



**GRADUATE COUNCIL MINUTES**  
**October 22, 2012**

The Graduate Council met on Monday October 22, 2012 at 2:00 P.M. in room 311 of the Byrnes Building.

**Graduate Council members present:** Dr. Joseph Quattro, Chair; Drs., Subra Bulusu, Erik Drasgow, Edward Gatzke, Minuette Floyd, Michael Hodgson, J. Daniel Jenkins, Kartik Kalaignanam, DeAnne Messias, Murray Mitchell, Lauren Sklaroff, Paul Solomon, Tracey Weldon-Stewart, Ercan Turk, Adela Vraciu, Lee Walker, Terrance Weik.

**Graduate Council members absent:** Wayne Carver

**Graduate School Representatives:** Dr. Jessica Elfenbein, Dale Moore and Valarie Trapp

**Graduate Student Representative:** John Knox (excused)

**Provost Office Representative:** Dr. Kristia Finnigan

***NOTE: These minutes will become final on November 22, 2012, if not challenged.***

**1. Call to Order and Approval of Agenda** (Joseph Quattro)

Dr. Quattro called the meeting to order at 2:05 p.m.

**2. Approval of minutes** (Minutes of the September 24, 2012 meeting). The minutes were not available electronically and were **not** approved by the Council. These minutes will be approved at the next meeting of the Council [A copy of Minutes are on file at The Graduate School; also posted on The Graduate School website at <http://app.gradschool.sc.edu/gradcouncil/minutes.asp>]

**3. Report of the Chair** (Joseph Quattro)

Dr. Quattro thanked Dr. Solomon for chairing the previous Council meeting.

**4. Report of the Dean of The Graduate School** (Lacy Ford is excused)

Senior Associate Dean Elfenbein encouraged the Council to remind their Department Chairs, Administrative Staff and Directors to attend the Graduate School Open House on November 7, 2012 where Dr. Ford will "engage the attendees".

Dr. Elfenbein reminded all that the Recruitment Ad Hoc Committee will be meeting bi-weekly until the arrival of the visiting deans, Dr. Ramona Mellott and Dr. Maureen Grasso, November 13 - 14, 2012. Additionally, she shared information regarding a public lecture by George Thompson, Publisher-in-Residence, on November 15th at 4pm.

Dr. Elfenbein announced additional changes in the Graduate School to include the appointment of Dale Moore as Ombudsman and Zac Lukemire as the new Electronic Thesis and Dissertation (ETD) Coordinator. She encouraged everyone to visit the new website components of Facebook and Twitter which have recently been added to the Graduate School Social Media Outreach.

**5. Report of the Associate Dean / Secretary of the Graduate Council**  
(Murray Mitchell)

Dr. Mitchell requested feedback on changes in schedules; especially, regarding the sharing of key information by the Graduate School. He reinforced the invitation for the Graduate School Open House to administrative support staff; as well as, Department Graduate Directors, and to Graduate Council Members.

Dr. Mitchell shared feedback regarding the desire for an orientation session for new Graduate Directors, and that he would be announcing a session prior to the winter break in December.

Dr. Mitchell expressed appreciation for the ongoing patience with adjustments being made to operations in the Graduate School as new staff members assume new duties.

**6. Report of the Graduate Student Association Representative** (John Knox is excused)

No report

**7. Report of the Academic Policy and Practices Committee** (Paul Solomon)

Dr. Solomon addressed Tuition Recommendations as follows:

**TUITION RECOMMENDATIONS:**

Recommendation 1: The Graduate School should work with the Bursar and other related offices to address resident tuition for active military enrolled in graduate programs at USC. The University was just named a "military friendly school" but this apparently does not extend to graduate studies. The military tuition listed on the bursar's schedule of tuition and fees currently matches undergraduate tuition at the regional campuses and is applied only to undergraduate students.

**FEE DESCRIPTION NOTES FULL-TIME (1)**

2012-13

**PART-TIME (1)**

2012-13

**ACTIVE DUTY MILITARY – TUITION**      7 2,946      246

There have been occasional instances in which an active duty military has approved military funding to be assigned to South Carolina for graduate study. We have

consistently been told that they have to pay nonresident tuition unless we provide a fellowship or similar support. This has been a recruitment challenge because the funding available is usually sufficient to pay resident but not non-resident tuition and seems a contradiction to the policy above, unless it is interpreted as period of assignment to South Carolina prior to program enrollment.

Recommendation 2: Several years ago, ACAF 3.60 (<http://www.sc.edu/policies/acaf360.pdf>) was approved to allow resident tuition for “highly selective fellowship students”. However, in the details, this is only for international fellowships such as Fulbright. A student who is awarded a domestic fellowship that is not managed as a University contract is not eligible for resident tuition without an internal award. While this is not a frequent occurrence, we do have students who apply and win external awards that are nationally competitive. We recommend that the Graduate School work with the provost’s office to revise this policy to be inclusive of nationally competitive fellowships within the United States.

