE 570 – new

SPTE 545 – prerequisite

SPTE 580 – curriculum, title, prerequisite, description

SPTE 590 – title, prerequisite, times course can be taken

SPTE 635 – prerequisite

SPTE 640 – title and prerequisite

TSTM 592 – new, off-campus delivery

SOWK 674 – new

SOWK 675 – new

BIOL 531 [=ENHS 661, EPID 661] – DED

ENHS 661 [=BIOL 531, EPID 661] – DED

EPID 661 [=BIOL 531, ENHA 661] – DED

The next meeting of the Committee on Curricula and Courses will be held on Monday, August 16, 2010 at 1:30 PM.

Special Topics Course Approvals:

Summer I/II 2010

EDUC R632S

Fall 2010

BADM 780F

BADM 780R

ECHE 589C

EDHE 789C

ECIV 790T

ENGL 890H

EXSC 555H

SOWK 768S

SPCH 790H

TIP/DED Approvals:

[PUBH 743](#)

[SOWK 768S \(Fall 2010\)](#)

9. **Fellowships and Scholarships Committee** (Cheryl Addy)

- Dr. Addy advised the Council that the Fellowships and Scholarships committee has completed all of the work for the 2009-2010 academic year and only a few minor administrative issues are left to resolve.

10. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Murray Mitchell)

COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT
Sport and Entertainment Management

New Course Proposal:

APPROVED

[**SPTE 730 Advanced Sport and the Law \(3\)**](#)

Advanced knowledge of the legal issues that frequently arise in the context of sport will be covered. The focus of the course is law as it applies to sport as well as how the law affects participants, spectators, sport organizations, and facility managers, among others.

[Effective: Spring 2011]

Bulletin Change/Academic Program Actions Proposal: **APPROVED**
[**Masters in Sport and Entertainment Management**](#)

SPTE 530 -Sport and the Law was offered as a required course for graduate students and as an elective course for undergraduate students in our sport and entertainment management masters and bachelors programs. As a result of new sport management accreditation standards (Commission on Sport Management Accreditation), we are making SPTE 530 a required course for our undergraduates. This has led us to move change SPTE 530 and move it to a 300 level course while creating a new 700 level sport law course for our graduate students: SPTE 730 – Advanced Sport and the Law. This is the only change to the curriculum.

[Effective: Fall 2011]

COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES***School of Journalism and Mass Communications***

Bulletin Change/Academic Program Actions Proposal: **APPROVED**
[Master Communication \(M.M.C.\) and Juris Doctorate \(J.D.\) Dual Degree](#)

This justification statement pertains to the creation of a dual degree between the School of Journalism and Mass Communications and the School of Law. The proposed dual degree would be a Master of Mass Communication (M.M.C.) and Juris Doctorate (J.D.).

Why create the dual degree program?

By enrolling in the M.M.C./J.D. degree program, students would be able to complete both degrees in approximately four years.

Such dual degree programs between academic units with many similar scholarly interests usually lead to fruitful research collaborations as well as aid in attracting additional bright and talented students to both programs.

The creation of such dual degree programs fits the teaching and research interests of a number of faculty in both schools (similar to those with public health and religion) and gives each school a specialized area of emphasis within the degree programs that will help recruit and market both programs nationwide.

Such joint efforts fit the increased emphasis on interdisciplinary linkages that cut across the traditional boundaries between disciplines at the University of South Carolina.

A number of our peer and peer aspirant institutions (e.g., North Carolina and Florida, and potentially Georgia) have already established dual master's degree/law degree programs between their schools of journalism and law, and Florida in addition has the dual Ph.D. /J.D. We not only can match these programs, we can do them better.

[Effective: Fall 2010]

COLLEGE OF SOCIAL WORK

Course Change Proposal/Distance Education Delivery: **APPROVED**

From: [SOWK 772 Programs and Services for Older Adults \(3\)](#)

Examination of the policy/planning issues relating to older adults, including current trends in services, base for social service development, and evaluation of services for older adults.

To: **SOWK 772 Programs and Services for Older Adults (3)**

Examination of the policy/planning issues relating to older adults, including current trends in services, base for social service development, and evaluation of services for older adults.

Add distance delivery option

[Effective: Spring 2011]

11. **Report of Science, Math, and Related Professional Programs Committee**
(John Grego for Mike Wyatt)

ARNOLD SCHOOL OF PUBLIC HEALTH

Bulletin Change/Academic Program Actions Proposal: **APPROVED**
[Master of Science in Nursing/Master of Public Health in Health Services Policy and Management Dual Degree](#)

Several years ago, the MPH is Health Services Policy and Management was increased from 42 to 48 credit hours but the dual degree program was never revised accordingly. This was recognized in preparation for the Arnold School of Public Health's recent accreditation visit. Apparently the dual degree program was originally approved with a number of cross-listed courses counted on both programs of study as would as the allowed hours that are "double-counted". The proposed change increases the credit hours of the dual degree program from 51 or 54 (research or thesis option) to 66 or 69 hours, also taking advantage of the increased hours as approved at the April 26 Graduate Council meeting.

