



UNIVERSITY OF
SOUTH CAROLINA
College of Nursing

Blueprint For Academic Excellence

2014-2015



Our Mission:

Integrate education, research, and service to develop competent and caring nurse leaders who will shape health and health care delivery with new knowledge, evidence-based practice, partnerships, and policy to facilitate optimal health outcomes for individuals, families, and communities.

I. EXECUTIVE SUMMARY

The College of Nursing appointed a new Dean in January 2013. In May 2013, faculty/staff developed an ambitious five-year strategic plan. In October 2013, we hosted a CCNE site visit with full accreditation of the DNP program for 10 years.

Highlighted Contributions to the Academic Dashboard Targets:

- High quality program outcomes with NCLEX and NP certification exams higher than national and state averages; high graduate employability and satisfaction from employers;
- Largest BSN program in South Carolina; enrollment increased 44% in the past 7 years; 72 upper division students from two rural campuses (Salkehatchie and Lancaster);
- Increased doctoral program enrollment 36% from previous year;
- Increased full time faculty to 40 (from 31 in previous year; Goal in 2014 = 45);
- Two College of Nursing Faculty received National Honors/Awards in 2013.

Academic Dashboard Targets Needing Improvement:

- Student-Faculty ratios;
- Research/scholarship productivity (improving – not at goal);
- Graduate student enrollment and graduation rates (improving – not at goal).

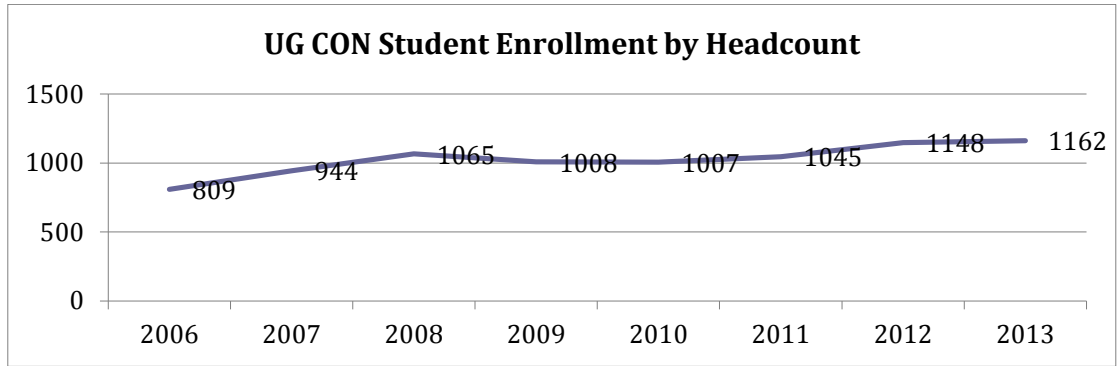
Highlighted Contributions to the Key Performance Indicators:

- Teaching Excellence:
 - Achieved #16 ranking (top 3% of 470+ programs) in online graduate nursing programs by US News & World Report;
 - Faculty teaching evaluations average 3.53 (scale 1-4) with 95% faculty achieving 3.0 or higher on teaching evaluations.
- Research/Scholarship:
 - Achieved highest ranking in NIH funding to Colleges of Nursing in past 7 years;
 - Increased grant submissions 150% from previous year;
 - Increased peer reviewed publications 67% from previous year.
- Practice/Service:
 - Children and Family Health Care Center designated as Medical Home in the Carolina Medical Homes Network (first Advanced Nurse Practitioner-run autonomous practice medical home). Over 3000 patient visits annually.
- Vibrant and Respectful Environment/Resourced Infrastructure:
 - 73% of FT faculty are doctoral prepared (increase from 67% in 2012). Six faculty members are enrolled in doctoral programs;
 - Redesigned organizational structure to include addition of Assistant Dean for Operations and Special Projects Manager to improve business and academic operations; establishing accountable collaborative units within College;
 - Developed new partnerships with Greenville Health System and Roper Hospital to increase # of nurse practitioners in state (increase graduate student enrollment);
 - Cultivated existing clinical partnerships to sustain sites for all programs, facilitate graduate employment placement, recruit graduate students, initiate practice/research collaboratives, and coordinated voice for statewide nursing/health needs;
 - Increased marketing of graduate programs; new PhD fellowships (Fall 2013);
 - Established monthly e-newsletter with 5000+ subscribers;
 - Achieved \$1.1 million in philanthropy giving (100 % increase from previous year).

Section II: MEETING THE UNIVERSITY'S ACADEMIC DASHBOARD TARGETS

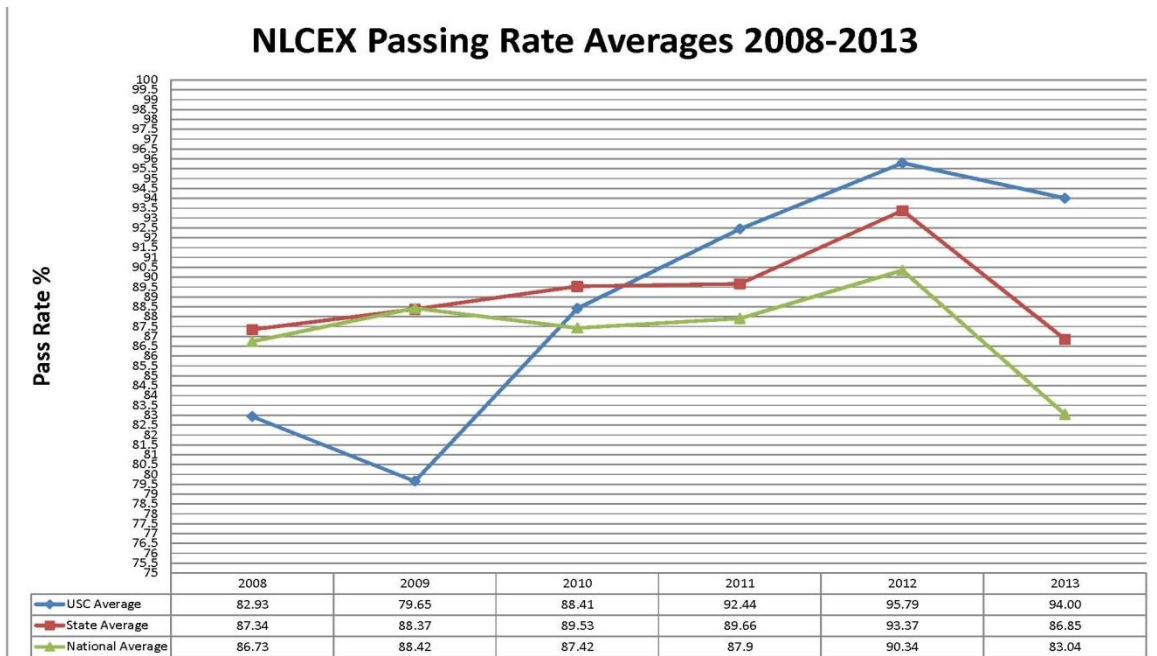
1. Total Nursing Undergraduate Enrollment:

- ✓ In the last seven years, the nursing undergraduate enrollment has increased by **44%**;
- ✓ The Upper Division Enrollment is capped at 480 due to clinical sites/faculty capacity;
- ✓ USC CON has the largest and highest quality (i.e., NCLEX scores) undergraduate BSN program in the state of South Carolina.



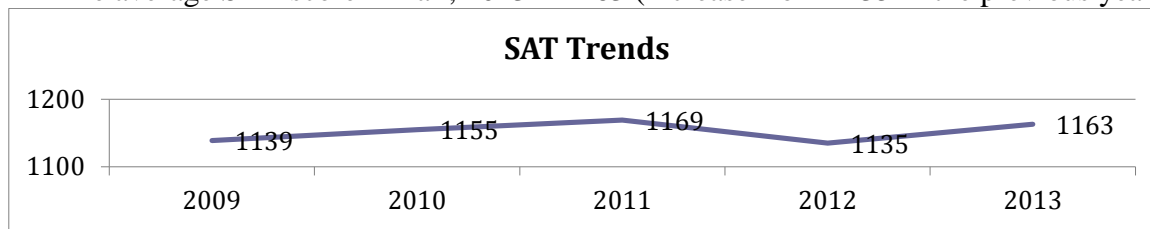
Total Undergraduate Nursing Enrollment Fall, 2013			
	Columbia	Salkehatchie	Lancaster
Lower Division	692	---	---
Upper Division	398	31	41

*Total = 1162



2. Average SAT Scores:

- ✓ The average SAT score in Fall, 2013 = 1163 (increase from 1135 in the previous year).



3. Freshman-Sophomore Retention Rate (2011-12):

- ✓ The 2012 Cohort had an 87.4% total retention. These trends have shown gradual improvement over the past five cohorts (from 86.8% in 2008 to 87.2% in 2011; now 87.4%);
- ✓ Strategies to increase retention rate: Implementing a revised Lower Division curriculum in Fall 2014 to enhance lower division students who do not progress to Upper Division (approximately 100 per year) to have transferrable courses to another university program of study and/or other USC-system Schools of Nursing. See Section III for details.

4. Six year Graduation Rate:

- ✓ The 2007 Cohort had a 6-year retention rate of 70.9%. This continues to show improvement (70% for 2005 cohort and 67.6% for 2006 cohort).
- ✓ Strategies to improve: In addition to revising the Lower Division curriculum (as addressed above and further explicated in Section III, implementing a new plan that assists “at risk” Upper Division students (See Section III).

5. Student to Faculty Ratio:

- ✓ The State Board of Nursing requires an 8:1 student/faculty ratio in undergraduate clinical courses, which is being met by the College, with part-time adjunct faculty;
- ✓ State Board of Nursing requires 70:30 FT/PT faculty ratio;
- ✓ The AACN (accrediting body) requires 6:1 in clinical courses in the Masters and Doctor of Nursing Practice, which is being met with the addition of part-time adjunct faculty;
- ✓ Increased TT faculty from 10 (2012) to 13 (2013); increased FT faculty from 33 (2012) to 40 (2013).

College-wide student and faculty headcounts/FTE ratios:		Student FTE N= 733	Student Headcount N= 1350
FT Faculty FTE	N=32.2	22.8	41.9
FT Faculty Headcount	N=40	18.3	33.8
TT Faculty FTE	N=10.5	69.8	128.5
TT Faculty Headcount	N=13	56.4	103.8

- ✓ Strategies to increase student faculty ratio:
 - Actively recruiting for 7 faculty positions;
 - Piloting newly developed faculty workload model;
 - Continuing to increase full-time to part-time faculty ratio to meet state requirements of 70/30 FT:PT ratio;
 - Strong preference for doctoral prepared faculty with all new hires.

6. Research Expenditures:

- ✓ Achieved USC CON highest NIH ranking in past 7+ years. Ranked in top 60 2013;
- ✓ Total grant awards 2013 = \$925,638;
- ✓ Total grant expenditures 2013: \$599,228;
- ✓ Grant submissions 2013 = 15 (increase from 6 submissions in 2012);
- ✓ Eight submissions to NIH in 2013 (increase from 3 in 2012);
- ✓ Strategies to increase expenditures: recruiting 2 additional TT faculty and Associate Dean for Research; implementing structured mentoring program; offering monthly “writing club”; utilizing University resources (i.e., grantsmanship, consultation), use of external consultants, and visiting scholars.

7. National Honors and Awards for Faculty:

- ✓ **Dr. Stephanie Burgess** received the 2013 American Association of Nurse Practitioners National Advocacy Award;
- ✓ **Dr. Jeannette Andrews** is a 2013 AACN-Wharton Fellow.
- ✓ Strategies to increase include the Dean and CON Senior Leadership establishing mentorship plans with all faculty, including career development to optimize national honors and awards available to CON faculty.

