

CURRICULUM VITAE
Elizabeth F Barnes, PhD, CCC-SLP

Close-Hipp Building, Ste 220
Columbia, SC 29208

bbarnes@mailbox.sc.edu
(919) 280-1063

EDUCATION

Doctor of Philosophy 2003
Department of Communication Sciences and Disorders
University of South Carolina
Columbia, SC
Cognate: Neurolinguistics

Master of Speech-Language Pathology 1997
Department of Speech-Language Pathology and Audiology
University of South Carolina
Columbia, SC

Bachelor of Arts 1995
Department of Psychology
Department of Classic and Modern Languages (Spanish)
Furman University
Greenville, SC

EMPLOYMENT

2022 – Present Graduate Director
Communication Sciences and Disorders
University of South Carolina

2009 - Present Clinical Assistant Professor
Communication Sciences and Disorders
University of South Carolina

Coursework taught:

- Anatomy and Physiology of the Speech and Hearing Mechanism

- Introduction to Language Development
- Language Theory and Phonetics
- Neurocognitive Bases for Speech and Language Behavior
- Cognitive Injury and Reorganization
- Disorders of Articulation: Evaluation and Treatment
- Preschool Language and Literacy Disorders
- Clinical Evaluation in Communication Disorders
- School-Age Language and Literacy Disorders
- PRAXIS Prep Workshop

2006 - 2009
 Teaching Assistant Professor
 Department of Communication
 North Carolina State University

Coursework taught:

- Language Development in Children & Adolescents
- Phonetics
- Introduction to Communication Disorders
- Speech Science
- Articulation and Phonological Development and Disorders

2000 - 2009
 Adjunct Instructor
 Communication Sciences and Disorders
 University of South Carolina
 Distributed Learning

Coursework taught:

- Anatomy and Physiology of the Speech and Hearing Mechanism
- Cognitive Injury and Reorganization

2003 – 2006
 Post-doctoral Research Fellow
 Frank Porter Graham Child Development Institute
 University of North Carolina at Chapel Hill

Research Area:

- Communication skills of typically developing boys, boys with fragile X syndrome with and without Autism, and boys with Down syndrome

- 1999 – 2003 Speech-Language Pathologist
Lexington County School District One
Lexington, SC
- 1999 – 2003 Speech-Language Pathologist (PRN)
Heartland Rehabilitation, National Healthcare Rehabilitation
Columbia, SC
- 1997 – 1999 Speech-Language Pathologist
National Healthcare Rehabilitation
Anderson, SC

MEMBERSHIP and CERTIFICATION

- 2024 – Present Member, Special Interest Group 10 Issues in Higher Education
- 2024 – Present Member, CAPCSD Admissions Summit Consortium
- 2021 – Present Member, Council on Academic Programs in Communication
Sciences and Disorders (CAPCSD)
- 2003 - Present North Carolina Licensure for practice in Speech-Language
Pathology
- 2003 – present Clinical Supervisor
Master’s Practicum in Speech-Language Pathology
University of South Carolina 1998 – 2002
- 1997 - Present Certificate of Clinical Competence in Speech-Language
Pathology
- 1997 – Present Member, American Speech-Language Hearing Association

ADDITIONAL PROFESSIONAL SERVICE

- 2024 – present New faculty mentor – Mentee: Hannah Midles, Clinical Assistant Professor,
COMD

2024	Peer Teaching Reviewer – Clinical Associate Professor in COMD
2024	Peer Teaching Reviewer – Clinical Assistant Professor in Athletic Training
2024	Tenure-Track Professor Search Committee, COMD
2024	Dean Search Committee, Arnold School of Public Health
2023 – present	Co-chair, COMD Curriculum Committee
2023	Full Professor Search Committee, COMD
2022 – present	Council on Academic Accreditation Site Visitor
2022 – present	COMD Clinic Committee
2022	Promotion Committee, ASPH
2022	Rhongzi Li Comprehensive Examination and Doctoral Dissertation Committee
2022	Chair, Clinic Director Search Committee, COMD
2021 - 2024	Member, Columbia College COMD Advisory Board
2020 - present	Chair, COMD Summative Assessment Committee
2019 - present	COMD Admissions Committee
2020 - present	COMD Curriculum Committee
2020 - present	COMD Diversity Fellowship Committee
2020	Shameka McCammon Comprehensive Examination and Doctoral Dissertation Committee
2020 - present	Elaine M Frank Scholarship Selection Committee
2020 - present	Sharon G Webber Scholarship Selection Committee
2020 - present	COMD Alumni Award Selection Committee