[Effective: Fall 2010]

Bulletin Change/Academic Program Actions Proposal: **APPROVED**
[Master of Social Work/Master of Public Health in Health Services
 Policy and Management Dual Degree](#)

Several years ago, the MPH is Health Services Policy and Management was increased from 42 to 48 credit hours but the dual degree program was never revised accordingly. This was recognized in preparation for the Arnold School of Public Health's recent accreditation visit. In addition, the explicit requirements for the dual degree were not included in the *Graduate Bulletin*. The proposed change increases the credit hours of the dual degree program from 84 to 87 (taking advantage of the increased hours as approved at the April 26 Graduate Council meeting) and provides a detailed listing of the curriculum.

[Effective: Fall 2010]

COLLEGE OF ARTS AND SCIENCES

Bulletin Change/Academic Program Actions Proposal: **APPROVED**
[Professional Science Master/Biotechnology Emphasis](#)

The Professional Science Master (PSM) is a master's level program designed to provide students with the knowledge and skills needed for success in the development, application, and/or marketing of science and technology in a business setting. The proposed curriculum change for the biotechnology emphasis has two purposes: (1) to reflect current course configurations (BIOL 599 A is no longer offered and its course material has been incorporated into BIOL 764), and (2) to offer students more flexibility in course selection throughout the program.

[Effective: Fall 2010]

COLLEGE OF PHARMACY

Pharmaceutical and Biomedical Sciences

Bulletin Change/Academic Program Actions Proposal: **APPROVED**
[Ph.D. in Pharmaceutical Sciences](#)

The bulletin changes were required for several reasons. 1) Creation of the PHAR 700 course. 2) Name change of the Clinical Pharmacy and Health Outcomes Sciences department which necessitated a name change to the wording describing the specialization in that area. 3) Slight modification of the biomedical specialization to accommodate students entering the program from the Integrated Biomedical Science Graduate Program.

[Effective: Fall 2010]

Course Change Proposal/Distance Education Delivery: **APPROVED**

From: [PHAR 742 Research Methods in Pharmacy Administration \(3\)](#)

The nature of the research process in the administrative and behavioral aspects of pharmacy practice. Emphasis on developing the skills to analyze the total drug use process.

Prereq: STAT 516 or consent of instructor

To: **PHAR 742** Research Methods in Pharmaceutical and Health Outcomes Sciences (3)

The nature of the research process in the administrative and behavioral aspects of pharmacy practice. Emphasis on developing the skills to analyze the total drug use process.

Prereq: STAT 516 or consent of instructor

[Effective: Fall 2010]

Course Change Proposal/Distance Education Delivery:

TABLED UNTIL NEXT MEETING

From: [PHAR 711 A-D Seminar in Pharmacy Administration \(1\)](#)

Discussion and presentation of current topics in pharmacy administration. Required of all master's degree (2 credit hours) and Ph.D. degree (3 credit hours) candidates in the Department of Pharmacy Practice.

Times Course Can Be Taken: 4

To: **PHAR 711 A-D** Seminar in Pharmaceutical and Health Outcomes Sciences (1)

Discussion and presentation of current topics in pharmacy administration. Required of all master's degree (2 credit hours) and Ph.D. degree (3 credit hours) candidates in the Department of Pharmacy Practice.

Times Course Can Be Taken: 4

[Effective: Fall 2010]

New Course Proposal:

APPROVED

[PHAR 700 Principles of Pharmacology, Medicinal Chemistry, and Pharmaceutics \(4\)](#)

This four credit hour course instructs students on the important fundamentals that define pharmaceutical sciences. Important concepts of pharmacology, medicinal chemistry and pharmaceutics are taught with the broad goal of understanding pharmaceutical agents at a molecular level. It is the introductory graduate level course for graduate students in pharmaceutical sciences. It is also intended for graduate students in other related fields of biological, chemical, and biomedical sciences who wish to learn the principles of pharmaceutical sciences. The course prerequisite is graduate standing. Prior coursework in organic chemistry and biochemistry are strongly recommended.

Prereq: Graduate Standing

[Effective: Fall 2010]

12. **Report of the Petitions and Appeals Committee** (Nic Ularu - Absent)
No Report
13. **Old Business**
14. **New Business**
15. **Good of the Order**
 - Janice Byrd, in Dr. Zimmerman's absence, presented parting gifts to present Council members who would not be returning next term. Council members not returning next year are:

Xiaomin Deng	Shirley Staples Carter
JoAnne Herman	George Voulgaris
Scott Huebner	Mike Wyatt
Satish Jayachandran	
 - Dale Moore thanked Dr. Murray Mitchell for agreeing to preside as Chair for the meeting in Dr. Shifflet's absence.
16. **Adjournment**
The meeting adjourned at 1:31 p.m.

Nancy Zimmerman, Secretary

cc:
President Harris Pastides
Provost Michael Amiridis

Vice President for Research and Graduate Education Stephen Kresovich
Deans
Department Chairs
Graduate Directors
Barbara Blaney, University Registrar
Jodie Morris, Office of the Registrar
Gail Stephens, Office of the Registrar
Aaron Marterer, Office of the Registrar
Nancy Floyd, Office of Institutional Assessment and Compliance