8. Doctoral Degrees:

- ✓ There were 8 Doctor of Nursing Practice (DNP) graduates in 2013;
- ✓ Strategies to increase include new fellowships and scholarships that are now available for new PhD students (Dean’s package); submitted two grants for additional federal funds for student loan repayment and scholarships; increasing marketing of doctoral programs with planned increased enrollment in both programs;
- ✓ Strategies are being identified for how to best maximize the pipeline of undergraduate students into our doctoral program, including the BSN – DNP and BSN – PhD programs.
- ✓ Note: 6 new PhD students enrolled in Fall 2013; 0 enrollments in previous 2 years.



University of South Carolina College of Nursing Five Year Strategic Map 2013-2018

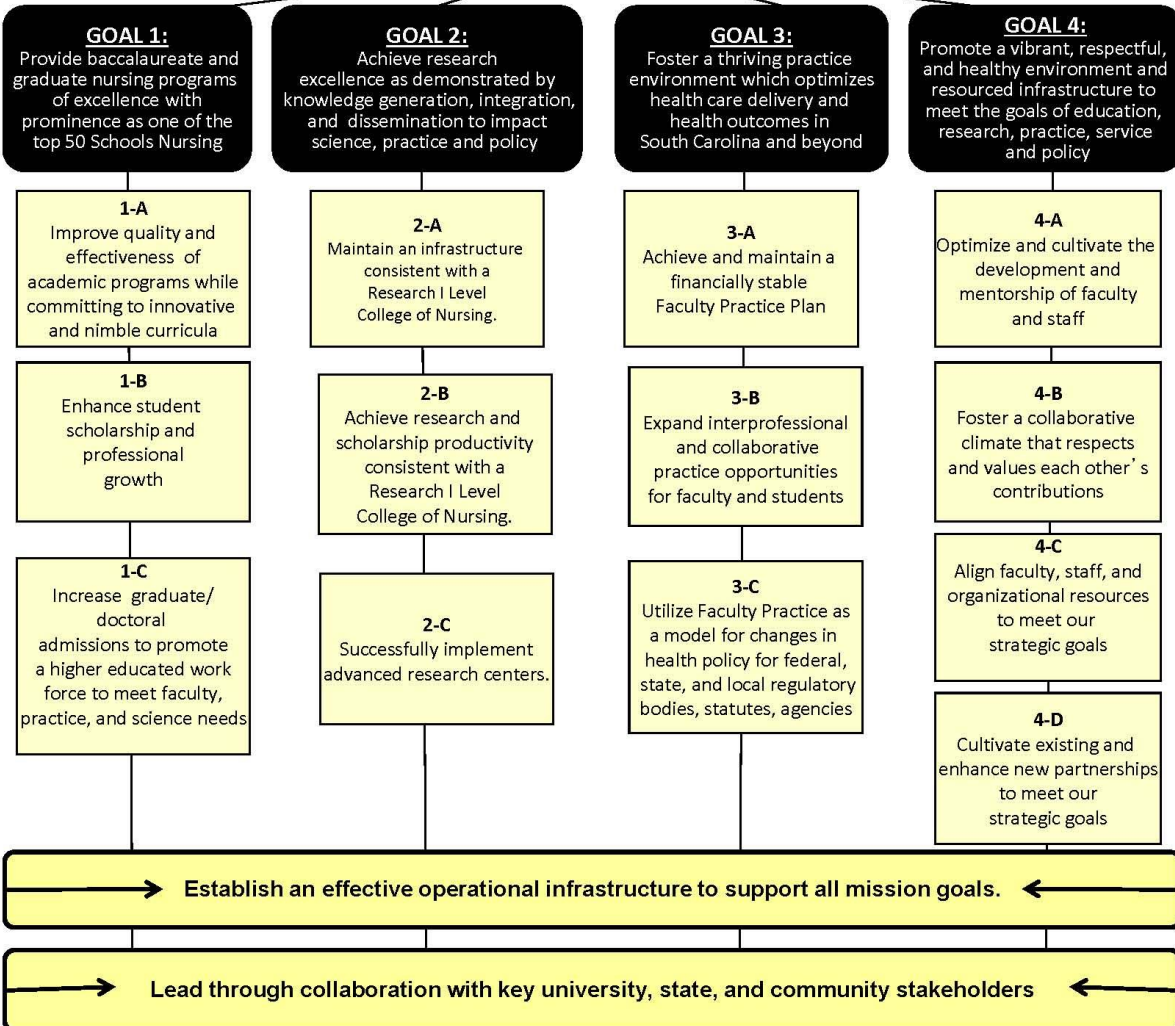


MISSION:

Integrate education, research, and service to develop competent and caring nurse leaders who will shape health and health care delivery with new knowledge, evidence-based practice, partnerships, and policy to facilitate optimal health outcomes for individuals, families, and communities.

VISION:

To achieve prominence as an innovator in the integration of education, research, and practice to advance the profession of nursing, health care delivery, and policy.



See Attached for full description

Rev. 07/25/13

Section III: COLLEGE OF NURSING GOALS AND CONTRIBUTIONS TO THE UNIVERSITY'S KEY PERFORMANCE PARAMETERS

GOAL 1: Provide baccalaureate and graduate nursing programs of excellence with prominence as one of the top 50 Colleges of Nursing.

I.1. Progress:

- ✓ Achieved ranking in top 3% (16/470) in online graduate nursing programs (USC News & World Report);
- ✓ Maintained NCLEX and NP certification pass rates 94-100%;
- ✓ Received full accreditation for DNP program for 10 years (successful accreditation visit Fall, 2013);
- ✓ Increased doctoral programs admissions 36% in past year;
- ✓ Implemented quality matters review for all online programs;
- ✓ Facilitated pipeline for UG to graduate enrollment; honors students, capstone, Magellan;
- ✓ Planned 1st Study Abroad for UG students (2014) to Nuremberg (14 students/2 faculty);
- ✓ Initiated PhD fellowships to enhance recruitment (Fall 2013);
- ✓ Enhanced marketing plan for graduate students (ongoing);
- ✓ Developed plan for twice year admission (Fall 2015) for UG program in order to meet clinical site placements (hospital beds continually decreasing – expect half the operating beds in next 5 years from 5 years ago);
- ✓ Initiated monthly brown bag sessions for faculty development; funded travel to one conference per year if podium presentation (Fall 2013);
- ✓ Implemented the streamlining of courses to enable earlier notification to students of their acceptance / non-acceptance to the Upper Division to decrease the number of non-transferable courses that students have taken (Jan 2014);
- ✓ Refined databases, electronic processes, and improvement of academic operations;
- ✓ Faculty teaching evaluations average 3.53 (scale 1-4) with 95% faculty achieving 3.0 or higher on teaching evaluations.

I.2. Plans for Upcoming Year (2014-15):

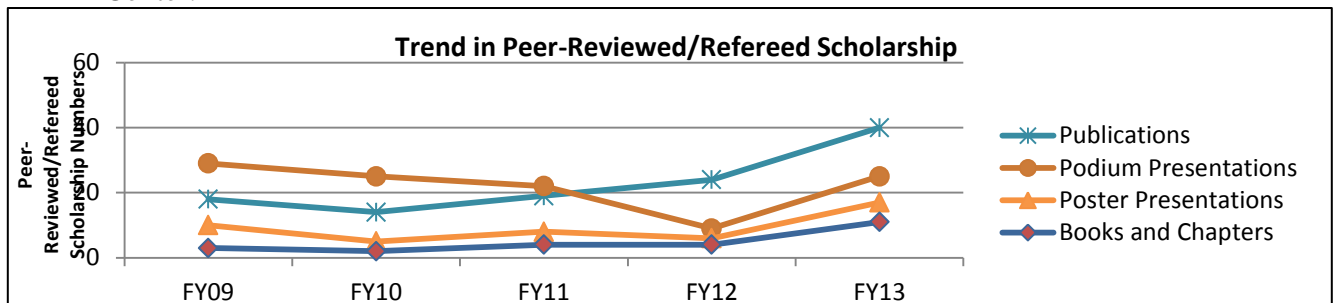
- ✓ New Associate Dean for Academics (start date Jan 2014);
- ✓ Continuing to improve processes for upper division progression:
 - Decreasing the number of non-transferable courses to allow students to take only general education courses prescribed by the university before they are accepted into the nursing major and then Upper Division (will start Fall, 2014);
 - Earlier notification of students acceptance into upper division (prior to Spring classes);
- ✓ Re-opening/revising Psych-Mental Health NP program (masters and DNP) and DNP Organizational Leadership program (Fall 2015);
- ✓ Sponsoring Summer Institute for Online Teaching (CE and college credits) in Summer 2014 (Regional audience for technical/community colleges, hospital educators, students);
- ✓ Offering Simulation consultation/on-site training for targeted audiences (as above);
- ✓ Submitting two HRSA grants: AENT and NFLP to enhance graduate scholarships and loan repayment (Spring 2014);
- ✓ Increasing doctoral enrollment by 30% (marketing, collaborative partnerships, pipeline);
- ✓ Submitting BCBS grant to provide resources for Psych-Mental Health Program (\$300k);

- ✓ Pending Duke Grant (site visit) to fund partnership with Greenville Health System for 60 NP/DNP students and 10 PhD students (\$1.2 million).

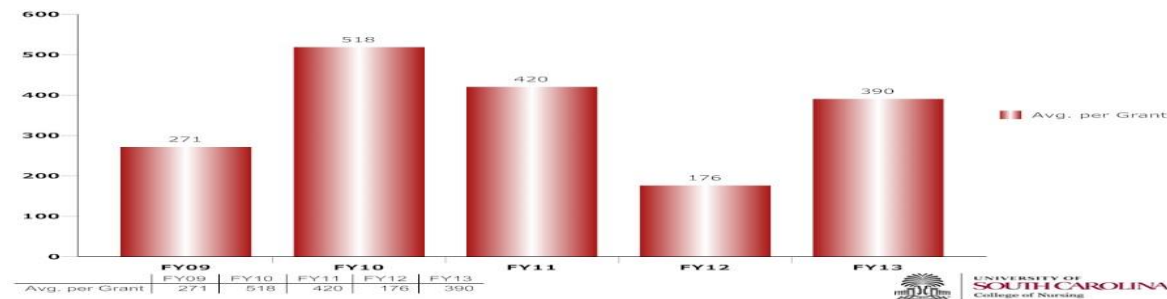
GOAL 2 Achieve research excellence as demonstrated by knowledge generation, integration, dissemination to impact science, practice, and policy.

II.1. Progress:

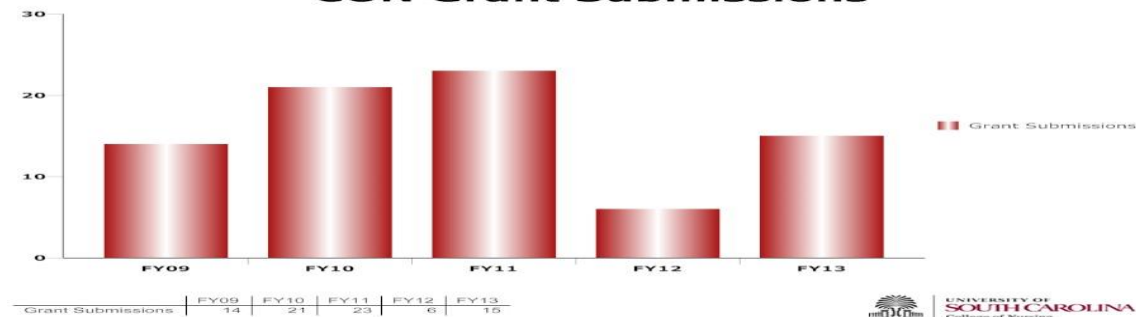
- ✓ Increased peer reviewed publications 67% from previous year (24 in 2012 to 40 in 2013);
- ✓ Increased grant submissions (150% increase # submissions from previous year; 6 in 2012 to 15 in 2013);
- ✓ Increased NIH grant submissions (3 in 2012 to 8 in 2013);
- ✓ Established structured mentoring program; established monthly writing clubs (Fall 2013);
- ✓ Hired 2 new TT and 2 new Research faculty in past year;
- ✓ Hired 1st Post-Doc in CON with start date Jan 2014;
- ✓ Achieved best NIH ranking in at least 7 years;
- ✓ 2 research centers: Center for Cancer Survivorship and Healthcare Process and Redesign Center.