8. **Report of the Committee on 500/600 Level Courses, Distance Education and Special Courses** (Murray Mitchell)

**DED approvals:**

**Mass Communications and Library Science**

Distance Education Delivery

[SLIS J718 History of Children’s and Young Adult Literature](#)

[Effective Term: Spring 2013]

**College of Hospitality, Retail and Sport Management**

Distance Education Delivery/Schedule Exception Request/Off-Campus Delivery

[HRSM ITEC J747 Management of Health Information Systems](#)

[Effective Term: Spring 2013]

9. **Fellowships and Scholarships Committee**

No Report

10. **Report of the Science, Math, and Related Professional Program Committee**  
(Edward Gatzke)

**ARNOLD SCHOOL OF PUBLIC HEALTH**

***Epidemiology and Biostatistics***

Course Change Proposal:

**APPROVED**

From: [EPID 747 Investigative Epidemiology: Environmental Factors and Human Health](#) (3)

Emphasis on the epidemiology of selected environmental factors which may affect human health

including the identification of health hazards and methods of investigation.

Note: Two lecture and three laboratory hours per week.

[Prerequisites: EPID 700, BIOS 700]

To: EPID 747 Environmental Epidemiology (3) Emphasis on the epidemiology of selected environmental factors which may affect human health including the identification of health hazards and methods of investigation.

Note: Two lecture and three laboratory hours per week.

[Prerequisite: EPID 700, BIOS 700]

[Effective Term: Spring 2013]

Course Change Proposal:

**APPROVED**

From: [EPID 746 Investigative Epidemiology: Cancer](#) (3)  
Epidemiology of selected cancers in humans, including etiology, pathophysiology, identification and description of events of cancer and outcomes.

[Prerequisites: EPID 700]

To: EPID 746 Cancer Epidemiology (3) Epidemiology of selected cancers in humans, including etiology, pathophysiology, identification and description of events of cancer and outcomes.

[Prerequisites: EPID 700]

[Effective Term: Spring 2013]

Course Change Proposal:

**APPROVED**

From: [EPID 744 Investigative Epidemiology: Cardiovascular Disease](#) (3)  
Epidemiology of selected groups of cardiovascular diseases (CVD) including etiology, pathophysiology, identification and description of events of CVD, and outcomes.

Note: Two lecture and three laboratory hours per week.

[Prerequisites: EPID 700]

To: EPID 744 Cardiovascular Disease Epidemiology (3)  
Epidemiology of selected groups of cardiovascular diseases (CVD) including etiology, pathophysiology, identification and description of events of CVD, and outcomes.

Note: Two lecture and three laboratory hours per week.

[Prerequisites: EPID 700]

[Effective Term: Spring 2013]

***Exercise Science***

Academic Program Actions: **POSTPONED**  
EXSC DPT Physical Therapy Program

New Course Proposal: **POSTPONED**  
PHYT 752 Advanced Examination Techniques for Orthopedic  
Physical Therapy

New Course Proposal: **POSTPONED**  
PHYT 755 Spinal Manual Therapy

New Course Proposal: **POSTPONED**  
PHYT 765 Geriatric Physical Therapy

New Course Proposal: **POSTPONED**  
PHYT 760 Orthotics and Prosthetics

Course Change Proposal: **POSTPONED**  
PHYT 757 Topics in Physical Therapy: Pharmacology and  
Prosthetics

Distance Education Delivery: **POSTPONED**  
PHYT J757 Pharmacology for the Physical Therapist

Course Change Proposal/Bulletin Change **POSTPONED**  
PHYT 811 Pediatrics and Orthotics

Course Change Proposal **POSTPONED**  
PHYT 740 Professional Issues in Physical Therapy

Course Change Proposal **POSTPONED**  
PHYT 758 Patient Education in Physical Therapy

Course Change Proposal **POSTPONED**  
 PHYT 764 Cultural Competence in Health Care

Course Change Proposal **POSTPONED**  
 EXSC 782 Mechanical Analysis of Motor Skills

## COLLEGE OF PHARMACY

### *Pharmaceutical and Biomedical Sciences*

Academic Program Actions/Bulletin Change **POSTPONED**  
 PHAR 701 Current Topics in Pharmaceutical Sciences

New Course Proposal **POSTPONED**  
 PHAR 701 Current Topics in Pharmaceutical Sciences

Course Change Proposal **POSTPONED**  
 SCCP 735 Cancer: Causes, Treatment and Prevention

Distance Education Delivery **POSTPONED**  
 SCCP 735 Cancer: Causes, Treatment and Prevention

## COLLEGE OF NURSING

Course Change Proposal/Bulletin Change **APPROVED**

From: [NURS J 702 Pharmacologic Management in Primary Care](#) (3)

Pharmacologic management of select acute and chronic health problems of adults and children.

To: NURS J702 Pharmacologic Management of Pediatric, Adult, and Gerontological Patients Across the Healthcare Delivery Continuum (3)

Pharmacologic management of acute and chronic health problems of pediatric, adult and gerontological patients across the healthcare delivery continuum.

