



**GRADUATE COUNCIL MINUTES**  
**November 22, 2010**

The Graduate Council met on Monday, November 22, 2010 at 2:00 p.m. in room 311 of the Byrnes Building.

**Graduate Council members present:** Dr. Francisco Sanchez, Chair; Drs. Cheryl Addy, Deborah Brodahl, Nancy Brown, Subra Bulusu, Edward Gatzke, John Grego, Rhonda Jeffries, Kartik Kalaignanam, Murray Mitchell, Timothy Mousseau, Donna Shannon, Ercan Turk, and Nancy Zimmerman; Andrew Newton

**Graduate Council members absent:** Drs. Michelle Maher, Srihari Nelakuditi, Joe Quattro, Lauren Sklaroff, Andrew Shifflett, and Nic Ularu

**Graduate School Representatives:** Dale Moore and Janice Byrd

**Provost Office Representative:** Dr. Kristia Finnigan

**Guests:** Drs. Ron Brown, Eric Holt, and Bob Mullen

**NOTE: These minutes will become final on January 2, 2011, if not challenged.**

1. **Call to Order and Approval of Agenda** (Francisco Sanchez)

Dr. Sanchez called the meeting to order at 2:04 p.m.

2. **Approval of minutes** (Minutes of the [October 25, 2010](#) meeting). The minutes were reviewed electronically and approved by the Council. [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://gradschool.sc.edu/gradcouncil/minutes/>]

3. **Report of the Chair** (Francisco Sanchez)

No report

4. **Report of the Interim Dean of The Graduate School** (Timothy Mousseau)

- Dr. Mousseau advised the Council that the NRC rankings are posted online at <http://www.sc.edu/news/newsarticle.php?nid=1281> .
- Dr. Mousseau informed the Council that Carnegie Rankings will soon be published.
- Dr. Mousseau stated that the university is looking into establishing more joint degrees and research degrees with other institutions, including international collaborations.
- Dr. Mousseau advised the Council that Drs. Stanley Dubinsky and Eric Holt are in the process of developing a review process for Ph.D. programs.
- Dr. Mousseau informed the Council that the travel grant program is going well. More information can be found online at <http://www.gradschool.sc.edu/current/travgrant/> .
- Dr. Mousseau advised the Council that the Graduate Director's meeting held November 18, 2010 went well, but he would like to make the format of future meetings more of a discussion forum for Graduate Directors and the Graduate School to engage in substantive dialogue on important graduate education issues.

5. **Report of the Associate Dean / Secretary of the Graduate Council**  
(Nancy Zimmerman)

- Dr. Zimmerman advised the Council that information regarding the NSF/NIH Survey will be emailed to participating departments in early December. .  
**Graduate Directors will continue to complete the usual section of the survey, but department chairs will be asked to work with the Graduate Directors on the completion of the section of the survey on post-docs and research faculty added to this year's survey.**

6. **Report of the Graduate Student Association Representative** (Drew Newton)

- Mr. Newton shared a draft of the Graduate Student Survey to be issued to all graduate students in the coming months. Mr. Newton asked that Council members review the draft and forward any comments and suggestions to him via email at [newtona4@email.sc.edu](mailto:newtona4@email.sc.edu).

7. **Report of the Academic Policy and Practices Committee** (Cheryl Addy)

1. **APPROVED**

Recommendation to require learning outcomes with APA proposals -  
For any proposed program curriculum change, the unit proposing the change must indicate whether it affects the program's learning outcomes. If the change does impact the learning outcomes, the proposal must include the revised learning outcomes as part of the bulletin change request. Any curriculum change involving the learning outcomes will not be effective until the following fall semester, so the curriculum, learning outcomes and assessment plans will be consistent.

For graduate curriculum proposals reviewed by Graduate Council, this proposed policy will become effective immediately upon approval by Graduate Council. For undergraduate proposals, this is a recommendation

to be considered by the Faculty Senate Courses and Curriculum Committee and the Office of Academic Program Development.

A recommendation to add a check box to the APA form to indicate whether learning outcomes are impacted by the proposed change will be forwarded to Dr. Finnigan of the Office of the Provost.

## 2. **APPROVED**

Recommendation to affirm current policy for the format of multiple article/multi-paper dissertations to present a unified research presentation and agenda, and to include an introductory chapter that informs the reader of the nature and objectives of the research, a concluding chapter that ties together the major results, and a comprehensive bibliography. (For complete format and presentation requirements see "Journal Articles as Chapters" at <http://gradschool.sc.edu/thesisdissertation/format.asp>)

## 8. **Report of the Committee on 500/600 Level Courses, Distance Education, and Special Courses** (Nancy Zimmerman)

### **500-600 Level Courses:**

Faculty Senate Committee on Curricula and Courses met on Friday, November 5, 2010 at 2:30 PM.

