



**THE GRADUATE SCHOOL  
GRADUATE COUNCIL MINUTES  
May 28, 2008**

## The Graduate School

The Graduate Council met on Monday, **May 28, 2008** at 11:30 a.m. in Room 311 of the Byrnes Building with Dr. Naomi Faber presiding.

Graduate Council members present: Naomi Farber, Chair; Marianne Bickle, Xiaomin Deng, Josh Gold, JoAnne Herman, Scott Huebner, Satish Jayachandran, Zach Kelehear, Barry Markovsky, Andrew Shifflet, James Sweigart, Ognian Trifonov, Irma Van Scoy, George Voulgaris, Mike Wyatt and Lynn Zoch

Graduate Council members absent: Gregory Hand and Lucia Pirisi-Creek

Graduate School Representatives: James Buggy, Stan Dubinsky, Nancy Zimmerman, and Teresa Smith

Provost Office Representative: Aileen Trainer

NOTE: These minutes will become final on May 28, 2008, if not challenged.

**1. Chair's remarks** (Dr. Farber)

Dr. Farber called the meeting to order at 11:30 a.m.

**2. Approval of minutes** (Minutes of the [April 14, 2008](#) meeting). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://www.gradschool.sc.edu/gradcouncil/index.html>]

**3. Report of the Graduate Dean** (Dean Buggy)

Dean Buggy reported that a new electronic process is being considered by The Graduate School for submission of theses and dissertations. Dean Buggy met with Dr.

Dubinsky, Dr. Zimmerman and Tom McNally and other representatives of the Thomas Cooper Library to discuss how electronic submission would affect archiving. Mr. McNally stated that silver microfilm copies of each thesis and dissertation would suffice for archiving purposes. The Graduate School is working with contractor, Proquest to implement the process. Implementation is projected for Spring 2009.

Dr. Dubinsky reported that TA workshops have been reviewed and that revisions are being made. The Graduate Student awards and fellowships distribution dates are being revised; and a representative from each department will be asked to serve on the fellowship committee. The Graduate School website now lists the Graduate School Student fellowship, scholarship, and award winners.

Dr. Zimmerman reported that the new electronic Graduate Council nomination and election process worked well. More Graduate Faculty voted by this process than in the previous years by paper ballot. The newly elect Graduate Council members were notified and are Nancy Adams of Social work, Donna Shannon of Library and Information Science, Francisco Sanchez of Language, Literature and Cultures, and Nic Ularu of Theatre.

#### **4. Report of the Petitions and Appeals Committee (Dr. Herman)**

No items reported.

#### **5. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (Dr. Kelehear)**

##### **SCHOOL OF MUSIC**

###### **New Course Proposal - APPROVED**

MUED 731 Teaching Internship in Music

MUED 732 Music Teaching Internship Seminar

###### **Curriculum and Bulletin Change - APPROVED**

The School of Music requests the addition of a new Master of Arts in Teaching-Music to satisfy initial teacher certification requirements. Letter of Concurrence received from College of Education.

###### **Curriculum and Bulletin Change - APPROVED**

Doctor of Philosophy in Music Education

**From:** Doctor of Philosophy – Admission

The general requirements for admission are: a master's degree in music education (or the equivalent); satisfactory score on the general section (verbal/quantitative/analytical) of the GRE or the Miller Analogies Test; master's thesis or equivalent demonstration of the ability to undertake and complete significant, original scholarly work: evidence of ~~at least two years of successful teaching the elementary or secondary level~~; an interview; and fulfillment of the general requirements of admission to The Graduate School, including the submission of three recommendations preferably written on School of Music forms....

**To:** Doctor of Philosophy – Admission

The general requirements for admission are: a master's degree in music education (or the equivalent); satisfactory score on the general section (verbal/quantitative/analytical) of the GRE or the Miller Analogies Test; master's thesis or equivalent demonstration of the ability to undertake and complete significant, original scholarly work: evidence of successful fulltime teaching at the elementary or secondary level (a minimum of three years and an expectation of five years); an interview; and fulfillment of the general requirements of admission to The Graduate School, including the submission of three recommendations preferably written on School of Music forms....