[Prerequisites: Graduate Standing]

[Effective Term: Spring 2013]

Course Change Proposal **APPROVED**

From: [NURS J 705 Acute Problems of Adults and Women's Health in Primary Care](#) (3)

Management of acute health problems and women's health in primary health care settings. Didactic and field study.

[Prerequisites: NURS 702 and NURS 704]

To: NURS J705 Acute Problems of Adults/Gerontology and Women's Health in Primary Care (3)

Management of primary care to adult and gerontological clients across the delivery continuum who present with lifestyle behaviors, reproductive practices, and acute health problems. Includes didactic and clinical practice. Note: Students who have not had advanced physical assessment within two years prior to taking this course must successfully validate their skills.

[Prerequisites: NURS 702 and NURS 704]

[Effective Term: Fall 2013]

Course Change Proposal

**APPROVED**

From: [NURS J 722 Advanced Practice Management of Chronic Diseases in Primary Care](#) (3)

Management of chronic health problems across the life span in primary health care settings. Didactic and field study.

[Prerequisites: NURS 704, 707, 702]

To: NURS J722 Advanced Practice Nursing Management of Chronic Diseases in Pediatric, Adult and Gerontological Patients across the Health Care Continuum (3)

Advanced Practice Nursing of Pediatric, Adult and Gerontological Patients with chronic illnesses and disabilities across the health continuum.

[Prerequisites: NURS 704, 707, 702]

[Effective Term: Spring 2013]

Course Change Proposal

**APPROVED**

From: NURS J 786 Management of Acute Care Adult Health Problems I. (4-6)

Management of acutely ill adult patients. Practicum required.

[Prerequisites: NURS 704, 707, 718]

To: NURS J786 Management of Acute Care Adult and Gerontological Health Problems I. (4-6)  
Management of acutely ill adult and gerontological patients. Practicum required.

[Prerequisites: NURS 704,707, 718]

[Effective Term: Fall 2013]

Course Change Proposal

**APPROVED**

From: [NURS J 787 Management of Acute Health Problems II](#) (5-6)  
Management of selected acutely ill, institutionalized adults. Practicum required

[Prerequisites: NURS 786]

To: NURS J787 Management of Acute Adult and Gerontological Health Problems II. (5-6)  
Management of acutely ill adult and gerontological patients. Practicum required

[Prerequisites: NURS 786]

[Effective Term: Spring 2013]

Course Change Proposal

**APPROVED**

From: [NURS J 793 Advanced Practice Practicum](#) (1-4)  
Supervised field study in advanced practice nursing. Seminars on related topics.

[Prerequisites: NURS 705, 706, 731, 786, 787, 722]

To: NURS J 793 Advanced Practice Practicum for emphasis area: Primary Care (1-4)  
Supervised field study in advanced practice nursing for primary care patients (pediatric, adult and gerontological) across the delivery continuum. Seminars on related topics.

[Prerequisites: NURS 705, 706, 722, 731]

[Effective Term: Spring 2013]

New Course Proposal/DED

**APPROVED**

NURS J 796 Advanced Practice Practicum for emphasis area: Acute Care (3-4)

Supervised field study in advanced practice nursing for acutely ill adult and gerontological patients across the delivery continuum. Seminars on related topics.

Enrollment Restrictions: College of Nursing Graduate Students

Excluded: Any graduate student who is not currently in good academic standing in the College of Nursing.

[Prerequisites: NURS 786, 787]

[Effective Term: Spring 2013]

**11. Report of the Humanities, Social Sciences, Education, and Related Professional Programs Committee (J. Daniel Jenkins)**

**COLLEGE OF ARTS AND SCIENCES**

***Geography***

Academic Program Actions/Bulletin Change

**APPROVED**

From: [Masters Degree in Geography Master of Arts, Master of Science](#) (30)

Degree Requirements (30 Hours)

The M.A. program requires a minimum of 30 semester hours of graduate work, including a maximum of 6 hours of the following. The graduate course work in geography must include at least one course in each of the following areas: physical/environmental, human/regional, technical. The thesis is a normal component of each student's program, but there is a non-thesis option (minimum of 37 semester hours) in the geographic techniques area. This option requires the acceptance of one research paper as an alternative to a traditional thesis. The non-thesis track normally is considered to result in a terminal degree. All candidates must pass a comprehensive examination. Competence in a foreign language is not required unless a student plans to do research on or in a foreign area.

To: Geography, Master of Arts and Master of Science (30)  
**M.A. and M.S. Program Requirements**

The following requirements are applicable to the M.A. or M.A. or M.S. degree with thesis. They are applicable also to students pursuing the M.S. degree non-thesis option, except that 37 credit hours of graduate course

work are required and one expanded research paper must be submitted in lieu of the thesis. All candidates must pass the comprehensive examination consisting of an oral defense of the thesis document.