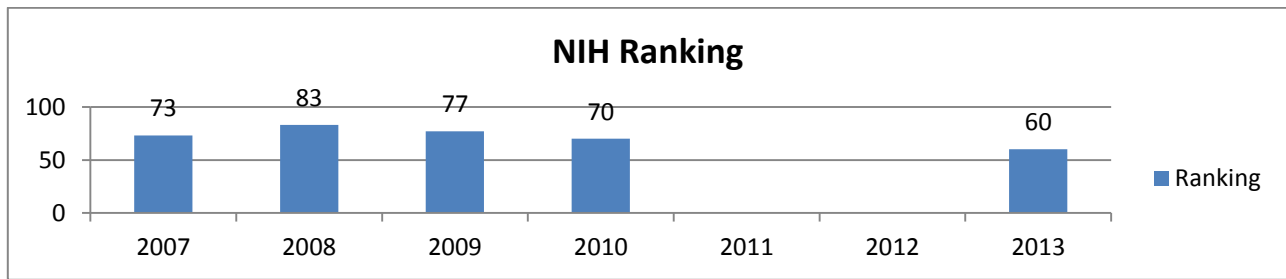


CON Average \$ per Grant Submission (in 000's)



CON Grant Submissions





II.2. Plans for Upcoming Year (2014-15):

- ✓ Recruiting/hire Associate Dean for Research; Dr. Sue Heiney, Interim;
- ✓ Recruiting/hire two additional TT faculty (FRI positions);
- ✓ Fostering mentoring and cultivating scholarship among TT and clinical faculty;
- ✓ Increasing external consultation/review of grant applications;
- ✓ Cultivating interprofessional partnerships on campus and other institutions;
- ✓ Assessing scholarship and grant preparation needs of faculty to increase efficiency and productivity through use of technology and GA/support staff.

GOAL 3: Foster a thriving practice environment which optimizes healthcare delivery and health outcomes in South Carolina and beyond.

III.1. Progress:

- ✓ *Recognized as South Carolina's first Advanced Nurse Practitioner-run autonomous practice Medical Home* [A.K.A. Children and Family Health Care Center (CFHC) clinic];
- ✓ Collaborated with SC DHHS leadership to amend policies to: include auto-assignment to NP Medical homes; receive direct reimbursement to psychiatric providers, including NPs; obtain graduate nursing education funds;
- ✓ Negotiated two new contracts for consulting at SC DHHS and Clayton State University;
- ✓ Generated 25% of Practice Plan income from outside contracts;
- ✓ Met meaningful use requirements for reimbursement through CMS Medicaid for 2012, 2013
- ✓ Initiated Electronic Medical Record (EMR) (Success EHS) (Aug 2012);
- ✓ Met compliance with all agencies including DSS, DHEC, and CMS division for funding of the EMR for the CFHC;
- ✓ Met compliance with billing, OSHA, and HIPAA with University Specialty Clinics Department of Compliance for the CFHC;
- ✓ Received Rotary Grant (\$1500) to support equipment needs for CFHC;
- ✓ Increased student rotations to include Social Work, Pharm D, and School of Public Health;
- ✓ Maintained practice site/contract for all NP faculty.

III.2. Plans for Upcoming Year (2014-2015):

- ✓ Expanding Children and Family Health Care Center clinic patient census by marketing to all HMO and Medical Homes in the SC Midlands;
- ✓ Marketing program to residents in surrounding zip codes (post-cards, flyers);
- ✓ Obtaining auto-assignment from DHHS;
- ✓ Maintaining current and seeking new practice contracts with minimal overhead expenses;
- ✓ Applying for external funding to support CFHC activities (Rotary, HRSA, ACA);
- ✓ Streamlining clinic operations for cost savings;
- ✓ Applying for round of funding through the Affordable Health Care Act 2014;

- ✓ Assuring compliance with required agencies for clinic operations including DSS, DHEC, OSHA, and USC Office of Compliance;
- ✓ Implementing mental health services at CFHC in Spring, 2014;
- ✓ Disseminating outcomes from faculty practice/clinic in state/region and scholarly journals;
- ✓ Recruiting additional FNP/DNP and Psych-Mental Health DNP faculty.

GOAL 4: Promote a vibrant, respectful, and healthy environment and resourced infrastructure to meet the goals of education, research, practice, service and policy.

IV.1. Progress to Date:

- ✓ Implemented structured mentoring plan for new faculty;
- ✓ Revised orientation for newly hired faculty and staff;
- ✓ Implemented monthly brown bag mentoring/development sessions;
- ✓ Initiated Dean’s Dialogue (monthly) and monthly e-newsletter (5000+ recipients);
- ✓ Initiated weekly rounding by the Dean;
- ✓ Initiated several wellness activities (i.e., pedometer challenge, healthy foods at meetings, Midlands Heart Walk, others);
- ✓ Hired Assistant Dean for Operations and Special Projects Director to improve databases, analyses of data, quality improvement initiatives, and overall operations. Reduced number of temporary/part time staff with re-alignment of units;
- ✓ Cultivated relationships with external partners (DHHS, Institute of Medicine and Public Health, clinical systems/hospitals, state agencies, donors, other stakeholders);
- ✓ Developed plans to increase summer offerings (in UG and graduate). Offering two institutes this summer (Online Teaching and Simulation) targeted to faculty at technical/community colleges, hospital-based educators, and graduate students;
- ✓ Received Robert Wood Johnson Foundation grant to support nursing action coalitions across the state (e.g., Center for Nursing Leadership);
- ✓ Achieved \$1.1 million in philanthropy giving (100 % increase from previous year);
- ✓ Maintained/enhanced Active Partnership Board.

IV.2. Plans for Upcoming Year:

- ✓ Obtaining facilities assessments: Security, “Fit TEST”, IT;
- ✓ Evaluating and continuing to redesign mentoring plan to facilitate faculty development;
- ✓ Evaluating and improving faculty/staff development initiatives;
- ✓ Re-initiating Staff Council;
- ✓ Increasing summer revenue (as strategies above; i.e. Summer Institutes; increase summer offerings);
- ✓ Actualizing lofty development goals for Children and Family Health Center, Faculty Development, Endowed Chairs/Professors, student scholarships;
- ✓ Recruiting/hire qualified faculty candidates to fill 7 open faculty positions.

COLLEGE OF NURSING 5 YEAR GOALS:

I. Nationally Ranked Leader in Baccalaureate and Graduate Nursing programs:

***Top 10 Graduate Programs by US News & World Report**

***Exceed National Benchmarks for Baccalaureate programs (note: BSN programs do not have rankings nationally)**

- ✓ Maintain current size/admissions of undergraduate program, with improved curriculum to meet needs of students. Will start twice year admission in Fall 2015. Lower Division curriculum revisions will be implemented Fall 2014;
 - Innovate with clinical site placements; increase simulation for clinical training;
 - Pursue 3 ½, 4 , 4 ½ year options for BSN program (increase flexibility and global opportunities);
- ✓ Double size of graduate programs:
 - Revise and implement new Master's and DNP Programs (Psych-Mental Health, Organizational Leadership, Care Coordination);
 - Optimize pipeline of undergraduate students into doctoral programs, with BSN – PhD and BSN – DNP;
 - Generate MOUs with health systems (similar to Greenville/Duke grant);
- ✓ Maintain/improve quality student outcomes (NCLEX and NP certification exams, student and employer satisfaction). NCLEX 96% and NP 94% pass rates, above national norms;
- ✓ Innovate and disseminate technological and cutting-edge, evidence-based education delivery models;
- ✓ Capitalize on strengths with online education and simulation with Summer Institutes (to further enhance reputation and revenues)- starts Summer 2014; expand each year;
- ✓ Pursue education resources/grants (i.e., HRSA, Macy's foundation, BCBS, Duke, other state and federal resources);
- ✓ Renovate building to enlarge, maximize capacity, and improve state-of-the-art Simulation Center (to address clinical site shortages);
- ✓ Implement strategic faculty development initiatives;
- ✓ Increase interprofessional education opportunities;
- ✓ Locate or develop testing center for undergraduate students (ATI exams).

II. Nationally Recognized Nursing Research Initiatives (Top 30 NIH ranking) that positively impact citizens of South Carolina.

- ✓ Improve record of funding/faculty ratio with all TT/tenured and research faculty having minimum of one ongoing externally funded research grant;
- ✓ Increase total grant expenditures to \$4-\$5 million per year;
- ✓ Improve faculty publication ratio with TT/tenured/research faculty having 2-4 publications per year as first author; all clinical faculty will have a minimum of one publication per year;
- ✓ Secure sustainable funding for Research Centers (i.e., P20) – Center for HealthCare Process Redesign Center, Center for Cancer Survivorship;
- ✓ Increase national presence of USC CON faculty on review boards, professional organization leadership, membership in the American Academy of Nursing;
- ✓ Secure at least 2 new Endowed Chairs with philanthropic gifts;
- ✓ Increase to a minimum of 20 TT faculty;
- ✓ Admit 10 new, fully funded PhD students per year.

III. Self-Sustaining Nationally Recognized CON Managed Family and Children Health Center/Clinic and other Community Engaged Service Agreements that Impact SC Health.

- ✓ Increase philanthropic/increased patient revenue/other support to support Clinic long-term sustainability;
- ✓ Disseminate quality patient outcomes from practice sites;
- ✓ Develop replicable, cutting edge-model for NP education and patient care delivery;
- ✓ Promote NP autonomous practice models to policy makers as solution under the Affordable Health Care Act for 2014 when approximately 800,000 South Carolinians are expected to enter the health care system using federal exchanges;
- ✓ Increase community engaged initiatives (research, service learning, and practice) that meet the community/state priorities and preferences.

IV. Sustainability/Maximization of Resources and Climate.

- ✓ Renovate building or plan for new building to accommodate space/learning/capacity needs of the future nurse and state of the art College of Nursing;
- ✓ Realign operations/resources to address current/future needs;
- ✓ Increase revenue – research, philanthropy, entrepreneurship;
- ✓ Increase graduate enrollment (current average = 200) by 50% (300)
- ✓ Engage partners (health systems, philanthropy, partnership board, alumni) that fully contribute to CON/University mission;
- ✓ Achieve sustainable funding for Center for Nursing Leadership;
- ✓ Facilitate diverse, engaged faculty, staff, and student body;
- ✓ Increase to minimum of 85% of full-time faculty doctoral prepared;
- ✓ Maintain optimal/healthy culture and climate to work and learn;
- ✓ Reactivate Staff Council to empower staff/staff initiatives;
- ✓ Upgrade and utilize state of art technology in all classrooms, select meeting spaces;
- ✓ Achieve 70:30 FT:PT Faculty ratio.