## **COLLEGE OF EDUCATION**

### **New Course Proposals - APPROVED**

- EDLP 808 Field Problems in Educational Administration: The Literature Review
- EDTE 776 Educating African-American Students

### **Course Change Proposal - APPROVED**

- EDCE 601/722 Group Procedures in Counseling

## **MOORE SCHOOL OF BUSINESS**

### **New Course Proposal - APPROVED**

- IBUS 705 Sustaining the Global Enterprise
- IBUS 706 Nations States, Regional Networks and Global Markets
- IBUS 707 Comparative Institutional Systems
- IBUS 780 International Business Internship

### **Curriculum and Bulletin Change -**

#### [Master of International Business:](#)

The Master of International Business is an interdisciplinary program which combines the development of international business expertise with an advanced understanding of international studies. It is designed to build on the international business, functional and language/culture skills developed in an undergraduate program and facilitate further effective application of these skills through a richer appreciation of the cultural, sociopolitical and institutional settings within which global companies operate.

**Note:** Due to miscommunication during personnel changes, consideration of the proposal by Graduate Council was omitted from the minutes. The Graduate Council reaffirmed this approval at the [May 18, 2009](#) meeting.

## **COLLEGE OF SOCIAL WORK**

### **Curriculum and Bulletin Change - APPROVED**

#### **Certificate in Drug and Alcohol Studies:**

The College of Social Work requests to drop CRJU 542 from the Graduate Certificate in Drug and Alcohol Studies curriculum and add SOWK 758.

## **COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES**

### **New Course Proposals - APPROVED**

|          |   |
|----------|---|
| JOUR 772 | Seminar in Health, Science, and the Media                               |
| JOUR 773 | Risk Communication  |
| JOUR 774 | Public Relations Theory   |
| JOUR 776 | Seminar in Interactive Media and Emerging Communication Technologies    |
| JOUR 779 | Theories of Global Communication  |
| JOUR 807 | Advanced Communication Research   |
| JOUR 808 | Communication Research: Critical, Cultural, and Naturalistic Approaches |
| JOUR 809 | Seminar in Freedom of Speech  |
| JOUR 810 | Independent Research Project  |

### **Curriculum and Bulletin Change - APPROVED**

Ph.D. in Mass Communication – The change will bring our curriculum in line with peer institutions by increasing the number of hours in the program  
**From:** The doctoral program is a 48 hour program, 36 hours of coursework and 12 hours of dissertation credit (minimum).  
**To:** The doctoral program is a 60 hour program (beyond the master's degree) with 45 hours of coursework and a minimum of 15 hours of dissertation credit.

## **COLLEGE OF HOSPITALITY, RETAIL, AND SPORT MANAGEMENT**

### **Curriculum and Bulletin Change - APPROVED**

Master of Science in International Hospitality and Tourism-  
The College of Hospitality, Retail, and Sport Management requests the addition of specialization in hospitality and tourism technology to the Master of Science in International Hospitality and Tourism.

## **COLLEGE OF ARTS AND SCIENCES**

### **DEPARTMENT OF LANGUAGES, LITERATURES, AND CULTURES**

#### **Curriculum and Bulletin Change - APPROVED**

The Department of Languages, Literatures, and Cultures requests the addition of SPAN 515 as a requirement for all MA students regardless of whether the thesis or non-thesis option is chosen.

#### **New Course Proposal - APPROVED**

|          |                             |
|----------|-----------------------------|
| SPAN 733 | Trans-Atlantic Perspectives |
|----------|-----------------------------|

## **DEPARTMENT OF PSYCHOLOGY**

### **Course Change Proposal - APPROVED**

|          |  |
|----------|--|
| PSYC 725 | Systems and Theories of Psychotherapy    |
| PSYC 726 | General Psychopathology                  |
| PSYC 732 | Assessment in Clinical Neuropsychology   |
| PSYC 733 | Neuropsychology of Learning Disabilities |
| PSYC 734 | Clinical Neuropsychological Screening    |

|           |  |
|-----------|--|
| PSYC 760A | Issues and Ethics in Clinical Community Psychology-A                     |
| PSYC 760B | Issues and Ethics in Clinical Community Psychology-B                     |
| PSYC 761  | Clinical Psychology Assessment I   |
| PSYC 762  | Clinical Psychology Assessment II  |
| PSYC 831  | Advanced Diagnostics   |
| PSYC 841  | Advanced Study in Selected Topics <i>(Corrected 11/24/08, Zimmerman)</i> |

#### DEPARTMENT OF SOCIOLOGY

##### Curriculum and Bulletin Change - **APPROVED**

The Department of Sociology requests a change in admission requirements.