**A. Course Work** (minimum of 25 credit hours, with at least 13 at the 700 level)

1. Core Courses: 740 Current Research Trends (1 cr.)
2. At least one course in each of the following cluster areas (9cr) Please see the listing of courses below which fall into each of these three categories. The content of GEOG 510 will determine the cluster in which it belongs. Students cannot use GEOG 595, 705, 706 and 805 to fulfill course cluster requirements for the Master's degree.

#### I. PHYSICAL/ENVIRONMENTAL

- 545 Synoptic Meteorology
- 546 Applied Climatology
- 547 Fluvial Geomorphology
- 549 Water and Watersheds
- 567 Long Term Environmental Change
- 571 Microclimatology
- 573 Climate Variability and Change
- 730 Seminar in Environmental Geography
- 746 Seminar in Climatology
- 747 Seminar in Physical Geography
- 748 Geomorphology from Space
- 830 Advanced Seminar in Environmental Geography

#### II. HUMAN/REGIONAL

- 511 Planning and Locational Analysis
- 512 Migration and Globalization
- 515 Political Geography
- 516 Coastal Zone Management
- 521 Landscapes of South Carolina
- 530 Environmental Hazards
- 544 Geography of the City
- 566 Social Aspects of Environmental Planning and Management
- 568 Human dimensions of Global Environmental Change
- 569 Environment and Development
- 570 Geography of Public Land and Water Policy
- 581 Globalization and Cultural Questions
- 701 History of Geographic Thought
- 709 Women Explorers and Travelers
- 7 11 Seminar in Regional Geography
- 7 12 Urban Geography
- 7 13 Advanced Economic Geography

72 1 Seminar in Systematic Geography  
 723 Geography of Recreation  
 724 Seminar in the Geography of Latin America  
 725 Seminar in the Geography of Europe  
 726 Seminar in the Geography of the Middle East and Africa  
 734 Field Seminar in Third World Development Project  
 735 Seminar in Political Geography  
 737 Seminar in Spatial Cognition  
 789 Area Analysis: Europe, the Latin America Republics, Asia or the United States  
 810 Advanced Seminar in Human Geography  
 811 Advanced Seminar in Regional Geography

### III. TECHNICAL

53 1 Quantitative Methods in Geographic Research  
 54 1 Advanced Cartography  
 542 Dynamic Cartography  
 551 Principles of Remote Sensing  
 552 LiDAR grammetric and Photogrammetric Digital Surface Mapping  
 554 Spatial Programming  
 562 Satellite Mapping and the Global Positioning System  
 563 Advanced Geographic Information Systems  
 564 GIS- Based Modeling  
 565 Geographic Information System (GIS) Databases and their use  
 731 Seminar in Quantitative Analysis in Geography  
 741 Seminar in Cartography  
 751 Digital Techniques of Remote Sensing  
 763 Seminar in Geographic Information Systems  
 84 1 Advanced Seminar in Cartography  
 85 1 Advanced Seminar in Remote Sensing  
 863 Advanced Seminar in Geographic Information Systems

3. Specialized Course Work (12 cr.): The Department offers opportunities for students to work in a wide range of systematic, technical, and regional areas, as indicated by faculty interest and expertise. Each student will be assigned an interim advisor who will provide guidance on the initial selection of courses, but students should select a permanent advisor during their first semester of residence in the Department.

4. Research Course Work (1 - 6 cr.): thesis preparation

5. Thesis

### **B. Residence Requirement**

The minimum residence requirement for the Master's degree is two regular semesters of approximately 16 weeks each or the equivalent in summer sessions. Three to six semester hours of work in a five-week summer session constitute a full load; nine to twelve hours of course work constitutes a full load in a regular session. The department considers six-thesis credit hours per semester to be a full load. Students on assistantships are expected to be enrolled for a minimum of nine hours of course work during the semester they hold the assistantship.

Six years is the maximum time allowed for completion of the Master's degree. If more than six years are spent in the program, Special arrangements must be made with the Graduate School to revalidate credits in courses taken.

Comprehensive examinations are valid for two years prior to completion of all degree requirements. Students who do not complete the program within the six year period become subject to changes in degree requirements adopted up to a date six years prior to his/her completion of the program.

### **C. Thesis**

As soon as possible, normally following the second full semester of coursework, the candidate who follows the thesis option begins the thesis phase of the program. The student's advisor serves as thesis director and, in consultation with the student, selects the second and third members of the Thesis Committee.

Proposal. The student then submits a formal thesis proposal to the committee prior to the defense date. The proposal includes the topic to be investigated, the purpose of the study, the research design; and familiarity with literature in the area. At the proposal defense, the student, with agreement from the committee, may request either the traditional or manuscript style thesis. The request for a manuscript style thesis shall include the journal name and brief justification explaining the journal selection. Students seeking the manuscript option shall discuss their intentions with their advisor prior to the thesis proposal defense.

Students are encouraged to complete their thesis proposals as early as possible. Students are not allowed to register for GEOG 799 without the committee approval of a thesis proposal. Any student on assistantship who has not had the proposal accepted but the end of the third semester (or semester

in which 25 hours of coursework are completed, if student had been part-time at some point) is not eligible for further funding by the Department.

