

JOANNA SCOGGINS

USC Department of Communication Sciences and Disorders | 1705 College Street, Suite 220, Columbia, SC 29208 | 803-777-2604 | jscoggin@mailbox.sc.edu

TEACHING EXPERIENCE

University of South Carolina

Instructor/Professor – Observation in Speech Language Pathology 2019, 2020, 2021, 2022, 2023
Developed and delivered course content, assignments, and grading.

Instructor/Professor – Practicum in Speech Language Pathology and Audiology 2019, 2020, 2021, 2022, 2023
Developed and oversaw course content, delivery, and grading in spring, summer and fall semesters.

Discussion Facilitator – Transforming Healthcare 2019, 2020, 2021, 2022, 2023
Co-facilitated group discussion among small (8-10) and large (45-60) groups of interprofessional students on topics including scope of practice, ethics, and root cause analysis.

Guest Lecturer – “Augmentative and Alternative Communication” 2015, 2016
Developed and delivered guest lecture on Augmentative and Alternative Communication for the COMD 500 Intro to Communication Sciences and Disorders course. Spring 2015, Spring 2016, Fall 2016.

EDUCATION

University of Georgia, Athens, GA

M.Ed. in Speech Language Pathology 2001

University of Georgia, Athens, GA

B.S.Ed in Communication Sciences for Disorders 1999

Magna Cum Laude

RELATED EXPERIENCE

University of South Carolina, Columbia, SC

Clinical Assistant Professor, Assistant Director of External Clinical Practicum 2023 – present
Established and maintained relationships with individuals and organizations, both in Columbia and around the country, providing external practicum placements for graduate students. Advised and mentored students regarding clinical practicum and professional issues. Conduct research related to employment, clinical training, and the scholarship of teaching and learning.

University of South Carolina, Columbia, SC

Clinical Instructor, Assistant Director of External Clinical Practicum 2018 – 2023
Established and maintained relationships with individuals and organizations, both in Columbia and around the country, providing external practicum placements for graduate students. Advised and mentored students regarding clinical practicum and professional issues.

USC Communication Sciences and Disorders Department, Columbia, SC

Grant Budgeting Assistant, Part-Time Temporary (up to 6 hours/week) 2019 – 2020

Generated reports for annual reviews to granting agencies, assisted with grant budgeting, and conducted fiscal monitoring and reporting for multiple grants within the department.

SCROLL Lab, Columbia, SC

Research Associate, Projects Coordinator

2014 – 2018

Managed lab staff, oversaw project organization, created and implemented organizational procedures, managed project data. Provided clinical supervision to graduate student clinicians conducting assessments in a school setting. Provided training on administering and scoring standardized tests. Generated reports for the IRB, assisted with grant writing, progress reporting and manuscript development, and conducted fiscal monitoring and reporting.

L'Arche Kilkenny, Kilkenny, Ireland

Communication Support Specialist

2011 – 2014

Provided training on communication and disability to people with disabilities, volunteer assistants, and staff. Conducted meetings and interviews with people with disabilities to facilitate decision making, develop person centered planning, and increase client directed service. Created easy to read documentation (i.e. policies, signs, checklists) for people with disabilities. Created communication tools and developed Augmentative/Alternative Communication solutions for people with disabilities.

Gwinnett County Public Schools, Suwanee, GA

Assistive Technology Specialist for AAC

2004 – 2010

Assessed students for Augmentative/Alternative Communication and alternate access equipment for the physically disabled. Provided training to support school-based service providers (SLPs, Teachers, OTs, PTs) in use of Augmentative/Alternative Communication and Assistive Technology solutions. Managed inventory of over 2000 pieces of equipment and software for up to 122 schools. Developed and implemented department policy and procedure, disseminated information and trained staff regarding policy and procedure.

Gwinnett County Public Schools, Dacula, GA

Speech Language Pathologist

2001 – 2004

Provided Speech/Language services to a caseload of 45-55 students with a range of disabilities from articulation disorder to profound intellectual disability with accompanying speech/language disability. Coordinated scheduling with school staff.

PEER-REVIEWED PUBLICATIONS

Adlof, S. M., Baron, L. S., Bell, B. A., & Scoggins, J. (2021). Spoken word learning in children with developmental language disorder or dyslexia. *Journal of Speech, Language, and Hearing Research*, 1-16.