#### WOMEN'S STUDIES PROGRAM

##### New Course Proposal – **TABLED UNTIL NEXT MEETING**

Women's Studies

WOST 739 – Conceptual Base for Women's Health/Cross-listed with  
NURS 739

#### 6. Report of Science, Math, and Related Professional Programs Committee (Dr. Trifonov)

#### **COLLEGE OF ENGINEERING AND COMPUTING**

##### Curriculum and Bulletin Change - **APPROVED**

The College of Engineering and Computing requests a change of the College's course indicator from ENGR to ENCP to reflect college name change.

#### **COLLEGE OF NURSING**

##### Curriculum and Bulletin Change - **APPROVED**

Doctor of Philosophy in Nursing Science Degree

Deletion of NURS 804 -Seminar on the Role of the Nurse Scientist  
(1) Critical Analysis of the Nurse Scientist Role in Contemporary  
Health Care.

##### Technology Assisted Instruction Delivery Proposal (TIP) - **APPROVED**

NURS 737 Seminar on Advanced Practice Roles

Course Change Proposal & Technology Assisted Instruction Delivery – **TABLED UNTIL NEXT MEETING** NURS 739 Conceptual Base for Women's Health-Nursing/Cross-listed with WOST 739

Course Change Proposal & Technology Assisted Instruction Delivery – **TABLED UNTIL NEXT MEETING**

NURS 776 & TIP Advanced Women's Health

#### **SCHOOL OF MEDICINE**

##### Curriculum and Bulletin Change - **TABLED UNTIL NEXT MEETING**

The School of Medicine requests to add a graduate certificate program in pre-medical studies.

New Course Proposal - **TABLED UNTIL NEXT MEETING**

MBIM 711 Advances in Biologically-based Complementary and  
Alternative Medicine

**ARNOLD SCHOOL OF PUBLIC HEALTH**

Curriculum and Bulletin Change - **APPROVED**

The Department of Exercise Science requests deletion of Calculus as a  
prerequisite for admission to the Doctor of Physical Therapy program.

New Course Proposals - **APPROVED**

EPID 758 Application of Epidemiology in Public Health

HPEB 824 Social and Physical Environment Interventions in Health  
Promotion

Course Change Proposal - **APPROVED**

HPEB 711 Applied Health Communication

**DEPARTMENT OF CHEMISTRY AND BIOCHEMISTRY**

Curriculum and Bulletin Change - **APPROVED**

Requests the following change to degree requirements.

## Revisions to the Department of Chemistry and Biochemistry Section of the Graduate School Bulletin Voted Upon by the Faculty of the Department

### Degree Requirements – from the Graduate School Bulletin, Chemistry and Biochemistry Section (page 56, right column)

#### Current wording for Chemistry M.S. and Ph.D. Degrees (wording being changed is underlined):

A candidate for the M.S. degree, while earning a minimum of 30 hours of course work beyond the baccalaureate degree, must complete CHEM 701 and 799 (7 hours) and an additional eight courses in chemistry at the 700-level. CHEM 798, 799, 898, and 899 may not be used to satisfy this additional course requirement. Detailed departmental degree requirements are outlined in *Handbook for Graduate Students in the Department of Chemistry and Biochemistry*, which is available to enrolled students. An electronic copy can be requested from the graduate director.

A Ph.D. candidate, while earning a minimum of 60 hours of course work beyond the baccalaureate degree, must complete five 700-level courses, three in the student's area of research interest and two outside that area. The student must complete a combined research plan and oral comprehensive exam, which consists of a summary of the dissertation research plan and progress to date. After this, the student must complete a combined research proposal and written comprehensive exam, consisting of an idea for original research. In addition to research and dissertation work, the student must present two divisional literature seminars. Detailed departmental degree requirements are outlined in *Handbook for Graduate Students in the Department of Chemistry and Biochemistry*, which is available to enrolled students. An electronic copy can be requested from the graduate director.

the baccalaureate degree, must complete five 700-level courses (CHEM 790, 791, 798, 799, 898, and 899 may not be used to satisfy this requirement), two semesters of thesis research (790 and 791) and present one divisional seminar (701). The student must complete a combined research plan, oral and written comprehensive exam, which consists of a summary of the thesis research plan and progress to date. Finally, at least 6 credit hours of CHEM 799 Thesis Preparation must be completed.