Thesis committees normally do not meet during the periods between semesters or sessions, nor during the first or last week of any semester or session. The student, therefore, should bear in mind that failure to submit an acceptable proposal well in advance of the end of a semester may lead to a serious delay in obtaining committee approval of the thesis proposal.

**Thesis Format.** Theses must follow the formats defined by the Graduate School

(<http://gradschool.sc.edu/thesisdissertation/format.asp>).

The manuscript style thesis will be composed of at least one manuscript. The content of the manuscript is as typical for submission to the refereed journal article (identified in the proposal) and formatted (i.e. abstract, List of tables/illustrations, page numbering) as defined by the Graduate School. The formal requirements include required chapters in the table of contents where these 'chapters' may be sections of the manuscript. The student must be first author on any manuscript(s) in the thesis. A manuscript style thesis may include additional chapters (e.g. expanded literature review or appendices).

**Availability of Defendable Thesis.** The thesis is distributed to the committee members at least two weeks (three weeks for the manuscript style) before the scheduled defense and is available for public review in the department office at least one week prior to the defense.

**Thesis Defense.** A public defense of the thesis is required before final committee approval and it must be held at least 30 days prior to graduation. Deadlines for the deposit of approved theses at the Graduate School are subject to University regulations, and students should consult the published University academic calendar for such deadlines. To graduate during a given semester, it is necessary for a first draft to be submitted to the thesis committee no later than about the mid-point of that semester.

### **Degree Specification**

The M.S. degree is awarded when the student's program of study includes a majority of course work in the technical and physical/environmental areas of discipline. The M.A. is awarded when the student's

program of study consists of a majority of course work in human geography or regional analysis.

### **Academic Progress**

A student must demonstrate satisfactory academic progress at the end of each semester and maintain a minimal "B" average in all courses and a "8" average in courses at the 700 level and above. Any student who receives less than a "B" in a graduate course will be on probation for the next semester. See the Graduate Program Director for a more detailed document on the minimum expectations for maintaining satisfactory progress. Financial assistance is terminated or reduced for a student who is on probation or who is not progressing satisfactorily. During the preparation of the thesis any student who wishes to use University facilities or to confer with the faculty must be enrolled officially in Geography 799.

A serious or repeated failure to make satisfactory academic progress will result in a student being terminated from the master's program. The student should become familiar with the criteria that determine whether satisfactory progress is being made and whether a student should be placed on probation as they are detailed in the document titled Minimum Expectations for Maintaining Satisfactory Progress in the Masters Program. A student will be notified of termination, in writing, prior to the beginning of classes for a semester.

Listed below are the more likely causes for termination:

1. All requirements for previous degree not completed by the end of the first semester.
2. Failure to pass the comprehensive examination.
3. On probation for two consecutive semesters.
4. Failure to have an academic advisor at all times.
5. Receiving a total of three grades lower than B.
6. Failure to have an approved thesis proposal or research paper topic by the end of the fourth semester for full -time students or by the end of the semester in which the 36th credit is earned for part-time students.

[Effective Term: Fall 2012]

### ***Hospitality, Retail and Sport Management***

Academic Program Actions/Bulletin Change  
[PhD in Sport and Entertainment Management](#) (60)

**APPROVED**

From: Master of Sport and Entertainment Management (60)

### Degree Offered

#### Master of Sport and Entertainment Management

The Department of Sport and Entertainment Management offers a Master of Sport and Entertainment Management focused on sport, entertainment, and venue management. Graduates enter the sport and entertainment industry with practical knowledge, professional preparation, and a strong alumni network.

### Admission Requirements

Admission requirements conform to the general regulations of The Graduate School and regional and national accreditation standards. Applicants must submit to The Graduate School an application form along with a \$50 nonrefundable application fee, one official transcript, at least two letters of recommendation (with at least one being from a current or former professor that can comment on the applicant's ability to succeed in graduate studies), official reports of examination scores on the GMAT or GRE, a current resume and a one to two page statement of career objectives. See the Department of Sport and Entertainment Management's website, [www.sportandentertainment.org](http://www.sportandentertainment.org), for specific instructions on how to apply and for application deadlines.

Undergraduate preparation, grade point average, GMAT or GRE score, applicant's statement of career objectives, letter of recommendation (preferably from academicians), work experience, extracurricular activities, and TOEFL scores for international students will be used in admissions decisions. International applicants whose native language is not English are required to submit a satisfactory score on the TOEFL or the IELTS intl. Academic Course type 2 exam. The minimum acceptable score on the TOEFL is 80 (internet-based). Successful applicants generally score at least 500 on GMAT or at least 1000 on the GRE. Successful applicants also generally earn at least a 3.00 undergraduate grade point average on a 4.00 scale. Consideration will be given to the student's entire application when making admission's decisions.

Students who transfer into the degree program will be allowed up to 9 semester hours of degree- applicable transfer credit. The graduate director must approve the credits.