### **Approvals:**

JOUR 562 – title and description  
 ARTH 503 – new  
 LING 610 – deletion  
 LING 620 – deletion  
 LING 698 – deletion  
 STAT 510 – deletion (Spring 2011)  
 STAT 510 – new (Spring 2011)

The next meeting of the Committee on Curricula and Courses will be held Friday, January 14, 2011 at 2:30 PM.

### **Special Topics Course Approvals:**

#### **SPRING 2011**

|                            |            |           |
|----------------------------|------------|-----------|
| ARTH 590P                  | ARTS 564C  | BMEN 589Y |
| ECHE 589B                  | EMCH 561Y  | EMCH 791B |
| ENGL 820B                  | ENVR 700I  | EXSC 555F |
| HRTM 590N (undergrad only) | HRTM 590W  | IBUS 790L |
| IBUS 790P                  | LING 805A  | MUSC 500S |
| PSYC 589D                  | PSYC 841C  | PSYC 841D |
| PSYC 888V                  | SLIS J795H | SLIS 797B |
| SLIS 797V                  | SOWK J768D | SOWK 768P |
| SOWK J768S                 | WGST 796F  |           |

#### **MAY SESSION 2011**

HRTM 590M

9. **Fellowships and Scholarships Committee** (Joe Quattro - absent)

No report

10. **Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee** (Murray Mitchell)

## **COLLEGE OF ARTS AND SCIENCES**

### ***Linguistics***

**APPROVED**

Academic Program Actions Proposal/Bulletin Change:

#### [M.A. and Ph.D. in Linguistics](#)

The Linguistics program proposes changing the current designator “anthropological linguistics” to “linguistic anthropology” to reflect current trends in the U.S. encompassing an interdisciplinary approach to the social scientific study that addresses simultaneously: 1) the importance of language(s) for an understanding of culture and society & 2) the relevance of cultural and social phenomena for an understanding of language(s).

In the early 20th century, anthropological linguists trained in the Boasian tradition of American Anthropology were linguists, first and foremost, who worked in the *service* of cultural anthropologists and archaeologists.

They engaged in a restricted set of scholarly activities that for all intents and purposes were tied to the language documentation of American Indian and other non-written aboriginal languages and the clues that these different grammatical structures provided for understanding present and past cultural worldviews.

Since the 1960s linguistic anthropology gained considerable independence from the other subfields even as it continued to value cross-subfield conversations. Contemporary linguistic anthropologists focus on the fundamental ways that language(s) and discursive practices mediate human experience and constitute the fabric of every day life within, between and across cultures and societies. We study everyday encounters [and the interplay of verbal and non-verbal forms of communication), language socialization, ritual and political events, scientific discourse, verbal art and performance, language contact and language shift, interethnic communication, literacy, mass-mediated forms of communication, and language ideologies - to name just a few. All of these topics go way beyond the early concern of anthropological linguistics - namely the study of linguistic forms in isolation of their users and with no regard for speakers beliefs about language(s) – to encompass the situated uses of linguistic forms by their speakers, including speaker's their beliefs about language(s). Finally, contemporary scholars in Linguistics and Anthropology recognize that specialists who adopt the self-descriptor 'anthropological linguistics' in the United States primarily do language documentation. For this reason, the term does not accurately reflect

what current faculty at USC can offer students in graduate training through the Linguistics Program.

[Effective: Spring 2011]

New Course Proposal:

**APPROVED**

[LING 710 – Introduction to Phonology \(3\)](#)

The phonetic basis of phonology; phonological structure; lexical representation; cross-linguistic survey of major types of phonological processes; emphasis on data analysis.

Prereq: LING 600 or permission of instructor

[Effective: Spring 2011]

New Course Proposal:

**APPROVED**

[LING 720 – Introduction to Syntax \(3\)](#)

Foundations of generative grammar, focusing on the syntax of English; universal principles of basic clause structure and derived constructions; emphasis on syntactic argumentation and cross-linguistic generalization.

Prereq: LING 600 or permission of instructor

[Effective: Spring 2011]

New Course Proposal:

**APPROVED**

[LING 798 – Practicum in Teaching ESOL \(3\)](#)

Observation and supervised teaching of English to speakers of other languages in an individually designed classroom setting.

# Times Course Can be Taken: 3

Prereq: LING 600, LING 795

[Effective: Spring 2011]

**Political Science**

Course Change Proposal:

**APPROVED****From:** [POLI 790 A - Independent Readings in Political Science \(3\)](#)**To:** **POLI 790 A** - Independent Readings in Political Science (1-3)

[Effective: Spring 2011]

Course Change Proposal:

**APPROVED****From:** [POLI 790 B - Independent Readings in International Studies \(3\)](#)**To:** **POLI 790 B** - Independent Readings in International Studies (1-3)

[Effective: Spring 2011]

**COLLEGE OF MASS COMMUNICATIONS AND INFORMATION STUDIES*****School of Library and Information Science***

Course Change Proposal:

**APPROVED****From:** [SLIS 787 – Seminar in Automated Information Systems \(3\)](#)

Application, management and evaluation of automated information systems for libraries and other information agencies. Major technical and management issues of these systems.