*A Ph.D. candidate, while earning a minimum of 60 hours of course work beyond the baccalaureate degree, must complete five 700-level courses* (CHEM 790, 791, 798, 799, 898, and 899 may not be used to satisfy this requirement), two semesters of thesis research (790 and 791) and present two divisional seminars (701). The student must complete a combined research plan and oral comprehensive exam, which consists of a summary of the dissertation research plan and progress to date. After this, the student must complete a combined research proposal and written comprehensive exam, consisting of an idea for original research. Finally, at least 12 credit hours of CHEM 899 Dissertation Preparation must be completed.

Detailed departmental degree requirements are outlined in the Handbook for Graduate Students in the Department of Chemistry and Biochemistry. An electronic copy can be accessed by enrolled students through the departmental website.

#### The faculty voted for the following new wording (new wording is underlined):

A candidate for the M.S. degree, while earning a minimum of 30 hours of course work beyond

## COLLEGE OF PHARMACY

### Curriculum Bulletin Change - APPROVED

Requests the following changes to the program bulletin description.

**Proposal for concurrent earning of a PharmD and PhD degrees on the Columbia Campus of the South Carolina College of Pharmacy**

**March 17, 2008**

This document describes how students in the professional (PharmD) program of the South Carolina College of Pharmacy can concurrently earn a PhD in pharmaceutical sciences on the University of South Carolina Campus.

**Brief introduction to the South Carolina College of Pharmacy (SCCP)**

As directly quoted from the memorandum of understanding approved by the respective boards of trustees, "SCCP was created to integrate the USC College of Pharmacy and the MUSC College of Pharmacy through a unified administrative structure designed to enhance the educational, research and service opportunities available to pharmacy students and faculty by coordinating efficiently the strengths and resources of each PharmD program." Professional students entering SCCP, regardless of campus, have a single curriculum taught by distance education from both campuses to both campuses. Thus, the students in the professional program receive essentially the same training. In July of 2007, the American Council on Pharmaceutical Education (ACPE) granted candidate status to the SCCP. The ACPE approved curriculum consists of 146 credit hours of didactic and experiential training to fulfill the requirements for a PharmD degree (See appendix I).

**Background of the jointly approved PhD program at the USC and MUSC Colleges of Pharmacy**

The South Carolina College of Pharmacy offers a PhD degree in pharmaceutical sciences that is jointly administered by USC and MUSC. The program was accredited by CHE over 20 years ago. On the two campuses, complementary areas of emphasis in pharmaceutical sciences have evolved over time largely defined by the research expertise of the faculty on the respective campuses. When originally approved, the graduate program was designed to matriculate students with a Bachelor's degree in Pharmacy and to provide doctoral training in pharmaceutical sciences. Colleges of Pharmacy in the United States no longer offer bachelor's degrees, and now offer the PharmD as the terminal degree required to enter the pharmacy profession. With the change in pharmacy curriculum to a PharmD degree, it now becomes feasible for students to pursue a PharmD and PhD degree in pharmaceutical sciences concurrently. This document provides the framework by which students who are pursuing a PharmD can also earn a PhD degree concurrently. Pursuing both degrees is becoming a more popular choice for the brightest students who apply to the PharmD program, and as such is necessary to have in place as a recruiting tool. Graduates of such programs have widened career opportunities in academia, industry, and government. MUSC has already approved the concurrent earning of a PharmD and PhD for the Charleston campus of the SCCP. This proposal will create an equal opportunity for USC campus students of SCCP.