Students wishing to enter the MSEM program should have completed business courses in the areas of finance, marketing, and financial accounting. Students who have not completed these courses may receive waivers for specific courses if they can demonstrate a high degree of competence in that specific area. For students who have not had this coursework and do not receive a waiver of it, these courses must be taken while in the degree program.

### Sport and Entertainment Management

#### Programs

- Sport and Entertainment Management, M.S.E.M.

#### Courses

### Hospitality, Sport, and Retail Management

- HRSM 788- Applied Research in Hospitality, Retail, and Sport Management
- HRSM 795- Field Project in Hospitality, Retail, and Sport Management

### Sport and Entertainment Management

- SPTE 501- Trends and Issues in Sport and Entertainment Management
- SPTE 545- Managing Part-Time Employees and Volunteers
- SPTE 570- Special Topics in Global Sport
- SPTE 580- Business Principles in Sport Management
- SPTE 590- Special Topics in Sport and Entertainment
- SPTE 635- Sport and Entertainment Event Development
- SPTE 640- Venue Management: Principles and Practices
- SPTE 650- Integrated Marketing Communication in Sport and Entertainment
- SPTE 701- Management in the Sport and Entertainment Industry
- SPTE 730- Advanced Sport and the Law
- SPTE 736- Sport and Entertainment Event Entrepreneurship
- SPTE 746- Risk and Security Management in Public Assembly Facilities

- SPTE 750- Strategic Planning and Policy Development in Sport and Entertainment Management
- SPTE 760- Principles of Sport and Entertainment Marketing
- SPTE 770- Public Assembly Facility Management Programming and Sales
- SPTE 775- Event Programming and Production
- SPTE 780- Public Assembly Facility Operations and Procedures
- SPTE 790- Sport and Entertainment Finance
- SPTE 798- Directed Study in Sport and Entertainment Management
- SPTE 799- Thesis Preparation

To: Master of Sport and Entertainment Management (60)  
 The Department of Sport and Entertainment Management offers a Master of Sport and Entertainment Management focused on sport, entertainment, and venue management. Graduates enter the sport and entertainment industry with practical knowledge, professional preparation, and a strong alumni network.

#### Doctor of Philosophy in Sport and Entertainment Management

The Department of Sport and Entertainment Management offers a Doctor of Philosophy in Sport and Entertainment management focused on sport, entertainment, and venue management. Graduates will be prepared to conduct both theoretical and applied research within the broadening domain of sport and entertainment. In addition, graduates will be equipped with the skills to be effective teachers and mentors to students, as well as to be valuable resources for industry professionals.

#### Master of Sport and Entertainment Management Admission Requirements

Admission requirements conform to the general regulations of The Graduate School and regional and national accreditation standards. The Graduate School uses an online application process and there is a \$50 fee to apply. Applicants must also submit a current resume, statement of career objectives, at least two letters of recommendation (with at least one being from a current or former professor that can comment on the applicant's ability to succeed in graduate studies), one official transcript from each college or university attended, and official Graduate Management

Admission Test (GMAT) or Graduate Record Exam (GRE) scores. See the Department of Sport and Entertainment Management's website, [www.sportandentertainment.org](http://www.sportandentertainment.org), for specific instructions on how to apply and for application deadlines.

Undergraduate preparation, grade point average, GMAT or GRE score, applicant's statement of career objectives, letters of recommendation, work experience, extracurricular activities, and TOEFL scores for international students will be used in admissions decisions. International applicants whose native language is not English are required to submit a satisfactory score on the TOEFL or the IELTS Inti. Academic Course Type 2 exam. The minimum acceptable score on the TOEFL is 80 (internet-based) while the minimum acceptable overall band score on the IELTS Inti. Academic Course Type 2 exam is 6.5. Successful applicants generally score at least 300 (verbal and quantitative combined) on the GRE Revised General Test or an equivalent score (verbal and quantitative combined) on the GMAT. For those who took the GRE General Test prior to August 1, 2011, successful applicants generally score at least 1000 (verbal and quantitative combined). These scores, however, do not guarantee admission. Successful applicants also generally earn at least a 3.00 undergraduate grade point average on a 4.00 scale. Consideration will be given to the student's entire application, when making admissions decisions.

Students who transfer into the degree program will be allowed up to 9 semester hours of degree applicable transfer credit. The graduate director must approve the credits.

For students without undergraduate degrees in sport management, entertainment management, business administration or a related discipline, prerequisite courses in the areas of sport and entertainment finance, sport and entertainment marketing, and sport and entertainment accounting must be taken. These courses are offered during the Summer II term at the University of South Carolina and must be successfully completed prior to a student beginning the program in the Fall.