Section IV. APPENDICES

A. Resources Needed:

Goal No:4: Resourced Infrastructure			
Resource Type	Existing	Additional State Resource	Strategy
<p>State of art-tech/IT equipped classrooms and conference rooms</p>	<p>Rooms remodeled 5-10 years ago are now used for university classroom space; technology outdated; no availability for videoconferencing (outside classrooms) for faculty meetings, research collaborations, etc. Our distant campus faculty do not receive travel reimbursement</p>	<p>Estimate Approximately \$50K (one-time funds) to update 2 conference rooms (short term needs)</p>	<p>-Obtaining IT consult for recommendations and costs for conference rooms (short-term) - Will present plan to provost -Longer term – classroom technology will need to be updated in next 2-4 years</p>
<p>Building renovations vs. new building; 40 year old building with poor utility/design and aging infrastructure to accommodate progressive needs of growing College; space/capacity/technology</p>	<p>Structural problems: roof leaking; bathrooms leaking; poor water pressure; HVAC not consistent ASBESTOS Classroom/simulation/computer testing/research space not adequate for student/faculty/staff size Communication Disorders (Department in</p>	<p>Unknown</p>	<p>-Obtaining “Fit Test” by Facilities manager to determine options to renovate vs. new building (completed in next 1-2 months) -Once this is done – will obtain architectural design for first floor renovation – increase simulation space to accommodate 480 BSN UD students – increase utility and function of classroom space -Considering renovations on 3rd floor to open wall between LRC and stats lab to secure additional secured computer testing availability (currently 30 -40 seats; 400 students take computer testing several times per semester) -Exploring redesign of research space to accommodate additional faculty/staff</p>

	Public Health) occupies ½ space of 6 th floor		support for funded grants -Hiring 7 new faculty within next year; 1 current available office; 2 faculty will retire- need 4 net new offices; Space for research/project staff. -Assist to relocate Dept. of Communication Disorders to School of Public Health
Funds for compressed faculty salaries; retention issue especially for clinical faculty	6 Clinical faculty have left CON in past 18 months to take higher paying jobs in clinical facilities; 12/23 clinical tract faculty below 50% AACN mean salary 6/16 TT/tenured or research faculty below 50% AACN mean salary Total deficit = \$175,0000 (salary + fringe)	Request half of deficit this year from compression funds: \$87,500 recurring funds	-Reviewed salaries and AACN mean salaries for tenured and nontenured faculty in 9 month positions/institutions with doctoral programs. -Additional information with specific salary data available on request
Recover Health Profession Fees for Lower Division (Freshman/ Sophomore) Students To make consistent with other Health Profession Colleges (Social Work, Public Health)	CON only assesses health profession fees for Upper Division students; counterparts in Public Health and Social Work receive fees for Freshmen and Sophomores (as well as Junior/Senior; i.e., for 4 years vs. CON 2 years only)	NO state funds (student generated)	-Recommend equitable health profession fees for all nursing students each semester (same as other health profession schools). -Nursing advises all lower division majors, manages records for immunizations, background checks, drug tests, etc.; teaches 3-6 nursing courses (no health profession fees) during this time period; computer lab utilization; online and in person course delivery. -Dean will meet with Bursar; will discuss further with Provost.

B. Benchmarking Information:

Peer programs:

University of Kentucky
University of Alabama-Birmingham,
Kansas University Medical Center
University of Florida
University of Colorado

Peer aspirants:

University of North Carolina-Chapel Hill
The Ohio State University
Indiana University
University of Virginia
University of Iowa

C. Unit's Top Strengths and Important Accomplishments:

- ✓ US News & World Report ranks USC CON in top 3% in graduate programs (16/470+ programs);
- ✓ US News & World Report indicates Nurse Practitioners are #2 and RN are #4 in Top 100 jobs in 2014 (high demand for program; high employability rate – up to 100%);
- ✓ Leader in state with education, practice, research, partnerships, policy to address current/future nursing and health care needs;
- ✓ Largest BSN program in state with highest NCLEX scores among other BSN programs in state; well above national averages;
- ✓ Quality NP/DNP online programs with certification above state and national averages;
- ✓ Growing PhD program with new fellowships;
- ✓ Highest NIH ranking in at least 7 years; increased grant submissions 150% from last year; increased peer review publications 67% from last year;
- ✓ 3 Centers now operational: Center for Healthcare Processes and Redesign, Center for Cancer Survivorship, Center for Nursing Leadership;
- ✓ Active Citizenship to state:
 - rural outreach with BSN campuses at Salkehatchie, Lancaster;
 - 93% of all NP/DNP students remain in state to practice; 71% practice in rural/underserved areas in SC;
- ✓ Stellar reputation for online education delivery and simulation (as a result will offer Summer Institutes to external customers starting Summer 2014);
- ✓ Offering 1st Nursing Study Abroad (Summer 2014)
- ✓ Active and engaged Alumni and Partnership Board;
- ✓ Family and Children HealthCare Center – addressing health needs of medically underserved citizens in region (unique across country);
- ✓ Active and productive faculty practice plan that is leading the state in innovative autonomous practice models;
- ✓ Nationally recognized faculty committed to students' success and health care needs in state;
- ✓ Expert and committed staff;
- ✓ Curious, eager, and passionate nursing students.

D. Unit's Weaknesses and How They Are Being Addressed:

- ✓ Faculty-student ratio (see sections II, III);
- ✓ Opportunities for faculty development/mentoring (sections II, III);
- ✓ Loss of acute clinical sites due to closure of hospital beds (twice year admission for BSN students vs. current onetime year; increase simulation);
- ✓ Facilities/space that meets capacity/learning needs.

E. Statistical Data for College of Nursing:

1. Number of entering freshman for classes Fall 2010, Fall 2011, Fall 2012, Fall 2013 and their average SAT and ACT scores.

Enrollment			TOTAL Freshman
semester			220
B. Fall 2010	Number		264
	SAT Total Score	Average	1155
	ACT Composite Score	Average	25
C. Fall 2011	Number		280
	SAT Total Score	Average	1169
	ACT Composite Score	Average	25
C. Fall 2012	Number		341
	SAT Total Score	Average	1135
	ACT Composite Score	Average	25
D. Fall 2013	Number		298
	SAT Total Score	Average	1163
	ACT Composite Score	Average	26

2. Freshman retention rate for classes entering Fall 2010, Fall 2011, and Fall 2012.

		Freshman-Sophomore Retention Rates		
		2010 Cohort	2011 Cohort	2012 Cohort
Started	Ended			
↓	↓	Returned '11	Returned '12	Returned '13
Nursing	Same School	68.7%	71.1%	73.2%
	Other School	14.5%	14.1%	15.6%
	Total	73.2%	85.2%	88.8%

3. Sophomore retention rate for classes entering Fall 2009, Fall 2010, and Fall 2011.

		Sophomore-Junior Retention Rates		
		2009 Cohort	2010 Cohort	2011 Cohort
Started	Ended			
↓	↓	Returned '11	Returned '12	Returned '13
Nursing	Same School	77.3%	72.6%	80.0%
	Other School	18.0%	21.2%	11.1%
	Total	95.3%	93.8%	91.1%

4. Number of majors enrolled in Fall 2010, Fall 2011, Fall 2012, and Fall 2013 by level: undergraduate, certificate, first professional, masters, or doctoral (headcount)

Majors	Undergraduate	Masters	Certificate	Professional	Doctoral	TOTAL
Semester						
Fall 2010	1,007	127	28	0	56	1,218
Fall 2011	1,045	135	27	0	61	1268
Fall 2012	1,148	134	34	0	42	1,358
Fall 2013	1,162	96	35	0	57	1,350

5. Number of entering first professional and graduate students Fall 2009, Fall 2010, Fall 2011, Fall 2012, and Fall 2013 and their average GRE, MCAT, LSAT scores, etc.
 *Note- since 8/11, GRE scoring has changed (130-170 for verbal and quantitative scores).

Enrollment			TOTAL
			New Graduate
semester			
B. Fall 2010	number		81
	GRE Analytical	Average	10
	GRE Quantitative	Average	512
	GRE Verbal	Average	439
	MAT Quantitative	Average	414
C. Fall 2011	number		45
	GRE Analytical	Average	12
	GRE Quantitative	Average	560
	GRE Verbal	Average	496
	MAT Quantitative	Average	417
C. Fall 2012	Number		41

	GRE Analytical	Average	4
	GRE Quantitative	Average	388
	GRE Verbal	Average	313
	MAT Quantitative	Average	409
D. Fall 2013	Number		37
	GRE Writing (Revised)	Average	3.7
	GRE Quantitative (Revised)	Average	148
	GRE Verbal (Revised)	Average	152

6. Number of graduates in Fall 2012, Spring 2013, Summer 2013 by level (undergraduate, certificate, first professional, masters, doctoral)

Degrees Awarded	Baccalaureate	Masters	Certificate	Professional	Doctoral	TOTAL
Semester						
Fall 2012	0	53	10	0	6	69
Spring 2013	213	11	1	0	1	226
Summer 2013	11	0	1	0	2	14
TOTAL	224	64	12	0	9	309

7. Four-, Five- and Six- Year Graduation rates for three most recent applicable classes (undergraduate only).

Graduation Rates										
		2005 Cohort			2006 Cohort			2007 Cohort		
Start ed	Ended									
↓	↓	4-Year Grad	5-Year Grad	6-Year Grad	4-Year Grad	5-Year Grad	6-Year Grad	4-Year Grad	5-Year Grad	6-Year Grad
Nur-sing	Same School	40.5%	45.5%	46.5%	48.1%	49.7%	49.7%	49.7%	55.6%	55.6%
	Other School	14.0%	20.5%	23.5%	7.6%	15.7%	17.8%	7.9%	14.3%	15.3%
	Total	54.5%	66.0%	70.0%	55.7%	65.4%	67.6%	57.6%	69.9%	70.9%

8. Total credit hours generated by your unit regardless of major for Fall 2012, Spring 2013 and Summer 2013.

Total Credit Hours			
Semester			
Semester	Undergraduate	Graduate	Total
Fall 2012	9,934	1,050	10,984
Spring 2013	9,557	700	10,257
Summer 2013	313	253	566

9. Percent of credit hours by undergraduate major taught by faculty with a highest terminal degree.

Semester	% Credit Hours by Faculty by Faculty w/highest terminal degree
Fall 2009	32.91%
Spring 2010	44.73%
Fall 2010	11.48%
Spring 2011	37.59%
Fall 2011	28.47%
Spring 2012	31.59%
Fall 2012	31.33%
Spring 2013	21.30%
Fall 2013	22.64%

10. Percent of credit hours by undergraduate major taught by full-time faculty.

Semester	% Credit Hours by FT Faculty
Spring 2010	65.68%
Fall 2010	65.93%
Spring 2011	57.39%
Fall 2011	60.32%
Spring 2012	53.21%
Fall 2012	57.58%
Spring 2013	59.62%
Fall 2013	51.10%

11. Number of faculty by title (tenure-track by rank, non-tenure track (research or clinical) by rank) as Fall 2011, Fall 2012 and Fall 2013 (by department where applicable).

Tenure Track Faculty	Fall 2011	Fall 2012	Fall 2013
Professor	4	4	5
Associate Professor	2	4	6
Assistant Professor	4	3	3
Research Faculty	Fall 2011	Fall 2012	Fall 2013
Professor	1	1	1
Associate Professor	0	0	1
Assistant Professor	0	0	1
	Fall 2011	Fall 2012	Fall 2013
Instructors	0	1	0
Clinical Faculty	Fall 2011	Fall 2012	Fall 2013
Professor	1	1	1
Associate Professor	8	7	5
Assistant Professor	11	10	13
Instructor	2	3	2
	Fall 2011	Fall 2012	Fall 2013
Adjunct Faculty	74	73	65

12. Current number and change in the number of tenure-track and tenured faculty from underrepresented minority groups from FY 2012.