**Admission requirements**

Students must first be accepted into the PharmD program. The pursuit of both degrees is a rigorous undertaking and it is understood that only the most talented and motivated students will pursue earning the PhD concurrently. Students with a GPA of 3.4 or higher after their first year in the PharmD program can apply for the PhD program at the end of the spring semester. A student who wishes to be considered for graduate admission must submit to The Graduate School a completed application (GS-3), transcripts containing all prior college coursework, letters of recommendation, and score on the

PCAT (Pharmacy College Admission Test). Because applicants to the PharmD program are required to take the PCAT, students who wish to apply for the PhD program will not be required to take the GRE. The graduate admissions committee of SCCP will consider applicants and make recommendations for admission into the PhD program. The Graduate School officially accepts students into the PhD program.

*Students who do not have a prior Bachelor's degree.* It is not a requirement that students have a prior Bachelor's degree before entering a graduate program. From the Graduate Director's Manual: "*Applicants whose educational preparation is equivalent to that represented by a baccalaureate degree and who have sufficient maturity to undertake advanced study may be admitted after submitting their credentials, including appropriate test scores, for review by the dean of The Graduate School.*" Students must have completed at least 90 hours of undergraduate course work and have a minimum GPA of 3.40 overall, as well as in their undergraduate major courses. A fully approved Application for Admission to a Combined Bachelor's/Master's Education Plan (BMAP, GS-59) must be on file in The Graduate School.

#### **Curricular requirements for the PhD**

The USC graduate school requires a minimum of 60 credit hours to earn the doctorate. Of the 60 hours, a minimum of 30 must be unique to the PhD degree. For the PhD degree in pharmaceutical sciences, "core" courses in medicinal chemistry, pharmaceuticals, and pharmacology are required of graduate students who do not have a PharmD. Recommendations for subsequent courses then follow sub-discipline and thematic specializations. Current specializations are in the areas of medicinal chemistry (biomedical and synthetic), pharmaceuticals, and pharmacology. The PharmD curriculum for SCCP contains 600 and 700 level courses for each of the pharmaceutical core courses. Thus, it would not be necessary for students pursuing a PharmD and PhD concurrently to take the currently required 'core' courses for the PhD students. The PhD portion of the concurrent curriculum would focus on graduate level topics deemed appropriate in sub-discipline and specialization areas.

#### **Concurrent courses for the PhD and PharmD**

The PharmD curriculum of SCCP has one 2 credit hour elective required each semester in the fall and spring of the second and third professional year (Appendix I). Students pursuing a PharmD and PhD concurrently will take elective courses approved for graduate credit that fulfill requirements for the PhD program. Electives in the PharmD curriculum total eight hours; however, the curriculum does not stipulate that students take only 2 credit hour courses. Graduate courses are most often 3 or 4 credit hour courses, so students would take up to nine credit hours that would count towards both degrees, under the university "Bachelor's/ Master's Education Plan." In order to count towards the PhD, at least half of the graduate courses must be numbered 700 or above. Courses numbered 500-699 are acceptable if they have been approved for graduate credit. Graduate courses taught in units other than SCCP must be approved by the graduate faculty of SCCP as appropriate for a PhD degree in pharmaceutical sciences.

The following stipulations must be met to receive graduate credit for courses taken as PharmD electives (*i.e.*, double counted). The student must have completed at least 90 hours of undergraduate course work, have a minimum GPA of 3.40, and form GS-59 must be on file in The Graduate School. A grade of "B" or higher must be earned for the course to count for graduate credit. Registration for the course requires approval of the student's advisor, the chair of the student's department, the graduate director of the PhD program, and the Dean of The Graduate School. Form GS-59A must be processed

for each graduate credit course *at the time of registration* to permit the Registrar's Office to properly enroll the student for graduate credit.

Once the PharmD curriculum is complete, the curriculum requirements for the PhD degree will be:

|   |                 |
|---|-----------------|
| Up to three graduate level courses<br>taken as electives for the PharmD<br>(9 h maximum counted towards both degrees) | 0-9 h           |
| Two to five graduate level courses<br>(not taken for the PharmD degree)   | 6 - 15 h        |
| <u>Total didactic courses</u>   | <u>≥ 15 h</u>   |
| PHAR 712A-D (graduate seminar)  | 4 h             |
| PHAR 899 (dissertation preparation)   | 12 h            |
| <u>PHAR 896 (doctoral directed research)</u>  | <u>≤ 29 h</u>   |
| <b>Total credit hours</b><br>(minimum of 51 hours unique to the PhD)  | <b>60 hours</b> |

#### **Timeline of progression**

The first three years of progression will follow the curriculum of the PharmD program, with graduate level courses taken as electives (Appendix I). The fourth year of the PharmD program requires that the students complete advanced practice experiential education comprised of nine 4-credit rotations. According to ACPE and SCCP guidelines, up to three of these rotations may be taken as research rotations. Upon completion of all rotations, the students will have fulfilled the requirements for the PharmD degree. Beginning in the fifth year, the students will become full-time PhD students in the graduate program.