- 2018 Grant Application Reviewer
Intensity of Interventions for Hearing Loss
USC Disability Research and Dissemination Center
- 2016 Grant Application Reviewer
Early Hearing Detection and Intervention
USC Disability Research and Dissemination Center

HONORS and AWARDS

- 2024 Thank a Teacher Certificate of Appreciation, Center for Teaching Excellence
- 2024 Selected participant, *2024 Admissions Summit*, Council on Academic Programs in Communication Sciences and Disorders Conference, New Orleans, LA, April, 2024
- 2021 *Two Thumbs Up Teaching Award*, USC Student Disability Resource Center
- 2020 Finalist – *James A. Keith Excellence in Teaching Award*

PUBLICATIONS

Barnes, E. F., Roberts, J. E., Long, S. H., Martin, G. E., Berni, M. C., Mandulak, K. C., & Sideris, J. (2009). Conversational speech of boys with fragile X syndrome or Down syndrome. *Journal of Speech, Language, and Hearing Research*.

Roberts, J., Stoel-Gammon, C., & Barnes, E. F. (2007). Phonological characteristics of children with fragile X syndrome or Down syndrome. In *Speech and Language Development and Intervention in Down Syndrome and Fragile X Syndrome*, In J.E. Roberts, R. Chapman, & S. Warren (Eds.)

Roberts, J., Price, J., Barnes, E. F., Nelson, L., Burchinal, M., Hennon, E.A. et al (2007). Receptive vocabulary, expressive vocabulary, and speech production of boys with fragile X syndrome in comparison to boys with Down syndrome. *American Journal on Mental Retardation*, 112 (3), 177-193.

Zajac, D. J., Roberts, J. E., Hennon, E. A., Harris, A. A., Barnes E. F., Misenheimer, J. (2006). Articulation rate and vowel space characteristics of young males with fragile X syndrome: preliminary acoustic findings. *Journal of Speech, Language, and Hearing Research*, 49(5), 1147-1155.

Barnes, E. F., Roberts, J., Mirrett, P., Sideris, J., & Misenheimer, J. (2006). A comparison of oral structure and oral-motor function in young males with fragile X syndrome and Down syndrome. *Journal of Speech, Language, and Hearing Research*, 49(4), 903-917.

Roberts, J., Long, S. H., Malkin, C., Barnes, E. F., Skinner, M., Hennon E.A., Anderson, K. (2005). A comparison of phonological skills of boys with fragile X syndrome and Down syndrome. *Journal of Speech, Language, and Hearing Research*, 48(5), 980-995.

Barnes, E. F., Frank, E. M., Montgomery, A., Nichols, M. (2005). Factors predicting rehabilitative service provision in adults with traumatic brain injury. *Journal of Medical Speech- Language Pathology*

PRESENTATIONS

Poster: *Mastering CAA Re-Accreditation: A Step-by-Step Guide to Presenting your SLP Curriculum*. Submitted presentation and Invited Round Table discussion at Council on Academic Programs in Communication Sciences and Disorders Conference, Atlanta, GA, April, 2025.

Poster: *Using Focus Group Feedback to Enhance Speech-Language Pathology Education*. Council on Academic Programs in Communication Sciences and Disorders Conference, New Orleans, LA, April, 2024.