Tenure Track and Tenured Faculty	Ethnicity	Current #	Change
Professor	Hispanic	1	0
Research Assistant Professor	Black	1	1

E. Statistical Research Data for the College of Nursing (continued):

- 1. The total number and amount of external sponsored research proposal submissions by funding source for FY2013.**

1A. SUBMITTED FY2013 (July 1, 2012 – June 30, 2013):

RESEARCH (11) (8/11 External)

National Institutes of Health (NIH) (4)

Adams, Swann, PI; Heiney, Sue, P., Co-I. *A Geospatial Investigation of Breast Cancer Treatment*. \$427,649 (Submitted: 10/22/2012)

Andrews, Jeannette, PI. *A Social Ecological Based Smoking Cessation Intervention in Public Housing*. \$590,278. (Submitted/Transfer 12/12)

Culley, Joan, PI; Tavakoli, Abbas, Data Manager. *Validating Triage for Chemical Mass Casualty Incidents – A First Step*. \$1,580,288 (Submitted: 10/01/2012)

Snyder, Rita, PI; Bennett, Kevin, Co-I; Cai, Bo, Co-I; Huynh, Nathan, Co-I; Messias, DeAnne, Co-I; Vidal, Jose, Co-I. *Reducing Medication Administration Process Redesign through Computer Simulation*. \$2,017,885 (Submitted: 05/23/2013)

NIH Sub-Awards (4)

NIH/Idaho State University sub-award (2)

Messias, DeAnne, Consortium PI. *Subaward: Creating an Empowered Hispanic/Latino Community Health Network in Rural South East Idaho*. \$52,346 (Submitted: 10/09/2012)

Messias, DeAnne, Consortium PI. *Subaward: Creating an Empowered Hispanic/Latino Community Health Network in Rural South East Idaho (Resubmission)*. \$52,444 (Submitted: 03/11/2013)

NIH/University of Texas Health Sciences Center, San Antonio sub award(1)

Messias, DeAnne, Consortium PI. *Subaward: ENLACE: A Promotora-led Physical Activity Intervention Trial for Latinas in Texas – Year 2 Non-Competing Continuation*. \$101,319 (Submitted: 03/20/2013)

NIH/Medical University of South Carolina sub-award (1)

Andrews, Jeannette, Consortium PI. *Subaward: Hollywood Smiles*. \$16,756. (Submitted 2/13)

Internal Awards (3)

University of South Carolina Office of the Provost (1)

Poslusny, Susan, PI. *Remembered Child Maltreatment and Resilience in Midlife Women*. \$19,847 (Submitted: 10/15/2012)

University of South Carolina Vice President for Research (2)

Rivers, Joynelle, Mentor; Schafer, Chelsea Marie, Magellan Scholar. *MGS: A Community Based Local Heart Screening Program to Identify those Student Athletes Who are at Risk for Sudden Cardiac Death*. \$3,000 (Submitted: 10/23/2012)

Rivers, Joynelle, Mentor; Schafer, Chelsea Marie, Magellan Scholar. *MGS: Identifying Risk Factors for Heart Disease in Student Athletes to Prevent Sudden Cardiac Death*. \$2,971 (Submitted: 02/21/2013)

NON-RESEARCH (4)

Blue Cross Blue Shield of South Carolina Foundation (1)

Burgess, Stephanie, PD. *Letter of Intent: Project Hope for Health*. \$150,000 (Submitted: 02/11/2013)

Health Resources and Services Administration (HRSA) (1)

Burgess, Stephanie, PI. *Advanced Nursing Education Program Grant (ANE)*. \$677,309 (Submitted: 02/01/2013)

Medical University of South Carolina (MUSC)/AHEC/Duke Endowment (1)

Burgess, Stephanie, Consortium PI. *Subaward: Increasing the Primary Care Workforce in South Carolina, Year 2*. \$10,000 (Submitted: 06/05/2013)

Robert Wood Johnson Foundation (1)

Hewlett, Peggy, PI. *South Carolina One Voice One Plan Action Coalition Future of Nursing State Implementation Program*. \$150,000 (Submitted: 05/30/2013)

Internal: (0)

	Number of Applications	Total Potential Research Dollars	Total Potential Non-Research Dollars	Grand Total
Submitted FY13 External	12	\$4,838,965	\$987,309	\$5,826,274
Submitted FY13 Internal	3	\$25,818	\$0	\$25,818
Total	15	\$4,864,783	\$987,309	\$5,852,092

1. **Summary of externally sponsored research awards by funding source for FY 2013. Total extramural funding processed through Sponsored Awards Management (SAM) in FY 2013, and federal extramural funding processed through SAM in FY 2013. (Available at: <http://sam.research.sc.edu/awards.html>) Amount of sponsored research funding per faculty member in FY 2013 (by rank, type of funding; e.g., federal, state, etc., and by department if applicable).**

a. **Summary of externally sponsored research awards by funding source for FY 2013.**

AWARDED FY2013:

RESEARCH: (12)

External : (7)

Centers for Medicare and Medicaid Services (CMS) (1)

Messias, DeAnne, PI. *Navegantes para Salud: Improving Healthcare Access and Utilization among Hispanic Women and Children.* (09/30/2012 - 09/29/2013). \$100,000. 11200-FA14

National Council of State Boards of Nursing (NCSBN) (1)

McKinney, Erin, PI. *USC College of Nursing Application to NCSBN Simulation Study.* (09/20/2012 – 07/01/2013). Counted FY 2011. 11200-KA10

National Institutes of Health (NIH) (4)

Andrews, Jeannette, PI. *A Social Ecological Based Smoking Cessation Intervention in Public Housing.* (03/01/2013 – 02/28/2014). \$590,278. 11200-FA16

Andrews, Jeannette, Consortium PI. *Subaward: Hollywood Smiles.* (01/01/2013 – 07/31/2013). \$16,756. 11200-FA17

Culley, Joan, PI. *Mass Casualty Triage Validation Study.* (08/01/2012 – 07/31/2013). No-Cost Extension. 11200-FA13

Messias, DeAnne, Consortium PI. *Subaward: ENLACE: A Promotora-Led Physical Activity Intervention Trial for Latinas in Texas.* (08/15/2012 – 05/31/2013). \$101,319. 11200-FA15

Oncology Nursing Society (ONS) (1)

Heiney, Sue, PI; Messias, DeAnne, Co-I; Quinn, Jada, Co-I. *Storytelling, Social Disconnection and Treatment Adherence in African American Women with Breast Cancer.* (01/15/2013 – 01/14/2015). \$19,109. 11200-KA13

Internal: (5)

University of South Carolina Consortium on Children and Families (1)

Scharer, Kathy, PI. *Comparing Effectiveness of Level 3 versus Level 4 Teen Triple P Positive Parenting Program for Family Weight Reduction.* (06/01/2012 – 05/31/2013). Counted FY2011. 11200-E230

University of South Carolina Office of the Provost (3)

Baliko, Beverly, PI; Heiney, Sue, Co-I, Burgess, Stephanie, Co-I; Tavakoli, Abbas, Co-I. *Intimate Partner Violence-Related Mild Traumatic Brain Injury in Abused Women.* (05/16/2012 – 02/15/2014). \$15,000. 11200-A004

Hein, Laura, PI; Scharer, Kathy, Co-I. *Support Groups and the Sexual Orientations – Together or Separate? The Consumer Perspective.* (05/16/2012 – 07/31/2013). \$14,180. 11200-A005

Smith, Sabra, PI. *Examination of Prenatal Care of HIV+ Pregnant Women and Clinical Outcomes.* (05/16/2012 – 09/30/2013). \$5,032. 11200-A006

University of South Carolina Office of Undergraduate Research (1)

Messias, DeAnne, Mentor. *Culturally Effective? An Assessment of the Cultural Efficacy of the Latina Initiative against Cancer Program.* (01/01/2012 – 12/31/2012). Counted FY 2011. 11200-KA11

NON-RESEARCH: (3)

External: (3)

Health Resources and Services Administration (HRSA) (1)

Hewlett, Peggy, PI. *USC College of Nursing/USC Salkehatchie Rural Nursing Workforce Diversity Project: Leave No Qualified Nursing Student Behind.* (07/01/2012 – 06/30/2013). Counted FY2012. 11200-FJ22

Medical University of South Carolina (MUSC)/AHEC/Duke Endowment (2)

Burgess, Stephanie, Consortium PI. *Subaward: Increasing Primary Care Workforce for South Carolina.* (07/01/2012 – 06/30/2013). \$10,000. 11200-KJ01

Hewlett, Peggy, Consortium PI. *Subaward: South Carolina Office for Healthcare Workforce Analysis and Planning.* (11/04/2011 – 11/30/2012). \$53,964. 11200-KL02

Internal: (0)

	Number of Applications	Total Research Dollars	Total Non-Research Dollars	Grand Total
Awarded FY13 External	10	\$827,462	\$63,964	\$891,426
Awarded FY13 Internal	5	\$34,212	\$0	\$34,212
Total	15	\$861,674	\$63,964	\$925,638

b. Total extramural funding processed through Sponsored Awards Management (SAM) in FY2013, and Federal extramural funding processed through SAM in FY2013.

TOTAL EXTRAMURAL FUNDING PROCESSED THROUGH SAM FY 2013: \$891,426

FEDERAL EXTRAMURAL FUNDING PROCESSED THROUGH SAM FY 2013: \$808,353

c. Amount of sponsored research funding per faculty member in FY2013 (by rank, type of funding; e.g., federal, state, etc., and by department if applicable).

RESEARCH:

PROFESSOR:

Centers for Medicare and Medicaid Services (CMS) :

DeAnne Messias 11200-FA14 External/Federal \$100,000

National Institutes of Health:

Jeannette Andrews 11200-FA16 External/Federal \$590,278

Jeannette Andrews 11200-FA17 External/Federal (R21 Sub) \$16,756

DeAnne Messias 11200-FA15 External/Federal (R01 Sub) \$101,319

USC Office of the Provost

Kathy Scharer 11200-E230 Internal/Local No-Cost Extension

USC Office of Undergraduate Research

DeAnne Messias 11200-KA11 Internal/Local Counted FY2011

RESEARCH PROFESSOR:

Sue Heiney 11200-KA13 External/Foundation \$19,109

ASSOCIATE PROFESSOR:

University of South Carolina Office of the Provost:

Beverly Baliko 11200-A004 Internal/Local Counted FY2012

ASSISTANT PROFESSOR:

National Institutes of Health (NIH):

Joan Culley 11200-FA13 External/Federal No-Cost Extension

South Carolina Research Foundation (SCRF):

Joan Culley 11200-KA09 Internal/Local Counted FY2011

University of South Carolina Office of the Provost:

Laura Hein 11200-A005 Internal/Local Counted FY2012

CLINICAL ASSISTANT PROFESSOR:

National Council of State Boards of Nursing (NCSBN):

Erin McKinney 11200-KA10 External/National Counted FY2012

USC Office of the Provost:

Sabra Smith 11200-A006 Internal/Local Counted FY2012

SUBTOTAL RESEARCH **\$827,462**

NON-RESEARCH:

PROFESSOR:

Health Resources & Services Administration/Bureau of Health Professions (HRSA/BHPr):

Peggy Hewlett 11200-FJ22 External/Federal Counted FY2012

MUSC/Duke Endowment:

Peggy Hewlett 11200-KL02 External/Foundation \$53,964

CLINICAL PROFESSOR:

MUSC/Duke Endowment:

Stephanie Burgess 11200-KJ01 External/Foundation \$10,000

NON-RESEARCH SUBTOTAL: **\$63,964**

RESEARCH TOTAL: **\$827,462**

NON-RESEARCH TOTAL: **\$63,964**

GRAND TOTAL: **\$891,426**

2. Total sponsored research expenditures per tenured/tenure-track faculty for FY 2013, by rank and by department, if applicable.

RESEARCH:

PROFESSOR:

Andrews, Jeannette	11200-FA16	\$32,458.19
Andrews, Jeannette	11200-FA17	\$8,260.77
Messias, DeAnne	11200-FA14	\$98,565.38
Messias, DeAnne	11200-FA15	\$60,550.02
Messias, DeAnne (Mentor)	11200-KA11	\$813.65
Scharer, Kathy	11200-E230	\$30.00

RESEARCH PROFESSOR:

Heiney, Sue P.	11200-KA13	\$13,548.44
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ASSOCIATE PROFESSOR:

Hein, Laura	11200-A005	\$10,388.77
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ASSISTANT PROFESSOR:

Culley, Joan	11200-FA13	\$31,824.17
Baliko, Beverly	11200-A004	\$7,842.03

CLINICAL ASSISTANT PROFESSOR:

Smith, Sabra	11200-A006	\$4,112.44
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RESEARCH TOTAL: **\$268,393.86**

NON-RESEARCH:

PROFESSOR:

Hewlett, Peggy	11200-KL02	\$22,080.98
Hewlett, Peggy	11200-FJ22	\$308,753.90

CLINICAL PROFESSOR:

Burgess, Stephanie	11200-KJ01	\$0
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NON-RESEARCH TOTAL: **\$330,834.88**

GRAND TOTAL: **\$599,228.74**

Per USC Accounting Intranet as of 06/30/2013.