#### **Standards and Progression to the PhD degree**

The standards and steps to progression of the PhD in pharmaceutical sciences are described in detail in the 2006-2007 Graduate Student Handbook of the Department of Basic Pharmaceutical Sciences (See Appendix II, which contains pages 1-18 of the handbook, PhD curriculum and requirements).

Candidates for the concurrent earning of the PharmD and PhD degree will be held to the same academic standards for students who pursue the PhD degree in the department and at USC (Appendix II, pages 3-4). In brief:

- Graduate courses taken for credit must be passed with a "C" or better.
- A grade point average of at least 3.0 must be obtained on all courses attempted for graduate credit.
- A grade point average of at least 3.0 must be obtained on all courses numbered 700 or above.
- A student accumulating 12 credit hours with a grade of "C+" or below in graduate courses will not be eligible for a graduate degree.

DEPARTMENT OF STATISTICS

Curriculum Bulletin Change - **APPROVED**

Master of Science – Eliminate the two semester hour requirement of STAT 795 – Statistics Seminar

Curriculum Bulletin Change - **APPROVED**

Doctor of Philosophy – Eliminate the six semester hour requirement of STAT 795 – Statistics Seminar

Course Change Proposal - **APPROVED**

Delete STAT 795 – Statistics Seminar

**7. Report of 500/600 Level Courses and Telecommunication Delivery** (Dr. Zimmerman reporting for Dean Buggy)

The following 500/600 Level courses were presented to the Faculty Senate and recommended for approval by the Curricula and Courses Committee on May 9, 2008:

**Old Business:**

1. MATH 587 – prerequisite (C&C on 4/11/08 placed it on hold for a letter from Computer Science & Engineering; concurrence letter received 4/30)
2. EDCE 503 – title & description (C&C on 4-11-08 deferred)

**New Business - New Courses:**

1. ENGL 603 – new
2. ENGL 606 – new
3. ENGL 611 – new
4. ENGL 613 – new
5. MATH 602 – new
6. TSTM 584 – new
7. TSTM 586 – new
8. HPEB 627 – new
9. HSPM 509 – new
10. HSPM 513 - new
11. HSPM 401 – new (submitted to CC as HSPM 601 course number; changed to HSPM 401 in meeting)
12. MUED 557 – new
13. MUSC 580 – new

**New Business - Course Changes:**

1. BIOL 531 [=ENHS 661 and EPID 661] – prerequisite
2. ENHS 661 [=BIOL 531 and EPID 661] – prerequisite
3. EPID 661 [=BIOL 531 and EPIC 661] – prerequisite
4. CRJU – curriculum
5. CRJU 532 – title, change in course number to CRJU 323, & description
6. MATH 562 [=CSCE 551] – description

7. EDET 650 – credit hours & description
8. ENGR – designator change to ENCP for all courses in the College of Engineering & Computing
9. ECIV 533 – title
10. ELCT 551 – prerequisite
11. ELCT 553 – prerequisite
12. CSCE 551 – description
13. CSCE 557 – prerequisite
14. CSCE 611 – title, prerequisite & description
15. SLIS J600 – technology assisted delivery
16. HPEB 501 – title & description
17. MUSC 540 – prerequisite
18. MUED 463 – title, change in course number to MUED 533, & description
19. MUED 463P – title, change in course number to MUED 533P, & description
20. MUED 464 – title, change in course number to MUED 534, & description
21. MUED 464P – title, change in course number to MUED 534P, & description
22. MUED 468 – change in course number to MUED 568
23. MUED 468P – change in course number to MUED568P
24. EDUC – curriculum Instruction & Teacher Education–Middle Level Ed.
25. EDCE 601 – deletion
26. EDEX 640 – technology assisted delivery

Next Meeting of Curricula and Courses Committee of the Faculty Senate: Monday, August 18, 2008 at 2:00 pm.