Workshop: *COMD Webinar for Excellence in Virtual Teaching*
Communication Sciences and Disorders faculty June 9,
2020

Poster: *Gender Differences in the Perception of Communication*

Sciences and Disorders: Implications for Recruiting Males to CSD.
American Speech Language Hearing Assn Convention Miami,
FL, November, 2014

Poster: *Variation in Timing Interval Durations in a Carrier Phrase Elicitation Task*
American Speech Language Hearing Assn Convention
Chicago, IL, November, 2013

Poster: *Efficacy of the ASHA Website in Attracting Males to Communication Sciences and Disorders*
American Speech Language Hearing Assn Convention
Chicago, IL, November, 2013

Poster: *Vowel formant analysis: Beyond the /hVd/ context.*
American Speech Language Hearing Assn Convention
Atlanta, GA, November, 2012

Poster: *Measuring vowel formants: Let's not just say /hVd/ again.*
American Speech Language Hearing Assn Convention San
Diego, CA, November, 2011

Session: *Conversational speech in boys with fragile X or Down syndrome*
American Speech Language Hearing Assn Convention
Boston, MA, November 2007

Session: *Speech and language in fragile X and Down syndrome*
American Speech Language Hearing Assn Convention Boston,
MA, November 2007

Session: *Phonology in conversational speech in fragile X syndrome*
American Speech Language Hearing Assn Convention Miami, FL,
November 2006

Session: *Language and speech in fragile X syndrome: Research practice implications*
American Speech Language Hearing Assn Convention Miami,
FL, November 2006

Session: *Phonology in conversational speech in fragile X syndrome*
International Fragile X Conference Atlanta, GA,
July 2006

Session: *Speech and language development of boys with FXS: A synthesis of research and treatment implications*
International Fragile X Conference Atlanta, GA,
July 2006

Session: *Phonological development in boys with fragile X syndrome and boys with Down syndrome*
American Speech Language Hearing Assn Convention San
Diego, CA, November 2005

Session: *Speech and language in boys with fragile X syndrome and Down syndrome*
American Speech Language Hearing Assn Convention San
Diego, CA, November 2005

Session: *Speech and language profiles in fragile X syndrome and Down syndrome*
North Carolina Speech Language Hearing Assn Convention Greensboro,
NC, August 2005

Session: *A comparison of the oral motor skills in young males with fragile X syndrome and Down syndrome*
American Speech Language Hearing Assn Convention
Philadelphia, PA, November 2004

Session: *Language profiles of young males with fragile X syndrome and Down syndrome*
American Speech Language Hearing Assn Convention
Philadelphia, PA, November 2004

Session: *Oral motor skills of young males with fragile X syndrome*
International Fragile X Syndrome Conference Washington, DC,
July 2004

Session: *Speech, language, hearing, and oral motor skills of preschool and elementary age males with fragile X syndrome* International Fragile X
Syndrome Conference
Washington, DC, July 2004

Session: *Language profiles of young males with fragile X syndrome*

American Speech Language Hearing Association Chicago, IL,
November 2003

USC Center for Teaching Excellence
Coursework Completed:

Rethinking your Teaching Philosophy in the Age of Generative Artificial Intelligence (GenAI), November 13, 2024

Responsible Generative Artificial Intelligence: Empowering Tomorrow's Innovators, September 11, 2024

Best Practices for Producing Video Lectures, October 17, 2023

Resilience in the Classroom, October 16, 2023

Frustrated that Students Seem to Pay More Attention to their Phones Than You? How Can We Help Their Brains? October 12, 2023

Addressing Common Violations, October 11, 2023

Enhancing the Online Learning Experience: Achieving Excellence in Course Design, October 3, 2023

Teach the Student, Not the Test: How to Get Gen Z to Engage Themselves, October 2, 2023

Promoting Academic Integrity. Liggett, A. & Townsend, J. September 26, 2023

Blackboard Ultra Course View 101, September 19, 2023

Overcoming Apathy and Maintaining Student Motivation. Hardee, M. L. September 13, 2023

2023 Focus on First Generation Symposium: An Innovative Platform for Faculty, March 17, 2023