4. Number of patents, disclosures, and licensing agreements in fiscal years 2011, 2012 and 2013.

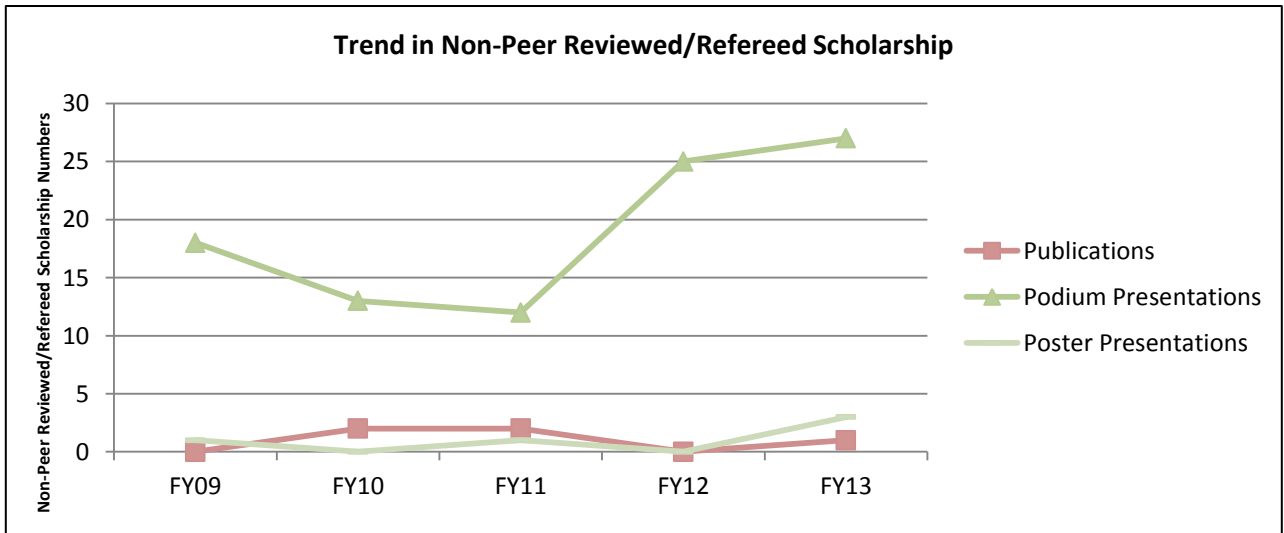
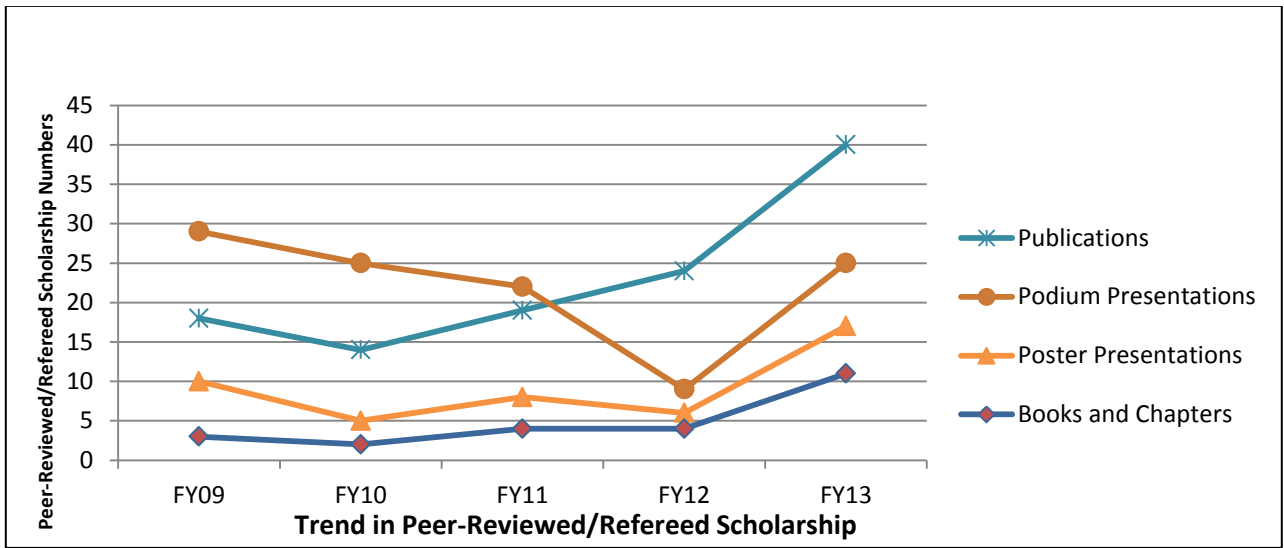
2011: None

2012: None

2013: None

Faculty Scholarship Data Summary							
Categories		FY09	FY10	FY11	FY12	FY13	FY12-13 CHANGE
BOOKS AND BOOK CHAPTERS	TOTAL:	3	2	4	4	11	7
PEER-REVIEWED AND REFEREED SCHOLARSHIP	<u>Publications</u>	18	14	19	24	40	16
	<u>Podium Presentations:</u>	29	25	22	9	25	16
	Local	2	3	4	0	4	4
	State	9	3	0	0	0	0
	Regional	8	4	1	1	3	2
	National	4	7	12	5	7	2
	International	6	8	5	3	11	8
	<u>Poster Presentations:</u>	10	5	8	6	17	11
	Local	0	1	1	0	5	5
	State	0	0	1	4	1	-3
	Regional	2	1	2	1	4	3
	National	3	1	2	1	4	3
	International	5	2	2	0	3	3
	TOTAL:		57	44	49	39	82
NON-PEER REVIEWED SCHOLARSHIP	<u>Publications</u>	0	2	2	0	1	1
	<u>Podium Presentations:</u>	18	13	12	25	27	2
	Local	13	13	11	19	13	-6
	State	4	0	1	6	9	3
	Regional	0	0	0	0	0	0
	National	1	0	0	0	0	0
	International	0	0	0	0	5	5
	<u>Poster Presentations:</u>	1	0	1	0	3	3

	Local	0	0	1	0	2	2
	State	1	0	0	0	0	0
	Regional	0	0	0	0	0	0
	National	0	0	0	0	1	1
	International	0	0	0	0	0	0
	TOTAL:	19	15	15	25	31	6



DETAILED FACULTY SCHOLARSHIP SUMMARY

ACADEMIC YEAR July 1, 2012 – June 30, 2013

BOOKS AND BOOK CHAPTERS (11)

Andrews JO, Newman SD, Cox MJ, Meadows O. (2013). *Are we ready? A toolkit for Academic-Community Partnerships in Preparation for Community Based Research*. MUSC Press. (Hispanic Version)

Bell N. Location allocation modeling practices for health services research using geographic information systems. In: Geographic Health Data: Fundamental Techniques for Analysis. Boscoe F, ed. 2013. Oxford: CABI.

Damas, T., **Hein, L.C.**, Powell, L. C., and Dundon, E. (2012). Child & Adolescent Sexual Development and Sexual Identity Issues. (E. Yearwood, G. Pearson, & J. Newland, Eds.) *Child & Adolescent Behavioral Health: A Resource for Advanced Practice Psychiatric and Primary Care Practitioners in Nursing* (peer reviewed). Hoboken, NJ: Wiley-Blackwell. Chapter 5.

Heiney, S., and Herman, J. (2013). *Cancer in the Family: Helping children cope with a parent's illness*, American Cancer Society. Atlanta, GA, Second Edition.

Hickey, P. (2013). *7 Summits: A nurses quest to conquer mountaineering and life*. Dubuque, IA: Kendall Hunt.

Huynh, N., **Snyder, R.**, Vidal, J., **Tavakoli, A.S.**, & Cai, B. (2013). Application of computer simulation modeling to medication administration process redesign. In Ming-Chien Chyu (Ed.), *Advances in Engineering for Healthcare Safety – From Surgery Ergonomics to Computational Fluid Dynamics*. Essex, United Kingdom: Multi-Science Publishing Co., Ltd, 117-128.

Manning, L. S. (2013). *Pharmacology made insanely easy!* (4th ed.). Duluth, GA: I CAN Publishing. (**Chappell, K.**, Contributor).

Messias, D. K. H., McKeown, R., & **Adams, S. A.** (2013). Epidemiological Applications. In M. Stanhope & J. Lancaster, Eds., *Foundations of Nursing in the Community* (4th Ed.) 150-174.

Quinn, J. (2013). In Manning, L & Rayfield, S. *Pharmacology made insanely easy*. (4th ed.). Duluth, GA: ICAN Publishing.

Scharer, K. (2012). Individual and Family Therapies. (E. Yearwood, G. Pearson, & J. Newland, Eds.) *Child & Adolescent Behavioral Health: A Resource for Advanced Practice Psychiatric and Primary Care Practitioners in Nursing*. (peer reviewed) Hoboken, NJ: Wiley-Blackwell, Chapter 16.

Snyder, R., Huynh, N., Cai, B., & **Tavakoli, A.S.** (2013). Evaluation of medication administration process: Tools and techniques. In Ming-Chien Chyu (Ed.), *Advances in Engineering for Healthcare Safety – From Surgery Ergonomics to Computational Fluid Dynamics*. Essex, United Kingdom: Multi-Science Publishing Co., Ltd, 129-141.

PEER-REVIEWED AND REFEREED SCHOLARSHIP

Publications (40)

Andrews JO, Cox M, Newman S, Gillenwater G, Warner G, Winkler J, White B, Wolf S, Leite R, Ford, M, Slaughter S. (2013). Training partnership dyads for CBPR: Strategies and lessons learned from the Community Engaged Scholars Program. *Health Promotion & Practice, 14* [4]: 524-533.

Ball, LJ & McGahee, T (2013). The dedication of hands to nursing: An act of caring. *Journal of Nursing Education and Practice, 10*(3), 58-63.

Beebe, LH, Smith, K, Burk, R, Velligan, D, **Tavakoli, A,** & Carol, R (2012). Motivational Intervention Increases Exercise in Schizophrenia and Co-occurring Substance Use Disorders Schizophrenia Research. *The Americas Schizophrenia Research, 135,* 204-205.

Bently A, **Andrews JO.** (2013). An Integrative Review: Application of Self-Efficacy Instruments for Walking in Peripheral Arterial Disease Populations. *Journal of Vascular Nursing, 31*(3), 118-130.

Berger, K & Scharer, K. (2012). Can anesthesia trigger delayed-onset PTSD in veterans? *Perspectives in Psychiatric Nursing, 48:* 170–175. doi: 10.1111/j.1744-6163.2011.00321.x

Boyd, M., Baliko, B., Herman, J., & Polyakova-Norwood, V. (2012). Redesigning a graduate research course for evidence-based competencies. *Journal of Nursing Education, 51* (11), 652-5.

Brown RG, Heidary B, **Bell N,** Appleton L, Simons RK, Evans DC, Hamed SM, *et al.* Creating a gold medal Olympic and Paralympics health care team: a satisfaction study of the mobile medical unit/polyclinic team training for the Vancouver 2010 Winter Games. Accepted November 8, *BMC Research Notes. 2013*

Catledge, C. B., Scharer, K. & Fuller, S. (2012) Assessment and Identification of Deliberate Self-Harm in the Adolescents and Young Adults. *The Journal for Nurse Practitioners. 8* (4): 299-305.

Cavicchia PP, **Adams SA**, Steck SE, Hussey JR, Liu J, Daguise VG, and JR Hebert. (2013). Racial disparities in colorectal cancer incidence by type 2 diabetes mellitus status. *Cancer Causes Control*. 24(2):277-85.

Chappell, K.K. & Willis, L. (2013). The Cockcroft difference: an analysis of the impact of a nursing leadership development program. *J Nurs Manag* 2013 Mar;21(2), 396-402.

Corazzini, K., Anderson, R. A., Mueller, C., Day, L., **Hunt-McKinney, S. R.** & Porter, K. (2013). Pain medication management in nursing homes and nursing scope of practice. *Journal of Gerontological Nursing*, 39(4), 40-46.