**8. Report of the Fellowships Committee** (Dr. Dubinsky reported for Dr. Pirisi-Creek)

There are 10 new minority scholarships available for 2008-2009. A list of the 2007-2008 award winning recipients is reported on the Graduate School website. As reported previously, a review of all Fellowship funds is under review to determine better use of funds for next year.

**9. Report of the Program Review Committee** (Dr. Bickle)

Dr. Bickle reported that a review of the University websites will continue throughout the summer and will be reported at the next meeting of the Graduate Council.

**10. Report of Academic Policy and Practices Committee** (Dr. Farber)

Dr. Farber presented three proposals recommended:

Recommended Bulletin changes:

- 1) Increase TOEFL minimum for internet-based format from 75 to 80 (Proposed deleted wording is shown as strikethrough and proposed changes are underlined)

| Current   | Proposed  |
|---|---|
| <b>Application Requirements</b><br>For Admission to Degree Programs | <b>Application Requirements</b><br>For Admission to Degree Programs |

|  |  |
|--|--|
| <p>...</p> <p>5. International applicants whose native language is not English are also required to submit a satisfactory score on the TOEFL or the IELTS Intl. Academic Course Type 2 exam. The minimum acceptable score on the TOEFL is <del>75 (Internet-based)</del>, 230 (computer-based), or 570 (paper-based), but many programs have set higher requirements. The minimum acceptable overall band score on the IELTS Intl. Academic Course Type 2 exam is 6.5.</p> <p>...</p> <p>International Students and Credentials</p> <p>... An applicant whose native language is not English is required to submit a satisfactory score on the TOEFL or the IELTS Intl. Academic Course Type 2 exam. The minimum acceptable score on the TOEFL is <del>75 (Internet-based)</del>, 230 (computer-based) or 570 (paper-based), but many programs have set higher standards. The minimum acceptable overall band score on the IELTS Intl. Academic Course Type 2 exam is 6.5.</p> | <p>...</p> <p>5. International applicants whose native language is not English are also required to submit a satisfactory score on the TOEFL or the IELTS Intl. Academic Course Type 2 exam. The minimum acceptable score on the TOEFL is <u>80 (Internet-based)</u>, 230 (computer-based), or 570 (paper-based), but many programs have set higher requirements. The minimum acceptable overall band score on the IELTS Intl. Academic Course Type 2 exam is 6.5.</p> <p>...</p> <p>International Students and Credentials</p> <p>... An applicant whose native language is not English is required to submit a satisfactory score on the TOEFL or the IELTS Intl. Academic Course Type 2 exam. The minimum acceptable score on the TOEFL is <u>80 (Internet-based)</u>, 230 (computer-based) or 570 (paper-based), but many programs have set higher standards. The minimum acceptable overall band score on the IELTS Intl. Academic Course Type 2 exam is 6.5.</p> |
|--|--|

Justification: The current internet-based minimum was set at a value lower than the concordance value predicted by ETS to allow more time to establish confidence in the value. Based on 2005 concordance tables between internet-based and paper-based totals, 74-75 corresponds to 537, 79-80 corresponds to 550, and 88-89 corresponds to 570-573.

This proposal of 80 for internet-based minimum is a gradual change that is closer to concordance, and a value in keeping with many other graduate schools according to tables from the ETS website and from a table provide by Alexandra Rowe of USC EPI obtained from an Oregon State compilation.

The Council voted to approve the change.