Doctor of Philosophy in Sport and Entertainment Management Admission Requirements

Admission requirements conform to the general regulations of The Graduate School and regional and national accreditation standards. Admission to the Ph.D. program is voted on individually by the department's graduate faculty after considering several factors. These factors include the applicant's academic record (especially work done at a Master's level), promise of the ability to adequately pursue advanced study and research, performance on the Graduate Record Examination (GRE) or Graduate Management Admissions Test (GMAT), sufficient preparation to enter graduate study, professional experience, willingness of departmental faculty to work with the student, letters of recommendation, the applicant's statement of career objectives, and a personal and/or phone interview. Students must have a departmental faculty member who is willing to serve as their dissertation committee chair prior to admission. Therefore, some qualified students may not be admitted if a faculty member does not agree to be chair.

Graduate students are admitted through a cooperative effort between The Graduate School of the University of South Carolina and the Department of Sport and Entertainment Management. The Graduate School uses an online application process and there is a \$50 fee to apply.

The following supporting material is required with the application:

1. A current resume.
2. Statement of Career Objectives. This is a statement that specifically addresses how the department's PhD program will help the applicant achieve these objectives.
3. At least two letters of recommendation. At least one of these letters must be from a current or former professor that can comment on the applicant's ability to succeed in graduate studies.
4. One official transcript from each college or university attended (undergraduate and graduate). Successful applicants generally have a master's GPA of 3.25 or above (on a 4.0 scale). Such a GPA, however, does not guarantee admission.
5. Official Graduate Management Admission Test (GMAT) or Graduate Record Exam (GRE)

scores. Successful applicants generally score at least 300 (verbal and quantitative combined) on the GRE Revised General Test or an equivalent score (verbal and quantitative combined) on the GMAT. For those who took the GRE General Test prior to August 1, 2011, successful applicants generally score at least 1000 (verbal and quantitative combined). These scores, however, do not guarantee admission. GMAT/GRE scores more than five years old will not be accepted under any circumstances.

6. Applicants whose native language is not English must submit TOEFL or IELTS scores. International applicants who have received a degree from a college or university in the United States are not required to submit a TOEFL or IELTS. The minimum acceptable score on the TOEFL or IELTS. The minimum acceptable score on the TOEFL is 80 (internet based) while the minimum acceptable overall band score on the IELTS Inti. Academic Course Type 2 exam is 6.5.

#### Sport and Entertainment Management

##### Programs

- Sport and Entertainment Management, **M.S.E.M.**
- Sport and Entertainment Management,

##### Hospitality, Retail, and Sport Management

- HRSM 788- Applied Research in Hospitality, Retail, and Sport Management
- HRSM 795- Field Project in Hospitality, Retail, and Sport Management

##### Sport and Entertainment Management

- SPTE 501- Trends and Issues in Sport and Entertainment Management
- SPTE 545- Managing Part-Time Employees and Volunteers
- SPTE 570- Special Topics in Global Sport
- SPTE 580- Business Principles in Sport Management
- SPTE 590- Special Topics in Sport and Entertainment
- SPTE 635- Sport and Entertainment Event Development

- SPTE 640- Venue Management: Principles and Practices
- SPTE 650- Integrated Marketing Communication in Sport and Entertainment
- SPTE 701- Management in the Sport and Entertainment Industry
- SPTE 730- Advanced Sport and the Law
- SPTE 736- Sport and Entertainment Event Entrepreneurship
- SPTE 746- Risk and Security Management in Public Assembly Facilities
- SPTE 750- Strategic Planning and Policy Development in Sport and Entertainment Management
- SPTE 760- Principles of Sport and Entertainment Marketing
- SPTE 770- Public Assembly Facility Management Programming and Sales
- SPTE 775- Event Programming and Production
- SPTE 780- Public Assembly Facility Operations and Procedures
- SPTE 790- Sport and Entertainment Finance
- SPTE 798- Directed Study in Sport and Entertainment Management
  
- SPTE 799- Thesis Preparation
- SPTE 801- Seminar in Sport and Entertainment Management
- SPTE 810- Seminar in Sport and Entertainment Management Education
- SPTE 830- Seminar in Sport and Entertainment Law and Risk Management
- SPTE 860- Seminar in Sport and Entertainment Marketing
- SPTE 890- Seminar in Sport and Entertainment Finance
- SPTE 899 - Dissertation

**[Note: From this point forward, information should be entered on a separate web page in the bulletin linking off the Sport and Entertainment Management, PhD link in the Program area above.]**

Sport and Entertainment Management, Ph.D.

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 The Ph.D. program in Sport and Entertainment Management is designed to meet the demand by industry and educational institutions for high quality academicians with a sport and entertainment management background.

Students will be given the opportunity to generate industry-specific knowledge through exposure to and participation in academic research with a discipline-specific application. Subsequently, as professors, they will be equipped to disseminate such knowledge to the public and other industry stakeholders.

The Program is based on a three-year period of residential study beyond completion of a Master's degree in sport and entertainment management or a related field. It will consist of a minimum of 60 credit hours beyond the master's degree in the following four areas: (1) Core Seminars, (2) Statistics/Research Core, (3) Cognate(s), and (4) Dissertation.