Corazzini, K., Anderson, R. A., Mueller, C., Day, L., **Hunt-McKinney, S. R.** & Porter, K. (2013). Understanding RN and LPN patterns of practice in nursing homes. *Journal of Nursing Regulation*, 4(1).

Craig, J, **Culley, JM, Tavakoli, A.** & Svendsen, ER. (2013) Gleaning data from disaster: a hospital-based data mining method to studying all-hazard triage after a chemical disaster. *American Journal of Disaster Medicine*, 8(2), 97-111.

Culley, J, Herman, J., Smith, D., & **Tavakoli, A.** (October 2013). Effects of Technology and Connectedness on Community-Dwelling Older Adults. Online Journal of Nursing Informatics (OJNI), vol. 17(3), Available at <http://ojni.org/issues/?p=2864>

Day, L., Anderson, R.A., Mueller, C., **Hunt-McKinney, S.**, Porter, K., & Corazzini, K.N. (2013). Data collection and assessment in nursing homes: Practice, regulation, and education. *The Director*, Winter/Spring, 29-33.

Dudgeon, W. D., Jagers, J. R., Phillips, K. D., Durstine, J. L., **Burgess, S. E.**, Lyerly, G. W., Davis, J. M., and Hand, G. A. (2012). Moderate-Intensity Exercise Improves Body Composition and Improves Physiological Markers of Stress in HIV-Infected Men. *ISRN AIDS*, vol. 2012, Article ID 145127, 14 pages, 2012. doi:10.5402/2012/145127.

Faulds J, **Bell N**, Harrington DM, Novick TV, Harris JR, DeRose G, Forbes TL. Socioeconomic and geographic disparities in access to endovascular abdominal aortic aneurysm repair. *Annals of Vascular Surgery*. (doi: 10.1016/j.avsg.2013.02.020). 2013

Felder TM, Brandt HM, Armstead C, Cavicchia PP, Braun KL, **Adams SA**, Friedman DB, Tanjasiri S, Steck SE, Smith ER; Daguise VG, and JR Hébert. (2012). Creating a Cadre of Junior Investigators to Address the Challenges of Cancer-Related Health Disparities: Lessons Learned from the Community Networks Program. *Journal of Cancer Education*, 27(3), 409-17. PMID: PMC3407323

Frazier, B., **Culley, J., Hein, L., Tavakoli, A., & Williams, A.** (2013). Social Networking Policies in Nursing Education. *Clinical Informatics in Nursing*.

Hand, GA , Shook RP , Paluch AE , Baruth M, Crowley EP , Jagers JR , Prasad VK , Hurley TG, Hebert JR , O'Connor DP , Archer E, **Burgess S** & Blair SN (2013) The Energy Balance Study: The Design and Baseline Results for a Longitudinal Study of Energy Balance, *Research Quarterly for Exercise and Sport*, 84:3, 275-286, DOI: [10.1080/02701367.2013.816224](https://doi.org/10.1080/02701367.2013.816224)

Harmon BE, **Adams SA**, Scott D, Gladman SY, Ezell B, and JR Hebert. Dash of Faith: A Faith-Based Participatory Research Pilot Study. *Religion & Health*, 2012 Dec 6. [E pub ahead of print]

Hein, L. C. & Scharer, K. M. (2013). Who Cares If It's a Hate Crime? LGBT Hate Crimes - Mental Health Implications. *Perspectives in Psychiatric Care*, 49(2), 84-93. Early View 12 Sept. 2012. doi: 10.1111/j.1744-6163.2012.00354.x.

Hein, L. C. & Berger, K. C. (2012). Commentary. Gender Incongruence in Children: Let's Think This Through. *Journal of Child and Adolescent Psychiatric Nursing*, 25(4), 237-240. doi: 10.1111/jcap.12014

Hilfinger Messias, D. K., Parra-Medina, D., Sharpe, P. A., Treviño, L., Koskan, A. M. & Morales-Campos, D. (2013). *Promotoras de Salud*: Roles, Responsibilities, and contributions in a community-Based Participatory Research, Multi-Site, Randomized Controlled Trial. *Hispanic Health Care International*, 11(2), 62-71.

Hunt, S.R., Corazzini, K., & Anderson, R.A. (2012). Top nurse-management staffing collapse and care quality in nursing homes. *Journal of Applied Gerontology*. (published on-line first August 24, 2012).

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Kim, J., Park, J., Foster, R., & **Tavakoli, A.** (2012). Psychometric validation of Emotional Reaction Instrument-English to measure American children's emotional responses to hospitalization. *Journal of Clinical Nursing*. doi: 10.1111/j.1365-2702.2012.04274.x

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Leite RS, Hudson C, West L, Carpenter B, **Andrews JO**. (2013). Assessment of oral health disparities among the Gullah population of Hollywood, SC – Hollywood Smiles. *Progress in Community Health Partnerships*, 7(2): 201-208.

McCracken JL, Friedman DB, Brandt HM, **Adams SA**, Xirasagar S, Ureda JR, Mayo RM, Comer K, Evans M, Fedrick D, Talley J, Broderick M, and JR Hebert. (2013, May 5). Findings from the Community Health Intervention Program in South Carolina: Implications for Reducing Cancer-Related Health Disparities. *J Cancer Educ*. 2013 Sep; 28(3):412-9. doi: 10.1007/s13187-013-0479-8. [E pub ahead of print].

McQuilkin, D. (2012). Redefining the importance of cultural competent. *Executive View*. American College of Practice Executives. (Fall).

Price M, Davidson T, **Andrews JO**, Ruggiero KJ. (2013). Access, use, and completion of a brief disaster mental health intervention among Hispanics, African Americans and Whites affected by Hurricane Ike. *Journal of Telemedicine and Telecare*, 19:70-74.

Sonne, SC, **Andrews JO**, Gentilin SM, Oppenheimer S, Obeid J, Brady K, Wolf S, Davis R, Magruder K. (2013). Development and Pilot Testing of a Video-Assisted Informed Consent Process. *Contemporary Clinical Trials*, 36(1): 25-31.

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Sutton, L., Baker, F., Faile, N., & **Tavakoli, A.** (2012). A Quasi-Experimental Study Examining the Safety Profile and Comfort Provided by Two Different Blanket Temperatures. *Journal of PeriAnesthesia Nursing*. Vol 27, No 3 (June): pp 181-192.

Thrasher MS, **Andrews JO**, Friedman DB, Carpenter MJ, Gray KM, Cummings KM, Alberg AJ, Navarro A. (2013). Author Response to: Cigarette warning label policy alternatives and smoking-related health disparities. *American Journal of Preventive Medicine*, 44(5), 51-53.

Tingen MS, **Andrews JO**, Heath J, Turnmire A, Waller J, Treiber F. (2013). Comparison of Enrollment Rates of African American Families into a School-Based Tobacco Prevention Trial Using Two Recruitment Strategies in Urban and Rural Settings. *American Journal of Health Promotion* 27[4]: 91-100.

Whiteside YO, Merchant A, Hussey J, **Adams SA** & WA Duffus. (2013, March). Occurrence of New Sexually Transmitted Diseases in Males After HIV Diagnosis. *AIDS and Behavior*, 17(3):1176-84.

Podium Presentations (25)

Local (4)

Culley, JM, Svendsen, ER, Craig, J, **Tavakoli, A.** (2013). *Effectiveness of Triage During a Chemical Incident*. Improving Health through Evidence-Based Practice and Policy Joint Scientific Retreat on Implementation Science. March 1, Columbia, SC.

Messias, D. K. H. (2013). Women in the Workplace: Gender Bias. 10th Annual Women's Leadership Institute, University of South Carolina, May 1, 2013. (Panel presentation)

Messias, D. K. H. (2013). Race and Gender: The Prevention and Treatment Programs in Multicultural Contexts: Promoting Positive Family Interactions and Behavioral Outcomes among Diverse Youth. Black Psychology Student Association 30th Annual Multicultural Symposium, University of South Carolina, April 5, 2013. (Panel presentation)

Weber, L., **Messias, D.**, Eaddy, H., Colar, B., & Smith, A. (2013). Juvenile Offenders and Recidivism: The impact of arts-based and anger management programming as pre-trial interventions. 2013 Women's and Gender Studies Conference, University of South Carolina, February 28, 2013. (Oral presentation)

State (0)

Regional (3)

Andrews JO, Wolf S, Sonne S, Oppenheimer S, Obeid J, Gentilin S, Brady K, Magruder K. (2013). Pilot study of video enhanced consents in online consent system designed for iPads. *proceedings form the Southern Nursing Research Society, Little Rock, Arkansas.*

Frazier, B., **Culley, J.**, **Hein, L.**, **Tavakoli, A.**, & **Williams, A.** (October 2013). Using SAS to Examine Social Networking Differences between Faculty and Students. Southeast SAS Users Group 2013 Proceedings. St. Pete Beach, FL.

Heath J, Craig S, Barone C, **Andrews JO**. (2013). Pharmacotherapy Practices for Tobacco Dependence: Determining Factors Associated with Acute and Critical Care Settings *Proceedings from the Southern Nursing Research Society, Little Rock, Arkansas*.

National (7)

Anshari D, Thrasher J, Davis R, **Andrews JO**. (2013). Do the racial and sex characteristics of people portrayed on cigarette package pictorial warning labels matter? *National Conference on Health Communication, Marketing, and Media, Atlanta, Ga*.

Culley, J., Svendsen, E, Craig, J, & **Tavakoli, A**. (2012). Triage Effectiveness During a Chemical Incident, oral presentation at the 2012 CANS State of the Science Congress on Nursing Research Conference, in Washington DC, September 13-15.

Heiney, S. P., Tavakoli, A., Baruth, M. (2012). Mediators of Social Connection Intervention in African American Women with Breast Cancer. *Connections: Advancing Care through Science Conference, Phoenix, Arizona, November 16-18, 2012*.

Jenkins C, Pearlman A, Wolf S, Nemeth L, Spruill I, Brown L, Linnen J, Linnen F, Helpert **J, Andrews JO**, Jauch E. (2013). Community engaged assessment to facilitate stroke elimination (CEASE). *Proceedings from the 6th Annual National CTSA Conference, Science of Community Engaged Research: Future Directions. Bethesda, MD*.

Newman, SD, **Andrews, JO**, Gillenwater, G, Toatley, SL, Rodgers, MD, Epperly, DJ, Jackson, JA, Reese, G, Todd, N, Marsh, J, Bryant, JJ, Aust, R, Duckworth, R. (2013). Application of a Community-based Participatory Research Framework to a Peer Navigator Health Promotion Intervention for People with Spinal Cord Injury. *Proceedings from the 6th Annual National CTSA Conference, Science of Community Engaged Research: Future Directions. Bethesda, MD*.

Price M, Davidson T, Rawls T C, **Andrews JO**, & Ruggiero K.J. (2012, October). Comparison of engagement in a web based intervention across Hispanics, African Americans, and Whites affected by a natural disaster. *Proceedings from the 45th Annual Meeting for the Association for Behavior and Cognitive Therapy, National Harbor, MD*.

Williams, A. (2013). Leading change in a distance-based baccalaureate program. 40th Annual National Conference on Professional Nursing Education and Development. Kansas City, Missouri.

International (11)

Baliko, B., Boyd, M., & Polyakova-Norwood. (2012). *Engaging Undergraduate Students in Large Online Classes*. 28th Annual Conference on Distance Teaching & Learning Proceedings. Madison, WI (international)

Culley, JM, Craig, JB, **Tavakoli, A.** & Svendsen, E. (2013). *Gleaning Data From Disaster: A Hospital-Based Data Mining Method To Studying All-Hazard Triage After A Chemical Disaster*. Sigma Theta Tau International's 24th International Nursing Research Congress, Prague, Czech Republic June 22-26, 2013.

Hein, L. C. (2013, April 19). Support Groups and the LGBT Sexual Orientations - Together or Separate? The Consumer Perspective. *2013 International Society of Psychiatric-Mental Health Nurses (ISPN) Conference*. San Antonio, Texas.