Prereq: SLIS 704, SLIS 706

**To:** **SLIS 787** – Seminar in Applied Information Systems for Information Specialists (3)  
Application, management and evaluation of information systems for libraries and other information agencies, including emerging technical, administrative and management issues related to these systems.

Prereq: SLIS 707 or permission of instructor

[Effective: Spring 2011]

**SCHOOL OF MUSIC****APPROVED**

Academic Program Actions Proposal/Bulletin Change:

[M.M. in Music Theory](#)

The Master of Music in music theory degree has failed for several years to meet the productivity standards established by the Commission on Higher Education. In addition, budget cuts have prevented the School of Music from replacing a retired faculty music theory faculty member. The shortage of music theory faculty to support this degree was noted by the accreditation team from the National Association of Schools of Music when they visited in Spring 2010. The combination of these factors has led the School of Music to the decision to terminate the Master of Music in music theory degree program.

[Effective: Spring 2011]

11. **Report of Science, Math, and Related Professional Programs Committee**  
(John Grego)

**ARNOLD SCHOOL OF PUBLIC HEALTH**  
***Environmental Health Sciences***

**APPROVED**

Academic Program Actions Proposal/Bulletin Change:

[MPH in Environmental Health Sciences](#)

The current three concentrations for the MPH in Environmental Health Sciences are: Environment Quality, Industrial Hygiene, and Hazardous Materials Management. We are proposing to eliminate the three concentrations and change to one curriculum for our MPH degree because the concentrations have relatively inflexible curriculum that is no longer appropriate for the program market. In addition, the number of degrees and concentrations relative to the number of students in the department stretches limited resources for delivering quality instruction. A simple major in Environmental Health Sciences for the MPH is more ideal because all students will be required to take the mandatory suite of courses for an MPH (ENHS 660, BIOS 700 or 701, EPID 700 or 701, HPEB 700, and HSPM 700) in addition to the required 6 hours of ENHS 798 Public Health Practice and a minimum of 21 hours of additional coursework which will depend on the student's primary interests in either environmental health or human health, and in consultation with her/his committee.

[Effective: May Session 2011]

**COLLEGE OF ENGINEERING AND COMPUTING**  
***Civil and Environmental Engineering***

Course Change Proposal:

**APPROVED**

**From:** [ECIV 798 – Seminar in Civil and Environmental Engineering \(1\)](#)

Grading: Pass/Fail

**To:** **ECIV 798 – Seminar in Civil and Environmental Engineering (0)**

Grading: Pass/Fail

Note: Recommended by the department that all graduate students participate each semester the seminar series is offered.

[Effective: Spring 2011]

**SCHOOL OF MEDICINE**  
***Obstetrics and Gynecology Division***

**APPROVED**

Academic Program Actions Proposal/Bulletin Change:

[M.S. in Genetic Counseling](#)

The Master of Science Genetic Counseling Program was initiated in 1985, and has graduated over 150 genetic counselors in this evolving health profession. The Biology Department has offered BIOL 665 Human Molecular Genetics since the Program's inception, as part of the required curriculum. With the evolving science of human genetics, the need for a more advanced course that builds upon the first year genetic counseling student's knowledge base of human genetics was recognized in recent years.

In a cooperative effort with faculty in the Biology Department, BIOL 667 Molecular and Genetic Aspects of Disease Pathogenesis was identified as a course that would better meet the Genetic Counseling Program's current curricular needs. Please see the letter of concurrence from the Biology Department.

We request that BIOL 665 be dropped from the required curriculum of the Genetic Counseling Program and that BIOL 667 be added to the required curriculum.

[Effective: Spring 2011]

12. **Report of the Petitions and Appeals Committee** (Nancy Zimmerman for Nic Ularu)  
No report
13. **Other Committee Reports**  
No report
14. **Old Business**  
None
15. **New Business**  
None
16. **Good of the Order**
17. **Adjournment**  
The meeting adjourned at 3:35 p.m.

**Nancy Zimmerman, Secretary**

cc:

President Harris Pastides  
Vice President for Research and Graduate Education Stephen Kresovich  
Provost Michael Amiridis  
Deans  
Department Chairs  
Graduate Directors  
Barbara Blaney, University Registrar  
Jodie Morris, Office of the Registrar  
Aaron Marterer, Office of the Registrar  
Andy Graves, Office of the Registrar  
Nancy Floyd, Office of Institutional Assessment and Compliance