Adlof, S. M., Baron, L. S., Scoggins, J., Kapelner, A., McKeown, M. G., Perfetti, C. A., Miller, E., Soterwood, J., & Petscher, Y. (2019). Accelerating adolescent vocabulary growth: Development of an individualized, web-based, vocabulary instruction program. *Language, Speech, and Hearing Services in Schools*, 50(4), 579-595.

https://doi.org/10.1044/2019_LSHSS-VOIA-18-0143

Adlof, S.M., **Scoggins**, J., Brazendale, A., & Babb, S., & Petscher, Y. (2017). Identifying Children at Risk for Language Impairment or Dyslexia with Group-Administered Measures. *Journal of Speech, Language, and Hearing Research*, 60(12), 3507-3522.

INVITED TALKS

Scoggins, J., Miller, J. (2023, June). *Learning through Change: Re-thinking the Student Experience Using Generational Data*. Virtual Invited Talk at Albizu University Speech Language Pathology Department, Miami, FL.

Scoggins, J. (2022, September). *Cross Generational Supervision*. Virtual Invited Talk at Craig Hospital, Denver, CO.

GRANT PROPOSALS – UNFUNDED

Scoggins, J., Principal Investigator. USC Office of the Vice President of Research ASPIRE I, *SLP Student Perceptions of Working in School-Based Settings*, Unfunded- January 2022: \$10,000.

PEER-REVIEWED PRESENTATIONS

Scoggins, J., Miller, J. (2023, April). *Learning through Change: Re-thinking the Student Experience Using Generational Data*. Oral Presentation at the Annual Convention of the Council of Academic Programs in Communication Sciences and Disorders, Orlando, FL.

Scoggins, J. (2023, February). *Supervising Student Clinicians Using Growth Mindset Strategies*. Oral Presentation at the Annual Convention of the South Carolina Speech, Language, Hearing Association, North Charleston, SC.

Murphree-Holden, C., **Scoggins**, J., Varnedoe, D. (2022, February). *Part 1: Staying on the Path of Integrity: Strategies for Ethical Decision Making in Professional Practice; Part 2: Updates from the Council on Academic Accreditation and the Council for Clinical Certification in Speech-Language Pathology*. Oral Presentation at the Annual Convention of the South Carolina Speech, Language, Hearing Association, Myrtle Beach, SC.

Scoggins, J. (2021, November). *Supervisory Issues Today: Mastering Cross-Generational Differences to Support the Marginal Student*. Oral Presentation at the Annual Convention of the American Speech-Language Hearing Association, Washington, DC.

Scoggins, J. (2020, February). *Supervising Across the Generation Gap*. Oral Presentation at the Annual Convention of the South Carolina Speech, Language, Hearing Association, Columbia, SC.

Scoggins, J. (2019, November). *Using your CCCs Overseas*. Oral Presentation at the Annual Convention of the American Speech-Language Hearing Association, Orlando, FL.

Baron, L. S., **Scoggins**, J., Blakeley, A., & Adlof, S. (2019, November). *Language and Dyslexia: Understanding why and how to screen language abilities*. International Dyslexia Association – South Carolina Fall Conference, Charleston, SC.

Scoggins, J. & Miller, J. (2019, October). *Spreading their Clinical Wings! Where our Graduates Go for Internships and Clinical Fellowships*. Poster presented at the Get the Message: Informing Science and Practice Conference, Columbia, SC.

Miller, J. & **Scoggins**, J. (2019, February). *Seven Deadly Sins of Resume Writing*. Oral Presentation at the Annual Convention of the South Carolina Speech, Language, Hearing Association, Greenville, SC.

Adlof, S.M., **Scoggins**, J., Kapelner, A., McKeown, M., Petscher, Y., & Perfetti, C. (2017, November). *Web-Based Vocabulary Instruction: A Randomized Control Trial of DictionarySquared with High School Students*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Los Angeles, CA.

Adlof, S.M., **Scoggins**, J., Miller, C.E., Kapelner, A., McKeown, M., & Perfetti, C. (2016, November). *Developing and Testing a Web Based Vocabulary Intervention for High School Students*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Philadelphia, PA.

Scoggins, J., Babb, S., & Adlof, S.M. (2015, November). *Evaluating the Accuracy of Classroom Screens for Dyslexia and Language Impairment*. Poster presented at the Annual Convention of the American Speech-Language Hearing Association, Denver, CO.

Adlof, S. M., McLeod, A., Crosby-Quinatoa, G., **Scoggins**, J., & Babb, S. (2014, November). *Strategies to Enhance Literacy and Language for Students of All Ages*. Calhoun County Family Literacy Night. St. Matthews K-8 School, St. Matthews, SC

CONTINUING EDUCATION COURSES TAUGHT

Scoggins, J. (2014, February). *Human Rights for All: How the UN Resolution on Human Rights Relates to People with Disabilities in Ireland*. L'Arche Kilkenny Assistant Formation. An Solas, L'Arche Kilkenny, Callan, Co. Kilkenny, Ireland.