Students who have not had prior exposure to the sport and entertainment industry through a related undergraduate or graduate degree are required to enroll in a 15-hour Prerequisite Core. Courses in this core are:

- SPTE 640- Venue Management: Principles and Practices (3)
- SPTE 701- Management in the Sport and Entertainment Industry (3)
- SPTE 746- Risk and Security Management in Public Assembly Facilities (3)
- SPTE 760- Principles of Sport and Entertainment Marketing (3)
- SPTE 790- Sport and Entertainment Finance (3)

These courses may be waived for those with prior academic exposure or significant industry experiences.

The Program will expose students to advanced and current research being conducted in the sport and entertainment industry. A substantial portion of the coursework will consist of courses that focus on research methodology and statistical analysis techniques. These courses are designed to develop students' critical analysis skills while serving as the basis for developing a sustainable research agenda.

Because of the department's unique focus on both sport and entertainment management (as opposed to only sport management), students will develop a distinct and more holistic understanding of both sport management and entertainment management and be better positioned in the academic job market in that the breadth of their training should make them qualified for either sport-specific or entertainment-specific positions within those programs.

Degree Requirements (60 Post Masters Hours)

Core Seminars (15)

- [SPTE 801- Seminar in Sport and Entertainment Management](#)
- [SPTE 810- Seminar in Sport and Entertainment Management Education](#)
- [SPTE 830- Seminar in Sport and Entertainment Law and Risk Management](#)
- [SPTE 860- Seminar in Sport and Entertainment Marketing](#)
- [SPTE 890- Seminar in Sport and Entertainment Finance](#)

Statistics/Research Core (15)

Two Research Methods courses (one of which must be qualitative) (6)

Three Statistics courses (9)

Cognate(s) (12 Hours)

Dissertation (18)

A minimum of 18 credit hours will constitute the dissertation, which provides students with the opportunity to identify and rigorously analyze a relevant issue within their specialized field, with an aim toward generation of original knowledge.

- [SPTE 899 - Dissertation Preparation](#)

[Effective Term: Fall 2013]

New Course Proposal

**APPROVED**

[SPTE 801 Seminar in SPTE Management](#) (3)

Acquaints sport management PhD students with advanced principles and applications of the sport and entertainment management discipline. This course will expose the doctoral student to research examining organization, leadership, and strategic management in the sport and entertainment industry and appropriate sub-industries.

[Effective Term: Fall 2013]

New Course Proposal

**APPROVED**

[SPTE 810 Seminar in SPTE Education](#) (3)

Provides Sport and Entertainment Management graduate students with insights that foster professional growth and development as a college instructor. This course examines the scholarship of teaching SPTE and developing optimal classroom environments and identification and guided reflective analysis of critical issues in SPTE education.

[Effective Term: Fall 2013]

New Course Proposal

**APPROVED**

[SPTE 830 Seminar SPTE Law & Risk Management](#) (3)

Acquaints students with advanced theory and application of law and risk management in sport and entertainment management through the review of scholarship about professional and amateur sport, laws impacting the entertainment industry, and risk management issues within sport and entertainment facilities.

[Effective Term: Fall 2013]

New Course Proposal

**APPROVED**

[SPTE 860 Seminar in SPTE Marketing](#) (3)

Acquaints sport management PhD students with advanced principles and application of the sport and entertainment marketing discipline. The course will take an in-depth look at how amateur/professional sport, and emerging sport business enterprises and trends affect the practice of sport and entertainment marketing. This course is designed for students to study sport and entertainment marketing theories and practical applications and principles by specifically learning about marketing information systems, pricing strategies, media relations, promotional methods and endorsements.

[Effective Term: Fall 2013]

New Course Proposal

**APPROVED**

[SPTE 890 Seminar in SPTE Financing](#) (3)

This course covers advanced principles and applications of sport and entertainment finance. The course takes an in-depth look at the theory, concepts, and frameworks of sport and entertainment finance research. The focus will be on the optimum financial policies and decisions of nonfinancial firms in the sport and entertainment industry.

[Effective Term: Fall 2013]

New Course Proposal

**APPROVED**

[SPTe 899 Dissertation Preparation](#) (1-12)

Assists students through the proposal and dissertation writing process.

[Effective Term: Fall 2013]

**12. Report of the Petitions and Appeals Committee** (Erik Drasgow)

No report

**13. Other Committee Reports**

No report

**14. Old Business**

Dr. Ed Gatzke had previously inquired as to the possibility of changing the name of the Science, Math, and Related Professional Program Committee. Following discussion, the decision was to retain the current name of the committee.

**15. New Business**

None

**16. Good of the Order**

None

**17. Adjournment**

The meeting adjourned at 3:20 p.m.

**Murray Mitchell, Secretary**

cc:

President Harris Pastides

Vice Provost & Dean of Graduate Studies Lacy Ford

Provost Michael Amiridis

Deans

Department Chairs

Graduate Directors

Aaron Marterer, University Registrar

Jodie Morris, Office of the Registrar

Andrew Graves, Office of the Registrar

Nancy Floyd, Office of Institutional Assessment and Compliance