- 2) Change requirements for dissertation research credits from ‘only’ 12 credits to ‘a minimum of’ 12 credits. After extensive discussion, the proposal was amended from ‘a minimum of 12 credits’ to ‘a minimum of 12 and a maximum of 30 hours ‘of dissertation preparation. The new bulletin wording is as follows:

| Current  | Proposed   |
|--|--|
| <p>Doctor of Philosophy<br/> <b>Degree Requirements</b><br/> The granting of a doctoral degree by the University of South Carolina presupposes a minimum of three full years of graduate study (or the equivalent) and requires a minimum of 60 graduate hours (including <del>only</del> 12 hours of dissertation preparation) beyond the baccalaureate, or a minimum of 30 graduate hours (including <del>only</del> 12 hours of dissertation preparation) beyond the master's degree. Candidates for doctoral degrees must complete at least half of their credit hours--<del>exclusive of dissertation credit</del>--in courses numbered 700 and higher. A dissertation based on original research, with credit for 12 hours of dissertation preparation, is required in most doctoral programs.</p> <p><b>Dissertation</b><br/> No later than five years after passing the comprehensive examination, the student must present a dissertation based on research that has been approved by a committee of professors in the major field. During the preparation of the dissertation, any student who uses University facilities or confers with faculty about dissertation work must be officially enrolled for at least one hour of academic credit.</p> <p><del>Twelve credits in 899 Dissertation Preparation are required for most doctoral degrees. Only 12 hours of 899 are allowed on the program of study although candidates may exceed 12 hours to meet conditions specified in the previous sentence.</del></p> | <p>Doctor of Philosophy<br/> <b>Degree Requirements</b><br/> The granting of a doctoral degree by the University of South Carolina presupposes a minimum of three full years of graduate study (or the equivalent) and requires a minimum of 60 graduate hours (including <u>a minimum of 12 and maximum of 30</u> hours of dissertation preparation) beyond the baccalaureate, or a minimum of 30 graduate hours (including <u>a minimum of 12 and maximum of 30</u> hours of dissertation preparation) beyond the master's degree. Candidates for doctoral degrees must complete at least half of their credit hour in courses numbered 700 and higher. A dissertation based on original research, with credit for <u>a minimum of 12</u> hours of dissertation preparation, is required in most doctoral programs.</p> <p><b>Dissertation</b><br/> No later than five years after passing the comprehensive examination, the student must present a dissertation based on research that has been approved by a committee of professors in the major field. During the preparation of the dissertation, any student who uses University facilities or confers with faculty about dissertation work must be officially enrolled for at least one hour of academic credit.</p> |

Justification: Neighboring universities including Univ. Florida, Georgia, North Carolina, and Virginia Tech do not have similar restrictions on use of dissertation research credits. Some USC PhD programs have requested a change in wording to not limit the number of credits of dissertation research that can be used in a program of study. This change would not require any existing program to modify their requirements. Although there was concern that some programs could eliminate all didactic course requirements, it was recognized that a program could not change current degree requirements listed in the Bulletin without Graduate Council approval.

The Council voted to approve the changes as amended.

- 3) Change requirements for thesis research credits from 'not more than 6' credits to 'not more than 9' credits. Proposed deleted wording is shown as strikethrough and proposed new wording is underlined.

| Current  | Proposed   |
|--|--|
| <p>Master of Arts and Master of Science</p> <p><b>Course Requirements</b><br/>           For Master of Arts and Master of Science degrees, the minimum course requirements include 30 semester hours of graduate credit; not more than <del>6</del> hours of 799 (thesis preparation) may be used on a program of study.</p> | <p>Master of Arts and Master of Science</p> <p><b>Course Requirements</b><br/>           For Master of Arts and Master of Science degrees, the minimum course requirements include 30 semester hours of graduate credit; not more than <u>9</u> hours of 799 (thesis preparation) may be used on a program of study.</p> |

Justification: This change provides greater flexibility for masters programs.

The Council voted to approve the changes.

**11. Other Committee Reports**

Dr. Trainer gave an update on the electronic bulletin project. Each unit is in the process of providing bulletin content to the new electronic format.

**12. Old Business**

No items reported.

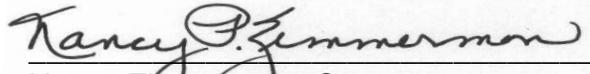
**13. New Business**

No items reported.

**14. Good of the Order**

**15. Adjournment**

The meeting adjourned at 1:25p.m.



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Nancy Zimmerman, Secretary

C:

President Andrew A. Sorensen

Provost Mark P. Becker

Deans

Department Chairs

Graduate Directors

Barbara Blaney, University Registrar

Jodie Morris, Office of the Registrar

Gail Stephens, Office of the Registrar

Thom Harman, University Publications

Nancy Floyd, Office of Institutional Assessment and Compliance