Scoggins, J. (2013, March). *Developing Picture Based Documentation for People with Disabilities*. Development of Standard of Care in Resident Homes for Adults with Learning Disabilities. L'Arche Foundation in Poland, Krakow, Poland.

Scoggins, J. (2010, February). *Chat PC Silk Programming*. Gwinnett County Public Schools. Instructional Support Center, Suwanee, GA.

Scoggins, J. (2009, June - July). *AAC Solutions for Functional Communicators*. Gwinnett County Public Schools Special Education Department Continuing Education Course. Monarch School, Duluth, GA.

Scoggins, J. (2009, October). *Assistive Technology for Students with Intellectually Disabilities*. Gwinnett County Public Schools Special Education Department. Oakland School, Lawrenceville, GA.

Scoggins, J. (2008, June - July). *IEP Development for Functional Communication*. Gwinnett County Public Schools Special Education Department Continuing Education Course. Monarch School, Duluth, GA.

Scoggins, J. (2008, October). *Assistive Technology for Exceptional Children*. Gwinnett County Public Schools Special Education Department. Instructional Support Center, Suwanee, GA.

Scoggins, J. (2008, December). *Boardmaker Basics for the Special Education Classroom*. Gwinnett County Public Schools. Oakland School, Lawrenceville, GA.

Scoggins, J. (2007, June - July). *Productivity Software for Everyday Speech Therapy*. Gwinnett County Public Schools Special Education Department Continuing Education Course. Monarch School, Duluth, GA.

Scoggins, J. (2006, June - July). *Success Strategies for AAC*. Gwinnett County Public Schools Special Education Department Continuing Education Course. Monarch School, Duluth, GA.

Scoggins, J. (2006, June - July). *Communication in a Functional Curriculum*. Gwinnett County Public Schools Special Education Department Continuing Education Course. Monarch School, Duluth, GA.

Scoggins, J. (2006, September). *Dynavox 4 Programming Basics*. Gwinnett County Public Schools Assistive Technology Department. Monarch School, Duluth, GA.

Scoggins, J. (2006, September). *Dynavox 3100 Programming Basics*. Gwinnett County Public Schools Assistive Technology Department. Monarch School, Duluth, GA.

CERTIFICATIONS

ASHA Certification, CCC-SLP, 2001– Present

USC CTE Integrated and Experiential Learning – 2023

ASHA Leadership Development Program Graduate – 2017
 USC Gamecock Research Administration Network Training Program – 2016 Cohort
 Lámh Fetac Level 5 (Modified Irish Sign Language) – 2013
 Total Communication Fetac Level 5 – 2013

MEMBERSHIPS

ASHA, 2001 – Present
 ASHA Special Interest Group 10 (Issues in Higher Education), 2020 - Present
 ASHA Special Interest Group 11 (Administration and Supervision), 2017 – Present
 SCSHA, 2018 – 2020
 ASHA Special Interest Group 12 (Augmentative and Alternative Communication), 2004 – 2012

NATIONAL SERVICE

Perspectives of the ASHA Special Interest Groups Ad Hoc Journal Reviewer	2023
ASHA Leadership Development Program Reviewer	2017, 2019, 2022, 2023
AJSLP Ad Hoc Journal Reviewer	2020, 2021
ASHA S.T.E.P Mentor	2020, 2021
CAPCSD Conference Proposal Reviewer	2020

LOCAL SERVICE

Director, Beautiful Gate Center, Charleston, SC	2016-2021
South Carolina Speech-Language Hearing Association Convention Volunteer	2018, 2019, 2020

UNIVERSITY SERVICE

USC Faculty Senator	2023-Present
USC Faculty Senate Academic Responsibility Committee	2023-Present
USC COMD Department Clinical Supervision Committee	2023
USC COMD Department Teaching Mentor	2022-Present
USC COMD Department Master's Leadership Committee	2021-Present
USC COMD Department Publicity Committee Chair	2019-Present
USC COMD Department Clinic Committee	2018-Present
USC COMD Department Clinical Education Committee	2018-2023
USC COMD Business Manager Search Committee	2023
USC ASPH Accreditation Website Review Committee	2023
USC ASPH Marketing and Digital Content Manager Search Committee	2023
USC HSPM Communications Committee Consultant	2023
USC COMD Department Faculty Search Committee	2022
USC COMD Department CAPCSD PhD Scholarship Committee	2021
USC COMD Department Admissions Committee	2019-2021; 2024
USC COMD Department Grants Coordinator Search Committee Chair	2019
USC COMD Department CEU Committee	2018-2019