Huynh, N., **Snyder, R.**, Vidal, J., Sharif, O., Cai, B., & Bennett, K. (2013). Unbundled versus bundled nurse medication administration process: Preliminary findings of a pilot field study. [Abstract]. *7th Quantitative Modeling in the Management of Health and Social Care Conference 2013, March 25-27*, Woburn House Conference Centre, London, England, UK.

McKinney, Erin. Psychiatric/Mental Health Simulations: Lessons from the NCSBN Simulation Study, 12th Annual International Nursing Simulation/Learning Resource Centers Conference: Hit the Jackpot with Evidence Based Sim, Las Vegas, NV, June 12-15, 2013.

McQuilkin, D. (2012, Oct 19). Transcultural nursing clinical education: A Systematic Review of the Literature since 2005 with Recommendations for International Immersion Clinical Courses. *Transcultural Nursing Society*.

Poslusny, S. (2013). A Synthesis of Perspectives on Nurses Supporting Survivors of Child Sexual Abuse. Paper presented at the Sigma Theta Tau International Nursing Honor Society, International Nursing Research Congress, Prague, CZ.

Scharer, K. (4/2013). Using movie clips to teach student nurses about psychiatric nursing. International Society of Psychiatric Mental Health Nursing 15th Annual Conference Proceedings,. (Electronic).

Tavakoli, A., & Heiney, S. (2013). Examining Mediator and indirect effects of Loneliness in Social Support on Social Well-Being Using Baron and Kenny and a Bootstrapping Method, SAS Global Forum, April 28-May 1, San Francisco CA. *Retrieved From:*

<http://support.sas.com/resources/papers/proceedings13/444-2013.pdf>

Tavakoli, A, Culley, JM, Craig, J. & Svendsen, ER. Using SAS to create code for current triage systems during chemical incidents. SAS Global 2013 Conferences, San Francisco, April 2013.

Williams, A.P., Poslusny, S. (2013). Leading change in a distance-based baccalaureate program. Paper presented at Sigma Theta Tau International Biennial Convention, Indianapolis, IN

Poster Presentations (17)

Local (5)

Culley, JM, Svendsen, ER, Craig, J. & Tavakoli, A. (2013). *Effectiveness of Triage During a Chemical Incident*. Improving Health Through Evidence-Based Practice & Policy Joint Scientific Retreat on Implementation Science. Columbia, SC.

Culley, J., & Tavakoli, A. (2012). Do Current Triage Methods Work For All Hazards Mass Casualty Events? Proceedings of the Mary Ann Conference, Columbia, SC.

Matutina, R. (April, 2013). *Educational interventions for middle school students to improve the perception of nursing as a future career choice*. Poster Session Presented at the 11th Annual South Carolina Nursing Excellence Conference, Columbia, SC (Awarded 3rd place, research division)

Matutina, R. (April, 2013). *Redefining and Categorizing the Perceived Value of the RN in Ambulatory Care*. Poster Session Presented at the 11th Annual South Carolina Nursing Excellence Conference, Columbia, SC.

Smith, D., Culley, J., & Tavakoli, A. (2012). Effects of Technology and Connectedness on Community-Dwelling Older Adults, presented at the Mary Ann Conference, Columbia, SC.

State: (1)

Estrada, R. D & Messias, D. K. H. (2013). Methods Used in an Analysis of Interpreter-Mediated Healthcare Interactions. Eleventh Annual Research Symposium: The Nursing Link to Interprofessional Collaboration in Healthcare Research. Greenville, SC, September 27, 2013. (Poster Presentation)

Regional (4)

Duggan, L. & Hilfinger Messias, D. (2013). The Complex and Unexpected Nature of the Transition to Motherhood. Southern Nursing Research Association Annual Conference, Little Rock AK, February 28 – March 2, 2013. (Poster)

Tavakoli, AS, Culley, JM, Hein, LC, Frazier, B. & Williams, A. (2013). *Using SAS to Examine Social Networking Difference between Faculty and Students*. SAS South East Regional Conference, Florida, 2013.

Tavakoli, A., & Walker, R. (2012). Using Macros to Simplify and Calculate Multi-Rater Observation Agreement. Southeast SAS Users Group (SESUG) Conference. Raleigh/Durham, NC, October 14-16, 2012. Retrieved From: <http://analytics.ncsu.edu/sesug/2012/PO-05.pdf>

Tavakoli, A., & Heiney, S. (2012). Compare MIXED and GLMMIX to Analyze Breast Cancer Longitudinal Study, Southeast SAS Users Group (SESUG) Conference in Raleigh/Durham, NC, October 14-16. Retrieved From: <http://analytics.ncsu.edu/sesug/2012/SD-01.pdf>

National (4)

SA Adams. Disparities in Cancer Care (Invited). Association of Oncology Nurse Navigators Annual Conference; Memphis, TN; 2013.

Hickey, P. (2013). (NSNA) National Conference (Charlotte, NC).

Hickey, P. (2013). (FYE) National Conference (Orlando, FL).

Niederhauser, V., Johnson, M. & **Tavakoli, A.** (2012). Vaccines4Kids: The Impact of Text-Messaging: Reminders on Childhood Immunization Rates. National Association of Pediatric Nurse Practitioner 33rd Annual Conference, San Antonio, TX (March 28-31).

International (3)

Ball, Julia, “Enhancing Student Assessments of Older Adults through the Video Analysis Tool (VAT) System” Poster presentation, International Nursing Education Tomorrow Conference, Cambridge, UK, 2012.

Phillips, K. D., Lancaster, J., Mefford, L., Shieh, E. H., Thomas, S. P., & **Tavakoli, A.** (2013). Sleep disturbances related to adverse childhood experiences among adults who have committed sex offenses against a child. Poster presented at the 15th International Society of Psychiatric Nurses. San Antonio, TX. April 2013.

Rivers, Joy. (2013). Traditional vs. Simulated Guided Methodology in Teaching Vital Sign Assessment of The Normal Newborn to the Nursing Student: An Outcome Evaluation, poster presentation (accepted) 12th Annual International Nursing Simulation/Learning Resource Centers Conference- Las Vegas, Nevada-peer reviewed abstract

NON-PEER REVIEWED SCHOLARSHIP

Publications (1)

McKinney, Erin, Hoder, Vicki (2012). “Where Simulation Meet Reality”, EDTECH Magazine, Winter, 2012 (Interview)

Podium Presentations (27)

Local (13)

Chappell, K. (2013). [2 presentations]. *Using technology in and out of the classroom and Stimulating critical thinking using problem-based learning.* SCNA Nurse Educator Chapter Workshop: Igniting the Classroom: Strategies for Improving Learner Outcomes. Columbia, SC. May 2013.

Chappell, K. (2013). Examining the influence of gender in medical assessment and care of potential victims of child sexual abuse. 2013 Women's & Gender Studies Conference at the University of South Carolina. Columbia, SC, March 2013.

Cox, D. (2012). Professional Education Providers: SC Breast and Cervical Screening Program, (Presenter), May 16, 2012, Greenville, SC

Cox, D. (2012). Professional Education Providers: SC Breast and Cervical Screening Program, (Presenter), June 12, 2012, Columbia, SC

Culley, JM. (2013). *Disaster Preparedness.* Invited speaker for the IHI Open School Chapter Meeting. University of South Carolina, March 18, 2013.

Hickey, P. (2013). USC Discovery Day, Columbia, SC.

Hickey, P. (2013). USC CON Viana McCown Lecture, Columbia, SC.

Worthy, K., Williams, A., Catledge, C., & Scott, A. (2013, March 27). USC College of Nursing and USCL Cooperative BSN Program: Community Wide BSN Information Session. Presented at USCL.

Worthy, K., & Catledge, C. (2012, November, 16). USC College of Nursing and USCL Cooperative BSN Program: BSN Information Session. Presented at USCL.

Worthy, K., & Williams, A. (2013, March 21). USC College of Nursing and USCL Cooperative BSN Program: BSN Information Session. Presented at Chester County Career Center Health Sciences Class.

Worthy, K., & Williams, A. (2013, February, 27). USC College of Nursing and USCL Cooperative BSN Program: BSN Information Session. Presented at Rock Hill High School 2nd Annual College, Military, & Financial Aid Night.

Worthy, K., & Williams, A. (2013, February, 13). USC College of Nursing and USCL Cooperative BSN Program: BSN Information Session. Presented at Indian Land High School Science Class.

Worthy, K., & Williams, A. (2012, December, 6). USC College of Nursing and USCL Cooperative BSN Program: BSN Information Session. Presented at Chester County Career Center Health Sciences Class.

State (9)

Chappell, K. (2013). *The medical exam: How it fits in the MDT picture, Why it matters to the victim and family.* 2013 Sara Schuh Child Abuse Conference. Mount Pleasant, SC. April 2013.

Culley, JM. (2012). *Can You Make Life & Death Triage Decisions in 30 seconds or Less?* Invited speaker for the South Carolina Student Nursing Association Leadership Retreat held in Charleston, SC.

Glenn, Kim, *Test taking Strategies.* USC- Salkahatchie Rural Nursing Initiative-Nursing Workforce Diversity Project (2013)

Glenn, Kim, *Test taking Strategies.* USC- Salkahatchie Rural Nursing Initiative-Nursing Workforce Diversity Project (2012)

Leite R, Hudson C , West L, **Andrews JO.** (2013). Assessment of oral health needs and barriers to care in a Gullah community: Hollywood Smiles. MUSC Research Day.

McKinney, Erin. Innovative Leadership Experiences: High Stakes Multipatient Simulation for Capstone Course, HCSSC Conference, Charleston, SC. August 2-3, 2012.

McKinney, Erinn. A Practical Guide: Providing a Clinical Day Experience in the Simulation Lab for a Large Group, 2nd Annual Collaborative Partner Symposium, Greenville Healthcare Simulation Center, July 26, 2013.

McKinney, Erin. NCSBN National Simulation Study Update, 1st Annual HCSSC Nursing Conference, Charleston, SC, April 26, 2013.

Michael Wirth, **Swann Arp Adams**, Lisa Davis, Briana Davis, Thomas G. Hurley, Ruby Drayton, E. Angela Murphy, Nitin Shivappa, Sue P. Heiney, Steven N. Blair, James R. Hébert. Healthy Eating and Active Living in the Spirit (HEALS). James E. Clyburn Health Disparities Lecture on April 5, 2013. (Contributed)

Regional (0)

National (0)

International (5)

Ball, Julia, Invited Convener for “Humanizing Healthcare Education” theme papers at the 23rd International Nursing Education Tomorrow Conference, Cambridge, UK, 2012.

Ball, Julia, “Nursing Concepts for the Care of Patients with Chronic Disease” Invited 14 hour workshop June 13 and 14, 2013 Lutheran University of Applied Sciences, Nuremberg, Germany

Heiney, Sue. Good Grieving: Helping Children Before and After the Death of a Loved One, Video shoot by Novartis, Japan, July 14, 2012, <http://www.novartisoncology.jp/material/download01.html#sh>. (Invited)

Heiney, Sue. Group Leadership Techniques for Support Groups for Children whose Parents Have Cancer. CLIMB Program, Tokyo, Japan, sponsored by Hope Tree, Japan, July 15/16, 2012 (Invited)

Heiney, Sue. Good Grieving: Helping Children Before and After the Death of a Loved One, (workshop) July 14, 2012 (Invited).

Poster Presentations (3)

Local (2)

Iyer, M., Moneyham, L., Murdaugh, C., & Tavakoli, A. (2013). Predictors of quality-of-life among rural women with HIV disease, Carolina Women’s Health Research Forum Columbia, SC.

Williams, A., Heiney, S., Mgutshini, N., & Tavakoli, A. (2013). Intervention fidelity in the STORY intervention, using group climate data, SMART Undergraduate Research Symposium, University of South Carolina, Columbia, SC.

State (0)

Regional (0)

National (1)

Cone, A. “Leave No Qualified Nursing Student Behind: Increasing Retention and Diversity in an Urban/Rural Partnership.” Invited Poster Presentation at the Health Resources and Services Administration’s Nursing in 3D Summit, September 2012 in Bethesda, MD.

International (0)